

**ODESSA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS**

COURSE TITLE: RNSG 1360: Clinical Registered Nurse

CREDIT: 3 credit hours/192 contact hours - 144 clinical/48 lab

PLACEMENT: 1st year/1st semester

PREREQUISITES: BIOL 2401, BIOL 2402, ENGL 1301, HUM 2319/2323/1305/PHIL 1304

COREQUISITES: RNSG 1513, 1301, 1193

LICENSING/CERTIFICATION BOARD: TEXAS BOARD OF NURSING (BON)

FACULTY INFORMATION:

Name: Margaret Hawkins

E-Mail: mhawkins@odessa.edu

Phone: 432-553-5690 (cell)

Office: 226B

Office Hours: TBA

Campus Office Hours: TBA

Study Group Hours: TBA

Preferred Method of Communication: Students can access the instructor during office hours or through texting between 0600 and 2100 hours regarding clinical issues.

TEXTBOOK INFORMATION AND REQUIRED HARDWARE/SOFTWARE

Textbook(s):

Doenges, Marilyn E., Moorhouse, Mary Frances & Murr, Alice C.(2013) Nurse's Pocket Guide: Diagnoses, Prioritized Interventions, and Rationales (13th Ed.) F.A. Davis: Philadelphia |ISBN-13 978-0-8036-2782-6||

Ignatavicius, D., Workman, M.L., (2012). Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition) Publication Date: February 23, 2012 | ISBN-10: 1437728014 | ISBN-13: 978-1437728019 | Edition: 7

Pagana, K. D., & Pagana, T. J. (2014) Mosby's Manual of Diagnostic & Laboratory Test (5th Edition). Mosby: St Louis |ISBN-13: 978-0323057479 | Edition: 5

Treas, Leslie S. & Wilkinson, Judith M. (2014) Basic Nursing: Concepts, Skills & Reasoning. F. A. Davis: Philadelphia, |ISBN 978-0-8036-4134-1|

Vallerand, A. H., & Sanoski, C.A. (2014) Davis's Drug Guide for Nurses (14th Ed.). F.A. Davis: Philadelphia Publication Date: 2014 | ISBN-13: 978-0803639768

Hardware:

Speakers are needed for podcasts. Ear buds are needed for computer lab.

Software:

Adobe Reader is needed for viewing PDF articles in the course.

Websites:

The following websites are utilized in this course:

<https://www.atitesting.com>; <http://qsen.org>; <http://davisplus.fadavis.com/Index.aspx>

COURSE DESCRIPTION:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. A variety of health care settings are utilized to assist in the development of beginning physical assessment and psychomotor skills. This course provides hand-on application of skills necessary to deliver basic adult patient care and comfort and administration of non-parenteral medications during each clinical experience.

LEARNING OUTCOMES:

1. Administer non-parenteral medications to adult patients utilizing the five rights in a safe manner.
2. Accurately perform a complete head to toe assessment to differentiate normal findings from health deviations.
3. Implement measures to promote quality and safe environments for patients, self and others.
4. Exhibit behaviors identified in the role and scope of the professional nurse by maintaining confidentiality, integrity and effective communication.
5. Provide basic care and comfort to adult patients as assigned, utilizing identified cultural differences among diverse populations including age, religion, ethnicity, economics and gender.
6. Report data as a partner with the nursing team to identify problems and formulate outcomes and patient-centered plans of care.

TOPICS: Advocacy Role, Introduction to Health Care Team, Client Rights, HIPAA, Therapeutic and Professional Communication with Staff, Introduction to Electronic Health Record/ Documentation, Code of Ethics, Legal/ Nurse Practice Act, .Accident/Errors/Injury/ Prevention, Health Assessment, Vital Signs Monitoring for Adults and Geriatrics, Ergonomics Principles, Handling Hazardous and Infectious Materials (PPE)(Transmission Based Precautions, Restraints, Geriatric (Growth & Development/ Abuse & Neglect/Behavioral Interventions/Grief & Loss, Cultural Awareness/Influence Health, Religious and Spiritual Influences on Health, Sensory/Perceptual Alterations, Assistive Devices/ Mobility/Immobility, Basic Elimination, Pain Assessment/Basic Comfort Measures, ADL's Assessment/ Hygiene, Basic Nutrition/Hydration/ Fluid Balance, Rest and Sleep, .Non-parenteral medication administration, .Basic psychomotor skills/ Pulse Ox, Potential Skin Breakdown/ Poor circulation/Basic Needs, Nursing Process, Sensory Alterations

**CLINICAL EVALUATION RNSG 1360
CLINICAL REGISTERED NURSE (SEMESTER ONE)**

EVALUATION AND GRADING:

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on successfully meeting all clinical objectives and obtaining a 75 or better average on written and simulated work.

Proficiency of skills must be met by Mid-Term Evaluation in order to progress to the clinical component. Medication competency will be demonstrated in Simulations.

RNSG 1360 receives a final grade of PASS/FAIL.

Concept Map Grading	Weighted Value
Concept Map #1	20 %
Concept Map #2	20 %
Total Value	40%

There will be two practice concept maps prior to the graded concept maps.

Grading Criteria	Weighted Value
Concept Maps	40%
Mid Rotation Simulation	25%
Comprehensive Simulation Experience	35%
Total Value	100%

COURSE POLICIES:

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 1360.

ADN Core Objectives:

By the end of the program, the new graduate will:

1. Demonstrate professionalism and leadership skills reflective of the associate degree nurse.
2. Utilize clinical judgment based on best current evidence to provide safe and effective quality patient care.
3. Demonstrate nursing teamwork and inter-professional collaboration while managing care for patients across the lifespan in a variety of healthcare settings.
4. Effectively utilize informatics and technology in a variety of healthcare settings.
5. Appropriately incorporate knowledge of cultural diversity in the practice of patient centered care.

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any

changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.