

## **Odessa College Nursing Programs**

### **Artificial Intelligence (AI) Policy**

ANA Provision 4.2- Nursing practice authority can also be affected by technological advances such as the implementation and use of augmented intelligence or artificial intelligence (AI), especially when integrated without careful consideration of potential harmful consequences. To maintain nursing practice authority, nurses address barriers surrounding rapid and evolving technologies; lack of experience, exposure, and knowledge; poor representation by those in leadership roles; and unsupportive work environments.”

This policy outlines acceptable uses of Artificial Intelligence (AI) tools for students aiming to enhance their learning while upholding academic integrity. According to the American Nurses Association (ANA) 2025 Code of Ethics, Provision 4.1, “Nurses are accountable for fulfilling their ethical responsibilities. This includes choices to take or not to take action. Systems and technologies that assist in clinical practice are adjuncts to, not replacements for, the nurse’s knowledge and skill.”

The nursing faculty acknowledges that AI should not replace critical thinking skills, clinical judgment, or assessment skills. Instead, AI, including large language models like ChatGPT, Copilot, and Google Gemini, can supplement learning and writing processes when used ethically and sensibly. Students should rely on their critical thinking skills, clinical knowledge, faculty feedback, and evidence-based practices to make clinical decisions rather than relying solely on AI recommendations, assignments, or writing papers. This policy applies to all nursing students at Odessa College and encompasses all educational settings, including classrooms, simulation hospitals, learning labs, online courses, online BSN students, and clinical environments.

### **Guidelines for AI Use**

Students may use AI tools to:

- Reinforce concepts and improve understanding.
- Brainstorm ideas and strategies for answering an assignment prompt, such as asking for guidance on developing a thesis statement, organizing an essay, and using evidence to support claims.
- Find more information on the assignments.
- Check grammar and proofreading, but with caution. AI’s spelling and grammar checking is not always accurate
- Students can use AI after they draft an outline of the assignment. This means the draft/outline should be the student's idea.
- Translating text from one language to another.
- Improving text to sound more “academic,” and /or screening text for feedback and correction. However, students must ensure that synonyms AI suggested make sense within the context of their writing.

- AI tools that assist in literature searches are allowed; however, students must critically evaluate the sources and information provided by AI to ensure accuracy and relevance.
- Using it as a search engine like Google to find information and sources. But most publicly available AI aren't trained on the most current information (breaking news, etc.).

### **Inappropriate Use of AI**

- AI should not be used for:
- Examinations/Tests/Quizzes
- Impersonating a student in classroom contexts, such as using an AI tool to compose a discussion board post.
- Writing an entire paper, PowerPoint presentation, sentences, and paragraphs, etc.
- Citing sources or incorporating sources into your writing. This is because AI can be wrong and often creates "hallucinations" that look correct but often don't exist.
- Writing a response to a prompt for you to copy and paste as your own without further reflection, editing, revision, or addition on your part.
- Writing a discussion post, journal, or essay for you.

### **How to Give Credit to AI:**

- Students must give credit to AI tools whenever used, even if only to generate ideas.
- When using AI tools on assignments, add an appendix showing:
  - The entire exchange, including which AI tool was used highlighting the most relevant sections
  - Explanations of how the AI tool was used (to generate ideas, provide an illustration, refine an idea, develop study tools, etc).

### **How to Cite AI in APA 7<sup>th</sup> Ed:**

AI company Name. (year, month day). *Title of chat in italics* [Description, such as Generative AI chat].  
Tool Name/Model. URL of the chat.

- Example:  
OpenAI. (2025, August 21). *High school grammar concepts* [Generative AI chat].  
[ChatGPT.https://chatgpt.com/share/68a77b60-0ee4-800c-9acc-cd3fd573c311](https://chatgpt.com/share/68a77b60-0ee4-800c-9acc-cd3fd573c311)