

**ODESSA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS**

COURSE TITLE: RNSG 1513: Foundations for Nursing Practice

CREDIT: 5 credit hours/ 80 contact hour

PLACEMENT: 1st year/1st semester

PREREQUISITES: BIOL 2401, BIOL 2402, ENGL 1301, (HUM 2319/2323/1305/PHIL 1304 select one)

COREQUISITES: RNSG 1301, RNSG 1360, RNSG 1193

LICENSING/CERTIFICATION BOARD: TEXAS BOARD OF NURSING (BON)

FACULTY INFORMATION:

Name: Linda Cockrell MSN RN

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Phone: 432-335-6556 (office); 432-528-1661 (cell for call or text)

Office: CT 202

Office Hours

Campus Office Hours: Tuesdays and Thursdays 1:00 PM to 5:00 (Odessa office)

Mondays 4:00 PM – 6:00 PM (Andrews office)

Study Group Hours:TBA

Preferred Method of Communication: Please use college email for most communication. Call or text my cell phone for issues that need immediate response. I always welcome students during my office hours.

TEXTBOOK INFORMATION AND REQUIRED HARDWARE/SOFTWARE

Textbook(s):

Doenges, Marilyn E., Moorhouse, Mary Frances & Murr, Alice C.(2013) Nurse's Pocket Guide:

Diagnoses, Prioritized Interventions, and Rationales (13th Ed.) F.A. Davis: Philadelphia |ISBN-13 978-0-8036-2782-6||

Ignatavicius, D., Workman, M.L., (2012). Medical-Surgical Nursing: Patient-Centered Collaborative

Care, Single Volume, (7th Edition) Publication Date: February 23, 2012 | ISBN-10: 1437728014 | ISBN-13: 978-1437728019 | Edition: 7

Pagana, K. D., & Pagana, T. J. (2014) Mosby's Manual of Diagnostic & Laboratory Test (5th Edition).

Mosby: St Louis |ISBN-13: 978-0323057479 | Edition: 5

Treas, Leslie S. & Wilkinson, Judith M. (2014) Basic Nursing: Concepts, Skills & Reasoning. F. A.

Davis: Philadelphia, |ISBN 978-0-8036-4134-1|[ISBN-13: 978-0803627789]

Vallerand, A. H., & Sanoski, C.A. (2014) Davis's Drug Guide for Nurses (14th Ed.). F.A. Davis:

Philadelphia Publication Date: 2014 | ISBN-13: 978-0803639768

Hardware:

Speakers or earbuds are needed for lectures in TechSmith Relay. Ear buds are needed for computer lab.

Software:

Adobe Reader is needed for viewing PDF articles in the course.
Firefox web browser is recommended for Blackboard

Websites:

The following websites are utilized in this course:

www.DavisPlus.FADavis.com

Odessa College Blackboard

Tech Smith Relay

COURSE DESCRIPTION:

Introduction to the role of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Content includes fundamental concepts utilizing a systematic nursing framework through decision-making. Emphasis is placed on the nursing process for meeting basic care and comfort needs. The student is introduced to the role of the professional nurse within a legal and ethical framework.

LEARNING OUTCOMES:

1. Identify principles of non-parenteral medication administration to adult patients utilizing the five rights.
2. Differentiate normal physical assessment findings from health deviations.
3. Describe measures to promote quality and safe environment for patients, self and others.
4. Begin to explain the role and scope of practice of the professional nurse including confidentiality, integrity and effective communication with the health care team.
5. Describe cultural differences among diverse populations including age, religion, ethnicity, economics and gender identity.
6. Apply the steps of the nursing process to meet basic care and comfort needs of patients of all ages.

TOPICS:

Advocacy, Role of the Health Care Team, The Nurse Practice Act, Code of Ethics, Rights of the Client, HIPPA, Nursing Process, Therapeutic and Professional Communication, Cultural Awareness/Influence Health, Religious and Spiritual Influences on Health, Introduction to Terminology, Introduction to Electronic Health Record/ Documentation, Accident/Errors/Injury/ Prevention, , Safety/Equipment, Ergonomics Principles, Infectious Materials (PPE)(Transmission Based Precautions, Health Assessment, Vital Signs adult and geriatrics/ Pulse pressure/Oxygen saturation measurement, Pain Assessment and Comfort Measures, Geriatric (Growth & Development/ Abuse & Neglect/Behavioral Interventions/Grief & Loss, Basic Psychomotor Skills, Handling Hazardous and Potential Skin Breakdown/ Poor circulation/Basic Needs (nutrition, elimination, hydration, fluid balance, hygiene, rest and sleep, Sensory/Perceptual Alterations, Blindness and deafness), Assistive Devices/ Mobility/Immobility ADL's Assessment, Restraints, Nonparenteral medication administration

EVALUATION AND GRADING:

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on unit exams, comprehensive final, daily quizzes, standardized exams, and the Medication Administration Test.

The combined average of all unit exams and the comprehensive final exam must average 75 or higher in order to pass RNSG 1513.

Grading Criteria	Weighted Value
Unit Exam #1	15%
Unit Exam #2	15%
Unit Exam #3	15%
Unit Exam #4	15%
Math Competency	5%
Daily grades	5%
Comprehensive Final Exam	30%
Total Value	100%

Grading Scale:

“A” = 90-100

“B” = 80-89

“C” = 75-79

“D” = 60-74.99

“F” = 0-59

COURSE POLICIES:

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 1513.

COLLEGE POLICIES:

SEE COLLEGE CATALOG FOR ALL CURRENT COLLEGE POLICIES.

Odessa College’s Core Objectives (COs):

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

ADN Core Objectives:

By the end of the program, the new graduate will:

1. Demonstrate professionalism and leadership skills reflective of the associate degree nurse.
2. Utilize clinical judgment based on best current evidence to provide safe and effective quality patient care.
3. Demonstrate nursing teamwork and inter-professional collaboration while managing care for patients across the lifespan in a variety of healthcare settings.
4. Effectively utilize informatics and technology in a variety of healthcare settings.
5. Appropriately incorporate knowledge of cultural diversity in the practice of patient centered care.

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.