

**ODESSA COLLEGE ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS RNSG 2163 (CLINICAL)
Spring 2015**

COURSE TITLE: CLINICAL COMPLEX

CREDIT: 1 CREDIT HOURS (64 CONTACT)

PLACEMENT: 4th SEMESTER OF NURSING PROGRAM

PREREQUISITES: RNSG 1108, RNSG 1201, RNSG 1215, RNSG 1309, RNSG 1341 AND RNSG 1160 & RNSG 1260 OR CONSENT OF DEPARTMENT

COREQUISITES: RNSG 1443, RNSG 2213, RNSG 2161, BCIS 1305 AND PSYC 2314

LICENSING/CERTIFICATION AGENCY: TEXAS BOARD of NURSING (BON)

FACULTY: Mary Kipple, MSN, RN,
Office: CT 203
Office Number: 335-6460
Cell Phone Number: 432-528-4328

COURSE DESCRIPTION: A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (SCANS 1, 2, 3, 4, 5, 6, 8, 9, 10, 11)

END OF COURSE OUTCOMES: As outlined in the learning plan, apply advanced theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal system associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business industry.

COURSE OBJECTIVES: Course objectives utilize the framework of Differentiated Entry Level Competencies of Graduates of Texas Nursing Program. At the completion of the course, the student will be able to: (PO = corresponding program outcome).

I. Member of a Profession:

A. Illustrate ways to assume accountability for quality nursing care of patients.
(PO 2)

B. Explain the role of advocacy in the provision of quality health care for patients.
(PO 13)

II. Provider of Patient-Centered Care:

A. Examine the health status and health needs of patients based upon interpretation of health data and preventative health practices. (PO 1)

1. Differentiate concepts and processes related to patients and families including physical and psychosocial growth and development, pathophysiology, psychopathology, pharmacology, medical diagnosis and treatments.
2. Compare cultural and spiritual practices related to health, illness, death and dying.
3. Examine characteristics, concepts, and processes related to disease transmission, risk factors, health promotion and disease prevention practices and their implications for patients and their families in the classroom and laboratory setting.
4. Examine current literature and implications of research findings to improve care of patients with complex health care needs.
5. Perform selected intermediate nursing skills in the simulation laboratory setting according to approved standards and criteria.

B. Utilize clinical data to determine the health status and health needs of patients with complex health care problems (PO 2, 3, 4, 5, 7) and to develop teaching plans using decision making skills.

1. List the assessment techniques used for patients with complex health problems.
 2. Analyze assessment findings to select appropriate nursing diagnosis.
 3. Define goals to maximize patient compliance and achievement.
 4. Select interventions according
 5. Determine success of plan by comparing results of interventions to goal.
- C. Select community resources including agencies and health care providers related to the needs of patient and their families. (PO 10)

III. Patient Safety Advocate:

A. Demonstrate knowledge of the Texas Nursing Practice Act and the Texas Board of Nursing Rules that emphasize safety, as well as all federal, state and local government and accreditation organization safety requirements and standards.

B. Formulate goals and outcomes using evidence-based data to reduce patient risks.

IV. Member of the Health Care Team:

Communicate and manage information using technology to support decision making to improve patient care.(PO3)

TOPICS: Staff Education (Advocacy) Legal issues/Infection control/evaluation performance, Assign/Delegation/Supervision, Organize workload, Case management, Intervene appropriately when there is a breach in confidentiality, Collaborate with Interdisciplinary Team, Continuity of care/Home safety/self-care, Priority of care, Ethical Practice, Breach of HIPPA, QI participation, Accident/Error/Injury Prevention (rm. assignment/verify orders), Medication reconciliation

EVALUATION AND GRADING:

All objective must be met to pass this course. RNSG 2163 is a pass/fail course.

Assignment	Score
Pamphlet	50%
QI project	30%
Simulations	20%
Total	100%

TEACHING/LEARNING METHODS: group discussions. Presentations, case studies, and/or discussions will be conducted in post clinical conferences by faculty and/or students following the clinical experience.

COURSE POLICIES: All students are expected to :

For ALL CURRENT NURSING POLICIES please refer to the CURRENT student handbook. ALL policies and standards are in effect for RNSG 2163.

REQUIRED TEXT BOOKS:

Ignatavicius, D., Workman, M.L., (2012). *Medical-Surgical Nursing: Patient -Centered Collaborative Care, Single Volume*, (7th Edition) Publication Date: **February 23, 2012** | ISBN-

10: **1437728014** | ISBN-13: **978-1437728019** | Edition: 7

Deglin, J. & Vallerand, A. (2010). (12th Ed.).

Davis: Philadelphia Publication Date: **June 14, 2010** | ISBN-10: **0803623089** | ISBN-13: **978-0803623088** | Edition: 12

Gahart, B. & Nazareno, A. (2012). *Intravenous Medications. A Handbook for Nurses and Health Professionals* (28th Ed.) Mosby: St.Louis.8 Pagana, K.D. & Publication Date: **July 29, 2012** | ISBN-

10: **0323084818** | ISBN-13: **978-0323084819** | Edition: 29

Pagana, T.J.(2009). (4th Edition). Mosby: St Louis

Publication Date: **October 21, 2009** | ISBN-10: **0323057470** | ISBN-13: **978-0323057479** | Edition: 4

Sylvestri, L.(2010) *Saunders Comprehensive Review NCLEX RN* (4th Ed.). Saunders: Philadelphia Publication Date: **October 26, 2010** | ISBN-10: **1437708250** | ISBN-13: **978-1437708257** | Edition: 5

Winningham's (2012). *Critical Thinking Cases in Nursing: Medical -Surgical, Pediatric, Maternity, and Psychiatric*, (5th Edition). Harding, Snyder, Preusser (White with green print on cover) Publication Date: June 14, 2012 | ISBN-10: 0323083250 | ISBN-13: 978-0323083256 | Edition: 5

OTHER BOOKS SUGGESTED TO PURCHASE

Ignatavicius, D., Workman, M.L., (2012) Clinical Companion for Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition) Publication Date: **February 21, 2012** | ISBN-10: **1437727972** | ISBN-13: **978-1437727975** | Edition: **7**
9

Ignatavicius, D., Workman, M.L., (2012) Clinical Decision-Making Study Guide for Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition) Publication Date: **February 15, 2012** | ISBN-10: **1437728030** | ISBN-13: **978-1437728033** | Edition: **7**

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.