

**ODESSA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS**

COURSE TITLE: RNSG 1441: Common Concepts of Adult Health

CREDIT: 4 credit hours/64 contact hours

PLACEMENT:

Generic: 1st year/ 2nd semester

PREREQUISITES:

RNSG 1513, 1360, 1193, 1301

COREQUISITES:

RNSG 1261

LICENSING/CERTIFICATION BOARD: TEXAS BOARD OF NURSING (BON)

FACULTY INFORMATION:

Name: Jackline Sirengo RN, MSN

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Office: 208

Campus Office Hours: (Wed 0200 – 0500 and Tue 0900 – 0500)

Study Group Hours: (TBA)

COURSE DESCRIPTION: Study of general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge judgment, skills, and professional values within a legal/ethical framework, the student will relate the nursing process to the assessment of common acute and chronic medical-surgical health care needs associated with various body systems. The student will discuss the importance of interdisciplinary collaboration in planning safe patient centered care. The student will interpret data using nursing informatics and technology to identify problems, formulate outcomes, and develop plans of care for patients and their families.

LEARNING OUTCOMES:

1. Describe principles of administration of parenteral medications to adults utilizing the five rights.
2. Utilize the nursing process in caring for adult medical-surgical patients with common acute and chronic health care problems.
3. Explain the importance of collaborating with the health care team to plan and provide patient-centered care.
4. Utilize critical thinking skills in identifying changes in patient conditions.

5. Apply the use of informatics and technology in researching current care for patients with selected disease processes.
6. Apply knowledge of cultural differences when planning patient care for adults of all ages.

REQUIRED TEXTBOOKS:

Harding, M. M., Snyder, J. S., & Preusser, B. A. (2013) *Winningham's critical thinking cases in nursing: Medical-surgical, pediatric, maternity, and psychiatric* (5th ed.). St. Louis, MO: Mosby/Elsevier.
[ISBN-13: 978-0323083256]

Ignatavicius, D. D. & Workman, M. L. (2013). *Medical-surgical nursing: Patient-centered collaborative care, single volume* (7th Ed.). St. Louis, MO: Saunders/Elsevier.
[ISBN-13: 978-1437728019]

TOPICS:

Advance Directives, Time Management, Communication with Interdisciplinary Team/ Referrals, Report to Nurses, Informed Consent, Information Technology, Intro to Quality Improvement, Accident/Errors/Injury/ Prevention (ROM) (DVT)(Med Errors), Handling Hazardous and Infectious Materials (Radiation), Continuity of Care/Home Safety, Asepsis/Perioperative/Anesthesia introduce Epidurals, Health Promotion/Illness Prevention, High Risk Behaviors, Behavioral Interventions, End of Life Care/Grief & Loss/Palliative Care/Post- mortem care, Alzheimer's Support System, Eye/Ear/Irrigation/ Glaucoma, Fractures/Management/Circulation check/ Cast/ Traction, Electrolytes/Balance/Imbalance, Enteral Nutrition, Peripheral Parenteral Therapy/ Blood & Blood Products, IV STARTS/IVPB, Wound dehiscence, DM Chronic complications (insulin therapy) / CBG's, Lab values/Interpretation/ Skills Collection, Potential for Alteration/Aspiration/NG tubes/post op DM poor circulation, Potential for complications, Elimination/Foley/TURP/Bladder Irrigation, Focus Post Op Assessment , Total Joint Replacement, Peripheral Vascular Disease, UTI, Wound healing/ Ulcers, COPD, HTN/ Atherosclerosis/ Arteriosclerosis, OA and RA/ Arthritis, Thyroid/ Hypo and Hyper, Gall bladder/ appendectomy.

EVALUATION AND GRADING:

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on unit exams, comprehensive final, daily quizzes, standardized exams, and the Medication Administration Test.

The combined average of all unit exams and the comprehensive final exam must be 75 or higher in order to pass RNSG 1441.

Unit Exams and the comprehensive final are weighted in the following manner:

| Exam | Weighted Value |
|--------------------------|----------------|
| Unit Exam #1 | 25 % |
| Unit Exam #2 | 25 % |
| Comprehensive Final Exam | 30% |
| Total Value | 80% |

| Grading Criteria | Weighted Value |
|-----------------------------------|----------------|
| Daily Quizzes | 5% |
| Standardized testing | 10% |
| Medication Competency Assessment* | 5% |
| | |
| Total Value | 20% |

Grading Scale:

“A” = 90-100

“B” = 80-89

“C” = 75-79

“D” = 60-74.99

“F” = 0-59

COURSE POLICIES:

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 1441.

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.