

**ODESSA COLLEGE  
VOCATIONAL NURSING PROGRAM  
SYLLABUS**

**COURSE TITLE:** VNSG 1334: Pediatrics

**CREDIT:** 3 Semester Hours, 64 Lecture Hours

**PLACEMENT:** 2<sup>nd</sup> 8 weeks of 2<sup>nd</sup> semester

**PREREQUISITES:** VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502, VNSG 1505

**COREQUISITES:** VNSG 1330, VNSG 1509, VNSG 1361

**LICENSING/CERTIFICATION BOARD:** TEXAS BOARD OF NURSING (BON)

**FACULTY INFORMATION:**

**Name:** Nicole Hays

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**Office:** ABTC

**Office Hours-**

**Campus Office Hours:** Monday 8-12 and Tuesday 1-5

**Study Group Hours:** Monday 8-12 and Tuesday 1-5

**COURSE DESCRIPTION:**

Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and development needs utilizing a systematic problem-solving process. Identify safety related principles related to childcare; discuss primary nursing care of the pediatric patient and family during health and disease; and apply concepts of growth and development to the care of pediatric patients utilizing a systematic problem-solving process. Introduction to the concepts of Member of a Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team as related to pediatric patient and family.

**LEARNING OUTCOMES:**

Upon successful completion of this course the student will be able to:

1. Discuss primary nursing care of the pediatric client and family during health and disease.
2. Apply concepts of growth and development to the care of pediatric clients.
3. Discuss and demonstrate safety precautions necessary for pediatric patients.
4. Demonstrate appropriate written and verbal communication skills, using the terminology of the occupation and the industry.

**TEXTBOOKS:**

1. Introductory Maternity & Pediatric Nursing, 3rd Edition; Nancy T. Hatfield; Lippincott's Practical Nursing; 2014
2. PN Nursing Care of Children, Edition 9.0; ATI Nursing Education, 2014

**WEBSITES:**

1. <http://thepoint.lww.com>
2. [atitesting.com](http://atitesting.com)

**GRADING CRITERIA:**

<i>Type of Assignment</i>	<i>Percentage</i>
<b>Daily Grades</b>	5%
<b>Exams</b>	55%
<b>ATI Proctored Exam</b>	10%
<b>Final</b>	30%
<b>TOTAL: 100%</b>	

“A” = 90-100

“B” = 80-89

“C” = 75-79

“D” = 60-74

“F” = 0-59

**\*COURSE SCHEDULE:**

<b>Unit</b>	<b>Chapter</b>	<b>Description</b>	<b>Tentative Test Date</b>
<b>I</b>	22, 23	Principals of Growth and Development, Growth and Development of the Infant	March 23,2015
<b>II</b>	24,25,26,27	Growth and Development of the Toddler, the Preschool Child, the School-Aged Child, and the Adolescent	March 30, 2015
<b>III</b>	28,29,30, 31	Assessment of the Child, Care of the Hospitalized Child, Procedures and Treatments, Medication Administration and Intravenous Therapy	April 6, 2015
<b>IV</b>	32,35,36	The Child with a Chronic Health Problem, The Child with a Sensory/Neurologic Disorder, The Child with a Respiratory Disorder	April 13, 2015
<b>V</b>	37,38,39	The Child with a Cardiovascular/Hematologic Disorder, A Gastrointestinal/Endocrine Disorder, A Genitourinary Disorder	April 20, 2015
<b>VI</b>	40,41,42	The Child with a Musculoskeletal Disorder, An Integumentary Disorder/Communicable Disease, A Psychosocial Disorder	April 27, 2015
<b>VII</b>	32,33,34	Abuse in the Family and Community, The Dying Child	May 4, 2015
<b>ATI</b>		<b>Pediatric Practice A Exam</b>	April 21, 2015
<b>ATI</b>		<b>Pediatric Practice B Exam</b>	April 28, 2015
<b>ATI</b>		<b>Pediatric ATI Proctored Exam</b>	May 5, 2015
<b>Final</b>		<b>Pediatric Final Exam</b>	May 6, 2015

\*Schedule tentative and subject to change.