

**ODESSA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS**

COURSE TITLE: RNSG 1443: Complex Concepts of Adult Health

CREDIT: 4 credit hours/64 contact hours

PLACEMENT: Transition: 1st Year/1st semester Hybrid Course (50% online, 50% Class)

PREREQUISITES: Transition: 2207, 1201, 2213, 2161

COREQUISITES: RNSG 1262

LICENSING/CERTIFICATION BOARD: TEXAS BOARD OF NURSING (BON)

FACULTY INFORMATION:

Name: Mary Kipple

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Office: CT203

Clinical Office Hours: Friday 0600-1300

Campus Office Hours: Tuesday noon-5pm

Study Group Hours: will be determined the first clinical day

COURSE DESCRIPTION: Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge judgment, skills, and professional values within a legal/ethical framework. Using the clinical decision making process, the student will interpret the focused assessments of patients with complex, acute and chronic medical-surgical health problems in simulated learning experiences. Informatics and technology will be utilized to explore best practices and advancements in collaborative care of the patient with complex health problems.

LEARNING OUTCOMES:

1. Utilize clinical decision making to provide care for adult medical-surgical patients with complex acute and chronic health care problems in simulated learning experiences.
2. Develop a collaborative patient centered plan of care for adults with complex health problems.
3. Apply informatics and technology in researching current care for patients with selected complex disease processes.
4. Apply knowledge of cultural differences when providing patient care for adults of all ages in simulated learning experiences.
5. Analyze the role of the nurse in achieving positive patient outcomes for adults with complex health problems.

REQUIRED TEXTBOOKS:

- Doenges, M. E., Moorhouse, M. F., & Murr, A. C. (2013). *Nurse's pocket guide: Diagnoses, prioritized interventions, and rationales* (13th ed.). Philadelphia, PA: F.A. Davis.
[ISBN-13: 978-0803627826]
- Harding, M. M., Snyder, J. S., & Preusser, B. A. (2013) *Winningham's critical thinking cases in nursing: Medical-surgical, pediatric, maternity, and psychiatric* (5th ed.). St. Louis, MO: Mosby/Elsevier.
[ISBN-13: 978-0323083256]
- Ignatavicius, D. D. & Workman, M. L. (2016). *Medical-surgical nursing: Patient-centered collaborative care, single volume* (8th Ed.). St. Louis, MO: Saunders/Elsevier.
[ISBN-TBA]
- Pagana, K. D., & Pagana, T. J. (2014). *Mosby's manual of diagnostic and laboratory tests* (5th ed.). St Louis, MO: Mosby/Elsevier.
[ISBN-13: 978-0323089494]
- Treas, L.S. & Wilkinson, J. M. (2014). *Basic nursing: Concepts, skills & reasoning*. Philadelphia, PA: F.A. Davis.
[ISBN-13: 978-0803627789]
- Vallerand, A. H., & Sanoski, C. A. (2014). *Davis's drug guide for nurses* (14th ed.). Philadelphia, PA: F.A. Davis.
[ISBN-13: 978-0803639768]

OPTIONAL TEXTBOOKS: The following textbooks and references are suggested for use

- Ignatavicius, D., Workman, M.L., (2012). *Clinical Companion for Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition)* Publication Date: February 21, 2012 | ISBN-10: 1437727972 | ISBN-13: 978-1437727975 | Edition: 7
- Ignatavicius, D., Workman, M.L., (2012). *Clinical Decision-Making Study Guide for Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition)* Publication Date: February 15, 2012 | ISBN-10: 1437728030 | ISBN-13: 978-1437728033 | Edition: 7

Hardware:

You will need earbuds for the ATI sessions, and you will need webcam for testing.

Software:

Java (for using Collaborate)? Adobe Reader (for viewing PDF articles in the course)? Tech relay to listen to course lectures. You will need Adobe Reader and SILVERLIGHT to view the videos under the Course Information section. You will need to OPEN the SKILLS VIDEOS in another window outside of blackboard.

TOPICS:

Stroke, Parkinson's, Accident/error/injury/prevention (complications), Health screening(genetics), MS, Central Parenteral Therapies (IVP & TPN), CT-lung Ca – Cancer, GI-oscopies, Neuro Assessment (LOC), Glasco Coma Scale, Seizures, Chronic back injury, Aplastic, Anemia/anemia (sickle cell and iron deficiency), Infectious diseases(HIV; TB; pneumonia, c diff; Gyn-STD; PID; Hep A,B,C Hysterectomy HSV, GI-obstruction/peptic ulcer disease, ulcer, cirrhosis.

EVALUATION AND GRADING FOR TRANSITION PROGRAM:

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on unit exams, comprehensive final, daily quizzes, standardized exams, and the Medication Administration Test.

The combined average of all unit exams and the comprehensive final exam must be 75 or higher in order to pass RNSG 1443.

Unit Exams and the comprehensive final are weighted in the following manner:

Exam	Weighted Value
Unit Exam #1	25 %
Unit Exam #2	25 %
Comprehensive Final Exam	25%
Total Value	75%

Grading Criteria	Weighted Value
Discussion forums (2 at 2.5%)	5%
Standardized testing	10%
Medication Competency Assessment*	5%
Daily Activities	5%
Total Value	25%

Grading Scale:

“A” = 90-100

“B” = 80-89

“C” = 75-79

“D” = 60-74.99

“F” = 0-59

COURSE POLICIES:

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 1443.

COLLEGE POLICIES:

SEE COLLEGE CATALOG FOR ALL CURRENT COLLEGE POLICIES.

Odessa College's Core Objectives (COs):

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

ADN Core Objectives:

By the end of the program, the new graduate will:

1. Demonstrate professionalism and leadership skills reflective of the associate degree nurse.
2. Utilize clinical judgment based on best current evidence to provide safe and effective quality patient care.
3. Demonstrate nursing teamwork and inter-professional collaboration while managing care for patients across the lifespan in a variety of healthcare settings.
4. Effectively utilize informatics and technology in a variety of healthcare settings.
5. Appropriately incorporate knowledge of cultural diversity in the practice of patient centered care.

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.