

RNSG 2331

COURSE NAME: Advanced Concepts of Adult Health

Fall 2015

Faculty Information

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Office Hours	
Campus Office Hours:	(Wednesday 10-4)
Online Office Hours	

About Your Instructor:

I am a proud graduate of Odessa College. It has been a pleasure to return to the college where my career started and assist others in preparing for the role of professional nurse. With assistance from Texas Tech, I graduated with my MSN in 1997. My clinical background is very diverse with experience in intensive care, infusion services, oncology, and nursing education. I have had the honor to serve in many different roles within nursing having held positions from staff nurse to that of director. I view nursing as a calling and have found much enjoyment and satisfaction within nursing. Welcome to the amazing world of nursing! I look forward to our journey together.

Preferred Method of Communication:

Please use official college email for communication. I can be reached at my office or via cell phone for clinical issues or an emergency

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Saturdays. I am not online Sundays;
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for assignments within 2 weeks of the due date.

Textbook Information and Required Hardware/Software

Textbook(s):

Ignatavicius, D. D. & Workman, M. L. (2015). Medical-surgical nursing: Patient-centered collaborative care, single volume (8th Ed.). St. Louis, MO: Saunders/Elsevier. [ISBN-13: 9781455772551]

Winningham's (2012) Critical Thinking Cases in Nursing: Medical-Surgical, Pediatric, Maternity, and Psychiatric, (5th Edition). Harding, Snyder, Preusser Publication Date: June 14, 2012 | ISBN-10: 0323083250 | ISBN-13: 978-0323083256 | Edition: 5

LaCharity, Kumagi and Bartz, (2014). Prioritization Delegation and Assignment, (3rd ed.) Mosby. ISBN-10: 0323113435 | ISBN-13: 978-0323113434

Doenges, Marilyn E., Moorhouse, Mary Frances & Murr, Alice C. (2013) Nurse's Pocket Guide: Diagnoses, Prioritized Interventions, and Rationales (13th Ed.) F.A. Davis: Philadelphia | ISBN-13 978-0-8036-2782-6 | ISBN-10: 0-8036-2782-6 |

Deglin, J. & Vallerand, A. (2015) Davis's Drug Guide for Nurses (14th Ed.). Davis: Philadelphia Publication Date: June 14, 2010 | ISBN-10: 0803623089 | ISBN-13: 978-0803623088 | Edition: 12

Pagana, T.J. (2014) Mosby's Manual of Diagnostic & Laboratory Test (5th Edition). Mosby: St Louis, ISBN-13: 978-0323058949-4 |

Gahart, B. & Nazareno, A. (2015), Intravenous Medications. A Handbook for Nurses and Health Professionals (31st Ed.) Mosby: St.Louis.8Pagana, K.D. & Publication Date: July 29, 2014 | ISBN-10: 0323084753 | ISBN-13: 978-0323084758 | Edition: 3

Hardware:

Web cam required on your personal computer. Adobe Reader, Word and PowerPoint programs will need to be installed on any computers used for this class. Socrative by Mastery Connect and Tech Smith will need to be accessible for class participation by the first day of class. This can be accessed by mobile device or computer.

Software:

You will be utilizing vSims, ATI, and Blackboard discussion in this course

Computer Browsers:

- Mac users should use Firefox
- PC users may use any browser except IE10

Websites:

You will access course materials for this course by logging into **Blackboard** at <https://blackboard.odessa.edu/webapps/login/>.

Odessa College Blackboard <http://www.odessa.edu/dept/it/web/blackboard.htm>

Socrative <http://www.socrative.com/>

ATI www.atitesting.com

Tech Smith <http://www.techsmith.com/>

Students, if you have problems logging onto Blackboard, please call the Student Success Center at 335-6673 for assistance.

Campus Computer Labs

Information About the Course

Course Description:

Application of advanced concepts and skills for the development of the professional nurse's roles with adult patients and families involving multiple body systems. Emphasis on advanced knowledge, judgment, skills, and professional values within a legal/ethical framework. Emphasis is placed on caring for patients with life-threatening disease processes, emergent trauma-related injuries and patient-centered care.

Course Prerequisites:

Traditional: RNSG 1513, 1360, 1193, 1301, 1441, 1261, 2213, 2161, 1443, 1262, 1412, 2263

Co-requisite Courses:

Traditional: RNSG 1263, 2221

Course Topics:

Assign/Delegation/ Supervision (Collaborate with 2221), Ethical Practice, Emergency Response Plan, Handling Hazardous and Infectious Materials (Biohazard), Disaster Planning/Security Plan, SANE (Sexual Abuse), Behavioral Interventions (Head Injury), Stress Management, SCI/ Traction/ Halos, DM—Acute Complications (HHNKS/ DKA), IV Drug Titrations, Invasive Monitoring/ Blood Draws, ECG perform/interpret, Potential Complications/Dysrhythmias, Potential for complications, Shock/VTE/ Embolus, Chest tubes (Trauma/Open Heart), Acute Tracheostomy, Ventilators/ET tubes, Renal acute/chronic/ Risk factors & treatment/ Dialysis / SLE, TBI and ICP increase, Art Lines/ Pacer? Pa Cath (Cardiac Output) Acute Cardiac Failure, DI/ SIADH/ Craniotomy
MI, Burns, ARDS / ARF, Transplants.

Grading

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on unit exams, comprehensive final, daily quizzes, ATI exams, and the Medication Administration Test.

However, the combined average of all unit exams and the comprehensive final exam must be 75 or higher in order to pass RNSG 2331.

Unit Exams and the comprehensive final are weighted in the following manner:

<i>Exam</i>	<i>Weighted Value</i>
Unit Exam #1	15 %
Unit Exam #2	15 %
Unit Exam #3	15 %
Comprehensive Final Exam	35 %
TOTAL VALUE	80 %

<i>Course Assignments</i>	<i>Percentage/Points</i>
Class Activities	5 %
ATI	10 %
Medication Competency Assessment	5 %
TOTAL VALUE	20 %

The Medication Competency Assessment Exam must be passed **prior** to giving medication in the clinical setting. Successfully administering medication in the associated clinical course of RNSG 1263 is necessary in order to pass RNSG 1263

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free Wi-Fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting “kicked off” of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don’t understand; and
- access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 2331.

LEGAL AND ETHICAL REQUIREMENTS:

The nursing student is expected to abide by the following legal and ethical requirements:

Be prepared for clinical assignments.

Consider all information obtained regarding the patient's status as strictly confidential, and not to be discussed with anyone except instructors and peers within the learning environment, and with authorized hospital personnel. (Learning experiences in the clinical area are to be shared during pre and post conferences and other related professional sessions).

Students must comply with the provisions of the Health Insurance Portability and Accountability Act (HIPAA) of 1996. The law protects patient confidentiality and the security of patient data. Significant fines, civil and even criminal penalties, can be levied if there is wrongful disclosure of medical data. The general rule affecting nursing is that patient authorization is required for any use or disclosure of protected information that is not directly related to treatment or payment. These rules cover all types of communication including patient charts, computerized information, patient room identification systems, faxes, lab slips or specimens, nursing care plans, medication records, dietary trays, and communication boards, faxes, and phones. The law provides even more stringent protection for clients in psychiatric and chemical dependency units. Selected applications of HIPAA to your role as a student nurse:

Clinical sites may orient students to the agency's guidelines for HIPAA implementation.

Patient names will NOT be posted on assignment sheets.

Patient information must never be left visible to the public.

Do not leave clinical paperwork in a place, even in one's own home, that is visible to others.

When using computers in the clinical setting, or at home, never leave information on the screen for unauthorized person to gain access - log off.

Faxes are to be placed in a secure area, face down.

NEVER photocopy portions of the patient's chart, medication record, or lab/diagnostic findings.

Even when the discussion concerning a patient is authorized, take care that it is not in a public area or where conversation could be overheard by others.

As a student, do not answer any questions about a patient over the phone. Do not state the patient is in the facility unless there is certainty that the patient has approved release of the information. The safest action for a student to take is to refer calls to the charge nurse or primary nurse caring for the patient.

Submit reports of patients to instructors using patient room numbers and birth date only, never the patient's full name.

Remove the name of the patient if any information is obtained from the patient's chart and used away from the nursing unit.

Consult with the instructor if the student feels that circumstances regarding the patient will hamper him/her from giving effective care or would potentially present sensitive issues regarding confidentiality (e.g., person known to the student).

The student must conduct himself/herself in a professional manner when caring for patients/families and interacting with staff, instructors, and peers.

Channel any criticism of an agency, an individual, or an instructor through the Director of the Nursing Program. In order to instill confidence and trust in our program, students should refrain from critical discussion outside the school or with other students.

Be honest at all times. A student who would cheat on a test ultimately is cheating patients. A student who is less than completely honest in the clinical area jeopardizes patient safety and is subject to termination from the nursing program.

Be responsible for one's own learning, and help promote an atmosphere which facilitates maximum learning for his/her classmates. A student will not obstruct the learning process of others by causing undue anxiety for any reason, including monopolizing instructor's time.

Be respectful of instructors and peers. Help maintain an atmosphere where you and others can learn and grow.

Be responsible for reading and familiarizing self with printed college and nursing department policies and procedures, as well as policies and procedures in clinical agencies that impact the role and function of the student nurse.

Failure to abide by these regulations present grounds for disciplinary actions up to and including dismissal from the nursing program.

ATI Policies Capstone Content Review Policy and Calendar (please refer to student handbook for current policies)

Fourth semester requirements differ due to students taking the ATI Comprehensive predictor proctored exam which is scored by percentage rather than level. Students are required to score a 90% or higher on this test which is administered in RNSG 2130. Two ATI Comprehensive practice exams will be available to students during the semester. Students will be given the initial practice comprehensive proctored exam during the 4th week of class, the ATI capstone will be built on this information, a second ATI practice comprehensive proctored exam will be given after completion of ATI capstone which will occur in RNSG 2130 and the (3) day ATI Live Review will be built on that one. A comprehensive proctored predictor will be given within 1 week of the review. Students have a total of 2 attempts to score the threshold 90%. In order to graduate from the Nursing program students must meet the threshold for ATI of 90%. Students unsuccessful in meeting a predictor score of at least 90% on the second attempt on the ATI proctored predictor exam will fail to meet the criteria for passing RNSG 2130 and will be required to repeat the course. An ATI live review course will be held at Odessa College, the live review will be built from the practice predictor exam and is mandatory. Attendance is required for 8 hours a day for the three (3) days of the review. Any hours missed will be made up by the student completing 500 NCLEX review questions for each one (1) day of the review that the student is absent. Fees:

The fees for 2 proctored ATI exams and the review course are included in tuition. Students may utilize the following in order to prepare for the second attempt if necessary:

1. Other review courses or sections
 2. Case studies (on-line or other)
 3. NCLEX -RN online review media
 4. Computer assisted instruction
 5. Answering an assigned number of NCLEX type questions from review books or on-line
 6. Developing strategies to lessen test anxiety
 7. Reviewing ATI programs and taking additional ATI exams to ascertain
- ATI must be utilized with your text books throughout your nursing courses; correlating pages are given for each chapter in the syllabus for each course. ATI is a valuable part of the preparation to take the NCLEX exam and therefore is considered an important part of course objectives to be utilized and completed as assigned.
Revised: 01/15
Revised: 08/15

During the RNSG 2331 course, all students will be enrolled in the ATI Capstone Content Review and required to complete all components of the review. The ATI Capstone Content Review will begin with an ATI Comprehensive Predictor Assessment and completion of the focused review. There will then be seven weeks of content review plus 1 week with Nurse Logic tutorials and comprehensive practice assessments provided.

Successful completion of the ATI Capstone Content Review will include completion and evidence of a pre-assignment quiz, weekly ATI Capstone assessment taken in a monitored environment at school, focused review after completion of each content area assessment, and a quality post-assignment. The ATI Capstone assessments codes will be posted provided to school faculty. These are practice assessments, but are recommended to be taken in a monitored setting.

ATI Capstone Content Review Schedule

Week One	Fundamentals
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Week Two	Pharmacology I/II
Week Three	Medical Surgical I/II
Week Four	Maternal Newborn/Women's Health
Week Five	Nursing Care of Children
Week Six	Mental Health
Week Seven	Leadership/Community
Week Eight	Final Review

Note: Or the total ATI Capstone points will count for 10% of overall academic course grade.

Late Policy: In the ATI Capstone Content Review, one content area is reviewed per week so it is important that students stay on track and complete assignments weekly as outlined in the review calendar. Due dates are posted in the ATI Capstone classroom and in the ATI Capstone Content Review calendar. No points will be awarded for late assignments unless pre-approval from faculty has been obtained within 24 hours. Each week students will be awarded points for their ATI Capstone Content Review work. A total of 30 points will be awarded for each of the 7 content review weeks. There will be a possible 50 additional points for Pharm II and Med/Surg II assessments and final review Nurse Logic and Comprehensive practice assessments. Student participation will be reported to school faculty weekly.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy: See student nursing handbook

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in this course, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

General Course Requirements

- 1. Attend class and participate.
- 2. Contribute and cooperate with civility.
- 3. **Submit assignments on time.** Late work will receive a 10 point per day deduction unless a valid reason is discussed with the instructor

Incomplete Policy

An 'Incomplete' grade may be given only if:

- 1. The student has passed all completed work
- 2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Course Schedule

(Tentative and Subject to Change)

August			
Sun	Monday	Tuesday	Wednesday
2	3	4	5

9	10	11	12
16	17	18	19
<p>23</p> <p>Week I 4 hr. lab Emergency Care</p> <p>vSim 1(M) vSim3(M)</p>	<p>24</p> <p><i>First Day</i> <i>Simulation</i> 9-12 1-5</p>	<p>25</p> <p>Complete on line introduction. Review PP slides and answer NCLEX questions. Due 8/26 before class. Research forensic nursing and develop 2 PP slides due for role of forensic nurse. Due 8/31 before class.</p>	<p>26</p> <p>6-850 Module I (Iggy 8th ed.) Ch. 8, 9, (Iggy 7th ed.) Ch. 10, 1 ATI Ch. 18, 19, 24, 26</p>

vSim (M) is Medical
vSim (S) is Surgical

September 2015

Sun	Monday	Tuesday	Wednesday
<p>30 Week II <i>Pul/Vents</i></p> <p>vSim2(M) vSim 4 (S) 4 hr. lab</p>	<p>31 Clinical MCH</p> <p>0630-1630 1630-1730 post conference @ OC</p>	<p>1</p> <p>Read: http://www.americannursetoday.com/top-10-care-essentials-for-ventilator-patients</p> <p>http://www.aacn.org/WD/CETests/Media/C31132.pdf</p> <p>Discussion questions due 9/2 before class.</p>	<p>2</p> <p>5 Med Math Test 6-645 Mod I Exam 1A 6-850 Module II</p> <p>(Iggy 8th ed.) Ch. 27 (pp. 511-512), 29 p. 496, pp. 577-579, 30 p. 586-588, 32 (601-604) (Iggy 7th ed.) Ch. 29 (p.547), 559-561, 586-588, 32 (601-604) ATI Ch. 17, 18, 19, 24, 2</p>
<p>6 Week III <i>Cardiac/Pacers</i></p> <p>vSim 4(M)</p> <p>4 hr. lab</p>	<p>7 Labor Day</p>	<p>8</p> <p>Review PP slides and answer NCLEX challenge questions in each slide. Bring to class.</p> <p>Complete the EKG content, including six practice drills here: http://www.practicalclinicalskills.com/ekg-lesson.aspx?coursecaseorder=1&courseid=301</p> <p>Complete this assessment for practice (Do not select junctional rhythms or AV blocks) Focus on learning: http://ekg.academy/ekg-rhythm-analysis-self-test-introduction?site=pcs</p> <p>Print results or screen shot and submit in class for week 4. This is the ADMIT TICKET for class!! MUST BE COMPLETED. Due 9/9 before class.</p>	<p>9</p> <p>5 Mod II Exam II 6-850 Module III Dysrhythmias,</p> <p>(Iggy 8th ed.) Ch. 34, 33, 36 (726-728, 729-730) (Iggy 7th ed.) Ch. 35, 36, 38 (792-796) ATI 27, 28, 29, 30</p>
<p>13 Week IV <i>Shock, MI, CAD, CABG</i></p> <p>vSim 3 (S) vSim 5(S)</p> <p>4 hr. lab</p>	<p>14 Clinical MCH</p> <p>0630-1630 1630-1730 post conference @ OC</p>	<p>15</p> <p>Review posted PP slides and answer NCLEX challenge questions in slide presentation BEFORE class.</p> <p>*Read the following article: https://www.nursece.com/courses/80-stemi-alert-rapid-response-to-acute-myocardial-infarction</p> <p>(Note: There is a CE credit associated with this article. Do NOT pay for that component. The article is free and is an excellent evidenced based source.)</p> <p>Answer the 10 objectives presented in the article. Bring your answers to class. Admit Ticket for class. Due 9/23 before class.</p>	<p>16</p> <p>4 Second Med Ma 5-6 Practice Assess 6-850 Module IV Sho CABG, angina, valvular proble</p> <p>(Iggy 8th ed.) Ch. 35, 37, 38 (Iggy 7th ed.) Ch.37 (pp 745-757) 39, 40 ATI 27, 28, 29, 30, 31, 32</p>
<p>20 Week V <i>Burns</i> 4 hr. lab</p> <p>vSim 1 (S) vSim 2 (S)</p>	<p>21 Clinical MCH</p> <p>0630-1630 1630-1730 post conference @ OC</p>	<p>22</p> <p>Capstone Review Fundamentals on line</p> <p>Review posted PP slides and answer NCLEX challenge questions in slide presentation BEFORE class.</p> <p>Read the following article prior to engaging in the discussion forum: http://www.aacn.org/wd/Cetests/media/C1312.pdf</p> <p>Due 9/30 before class.</p>	<p>23</p> <p>5-6 ATI Funda 6-645 Mod III and IV</p> <p>6-850 Module V Bur (Iggy 8th ed.) Ch. 26 (Iggy 7th ed.) Ch. 28 ATI 76</p>

<p>27 Week VI</p> <p>4 hr. lab</p> <p><i>Traumatic Brain Injury, Organ Transplantation, Spinal Injury</i></p>	<p>28 Clinical MCH</p> <p>0630-1630 1630-1730 post conference @ OC</p>	<p>29 Capstone Review Pharmacology on line</p> <p>Read the following:</p> <p>http://journals.lww.com/ajnonline/Fulltext/2013/09000/U_S_Organ_Donations_Nurses_Can_Make_a.18.aspx</p> <p>Review the following web site. Spend some time connecting the process of transplantation with your role as a nurse. For example, how does the organ procurement and transplantation network work with UNOS.</p> <p>http://optn.transplant.hrsa.gov</p> <p>Post 2-3 slides on the online forum detailing priority points of care related to organ donation. Select an organ and walk through the procurement and transplantation process. How long is the wait? What are the guidelines? Summarize and post for your peers.</p> <p>*Review posted PP slides and answer NCLEX challenge questions in slide presentation BEFORE class on 10/7.</p>	<p>30</p> <p>5-6 6-645 Pharmacology Mod V Exam</p> <p>730-850 Module VI Traumatic Brain Injury, Organ Transplantation, Spinal Injury (Iggy 8th ed.) Ch. 43 (pp. 884-904), p. 917 (Myasthenia gravis) pp. 946-957 (TBI) pp. 863-865 (Meningitis) (Iggy 7th ed.) Ch. 44 (pp. 937-940), 45 (pp.1020-1037)</p> <p>ATI 3, 14, 16</p>
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October 2015						
Sunday	Monday	Tuesday	Wednesday	T	F	S
				1	2 <i>ATI Focused Review</i>	3
4 Week VII <i>4 hr. lab</i> <i>SIADH, DKA, DM, Renal Failure, Dialysis</i> <i>Sim 5 (M)</i>	5 Clinical MCH 0630-1630 1630-1730 post conference @ OC	6 Capstone Review Med/Surg on line Review posted PP slides and answer NCLEX questions in slide presentation BEFORE class. Due 10/14. *Conduct online research into the role of the RN related to dialysis. Look for reputable sources and consider your scope of practice. (No submission required for this activity).	7 5 Med/Surg ATI 6-650 Mod VI Exam (III) 7-850 Module VII SIADH, DKA, DM, Renal Failure, Dialysis (Iggy 8th ed.) pp. SIADH (pp. 1272-1273), DKA (pp. 1332-1340), Ch. 68 (pp. 1411-1446) (Iggy 7 th ed.) Ch. 71, SIADH (1380-1381), DKA (pp.1454-1456) ATI 60, 57, 58	8	9 <i>ATI Focus Review due</i>	10
11 Week VIII	12 Final Simulation 9-3 Bring your lunch or plan on eating on campus.	13 Capstone Review Maternal N.B on line	14 6-8 Final (Comprehensive) 8-850 Maternal NB ATI	15	16 <i>ATI Focused Review due</i> <i>End of 8 wk.</i>	17
18	19	20 Capstone Review Nursing Care of Children on line	21 5 Care of Children ATI	22	23 <i>ATI Focused Review due</i>	24

25	26	27 <i>Mental Health Review on line</i>	28 5 <i>Mental Health ATI</i>	29	30 <i>ATI Focus Review due</i>	31

Core Objectives (COs)

Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013*, page 73)

Odessa College's Core Objectives (COs):

1. *Critical Thinking Skills (CT)* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. *Communication Skills (COM)* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. *Empirical and Quantitative Skills (EQS)* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. *Teamwork (TW)* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. *Social Responsibility (SR)* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
6. *Personal Responsibility (PR)* - to include the ability to connect choices, actions and consequences to ethical decision-making

Course Objectives :

WECM End-of-Course Outcomes: Prioritize the roles of the professional nurse in the provision of care for adult patients and families; develop a plan of care; and evaluate care for adult patients and families with advanced health care needs.

LEARNING OUTCOMES:

- 1.Utilize clinical judgment to provide care for adult medical-surgical patients with multi-system and emergent health problems in simulated learning experiences.
- 2.Implement a collaborative patient centered plan of care for adults with multi-system and emergent health problems in simulated learning experiences.
- 3.Analyze assessment data using informatics and technology to research best practices in caring for patients with selected multi-system and emergent disease processes.
- 4.Distinguish cultural differences when providing patient care for adults with multi-system and emergent health care problems in simulated learning experiences.
- 5.Model the role of the nurse in achieving positive patient outcomes for adults with multi-system and emergent health care problems in simulated learning experiences

Learning Outcomes

Student learning outcomes

Outcome	CO
Utilize clinical judgement to provide care for adult medical-surgical patients with multi-system and emergent health problems in simulated learning experiences	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Implement a collaborative patient centered plan of care for adults with multi-system and emergent health problems in simulated learning experiences.	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Analyze assessment data using informatics and technology to research best practices in caring for patients with selected multi-system and emergent disease processes.	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Implement a collaborative patient centered plan of care for adults with multi-system and emergent health problems in simulated learning experiences.	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Model the role of the nurse in achieving positive patient outcomes for adults with multi-system and emergent health care problems in simulated learning experiences.	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
Distinguish cultural differences when providing patient care for adults with multi-system and emergent health care problems in simulated learning experiences.	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Tuition Discounts

The ***“First Course is Free”*** discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The ***“Academic Progress Discount”*** provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013*; *Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute**

withdrawal from that class, nor does a student’s notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of “F.” (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

Student Support Services and Technical Support

Blackboard Support

I can’t log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I’m having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor’s Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online Click here.

Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

**Support for Students with Disabilities
How do I contact the Office of Special Populations?**

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

**Learning Resources Center (LRC; Library)
MURRY H. FLY LIBRARY**

Main Number	432-335-6640
Email	library@odessa.edu
Campus Location	1 st floor of the Learning Resources Center (LRC)
Website with Additional Help and Information	http://www.odessa.edu/dept/library Ask A Librarian: https://www.odessa.edu/dept/library/askalibrarian.htm

Equipment and Services Provided:

The Murry H. Fly Library, located in the Learning Resources Center, is a full-service academic library whose mission is to provide research and other educational resources to the Odessa College community.

Super Search, the library's centralized search engine, offers easy access locating materials in the library's collection. The following resources are available through the library.

- **Books, Videos, CDs** – 30,000+ books and 4,000+ media holdings
- **Ebooks** – 50,000+
- **Specialized databases** for current students – 60+
*Remote access requires OC login
- **Magazines, newspapers, & scholarly journals**
- **Interlibrary loan services** of material from participating Texas libraries

- **Online Tutorials**
*Tips for research strategies
- **Computers for online research, homework, and printing**
- **Selected textbooks** for short-term use in the library only
- **Photocopier and FAX service** – There is a charge associated with these services
- **VHS/DVDs** – in library use only
- **Quiet study rooms** for individual and group study
*Must check in at the main desk
- **Larger meeting rooms** – for events, educational workshops, and group computer use.
Reservations required

TUTORING SERVICES

Odessa College provides tutoring services to assist students in meeting their academic and career goals. The College strives to provide new and updated resources and services at no charge to OC students. Computers provide Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing, and mathematical skills.

Appointments are preferred, but walk-ins are accepted as availability allows. Tutoring services are offered in a number of locations on and off campus. For more information or to make an appointment:

- **Student Success Center**, located in the Learning Resources Center, provides support for a variety of academic subjects as well as TSI test prep, AVID, study skills training, workshops, assistance with Blackboard, student email, OC portal, student orientation tours, and more.

Main Number	432-335-6878
Email	studentsuccesscenter@odessa.edu
Campus Location	1st floor of the Learning Resources Center (LRC)
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Chat Assistance	Click Here Subject to availability. <i>(If no one is currently available, call or email)</i>

- **Math Lab**, located on the second floor of the Wood Math and Science building, provides support for all math-related tutoring

Math Lab Main Number	432-335-6537
Email	mymathlab@odessa.edu
Campus Location	Wood Math and Science building, Room 201
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/math_lab.htm Provides support for all math related tutoring

- **Synapse Lab**, located on the third floor of the Wood Math and Science building, provides support for all science-related tutoring

Synapse Lab Main Number	Coming soon
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Email	SynapseLab@odessa.edu
Campus Location	Wood Math and Science building, Room 308
Website with Additional Help and Information	http://www.odessa.edu/dept/biology/tutoring.htm Provides support for all science related tutoring

- **Writing Center**, located on the first floor of Wilkerson Hall, provides support for all writing-related tutoring

Writing Center Main Number	Coming soon
Email	writingcenter@odessa.edu
Campus Location	Wilkerson Hall, 106
Website with Additional Help and Information	Coming soon Provides support for writing related tutoring

- **Offsite tutoring services** are available in the Rodeo and Agriculture Graham Center located in Gardendale
- **Online tutoring** is available 24/7 through Upswing, which will start Fall II, a web-based, student-friendly service

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here <i>(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)</i>

Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
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Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building
Email	Gloria Rangel - grangel@odessa.edu
Website	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm