

**ODESSA COLLEGE
ASSOCIATE DEGREE NURSING PROGRAM
SYLLABUS**

COURSE TITLE: RNSG 1144: Nursing Skills II

CREDIT: 3 Laboratory Hours Weekly

PLACEMENT: 3rd Semester/2nd Year

PREREQUISITES: RNSG 1108, 1215; 1513; 1360; 1443; 1361; 2213; 2161

COREQUISITES: RNSG 1512; 2363; 2421

LICENSING/CERTIFICATION BOARD: TEXAS BOARD OF NURSING (BON)

FACULTY INFORMATION:

Name: Mary Kipple

E-Mail: mkipple@odessa.edu

Phone: 432-335-6460 cell 432-528-4328

Office: CT203

Office Hours:

Campus Office Hours: Monday-1p-5p; Wednesday 1-3p; Thursday 1-3p; Friday-clinical only

Preferred Method of Communication: Email or text

REQUIRED TEXTBOOKS:

Ignatavicius, D., Workman, M.L., (2012). Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition) Publication Date: February 23, 2012 | ISBN-10: 1437728014 | ISBN-13: 978-1437728019

Deglin, J. & Vallerand, A. (2010) Davis's Drug Guide for Nurses (12th Ed.). Davis: Date: June 14, 2010 | ISBN-10: 0803623089 | ISBN-13: 978-0803623088

Doenges, M.E., Moorhouse, M.F. (2013). Nurse's Pocket Guide, Diagnoses, Prioritized Interventions, and Rationales (13th Edition). Davis: Philadelphia Publication, Date 2013| ISBN: 978-0-8036-2782-6

Gahart, B. & Nazareno, A. (2012), Intravenous Medications. A Handbook for Nurses and Health Professionals (28th Ed.) Mosby: St.Louis.8Pagana, K.D. & Publication Date: July 29, 2012 | ISBN-10: 0323084818 | ISBN-13: 978-0323084819

Pagana, T.J. (2009) Mosby's Manual of Diagnostic & Laboratory Test (4th Edition). Mosby: St Louis, Publication Date: October 21, 2009 | ISBN-10: 0323057470 | ISBN-13: 978-0323057479

COURSE DESCRIPTION:

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as provider of care, coordinator of care, and member of a profession in the care of adult patient/families in structure health care settings with complex medical-surgical health care needs associated with each body system. Emphasis is on knowledge, judgment, skills, and professional values within a legal/ethical framework. (CO # 1, 2, 3, 4, 5, 6)

LEARNING OUTCOMES:

Utilizes critical thinking skills and accountability during patient care in the simulation lab. Collaborate with patients, families and multidiscipline health care team for the planning and evaluation of care in the medical surgical patient. Demonstrates competency and professionalism functioning within the nurse's scope of practice and in accordance with the policies and procedures of the employing health care institution or practice setting.

As a Member of the Profession:

1. Function within the nurse's legal scope of practice and in according with the policies and procedures of the employing health care institution or practice setting. (PO 1)
2. Assume accountability for individual nursing practice. (PO 2)

As a Provider of Patient-Centered Care:

1. Provide safe, compassionate, comprehensive nursing care to patients and their families through a broad array of health care services. (PO 8)
2. Identify problems, formulate goals/outcomes, and develop plans of care for patients and their families using information from evidenced-based practice in collaboration with patients, their families, and the interdisciplinary health care team. (PO 7)

As a Patient Safety Advocate:

1. Implement measures to promote quality and a safe environment for patients, self, and others. (PO 14)
2. Obtain instruction, supervision, or training as needed when implementing nursing procedures or practices. (PO 16)
3. Formulate goals and outcomes using evidence-based data to reduce patient risks. (PO 15)

Member of the Health Care Team:

1. Involve patients and their families in identifying other interdisciplinary health care team members for planning health care delivery to improve quality of care across the lifespan. (PO 19)
2. Communicate and collaborate in a timely manner with members of the interdisciplinary healthcare team to promote and maintain optimal health status of patients and their families. (PO 22)

TOPICS:

anemia, dehydration, stroke, pneumonia, fractured hip, fractured ribs, chest tube, diabetes, trach care, appendectomy, lap chole, c-section, tonsillectomy, epiglottitis; immunizations

EVALUATION AND GRADING:

<i>Type of Assignment</i>	<i>Percentage/Points</i>	<i>Learning Objective</i>
Primary Nurse	20%	Demonstrates competency and professionalism functioning within the nursing scope of practice. Scoring >75 or higher.
Secondary Nurse	20%	Demonstrates competency and professionalism functioning within the nursing scope of practice. Scoring > 75 or higher
Pick a Sim/midterm	30%	Utilizes critical thinking skills and problem solving skills and able to identify areas of concern in the testing simulation. Scoring >75 or higher.
Final Exam/Pick a Sim	30%	Utilizes critical thinking skills and problem solving skills and able to identify areas of concern in the testing simulation. Scoring >75 or higher.
	100	TOTAL

The grading scale for RNSG 1443 is consistent with that of the Nursing Program:

90-100 = A

80-89.99 = B

75-79.99 = C

60-74.99 = D

0 – 59.99 or below = F

Correlation of Theory to Skills Lab Experience: The laboratory experience builds on knowledge and skills and theoretical concepts learned in the first and second year of the nursing program. **The scenarios have a medical-surgical nursing focus since students have not established a knowledge base for the obstetrical or pediatric patient.** As the third semester progresses, the scenarios will include the performance of the skills learned in the first and second semester while caring for a medical surgical patient. **Toward the end of the semester a few scenarios will incorporate care of maternal and pediatric patients.** Any identified weakness will need to be strengthened by the end of the course. The student should demonstrate consistency in performing nursing responsibilities. A standard performance on all objectives during on the summative (final) evaluation is necessary for the student to earn a passing grade of a 75 in Nursing Skills II course. **It is required for the student to**

achieve a score of 75 on the midterm and the final nurse simulation and final exam in Nursing Skills II in order to pass Nursing Skills II course.

Course Failure: Students receive daily simulation laboratory evaluations from the faculty/ instructors grading the simulations. Students are encouraged to speak with instructors at any time regarding simulation laboratory performance. Simulation laboratory evaluations will reflect the student's ability to meet objectives and to implement classroom theory. Any identified weakness will need to be strengthened by the end of the course. As the course progresses, the faculty/instructor may rate each of the areas on the grading sheets as met, not met, or not observed on the evaluation sheets.

Not met rating on any non-critical element in the simulation laboratory will signify unacceptable performance in one or more areas. The student displays one or more of the following.

- 1) unsafe practice by the lack of application of principles of safety and asepsis; (ex.: poor sterile technique, not use gloves, not performing hand hygiene)
- 2) failure to accomplish assigned task(s); (ex. FOCUS Assessment, assign tasks to 2nd nurse, verify team actions, foley insertion, trach suction)
- 3) disregard for the client and or family in administering care; (ex.: ignore patient/family questions.)
- 4) inability to identify or correct error(s); (ex.: not correct IV fluid, dose of medication)
- 5) inability to transfer theory knowledge to simulation laboratory practice; (ex.: seizure precaution, asthma precautions, pregnancy diet, abnormal lab values or vital signs)
- 6) inconsistent simulation laboratory behavior in performance of nursing responsibilities.(ex.: unsure of how to care for post op patient, pregnant patient, pediatric patient)

To assist the student in becoming successful, the student will have (3) chances to meet the criteria for passing the class.

The first unmet- the infraction will be identified and a written feedback to improve the student(s) performance will be given by the simulation laboratory coordinator. The student may continue in the simulation course.

The second unmet- the student will meet with the simulation laboratory coordinator and other simulation laboratory instructors to discuss the second infraction and be given a prescription on how to correct the infraction/problem. The student may continue the simulation laboratory course.

The third unmet- the student will meet with the simulation laboratory coordinator and other simulation laboratory instructors assigned to the simulation lab during the semester. The Program Director will be informed of the student situation and subsequent actions.

COURSE POLICIES

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 1144.

1. Attend class and participate.
2. Contribute and cooperate with civility.

3. Submit assignments on time.
4. Adhere to the requirements in the OC Nursing Student Handbook.
5. Take the Midterm and Final Exam.
6. **A passing grade of 75 on midterm and the final is required to pass the course.** All simulations are graded based on observation of each of the student's performance or participation. Student should apply skills and theory taught in the classroom and utilizes critical thinking skills to meet the objectives in the simulation skills lab. Students are encouraged to meet the simulation laboratory coordinator and the faculty member grading the simulations if they fail to make a passing grade by the second time as leader.
7. **All medications are to be LOOKED UP before giving them in the simulation lab.** A medication list will be posted in advance for you to look up and BRING the information with you. You need to know the classifications, therapeutic effects, adverse effects, routes given, STANDARD DOSAGE, and nursing considerations of these medications. During the PREP TIME the medications information should be WRITEN on the Students Pharmacology Simulation Record before you start your simulation. **If the medications are NOT written up and turned in to the faculty at the end of the simulation each members grade will have TWENTY POINTS DEDUCTED from their grade.**

Math Competency: Math competency will be demonstrated by the student throughout the course by correctly calculating math problems related to medication administration to medical surgical patients in the classroom and clinical environment, and through the use of ATI tutorials. If the student fails RNSG 1512 due to an unsatisfactory math score, the student will be required to drop the RNSG 1144 course also.

Attendance Policy

Students are expected to attend class regularly. Attendance will be recorded using a "sign in" sheet. The door to the classroom will be closed and locked 5 minutes after class time.

1. Simulation lab attendance is mandatory since the lab counts as clinical hours. Back up plans need to be made just in case of family illnesses. To report simulation absences call the simulation lab instructor on her cell phone at least one hour before the start of class. All lab time must be made up as determined by the instructor under the following guidelines:
 - A. Any student that **CALLS** the lab instructor **WITHIN** one hour of the lab time will be allowed to make up the team member or leader grade at the Convenience of the lab instructor. However, the make-up grade will be multiplied by 79% of the grade earned on the make-up.
 - B. If the team leader or team member does not call and does not show up for the lab it will be considered a **NO CALL** and **NO SHOW** and any make-up done will be at the Convenience of the lab instructor. The make-up grade for the **NO Call** and **NO show** will be further reduced and the grade received will be multiplied by 69% of the grade earned on the make-up.
 - C. Make-up lab time must be completed within **TWO WEEKS** of the **MISSED** lab time or the student will not be allowed to make up the lab time and the grade of **ZERO** will stand for the day of missed simulation lab. Excessive tardiness or absences will result in a warning and progressive disciplinary actions that could lead to dismissal from the program."

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.