



**PSYC 2319 Ho1C**  
**– Social Psychology**  
**SPRING 1 (8 WK Term)**  
**January 14, 2015- March 6<sup>th</sup>, 2015**  
**WEB**

## Faculty Information

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Name: Professor Mystic Jordan

E-Mail: [myjordan@odessa.edu](mailto:myjordan@odessa.edu)

Phone: 432-335-6658

Office: WILK 211

Office Hours	
Campus Office Hours:	Monday & Wed 830-11 and 1230pm-2pm  Monday, Wednesday and Thursday 1230-2
Online Office Hours:	(as needed please email)

### About Your Instructor:

Welcome! I am so excited to have you all in my course! I have been teaching at Odessa College since 2012 in the Psychology, Sociology and Substance Abuse Counseling Department. Currently I instruct both online, lecture and hybrid courses in Child Psychology, Lifespan

Growth and Development Psychology, Social Psychology and General Psychology.

Prior to Odessa College I was a full time Professor in New York (where I was born and raised). I spent the first 5 years of my career as a Professor teaching at various Community Colleges in NY delivering instruction in General Psychology, Lifespan Psychology, Social Psychology, Sociology, Child Psychology, Adolescent Psychology, Infant and Child Psychology, Evaluation Research and Measurement Psychology and Human Sexuality.

I hold an Associates, Bachelors, Masters and PhD ( ABD ) in General Psychology with a concentration in clinical counseling. Prior to teaching I have worked as a school Psychologist, Behavior specialist and advocated with Child Protective Services as a social worker. I have been on several published Psychological research teams during my undergraduate years as a Psychology student.

Throughout the course I will supply you with as much information as I can possibly provide based on my working background as well as my academic background as a Psychologist. I encourage you to email me if you have any direct questions. My email is sent directly to my IPAD and IPHONE so I can be available to you as much as I can!

**Preferred Method of Communication:**

Email is best! My email is set up to both my personal cell phones as well as my laptop! Please allow me 24 hours to respond to your email. If you do not hear from me in 24 hours 1) make sure you have emailed the correct email MYjordan@odessa.edu 2) then email again! You can also find me on TWITTER, FB, and LINKEDIN etc!

**Expectations for Engagement for Instructor:**

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

provide my contact information at the beginning of the syllabus;

respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and, notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

1. Provide clear information about grading policies and assignment requirements in the course syllabus, and

2. Communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

1. Post grades for discussion postings within one week of the discussion thread closing.
2. Provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

## Textbook Information and Websites

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### Textbook(s):

Duff, K. (2012). THINK Social Psychology. Pearson Ed: Boston, MA ISBN#978-0-205-01354-8

## Information about the Course

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### Course Description

3 hours

Social Psychology is the study of individual behavior within the social environment. Social Psychology may include topics such as the sociopsychological process, attitude formation and change, interpersonal relations, and group processes. (ICOs 1, 2, 3, 6) .

### Course Prerequisites:

None

### Course Topics:

Competencies/Objectives

Chapter 1: What is Social Psychology

What is social psychology?

What are the roots of social psychology?

What are the different perspectives of social psychology?

Is social psychology just common sense?

## Chapter 2: The Science of Social Psychology

How can research methods impact you every day?

How do social psychologists find the truth?

What can descriptive methods show us?

What do experimental methods have to say?

## Chapter 3: Social Cognition: Thinking About the Social World

How do schemas guide the way you think about the world around you?

How effective are mental shortcuts?

What are other sources of bias in social cognition?

## Chapter 4: Who Am I and How Do Other Individuals See Me?

What is self-concept and where does it come from?

In what ways does our need for self-esteem motivate our actions?

How do we present ourselves to others?

## Chapter 5: Social Perception: How Do We Perceive Others?

To what do we attribute people's behaviors?

How do we decide what other people are like?

Nonverbal Communication: How do we communicate without words?

## Chapter 6: Attitudes: Making Evaluations About the World

How do attitudes develop?

Do attitudes influence behavior?

When does behavior influence attitudes?

#### Chapter 7: The Art and Science of Persuasion

What are persuasive messages and which are the most effective?

What does research tell us about resisting persuasion tactics?

When shouldn't we resist persuasion?

#### Chapter 8: Social Influence: Should We Resist?

How do social roles and social norms define the ways in which we behave?

What factors affect and promote conformity?

What methods do people use to get others to comply with requests?

How do authority figures get us to obey them?

#### Chapter 9: The Power of the Group

What defines a group?

How does a group influence individual behavior?

How does a group make decisions?

How are conflicts among groups solved?

#### Chapter 10: Stereotypes, Prejudice, and Discrimination: Causes and Consequences

What are stereotypes, prejudice, and discrimination?

How can we measure stereotypes, prejudice, and discrimination?

What are the sources of stereotyping and prejudice?

What are the consequences of stereotyping?

How can we combat stereotyping and prejudice?

#### Chapter 11: Aggression

What is the nature of aggression?

What are the theories of aggression?

What influences aggression?

How can we reduce aggression?

#### Chapter 12: Examining Attraction and Close Relationships

What leads to attraction?

How do early parent-child interactions impact future relationships?

What factors influence and define romantic love?

How are relationships maintained?

What role does conflict play in relationships?

#### Chapter 13: Prosocial Behavior: Why We Help and Why We Don't

Why do we help?

When do we help?

What are other influences on helping?

How can we increase prosocial behavior?

Grading

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# Assessment

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Assessment of learning and comprehension in this course will be measured in several ways, according to the criteria below, with special reference to be made to analysis and judgment, evaluation, use of primary and secondary sources, application, and communication. Each grade area is weighed appropriately.

## Grading

Type of Assignment	Percentage/Points	
Written Paper(s) 2	10% / 100 points	2,3,5,6
Interactive Assignments	20% / 200 pts	1,2,3,5,6
Quizzes/Examinations	30 %/ 300 points	1,4,6
Survey Course Project	20%/200pts	1,4
Final Comprehensive Examination	20%/200pts	1,2,3,4,5,6
100%/ 1,000 pts		<b>TOTAL</b>

# Grading

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## Grading Scale:

"A" = 90-100/ 900-1000pts

"B" = 80-89/ 800-899 pts

"C" = 70-79/700-799 pts

"D" = 60-69/ 600-699 pts

"F" = 0-59/ 0-599 pts

## Grading Policy:

Please understand that this is a required course for the program in order to prepare you scholarly. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week's time from due date.

# Student Course Responsibilities

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## Student Course Participation

### Online/ Hybrid:

Blogs are required in the online format to show participation in my course. Your response to my blog question should be a MINIMUM of 400 words. \*\*Please note that each blog is weighted 50% on your responses to at LEAST 2 other learners in the course. This means you will have to comment on at LEAST 2 other blog entries for that module with a substantial comment of at least 250-300 words EACH. Your response should incorporate what you have learned, found interesting and scholarly about that learners post. Blogs that are commented on with "good job" "nice work" will receive a grade of zero for that response.

### Lecture/ Face to Face :

Participation in class will not be just showing up for class. You are expected to engage in conversation that is curriculum based when asked in class. You are also expected to participate in class activities, assignments and conversations. At times extra in class work will be used and may count toward extra credit. These extra assignments cannot be made up so your attendance for any extracurricular work is based on you being present and engaging in the activity on the day it is completed.



As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

1. Getting “kicked off” of the system during tests or quizzes;
2. Having trouble submitting assignments; and
3. Dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

1. Seek out help from my instructor and/or from tutors;
2. Ask questions if I don’t understand; and
3. Access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

## Course Policies

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### Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.

### Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

**\*\*All work in any of my courses assumes that you are the original creator of the work turned in. If I find a person to be plagiarizing ( \* this includes citing materials you use in papers, use APA format) or cheating on any homework, quiz, test, project or any other document a warning will be given a ZERO on that document will be recorded. If the same person is found to be plagiarizing and or cheating a second time the student will receive an F in the course and will be asked to see the department head/ Dean . The final exam is exempt from this rule. If a student is found cheating on the final exam or falsifying any work or project an F will be given to that student for the course. Do your own work and this should not be an issue.**

**Safe assign:** In an effort to make sure there is no plagiarizing of any work in my classes all papers must be submitted through SAFE ASSIGN which will be required before hitting the submit button. Safe

assign matching scores must be under 15% in order to be submitted. I am privy to those scores as well as where the matches were located. You are able to run your paper multiple times in order to fix errors it identifies BEFORE you submit it to me.

### **Digital Protocol**

Cell phones must be placed on either vibrate or silent mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate learning.

For online submissions, the electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time. Back-up and/or additional copies of all assignments submitted is encouraged. Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to students with pertinent information and status reports. Assignments submitted electronically need to follow the file-type requirements provided by the instructor.

### **Attendance Policy**

Online / HYBRID :

Students are expected to sign in regularly to their online course. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. You are expected to sign in 3 times per week for at least 45 minutes to 1 hour each log in. ( THIS IS TRACKED ONLINE VIA BLACKBOARD BY MYSELF) for Hybrid courses.

### **AVID**

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

### **Grade Inquiry**

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Grades will not be given through email due to confidentiality.

### **General Course Requirements**

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

1. Attend class and participate in blogs.
2. Contribute and cooperate with civility.
3. Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor.
4. Extensions will be allowed at the instructor's discretion.

### Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

## Course Schedule

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(Tentative and Subject to Change)

Module Week	Chapters Covered	Work to be completed during the Module
Week1 January 14-21	Chapter 1	<ul style="list-style-type: none"> <li>• Quiz 1 (5%)</li> <li>• Introduction blog</li> </ul>
Week 2 January 21- January 28th	Chapter 2, 3	<ul style="list-style-type: none"> <li>• Quiz 2 (5%)</li> <li>• Written Assignment (5%)</li> <li>• Blog chapter 4</li> </ul>
Week 3 January 28-February 4	Chapter 5,6	<ul style="list-style-type: none"> <li>• Quiz 3 (5%)</li> <li>• Blog chapter 6</li> </ul>
Week 4 February 4-11	Chapter 7,8	<ul style="list-style-type: none"> <li>• Quiz 4 (5%)</li> <li>• Blog chapter 8</li> </ul>
Week 5 February 11-18	Chapter 10,11	<ul style="list-style-type: none"> <li>• Quiz 5 (5%)</li> </ul>

		<ul style="list-style-type: none"> <li>• Blog chapter 11</li> </ul>
Week 6 February 18-25th	Chapter 12,13	<ul style="list-style-type: none"> <li>• Quiz 6 (5%)</li> <li>• Blog Chapter 14</li> <li>• Social Norm Project (20%)</li> </ul>
Week 7 February 25- March 4	Final Examination	<ul style="list-style-type: none"> <li>• Final Examination (20%)</li> <li>• Written Assignment (5%)</li> </ul>

\*\*\*This syllabus is subject to change at the instructor's discretion

### Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (COs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: Odessa College Catalog of Courses 2012-2013, page 73)

### Odessa College's Core Objectives (COs):

1. Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
6. Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Discipline Core Statement**

PSYC 2301 meet the Social and Behavioral Science component area because they utilize the scientific method to study and explain human behavior. All courses include instruction of the scientific method, empirical data analyses and relevant theoretical and conceptual application. All courses require students to critically analyze the impact of society and culture on many aspects of human behavior, and require students to illustrate their understanding of course content using written and/or verbal communication skills. Students also explore social issues, their consequences for society and the world, and their own values, actions and responsibilities surrounding these issues.

= Required Core Objectives

Foundational Component Area	SC H	CT	COM	EQS	TW	SR	PR
(Area)	#3	.	.	.	.	.	.
<p>Courses in this category focus on the application of empirical and scientific methods that contribute to the understanding of what makes us human. Courses involve the exploration of behavior and interactions among individuals, groups, institutions, and events, examining their impact on the individual, society, and culture.</p>							

## Student Learning Outcomes (SLOs)

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The following table details how this course’s STUDENT LEARNING OUTCOMES (SLOs) align with COs.

Student Learning Outcome(s)	Core Objectives (CO's)
1,2,3,4	Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1,2,3,4	Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
2,3,4	Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
	Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
	Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
1,2,3,4	Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program-Level Student Learning Outcomes (SLOs)

## Odessa College Policies

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### Tuition Discounts

The "First Course is Free" discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The "Academic Progress Discount" provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

## **Academic Policies**

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

## **Scholastic Dishonesty**

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

1. Copying from another student's test paper
2. Using test materials not authorized by the person administering the test.
3. Collaborating with or seeking aid from another student during a test without permission from the test administrator.
4. Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
5. The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
6. Substituting for another student, or permitting another student to substitute for one's self, to take a test.
7. Bribing another person to obtain an unadministered test or information about an unadministered test.
8. "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
9. "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: Odessa College Student Handbook 2012-2013, page 29-30)

## **Special Populations/Disability Services/Learning Assistance**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to

discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA), unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: Odessa College Catalog of Courses 2012-2013, page 52)

### **Dropping a Course or Withdrawing from College**

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F." (Source: Odessa College Catalog of Courses 2012-2013, page 36)

## **Student Support Services and Technical Support**

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### **Blackboard Support**

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at



[https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm). The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

**Additional Blackboard Help Resources:**

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.

Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online Click here.
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### Student E-mail Support

#### How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

#### I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm). They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

#### How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - <a href="mailto:brivera@odessa.edu">brivera@odessa.edu</a>
Website	To find out more about services provided by the Special Populations office, please visit: <a href="http://www.odessa.edu/dept/counseling/disabilities/index.htm">http://www.odessa.edu/dept/counseling/disabilities/index.htm</a>

## Learning Resources Center (LRC; Library)

### How do I contact the Learning Resource Center?

Main Number	432-335-6640
FAQ Service	LibAnswers: <a href="http://libanswers.odessa.edu">http://libanswers.odessa.edu</a>
Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or <a href="mailto:pquintero@odessa.edu">pquintero@odessa.edu</a> Donna Clark at 432/335-6645 or <a href="mailto:dclark@odessa.edu">dclark@odessa.edu</a> Carolyn Petersen at 432/335-6641 or <a href="mailto:cpetersen@odessa.edu">cpetersen@odessa.edu</a>
LRC Services and Guidelines Website	<a href="https://www.odessa.edu/dept/library/services/index.htm">https://www.odessa.edu/dept/library/services/index.htm</a>

### Equipment and Services Provided:

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online

Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

## Student Success Center (SSC)/AVID Center

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### How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	<a href="http://www.odessa.edu/dept/ssc/">http://www.odessa.edu/dept/ssc/</a>
Live Online Assistance / Chat	Click Here (If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)

### Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.

Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

## Veterans Support

### How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building

Email	Gloria Rangel - <a href="mailto:grangel@odessa.edu">grangel@odessa.edu</a>
Website	To find out more about services provided by the Veteran's Outreach office, please visit: <a href="http://www.odessa.edu/dept/counseling/veterans/index.htm">http://www.odessa.edu/dept/counseling/veterans/index.htm</a>