

**ODESSA COLLEGE  
ASSOCIATE DEGREE NURSING PROGRAM  
SYLLABUS**

**COURSE TITLE:** RNSG 1261: Clinical Registered Nurse

**CREDIT:** 2 credit hours/128 contact hours (96 clinical/32 lab)

**PLACEMENT:** 1<sup>st</sup> year/2<sup>nd</sup> semester

**PREREQUISITES:** RNSG 1513, 1360, 1193, 1301

**COREQUISITES:** RNSG 1441 Common Concepts of Adult Health

**LICENSING/CERTIFICATION BOARD:** TEXAS BOARD OF NURSING (BON)

**FACULTY INFORMATION:**

**Name:** Jackline Sirengo

**E-Mail:** jsirengo@odessa.edu

**Phone:** 432-335-6627

**Office:** 208

**Office Hours**

**Campus Office Hours:** Wed 0200-0500 and Tue 0900 - 0400

**Study Group Hours:** TBA

**Preferred Method of Communication:** Students can access the instructor during office hours, Odessa college email, or through texting between 0600 and 2100 hours regarding clinical issues.

**COURSE DESCRIPTION:** A health-related work-based experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Students provide patient centered care for adults with common medical and surgical problems with a focus on safety and quality. Time management skills and organizational skills are strengthened as students provide total care for one to two patients during each clinical experience. Accountability and responsibility are expanded through the use of evidence based practice and information technology. Interdisciplinary teamwork and therapeutic communication are utilized. Administration of parenteral and non-parenteral medications is included in selected clinical experience.

**LEARNING OUTCOMES:**

1. Demonstrate focused assessments on one to two patients in a timely and organized manner.
2. Use evidence based practice to interpret assessment data to identify problems, formulate outcomes, and develop plans of care for patients and their families.
3. Administer parenteral and non-parenteral medications to adults utilizing the five rights.
4. Demonstrate accountability and responsibility in the provision of patient centered care to culturally diverse patients including age, religion, ethnicity, economics, and gender.
5. Demonstrate therapeutic communication in collaboration with the health care team to provide patient centered care.

**REQUIRED TEXTBOOKS:**

- Doenges, M. E., Moorhouse, M. F., & Murr, A. C. (2013). Nurse's pocket guide: Diagnoses, prioritized interventions, and rationales (13th ed.). Philadelphia, PA: F.A. Davis.  
[ISBN-13: 978-0803627826]
- Gahart, B. L., & Nazareno, A. R. (2014). 2015 intravenous medications: A handbook for nurses and health professionals (31st ed.). St.Louis, MO: Mosby/Elsevier.  
[ISBN-13: 978-0323084758]
- Ignatavicius, D. D. & Workman, M. L. (2016). Medical-surgical nursing: Patient-centered collaborative care, single volume (8th Ed.). St. Louis, MO: Saunders/Elsevier.  
[ISBN-TBA]
- Pagana, K. D., & Pagana, T. J. (2014). Mosby's manual of diagnostic and laboratory tests (5th ed.). St Louis, MO: Mosby/Elsevier.  
[ISBN-13: 978-0323089494]
- Vallerand, A. H., & Sanoski, C. A. (2014). Davis's drug guide for nurses (14th ed.). Philadelphia, PA: F.A. Davis.  
[ISBN-13: 978-0803639768]

**HARDWARE/SOFTWARE:****Hardware:**

Speakers are needed for podcasts. Ear buds are needed for computer lab.

**Software:**

Adobe Reader is needed for viewing PDF articles in the course.

**Websites:**

The following websites are utilized in this course:

<http://www.atitesting.com>; <http://qsen.org>; <http://davisplus.fadavis.com/Index.aspx>

**TOPICS:**

Advance Directives, Time Management, Communication with Interdisciplinary Team/ Referrals, Report to Nurses, Informed Consent, Information Technology, Intro to Quality Improvement, Accident/Errors/Injury/ Prevention (ROM) (DVT)(Med Errors), Handling Hazardous and Infectious Materials (Radiation), Continuity of Care/Home Safety, Asepsis/Perioperative/Anesthesia introduce Epiderals, Health Promotion/Illness Prevention, High Risk Behaviors, Behavioral Interventions, End of Life Care/Grief & Loss/Palliative Care/Post- mortem care, Alzheimer's Support System, Eye/Ear/Irrigation/ Glaucoma, Fractures/Management/Circulation check/ Cast/ Traction, Electrolytes/Balance/Imbalance, Enteral Nutrition, Peripheral Parenteral Therapy/ Blood & Blood Products, IV STARTS/IVPB, Wound dehiscence, DM Chronic complications (insulin therapy) / CBG's, Lab values/Interpretation/ Skills Collection, Potential for Alteration/Aspiration/NG tubes/post op DM poor circulation, Potential for complications, Elimination/Foley/TURP/Bladder Irrigation, Focus Post Op Assessment , Total Joint Replacement, Peripheral Vascular Disease, UTI, Wound healing/ Ulcers, COPD, HTN/ Atherosclerosis/ Arteriosclerosis, OA and RA/ Arthritis, Thyroid/ Hypo and Hyper, Gall bladder/ appendectomy.

**EVALUATION AND GRADING:**

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on **successfully** meeting all clinical objectives and obtaining a 75 or better average on written and simulated work. RNSG 1261 receives a final grade of PASS/FAIL.

<b>Grading Criteria</b>	<b>Weighted Value</b>
Concept Maps	40%
Mid Rotation Simulation	30%
Comprehensive Simulation Experience	30%
<b>Total Value</b>	<b>100%</b>

Medication administration utilizing the 5 rights and meeting all course objectives is required in order to pass RNSG 1261.

**COURSE POLICIES**

**For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 1261.**

**COLLEGE POLICIES:**

**SEE COLLEGE CATALOG FOR ALL CURRENT COLLEGE POLICIES.**

**ADN Core Objectives:**

By the end of the program, the new graduate will:

1. Demonstrate professionalism and leadership skills reflective of the associate degree nurse.
2. Utilize clinical judgment based on best current evidence to provide safe and effective quality patient care.
3. Demonstrate nursing teamwork and inter-professional collaboration while managing care for patients across the lifespan in a variety of healthcare settings.
4. Effectively utilize informatics and technology in a variety of healthcare settings.
5. Appropriately incorporate knowledge of cultural diversity in the practice of patient centered care.

***This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.***