

**ODESSA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS**

COURSE TITLE: RNSG 2331: Advanced Concepts of Adult Health

CREDIT: 3 credit hours/80 contact hours(32 lecture/48lab)

PLACEMENT:

Generic: 2nd year/4th semester

Transition: 1st year/3rd semester Hybrid Course (50% online, 50% Class)

PREREQUISITES:

Generic Students: RNSG 1513, 1360, 1301, 1193, 1441, 1261, 2213, 2161, 1443, 1262, 1412, 2263 PSYC 2314

Transition Students: RNSG 2207, 2213, 2161, 1201, 1443, 1262, 1193, 1412, 2263, (HUMA 1305, 2319, 2323, PHIL 1304 select one)

COREQUISITES:

Generic Students: RNSG 2221, 1263,

Transition Students: RNSG 2221, 1263

LICENSING/CERTIFICATION BOARD: TEXAS BOARD OF NURSING (BON)

FACULTY:

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Office: CT 215

Office Hours

Office Hours: Monday 9:00AM-11:30AM and Thursday 4PM-715 PM

Online Hours:

Preferred Method of Communication: Email

COURSE DESCRIPTION: Application of concepts and skills for the development of the professional nurse's roles with adult patients and families involving multiple body systems. Emphasis on advanced knowledge, judgment, skills, and professional values within a legal/ethical framework. Emphasis is placed on caring for patients with life-threatening disease processes, emergent trauma-related injuries and patient-centered care.

LEARNING OUTCOMES:

1. Utilize clinical judgment to provide care for adult medical-surgical patients with

- multi-system and emergent health problems in simulated learning experiences.
2. Implement a collaborative patient centered plan of care for adults with multi-system and emergent health problems in simulated learning experiences.
 3. Analyze assessment data using informatics and technology to research best practices in caring for patients with selected multi-system and emergent disease processes.
 4. Distinguish cultural differences when providing patient care for adults with multi-system and emergent health care problems in simulated learning experiences.
 5. Model the role of the nurse in achieving positive patient outcomes for adults with multi-system and emergent health care problems in simulated learning experiences

REQUIRED TEXTBOOKS:

- Doenges, M. E., Moorhouse, M. F., & Murr, A. C. (2013). Nurse's pocket guide: Diagnoses, prioritized interventions, and rationales (13th ed.). Philadelphia, PA: F.A. Davis.
[ISBN-13: 978-0803627826]
- Gahart, B. L., & Nazareno, A. R. (2014). 2015 Intravenous Medications: A handbook for nurses and health professionals (31st ed.). St.Louis, MO: Mosby/Elsevier.
[ISBN-13: 978-0323084758]
- Harding, M. M., Snyder, J. S., & Preusser, B. A. (2013) Winingham's critical thinking cases in nursing: Medical-surgical, pediatric, maternity, and psychiatric (5th ed.). St. Louis, MO: Mosby/Elsevier.
[ISBN-13: 978-0323083256]
- Ignatavicius, D. D. & Workman, M. L. (2016). Medical-surgical nursing: Patient-centered collaborative care, single volume (8th Ed.). St. Louis, MO: Saunders/Elsevier.
[ISBN-TBA]
- LaCharity, L. A., Kumagai, C. K., & Bartz, B. (2013). Prioritization, delegation, and assignment: Practice exercises for the NCLEX Examination (3rd ed.). St. Louis, MO: Mosby/Elsevier.
[ISBN-12: 978-0323113434]
- Pagana, K. D., & Pagana, T. J. (2014). Mosby's manual of diagnostic and laboratory tests (5th ed.). St Louis, MO: Mosby/Elsevier.
[ISBN-13: 978-0323089494]
- Vallerand, A. H., & Sanoski, C. A. (2014). Davis's drug guide for nurses (14th ed.). Philadelphia, PA: F.A. Davis.
[ISBN-13: 978-0803639768]

TOPICS: Assign/Delegation/ Supervision (Collaborate with 2221), Ethical Practice, Emergency Response Plan, Handling Hazardous and Infectious Materials (Biohazard),

Disaster Planning/Security Plan, SANE (Sexual Abuse), Behavioral Interventions (Head Injury), Stress Management, SCI/ Traction/ Halos, DM—Acute Complications (HHNKS/ DKA), IV Drug Titrations, Invasive Monitoring/ Blood Draws, ECG perform/interpret, Potential Complications/Dysrhythmias, Potential for complications, Shock/VTE/ Embolus, Chest tubes (Trauma/Open Heart), Acute Tracheostomy, Ventilators/ET tubes, Renal acute/chronic/ Risk factors & treatment/ Dialysis / SLE, TBI and ICP increase, Art Lines/ Pacer? Pa Cath (Cardiac Output) Acute Cardiac Failure, DI/ SIADH/ Craniotomy MI, Burns, ARDS / ARF, Transplants.

EVALUATION AND GRADING FOR GENERIC PROGRAM:

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on unit exams, comprehensive final, daily quizzes, standardized exams, and the Medication Administration Test.

The combined average of all unit exams and the comprehensive final exam must be 75 or higher in order to pass RNSG 2331.

Unit Exams and the comprehensive final are weighted in the following manner:

Exam	Weighted Value
Unit Exam #1	25 %
Unit Exam #2	25 %
Comprehensive Final Exam	30%
Total Value	80%

Grading Criteria	Weighted Value
Capstone	10%
Standardized testing	10%
Total Value	20%

Grading Scale:

“A” = 90-100

“B” = 80-89

“C” = 75-79

“D” = 60-74.99

“F” = 0-59

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 2331 course.

COLLEGE POLICIES:

SEE COLLEGE CATALOG FOR ALL CURRENT COLLEGE POLICIES.

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.