

**ODESSA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS**

COURSE TITLE: RNSG 2363: Clinical Obstetrical Pediatrics

CREDIT: 3 credit hours/144 contact hours

PLACEMENT: 2nd year/3rd semester

PREREQUISITES: RNSG 1108, 1215, 1513, 1360, 1443, 1361

COREQUISITES: RNSG 1512, 1144

LICENSING/CERTIFICATION BOARD: TEXAS BOARD OF NURSING (BON)

FACULTY INFORMATION:

Name: Kristen Brame

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Office: 207

Office Hours

Office Hours: Monday 9:00-11:30 and Wednesday 9:00-11:30

Online Hours: Thursday 9:00-11:30 and Friday 9:00-11:00

Preferred Method of Communication: Email

TEXTBOOK INFORMATION AND REQUIRED HARDWARE/SOFTWARE

Textbook(s):

Doenges, M. E., Moorhouse, M. F. & Murr, A. C. (2013). Nurse's pocket guide: Diagnoses, prioritized interventions, and rationales (13th ed.). Philadelphia, PA: F.A. Davis [ISBN-13: 978-0803627826]

Durham, R., & Chapman, L. (2014). Maternal-newborn nursing: The critical components of nursing care (2nd ed.). Philadelphia, PA: F.A. Davis. [ISBN-13: 978-0803637047]

Gahart, B. L., & Nazareno, A. R. (2014). 2015 Intravenous medications: A handbook for nurses and health professionals (31st ed.). St. Louis, MO: Mosby/Elsevier. [ISBN-13: 978-0323084758]

Pagana, K. D., & Pagana, T. J. (2014). Mosby's manual of diagnostic and laboratory tests (5th ed.). St. Louis, MO: Mosby/Elsevier.

Rudd, K., & Kocisko, D. (2014). Pediatric nursing: The critical components of nursing care. Philadelphia, PA: F.A. Davis. [ISBN—13: 978-0803621794]

Vallerand, A. H., & Sanoski, C. A. (2014). *Davis's drug guide for nurses* (14th ed.). Philadelphia, PA: F.A. Davis.
[ISBN-13: 978-0803639768]

Hardware:

A computer with a speaker will be required to view lecture and videos as you prepare for class.

Software:

Adobe Reader, Word and PowerPoint programs will need to be installed on any computers used for this class. Socrative by Mastery Connect and Tech Smith will need to be accessible for class participation by the first day of class. This can be accessed by mobile device or computer.

Websites:

Odessa College Blackboard <http://www.odessa.edu/dept/it/web/blackboard.htm>

Socrative <http://www.socrative.com/>

ATI www.atitesting.com

Tech Smith <http://www.techsmith.com/>

COURSE DESCRIPTION:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts to care of pediatric patients, obstetrical patient and their families. Direct supervision by agency preceptors/faculty extenders utilized with licensure and/or credentials verified on each individual's preceptor agreement.

LEARNING OUTCOMES:

1. Utilize the five steps of the nursing process (assessment, analysis, planning, implementation and evaluation) and critical thinking to determine the health status and health needs of obstetrical and pediatric clients and their families. (PO1,2,3,5,7)
2. Differentiate patterns and modes of family development, communication and decision making processes within the political, economic and societal environment influencing the family unit.(PO 1,3)
3. Correlate current literature and implication of research findings to improving obstetric and pediatric client care.
4. Collaborate with patients, families and the multidisciplinary health care team for the planning, delivery and evaluation of care in the childbearing and childrearing family pediatric climate.
5. Assume accountability and responsibility for quality nursing care, including the role of the nurse as advocate. (PO 12,13)
6. Relate concepts and processes related to Pediatric/OB clients and their families, including Physical and psychosocial Growth and development, medical diagnosis and treatments.

TOPICS:

Accident/Errors/Injury/Prevention (Car Seats), Security Plans (Infants), Newborn to 18 (growth & development), Perinatal/Newborn/Bonding, Priority of care 2-3 pts, Growth and Development (pedi/baby), Family system/Impact of changes/Family Dynamics, Health Promotion/Disease Prevention, High Risk Behaviors, Life Style Choices, Self-care (OB), Abuse/Neglect/OB/Pedi, Treat Chemical/Substance abuse, Coping Mechanisms, End of Life Care/Grief & Loss (Pedi), ADHD/ADD, DM Gestational/Type 1 and 2 Children, Epidural, Peds Dosing, OB Fetal Monitoring/Diagnostics/Mag Sulfate, Potential for Complications, Pedi Immunizations/ RSV/Fluids/Electrolytes, Newborn Photo therapy, Pedi Seizures, HPV (pedi)/Mono, Bonding, Breastfeeding, Labor staging, Cold stress/Hypothermia, Screening test/Amnio/Chorionic Villa, respiratory pedi, asthma

EVALUATION AND GRADING:

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on **successfully** meeting all clinical objectives and obtaining a 75 or better average on written and simulated work. RNSG 2363 receives a final grade of PASS/FAIL.

Concept Map Grading	Weighted Value
Obstetrical Concept Map	20 %
Pediatric Concept Map	20 %
Total Value	40%

Grading Criteria	Weighted Value
Concept Maps	40%
Clinical Evaluations	30%
Clinical Paper Work	30%
Total Value	100%

Successfully administering medication in the clinical course of RNSG 2363 is necessary in order to pass RNSG 2363.

COURSE POLICIES:

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 2363.

ADN Core Objectives:

By the end of the program, the new graduate will:

1. Demonstrate professionalism and leadership skills reflective of the associate degree nurse.
2. Utilize clinical judgment based on best current evidence to provide safe and effective quality patient care.
3. Demonstrate nursing teamwork and inter-professional collaboration while managing care for patients across the lifespan in a variety of healthcare settings.
4. Effectively utilize informatics and technology in a variety of healthcare settings.
5. Appropriately incorporate knowledge of cultural diversity in the practice of patient centered care.

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.