

**ODESSA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS RNSG 2262**

COURSE TITLE: RNSG 2262: Clinical Advanced

CREDIT: 2 credit hours/128 contact hours

PLACEMENT: 2nd year/4th semester

PREREQUISITES: RNSG 1108, RNSG 1144, RNSG 1215, RNSG 1512, RNSG 1513, RNSG 1360, RNSG 1443, RNSG 1361, RNSG 2161, RNSG 2213, RNSG 2263, PSY. 2314, and/or consent of department. (Source: Odessa College Catalog of Courses 2012-2013).

COREQUISITES: RNSG 2121, RNSG 2163, RNSG 1512, RNSG 1144, SPCH and ELEC for the Approved humanities/visual and performing arts requirement from the OC Core. (Source: Odessa College Catalog of Courses 2012-2013)

LICENSING/CERTIFICATION BOARD: TEXAS BOARD OF NURSING (BON)

FACULTY INFORMATION:

Name: Patty Williamson, RN, MSN

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Office: CT 215

Office Hours

Office Hours: Monday 9:00AM-11:30AM and Thursday 4PM-715 PM

Online Hours:

Preferred Method of Communication: Email

TEXTBOOK INFORMATION AND REQUIRED HARDWARE/SOFTWARE

Textbook(s):

Doenges, M. E., Moorhouse, M. F. & Murr, A. C. (2013). Nurse's pocket guide: Diagnoses, prioritized interventions, and rationales (13th ed.). Philadelphia, PA: F.A. Davis
[ISBN-13: 978-0803627826]

Ignatavicius, D. & Workman, M. (2013). Medical-surgical nursing: Patient-centered collaborative care. (7th edition). St. Louis: Elsevier.
[ISBN – 13: 978-1-4377-2801-9].

Pagana, K. D., & Pagana, T. J. (2014). Mosby's manumath of diagnostic and laboratory tests (5th ed.). St. Louis, MO: Mosby/Elsevier.

Vallerand, A. H., & Sanoski, C. A. (2014). Davis's drug guide for nurses (14th ed.). Philadelphia, PA: F.A. Davis.
[ISBN-13: 978-0803639768]

Hardware:

A computer with a speaker will be required to view lecture and videos as you prepare for class.

Software:

Adobe Reader, Word and PowerPoint programs will need to be installed on any computers used for this class. Socrative by Mastery Connect and Tech Smith will need to be accessible for class participation by the first day of class. This can be accessed by mobile device or computer.

Websites:

Odessa College Blackboard <http://www.odessa.edu/dept/it/web/blackboard.htm>

Socrative <http://www.socrative.com/>

ATI www.atitesting.com

Tech Smith <http://www.techsmith.com/>

COURSE DESCRIPTION:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

COURSE LEARNING OUTCOMES:

1. Select the appropriate methodology to develop and implement a teaching plan for multiple patients and their families experiencing complicated health alterations, including aspects of health promotion, health maintenance, disease prevention, and rehabilitation.
2. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health team to plan, deliver, and evaluate patient-centered care.
3. Formulate goals and plan of care for multiple patients and their families based upon analysis of data, and then implement and evaluated the plan of care with in the legal and ethical parameters for professional nursing.
4. Utilizing decision-making skills, determine the health status and health needs of multiple patients and their families with complicated health problems based upon interpretation of health data in collaboration with patients, families, and health care professionals.
5. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters with consideration of disease prevention, wellness, and promotion of healthy lifestyles.
6. Relate principles of accountability and responsibility in nursing care, including legal and ethical boundaries, the Texas Nurse Practice Act, and ANA Standards of care to the role of the nurse in caring for patients with complicated health alterations.

End-of-Program Outcomes: Prioritize and incorporate theory, concepts, and skills involving advanced medical technology, equipment, procedures, laws, and regulations in the critical care areas; and illustrate the roles of nurses in the critical care areas.

By the end of the program, the new graduate will:

As a Member of the Profession:

1. Function within the nurse's legal scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.
2. Assume responsibility and accountability for the quality of nursing care provided to patients and their families.
3. Participate in activities that promote the development and practice of professional

nursing.

4. Demonstrate responsibility for continued competence in nursing practice, and develop insight through reflection, self-analysis, self-care, and lifelong learning.

As a Provider of Patient Centered-Care:

5. Use clinical reasoning and knowledge based on the associate degree nursing program of study and evidence-based practice outcomes as a basis for decision making in nursing practice.

6. Determine the physical and mental health status, needs, and preferences of culturally, ethnically, and socially diverse patients and their families based upon interpretation of comprehensive health assessment findings compared with evidence-based health data derived from the associate degree nursing program of study.

7. Analyze assessment data to identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidence-based practice in collaboration with patients, their families and the interdisciplinary health care team.

8. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services.

9. Implement the plan of care for patients and their families within legal, ethical, and regulatory parameters and in consideration of disease prevention, wellness, and promotion of healthy lifestyles.

10. Evaluate and report patient outcomes and responses to therapeutic interventions in comparison to benchmarks from evidence-based practice and their families to address health promotion, maintenance, and restoration.

11. Develop, implement, and evaluate teaching plans for patients and their families to address health promotion, maintenance, and restoration.

12. Coordinate human, information, and material resources in providing care for patients and their families.

As a Patient Safety Advocate:

13. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state, and local government and accreditation organization safety requirements and standards.

14. Implement measures to promote quality and a safe environment for patients, self and others.

15. Formulate goals and outcomes using evidence-based data to reduce patient risks.

16. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices.

17. Comply with mandatory reporting requirements of the Texas Nursing Practice Act.

18. Accept and make assignments and delegate tasks that take into consideration patient Safety and organizational policy.

As a Member of the Health Care Team

19. Coordinate, collaborate, and communicate with patients, their families, and the interdisciplinary health care team to plan, deliver and evaluate patient-centered care.

20. Serve as a health care advocate in monitoring and promoting quality and access to healthcare for patients and their families.

21. Refer patients and their families to resources that facilitate continuity of care; health promotion, maintenance, and restoration; and ensure confidentiality.

22. Communicate and collaborate in a timely manner with members of the interdisciplinary health care team to promote and maintain optimal health status of patients and their families.

23. Communicate and manage information using technology to support decision making to improve patient care.

24. Assign and/or delegate nursing care to other members of the health care team based upon an analysis of patient or unit need.

25. Supervise nursing care provided by others for whom the nurse is responsible by using evidence-based practice

TOPICS:

EKGs, Dysrhythmias, Invasive monitoring, arterial lines, PA catheters, stress management, ethical practice, IV drug titration, myocardial infarction, ABGs, ARDS, Chest tubes (Trauma/Open Heart), Acute Tracheostomy, Ventilators/ET tubes, Pulmonary embolism, Shock/VTE/ Embolus Potential, Complications/Acute Cardiac Failure, Renal acute/chronic, Risk factors & treatment, Dialysis, Systemic Lupus Erythematosus, Transplants, Liver failure and compromise, Hepatitis, Liver cancer, DM—Acute Complications (HHNKS/ DKA), Behavioral Interventions (Head Injury), Spinal cord injury/ Traction/ Halos, Traumatic brain injury and intracranial pressure, Diabetes insipidus/ Syndrome of inappropriate antidiuretic hormone, spinal cord injuries, Guillian-Barrie' syndrome, myasthenia gravis, Craniotomy, Burns, Emergency Response Plan, Disaster Planning/Security Plan, Stress Management, SANE (Sexual Abuse), Handling Hazardous and Infectious Materials (Biohazard), IV Drug Titrations, Ethical Practice, Assign/Delegation/ Supervision

EVALUATION AND GRADING:

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on **successfully** meeting all clinical objectives and obtaining a 75 or better average on written and simulated work. Concept maps obtain a 85 or better on each one.

RNSG 2262 receives a final grade of PASS/FAIL.

Concept Map Grading	Weighted Value
ICU Concept Map	50 %
ICU/CCU Concept Map	50 %
Simulations (6)	P/F
Student Clinical Feedback Forms	P/F
Preceptor Feedback Forms	P/F
Clinical Prep/post work	P/F
Skills tracking Sheet	P/F
Total Value	

COURSE POLICIES:

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 2262 course.

COLLEGE POLICIES:

SEE COLLEGE CATALOG FOR ALL CURRENT COLLEGE POLICIES.

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.