

**ODESSA COLLEGE  
ASSOCIATE DEGREE NURSING PROGRAM  
SYLLABUS**

**COURSE TITLE:** RNSG 2207: Adaptation to the Role of Professional Nurse

**CREDIT:** 2 credit hours/32 contact hours

**PLACEMENT:** Transition: 1<sup>st</sup> semester

**PREREQUISITES:** Admission to the Program

**COREQUISITES:** None

**LICENSING/CERTIFICATION BOARD:** TEXAS BOARD OF NURSING (BON)

**FACULTY INFORMATION:**

**Name:** Linda Cockrell

**E-Mail:** lcockrell@odessa.edu

**Phone:** 432-335-6556 (office); 432-528-1661 (cell)

**Office:** 202

**Campus Office Hours:** Tuesdays and Thursdays 1:00 PM to 5:00 (Odessa office)

Mondays 4:00 PM – 6:00 PM (Andrews office)

**Study Group Hours:** TBA

**Preferred Method of Communication:** Please use college email for most communication. Call or text my cell phone for issues that need immediate response. I always welcome students during my office hours.

**COURSE DESCRIPTION:**

Selected concepts related to the role of the professional nurse as a member of the progression, provider of patient-centered care, and member of the health care team. Review of trends and issues impacting nursing and health care today and in the future. Topics include knowledge, judgment, skills, and professional values within a legal/ethical framework.

**LEARNING OUTCOMES:**

1. Examine factors that impact nursing and health care.
2. Differentiate roles and skills of the licensed vocational nurse (LVN) and the registered nurse (RN).
3. Explain how critical thinking skills are used to apply the steps of the nursing process to provide comprehensive patient care.
4. Utilize current evidence to support selected nursing practices.

**REQUIRED TEXTBOOKS:**

Claywell, L., (2014). *LPN to RN transitions. (3<sup>rd</sup> edition)*. St Louis, Mo: Mosby/Elsevier.  
[ISBN-13: 97-80323101578]

**TOPICS:**

Scope of practice, legal/ethical principles and common issues, professional accountability, patient and family teaching communication/collaboration, health promotion/illness prevention, cost containment, quality improvement, national safety standards, nursing process (focus on assessment), critical thinking skills, evidence-based practice

**EVALUATION AND GRADING:**

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on **successfully** meeting all clinical objectives and obtaining a 75 or better average on written and simulated work.

<b>Grading Criteria</b>	<b>Weighted Value</b>
Evidence-based practice paper	35%
Discussion forums	20%
Class activities (5% each): Scope of practice review; Article review; Reflection	15%
<b>Total Value</b>	<b>100%</b>

**Grading Scale:**

“A” = 90 – 100

“B” = 80 – 89

“C” = 75 – 79

“D” = 60 – 74.99

“F” = 0 – 59

**COURSE POLICIES**

**For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 2207.**

*This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.*

**Attendance Policies**

Repeated tardiness and absence has a negative effect on your ability to successfully complete all of the course requirements and could result in progressive discipline beginning with warning status and potentially ending in dismissal from the ADN program.

**AVID**

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID (Advancement Via Individual Determination) will be implemented. *(Describe AVID Strategies used in your course)*

**Grade/Progress Inquiries**

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment.

**Incomplete Policy**

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.
3. An Incomplete form is submitted

**Odessa College's Core Objectives (COs):**

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**ADN Core Objectives:**

By the end of the program, the new graduate will:

1. Demonstrate professionalism and leadership skills reflective of the associate degree nurse.
2. Utilize clinical judgment based on best current evidence to provide safe and effective quality patient care.
3. Demonstrate nursing teamwork and inter-professional collaboration while managing care for patients across the lifespan in a variety of healthcare settings.
4. Effectively utilize informatics and technology in a variety of healthcare settings.
5. Appropriately incorporate knowledge of cultural diversity in the practice of patient centered care.

**INSTITUTIONAL POLICIES**

*(more information on these topics are available in your Blackboard Shell)*

**Expectations for Engagement for Instructor:**

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

### **Student Course Participation**

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting “kicked off” of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don’t understand; and
- access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

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