

COURSE SYLLABUS

Note: This syllabus is subject to change during the semester. Please check this syllabus on a regular basis for any updates.

DEPARTMENT: Cosmetology

COURSE TITLE: Principles of Nail Technology II

SECTION NAME: CSME 1441

START DATE: 01/14/2015

END DATE: 03/07/2015

MODALITY: Face-to-Face

CREDITS: 4

INSTRUCTOR INFORMATION

NAME:
Jerrie Sovil

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I. Catalog Description/Course Description

A continuation of the concepts and principles of nail technology. Topics include professional ethics, salon management, client relations, and related skills of nail technology.

Learning outcomes: Perform the skills required by the state licensing agency; demonstrate professional ethics and salon management.

Pass the reading portion of the Compass or TAKS tests.

ICO's

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*2. Communication Skills- to include effective development, interpretation, and expression, of ideas through written, oral, and visual communication.

*Lab/Theory Time: To be announced.

II. Course objectives:

After completing this course, the student should be able to demonstrate competency in:

- A. Demonstrate professional ethics and appearance.
- B. Practice sanitation and disinfecting as it pertains to nail technology.
- C. Explain the purpose of a client consultation, and describe the information that should be gathered on the client health/record card.
- D. Discuss the advantages and disadvantages of working in a full-service salon versus a nails-only salon.
- E. List the guidelines that should be followed in booking appointments.
- F. Know and be able to perform the Texas Department of Licensing and Regulation practical exam.

Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

Reasonable Expectations of Engagement for Instructors

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
 - provided my contact information at the beginning of the syllabus;
 - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
 - Notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
 - provide clear information about grading policies and assignment requirements in the course syllabus, and
 - Communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
 - return classroom activities and homework within one week of the due date and
 - Provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Reasonable Expectations of Engagement for Students

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
 - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
 - recognize that the college provides free Wi-Fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
 - Understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
 - missing class when a major test is planned or a major assignment is due;
 - having trouble submitting assignments;
 - dealing with a traumatic personal event; and,
 - Having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
 - seek out help from my instructor and/or from tutors;
 - ask questions if I don't understand; and,
 - Attend class regularly to keep up with assignments and announcements.

AVID

"This course Orientation to Nail Technology Spring 2013 has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the Cosmetology program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor."

Required Readings/Materials

Textbook: Milady's Standard Cosmetology Student practice Kit

Course Requirements (Lectures, Assignments and Assessments)

Course Outline

Module 1:

- **Chapter 20 Seeking Employment**
 - Assignment: Terms and review questions, Create your cover letter, resume and employment portfolio
 - Discussion: Salon business, explore the job market etc.
 - Quiz:
- **Chapter 21 On the Job**
 - Assignment: Terms and Review Questions
 - Discussion: In class on discussion what is a job description, manage personal budget.
 - Quiz:
- **Chapter 22 The Salon Business**
 - Assignment: Terms and Review Questions
 - Discussion: Going into business for yourself, factors to consider when opening a salon.

1. Attend Class on a regular basis, whenever absent notify instructor. Attendance requirement: Students must attend 90% of class and lab time in order to obtain credit. If you are absent more than 6 days
2. Wear required uniform to be permitted to attend class and to receive credits.
3. Bring supplies and textbook daily.
4. Write a report on an assigned topic and possible report orally.
5. Complete exams covering specified unit material.
6. Perform in class, the skills taught in theory in an effort to reinforce learned knowledge.
7. Participate in class assignments by working on manikin, models, or another classmate and allowing other students to perform temporary services on them.
8. Keep a daily lab journal answering the following
 1. What did I do today?
 2. What problems did I have or did I find this an easy assignment
 3. What critiques did I receive, what do I need to work on
 4. Did I enjoy this assignment or do I see myself not performing this task in the real world?
 5. Pose any questions you have for me that pertain to the assignment.
 6. List any websites used in the assignment.

Grading Policy:

100-90 points= A, 89-80 points= B, 79-70 points= C, 69-60 points = F

Each week, I will provide grades or scores and comments on assignments within 6 days of when they were submitted. After I send feedback each week, I will post a notification in the **Main** forum.

Late assignments receive a 10% deduction for each day they are late if assignments are not posted by 11:59 p.m. central on the day they are due. Assignments more than 5 days late will not be accepted. Technological issues will not be considered as valid grounds for late assignment submission. In the event of a server outage, students should submit assignments to the instructor.

Percentage %	Grade
Theory 20%	70
Professionalism and Safety/ Sanitation 20%	70
Skill sheets 20%	70
St. Board 20%	70
Final Exam 20%	70

Special Needs

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Learning Resource Center (Library)

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog](#), ([print books, videos, e-books](#)) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the "[Ask a Librarian](#)" service provide additional help.

Student E-mail

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Student Portal

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **All assignments or correspondence will be submitted using your Odessa College email.**

Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

Important School Policies

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa](#)

[College Student Handbook.](#)