

RNSG 1443

COURSE NAME: Complex Concepts of Adult Health

Fall 2015

Faculty Information

Name: Profesor Zassar Gatson
E-Mail: Zgatson@odessa.edu
Phone: 432- 335-6333
Office: #209

Office Hours	
Campus Office Hours:	Odessa: Monday 8am-10 Monday 3-5:30pm Wednesday 3-5:30pm
Online Office Hours	Thursday: 8-11:00pm

About Your Instructor:

I have been nursing for over 33 years. I have worked most of this time in a cardiac setting such as Telemetry, Cath-lab, critical care float pool, med-surg and management.

Preferred Method of Communication:

Please email me with any questions or concerns or call the office liine at 432 335-6333 during office hours. If there is an emergency please call me on my phone (432 349-3052). No texting please.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Saturdays. I am not online Sundays;

- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for assignments within 2 weeks of the due date.

Textbook Information and Required Hardware/Software

Textbook(s):

Ignatavicius, D., Workman, M.L., (2012). Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition) Publication Date: February 23, 2012 | ISBN-10: 1437728014 | ISBN-13: 978-1437728019 | Edition: 7

Winningham's (2012) Critical Thinking Cases in Nursing: Medical-Surgical, Pediatric, Maternity, and Psychiatric, (5th Edition). Harding, Snyder, Preusser (White with green print on cover) Publication Date: June 14, 2012 | ISBN-10: 0323083250 | ISBN-13: 978-0323083256 | Edition: 5

Deglin, J. & Vallerand, A. (2010) Davis's Drug Guide for Nurses (12th Ed.). Davis: Philadelphia Publication Date: June 14, 2010 | ISBN-10: 0803623089 | ISBN-13: 978-0803623088 | Edition: 12

Doenges, M.E., Moorhouse, M.F. (2013). Nurse's Pocket Guide, Diagnoses, Prioritized Interventions, and Rationales (13th Edition). Davis: Philadelphia Publication, Date 2013| ISBN: 978-0-8036-2782-6

Gahart, B. & Nazareno, A. (2012), Intravenous Medications.A Handbook for Nurses and Health Professionals (28th Ed.) Mosby: St.Louis.8Pagana, K.D. & Publication Date: July 29, 2012 | ISBN-10: 0323084818 | ISBN-13: 978-0323084819 | Edition: 29

Pagana, T.J. (2009) Mosby's Manual of Diagnostic & Laboratory Test (4th Edition). Mosby: St Louis, Publication Date: October 21, 2009 | ISBN-10: 0323057470 | ISBN-13: 978-0323057479 | Edition: 4

Sylvestri, L. (2010) Saunders Comprehensive Review NCLEX RN (4th Ed.). Saunders: Philadelphia, Publication Date: October 26, 2010 | ISBN-10: 1437708250 | ISBN-13: 978-1437708257 | Edition: 5

E versions of the above books are available and may be purchased if the student wishes.

OPTIONAL TEXTBOOKS:

The following textbooks and references are suggested for use

Ignatavicius, D., Workman, M.L., (2012). Clinical Companion for Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition) Publication Date: February 21, 2012 | ISBN-10: 1437727972 | ISBN-13: 978-1437727975 | Edition: 7

Ignatavicius, D., Workman, M.L., (2012). Clinical Decision-Making Study Guide for Medical-Surgical Nursing: Patient-Centered Collaborative Care, Single Volume, (7th Edition) Publication Date: February 15, 2012 | ISBN-10: 1437728030 | ISBN-13: 978-1437728033 | Edition: 7

McKinney, E.S. et Al (2013), Maternal-Child Nursing. (4th ed.) St. Louis, Missouri: Elsevier Saunders

Hardware:

Make sure you have SPEAKERS and HEADPHONES to listen to the VIDEOS on skills that are found under the Course Information section

Software:

You will need Adobe Reader and SILVERLIGHT to view the videos under the Course Information section. You will need to OPEN the SKILLS VIDEOS in another window outside of blackboard. You will also need MOZILLA FIREFOX and ADOBE READER

Computer Browsers:

- Mac users should use Firefox
- PC users may use any browser except IE10

Websites:

You will access course materials for this course by logging into **Blackboard** at <https://blackboard.odessa.edu/webapps/login/>.

Here are some web-sites that have heart and lung sounds you can listen to.

http://www.littmann.com/wps/portal/3M/en_US/3M-Littmann/stethoscope/littmann-learning-institute/heart-lung-sounds/

<http://www.med.ucla.edu/wilkes/inex.htm>

<http://www.egeneralmedical.com/listohearmur.html>

appshadowhealth.org

Students, if you have problems logging onto Blackboard, please call the Student Success Center at 335-6673 for assistance.

Campus Computer Labs

Information About the Course

Course Description:

Integration of previous knowledge and skills related to common adult health needs into the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession in the care of adult patients and families with complex medical-surgical health care needs associated with body systems. Emphasis on complex knowledge, judgement, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked schedule Study of the general principles of caring for selected adult clients and families in structured settings with common medical-surgical health care needs related to each body system. Emphasis on knowledge judgment, skills, and professional values within a legal/ethical framework. Using the clinical decision making process, the student will interpret the focused assessments of patients with complex, acute and chronic medical-surgical health problems in simulated learning experiences. Informatics and technology will be utilized to explore best practices and advancements in collaborative care of the patient with complex health problems.

Course Prerequisites:

TRADITIONAL: RNSG 1513, 1360, 1193, 1301, 1441, 1261, 2213, 2161

Transition:RNSG 2207; RNSG 2213, 2161

Co-Requisite: Traditional: RNSG 1262

Transition: RNSG 1262, 1201

Course Topics:

Stroke, Parkinson's, Accident/error/injury/prevention (complications), Health screening(genetics), MS, Central Parenteral Therapies (IVP & TPN), CT-lung Ca – Cancer, GI-oscopies, Neuro Assessment (LOC), Glasco Coma Scale, Seizures, Chronic back injury, Aplastic, Anemia/anemia (sickle cell and iron deficiency), Infectious diseases(HIV; TB; pneumonia, c diff; Gyn-STD; PID; Hep A,B,C Hysterectomy HSV, GI-obstruction/peptic ulcer disease, ulcer, cirrhosis.

Grading

EVALUATION AND GRADING FOR TRADITIONAL PROGRAM:

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on unit exams, comprehensive final, daily quizzes, standardized exams, and the Medication Administration Test.

ATI practice target exams and shadow health assignments must reach a 80% on the first attempt. If 80% is not reached the student will be required to do remediation for exam and turn in within one week of taking the exam. After the first exam is taken and recorded, the student may retake the practice target exams and shadow health as many times the student would like. The first attempt will be recorded for the daily grade. If student turns in remediation, the student will earn a 80% for that practice exam or shadow health attempt. Students who fail to turn in the assignment on the due date or do not do the assignment will be given a zero for the attempt and then will be required to take the required test.

3/30/15 Addendum: ATI practice assessments and Shadow health assignments must reach a 75% or higher on the first attempt. If 75% is not reached the student will be required to do remediation for exam and turn in within one week of taking the exam. The first attempt will be for the daily grade. If a student turns in the remediation the student will earn a 75% for that practice exam or shadow health attempt.

The combined average of all unit exams and the comprehensive final exam must be 75 or higher in order to pass RNSG 1443.

Example: Meeting threshold of 75% and how it is calculated.

Example:

Unit 1: Test score 65

Unit 2: Test score 60

Unit 3: Test score 70

Unit 4: Test Score 75

Unit 5: Test Score 72

Unit 6: Test Score 70

Total of above unit exams 412, divided by 6 = 68.66 (This is the average of the unit exams.)

Final score 85 + 68.66 =153.66 divided by 2, total average 76.83

This person would meet the threshold and grades would be placed into the gradebook per syllabus.

All course work is required. All aspect of course work must be submitted in order to successfully pass this course. Course grades are based on **successfully** meeting all course objectives and obtaining a 75 or better average on assignments.

Unit Exams and the comprehensive final are weighted in the following manner:

Exam	Weighted Value
Unit Exam #1	25 %
Unit Exam #2	25 %
Comprehensive Final Exam	25%
Total Value	75%

Grading Criteria	Weighted Value
Daily Quizzes	5%
Standardized testing	10%
Medication Competency Assessment*	5%
Daily Activities	5%
Total Value	25%

Grading Scale:

"A" = 90-100
"B" = 80-89
"C" = 75-79
"D" = 60-74.99
"F" = 0-59

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free Wi-Fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting "kicked off" of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don't understand; and
- access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

For ALL CURRENT NURSING POLICIES please refer to the CURRENT nursing student handbook. ALL policies and standards are in effect for RNSG 1443.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy: See student nursing handbook

Students are expected to attend class regularly. Students are expected to notify the course instructor of absences prior to the beginning of class.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in this course, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

General Course Requirements

1. Adhere to the requirements in the OC Nursing Student Handbook.
2. Take all unit exams and the final exam.
3. Complete all ATI assignments, ATI practice tests, chapter quizzes, and ATI remediation scoring 75 or above on all assignments to earn daily grade points.
4. All assignments must be turned in or the student will receive an incomplete (grade of “I”) for the course.

5. Content to be tested on the unit exams will follow course objectives and may include: math problems, assigned reading, information from audiovisual/learning aids, classroom content, study guides and other assigned activities and since this is a comprehensive class each exam may contain questions related to prior content.
6. Each unit of study will require the student to complete assignments as instructed.
7. Cell phones and beepers are distracting to students and the instructors when they ring during class. Cell phones and beepers must be turned off or placed in the silent mode while in class and placed in designated cell phone area.
8. Students will be allowed make-up exams only if they have notified the instructor prior to the scheduled class period. Make-up exams must be taken within five (5) business days of the missed exam, unless other arrangements have been made with the instructor. If an exam is not made up within one week or by the time arranged by the student and the instructor, the student will receive a "0 (zero)" for that exam and the unit grades will be averaged accordingly. Only two (2) unit exams may be made-up. All exams must be taken in order to pass this course even if the grade will be zero. The student may expect an alternate method of testing for the make-up exam, such as short answer and/or fill-in-the-blank questions.
9. Review of Exams: Exam item challenges must be written on approved forms and submitted by the end of the day on the day of taking the exam (by 4:00 pm). The method and procedure for exam review is determined by the individual instructor. A student must make an appointment with the instructor within one week of the exam to review the exam unless prior arrangements are made with the instructor. There will be no class review of the final exam. Faculty is under no obligation to routinely review the final exam with individual students.
10. Unscheduled quizzes/daily work administered during class may not be made up in the case of an absence.

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Course Schedule

(Tentative and Subject to Change) See example below, please refer to blackboard shell for complete schedule

	Instructional Approach	Didactic Topic	ATI reading	Assignment	By the end of the week, students will be able to-	Lab Time (Thursday 12-4pm)	Lab Weekly Objective
Week One AUG. 24 11:00-2:50pm	Care map for sickle cell	Review syllabus for class and clinical /code of conduct Choose: Class Rep Begin Unit 1: Hematological assessment 855-869 (Ch. 41) Sickle cell 870-875 (Ch. 42) Iron deficiency p-876-877 Aplastic anemia p-878 Vit B12-877 Folic acid 870	Ch. 39- Hematologic diagnostic tests Ch. 41- anemias ATI A Exam due	Syllabus Quiz VSim orientation and sign up. VSim comprehensive assessment . (must make 80% on first attempt) HEENT, cardiac lab, respiratory lab	1) Compare and contrast normal lab values with abnormal lab values for specific hematological tests 2) Explain results and the purpose of lab tests to client 3) Apply knowledge of pre and post procedures for lab tests for adults with hematological problems. 4) Identify cultural differences regarding nutrition for clients experiencing hematological disorders	Aug. 27 12-4pm IV start, IVPB and care of IV Math Test #1 Have various types of central lines in lab or class for students to view.	1) Prioritize evidence-based nursing interventions for maintaining central IV therapy. 2) Outline safety considerations for administration of IV push medications. 3) Apply knowledge of central IV therapy to assess, prevent, and/or manage common local and systemic complications.

Week Two	3-2-1 Quick write	HIV p-357-382 (Ch. 21)	Ch. 87- HIV/AIDS Ch. 90- principles of cancer	ATI-A remediation due 9/2 Immunology 9/2 due	1) Determine patients who are at risk for hepatitis/HIV/AIDS/Cancer 2) Evaluate the effectiveness of health teaching to minimize risk for developing hepatitis, HIV/cancer 3) Compare laboratory tests used to diagnose patient with hepatitis/HIV/AIDS/cancer 4) Incorporate knowledge of cultural and sexual orientation difference to outline health teaching plan for patients with hepatitis/HIV/AIDS) 5) Delineate the role of the nurse in Initiating therapeutic communication and caring behaviors when interacting with families and clients with cancer and immune disorders. 6) Collaborate with members of health care team in caring for clients with immune disorders and cancer.	SEPT 3 12-4pm IV check-off	Same as above
AUG . 31 11:00-2:50	Care map on cancer, HIV	Cancer p-396-407 (Ch. 23) Hep A, B, C-p-1304-1309 (Ch. 61) Lung CA p-630-638 (Ch. 32)	Ch. 91 Cancer Screening Ch. 92- Cancer treatment Ch. 93- Cancer disorders Ch. 94- pain management for clients with cancer	Discussion board #1 due by 9/1			

<p>Week Three</p> <p>Sept 7 11:00-2:50</p>	<p>EXAM UNIT ONE</p> <p>Pair share</p> <p>Care map for a client with peptic ulcer</p>	<p>Start Unit 2:</p> <p>Oscopies-1187-1191 (Ch. 55)</p> <p>Obstruction-1254-1265 (Ch. 59)</p> <p>c-diff-</p> <p>Peptic Ulcer-1225-1236 (Ch. 58)</p> <p>Cirrhosis-1293-1296 (Ch. 58)</p> <p>Gastritis (Ch. 58) 1220</p>	<p>Ch. 46-GI</p> <p>Ch. 47-GI</p> <p>Ch. 49-Peptic Ulcer</p> <p>Ch. 50 Acute Gastritis</p> <p>Ch. 55 Cirrhosis</p>	<p>ATI practice exam GI 9/9</p> <p>ATI practice GI drug test due 9/9</p>	<p>1) Apply knowledge of anatomy and physiology of the GI system to assess adults with GI problems.</p> <p>2) Outline safety considerations for patients undergoing oscopy exams.</p> <p>3) Discuss ethical dilemma of caring for cirrhotic patients who continue alcohol use.</p> <p>4) Utilize clinical decision-making when planning care for patients experiencing complications with cirrhosis.</p> <p>4) Formulate a patient centered health teaching plan to promote nutrition and drug therapies for clients experiencing GI disorders.</p> <p>5) Apply therapeutic communication and caring behaviors when interacting with families and clients with GI disorders.</p> <p>6) Prioritize evidence-based collaboration with members of health care team in caring</p>	<p>September 10 12pm-4pm</p> <p>Med Math Test #2</p> <p>Practice ostomy care</p> <p>abdominal pain and abdominal assignments</p>	<p>1) Compare and contrast the different types of ostomies.</p> <p>2) Prioritize evidence-based collaborative care interventions for Ostomy care.</p> <p>3) Formulate care for a client with abdominal pain related to peptic ulcer.</p>
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					for clients with GI disorders		
Week Four Sept 14 11-2:50pm	ATI practice B Pair share Care map for a client with a respiratory disorder	Respiratory: (Ch. 29, 30, 33) Assessment 543-562 TB p- 653-658 Pneumonia 630 CA lung- 630-638 (Ch. 32)	Ch. 17- Resp. diagnostics Ch. 20- acute respiratory disorders Ch. 23- TB	ATI practice A remediation due on ATI on week 7 ATI respiratory practice due this week	1) Apply knowledge of physical changes associated with aging and immunity to assess patients at risk for respiratory infections such as pneumonia. 2) Evaluate effectiveness of health teaching to minimize risk for developing respiratory infections in adults, including appropriate immunizations. 3) Prioritize evidence-based nursing interventions to manage needs of patients with pneumonia. 4) Identify factors that place people at high risk for tuberculosis. 5) Refer patients experiencing respiratory problems to appropriate members of the health care team to achieve positive outcomes	Sept 17 12-4pm Trach care and cleaning practice Sim man for breath sounds Chest tube care NURSING SYMPOSIUM @ REGION 18 8-4PM	1) Demonstrate proper trach suctioning and trach care. 2) Compare and contrast normal and abnormal lung sounds. 3) Demonstrate chest tube care and protocol for displaced tube
Week Five	EXAM UNIT 2	Neuro assessment- (Ch. 43) 905-926	Ch. 3- neurological tests	ATI neuro/muscular assessment due 9/23	1) Apply knowledge of pathophysiology to describe expected findings typically	Sept 24 12-4pm	1) Demonstrate proper trach suctioning and

Sept 21	Care map for a client with a neuromuscular disorder	Seizures-932 (Ch. 44) Parkinson's 941-946 (Ch. 44) Chronic low back pain-(Ch 45) 960-973 MS-978-983 Stroke-1004-1020 (Ch. 47)	Ch. 6- seizures Ch. 7- parkinson's Ch. 10- Multiple Sclerosis Ch. 15- stroke	ATI practice B Remediation on 9/23	associated with MS. 2) Prioritize evidence based nursing interventions for caring for a client with low back pain. 3) Outline safety considerations for a patient with seizure. 4) Identify factors that place people at high risk for stroke. 5) Prioritize nursing interventions when caring for a patient with stroke. 6) Plan collaborative care with members of health care team in caring for clients with neuromuscular disorders.	Trach check-off	trach care.
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Week 6 Sept 28 11:00-2:50pm	Pair share	Continue neuro	Neuro musculoskeletal Chap 3 due Discussion board #2 due September 30	Continue neuromuscular lecture	Oct. 1 12-4pm Care map for client with MS	1) Demonstrate insertion of ng tube, patency and medication administration through ng tube
Week 7 Oct 5	Proctored ATI	Reproductive-(Ch. 72)	ATI reproductive practice due 10/7	1) Apply knowledge of anatomy and physiology	Oct. 8 12-4PM	1) Demonstrate aseptic technique

<p>11-2:50pm</p> <p>SIMULATION DAY 8am-1600 @ OC</p>	<p>Pre-op/post-op hysterectomy, foley insertion, wound care</p>	<p>Reproductive assessment 1575</p> <p>STD (Ch. 76) 1652-1667</p> <p>Hysterectomy-1585</p> <p>Pelvic inflammatory disease 1663</p> <p>Genetic testing- 74</p> <p>Genetic counseling- 75-78 (Ch. 6)</p>	<p>Care map for a client with a female reproductive disorder (PID or Hysterectomy)</p>	<p>to assess, prevent, and/or manage problems associated with female reproductive system.</p> <p>2) Identify factors that place people at high risk for STD's.</p> <p>3) Plan collaborative evidence-based interventions for patients having a hysterectomy.</p> <p>4) Refer patients experiencing STD's to appropriate members of the healthcare team to achieve positive outcomes.</p> <p>5) Evaluate the effectiveness of health teaching to minimize risk for developing pelvic inflammatory disease.</p> <p>6) Plan care for a client undergoing</p>	<p>Insertion of ng tube with medication administration</p>	<p>for insertion of foley.</p> <p>2) Apply knowledge of aseptic technique in performing abdominal wound care.</p>
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					genetic testing. 7) Explain the role of the nurse in regards to genetic testing and patient care.	
Week 8 Oct. 12	Final Exam and ATI proctored remediation 10/12 ATI proctored #2 time TBA					OCTOBER

Core Objectives (COs)

Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

Odessa College's Core Objectives (COs):

1. *Critical Thinking Skills (CT)* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. *Communication Skills (COM)* - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. *Empirical and Quantitative Skills (EQS)* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. *Teamwork (TW)* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. *Social Responsibility (SR)* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
6. *Personal Responsibility (PR)* - to include the ability to connect choices, actions and consequences to ethical decision-making

Course Objectives :

WECM End-of-Course Outcomes: Identify the roles and responsibilities of the professional nurse in administering pharmacological agents; and explain the safe utilization of medications.

LEARNING OUTCOMES:

1. Utilize clinical decision making to provide care for adult medical-surgical patients with complex acute and chronic health care problems in simulated learning experiences.
2. Develop a collaborative patient centered plan of care for adults with complex health problems.
3. Apply informatics and technology in researching current care for patients with selected complex disease processes.
4. Apply knowledge of cultural differences when providing patient care for adults of all ages in simulated learning experiences.
5. Analyze the role of the nurse in achieving positive patient outcomes for adults with complex health problems

Learning Outcomes

Student learning outcomes

Outcome	CO
Utilize clinical decision making to provide care for adult medical-surgical patients with complex	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

acute and chronic health care problems in simulated learning experiences	
Develop a collaborative patient centered plan of care for adults with complex health problems.	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Apply informatics and technology in researching current care for patients with selected complex disease processes	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
Develop a collaborative patient centered plan of care for adults with complex health problems.	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Analyze the role of the nurse in achieving positive patient outcomes for adults with complex health problems.	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
Apply knowledge of cultural differences when providing patient care for adults of all ages in simulated learning experiences.	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Tuition Discounts

The ***“First Course is Free”*** discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The ***“Academic Progress Discount”*** provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the

following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

Student Support Services and Technical Support

Blackboard Support

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would	Online Click here.

	benefit from reviewing the information here.	
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Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

Learning Resources Center (LRC; Library)

MURRY H. FLY LIBRARY

Main Number	432-335-6640
Email	library@odessa.edu
Campus Location	1 st floor of the Learning Resources Center (LRC)
Website with Additional Help and Information	http://www.odessa.edu/dept/library Ask A Librarian: https://www.odessa.edu/dept/library/askalibrarian.htm

Equipment and Services Provided:

The Murry H. Fly Library, located in the Learning Resources Center, is a full-service academic library whose mission is to provide research and other educational resources to the Odessa College community.

Super Search, the library's centralized search engine, offers easy access locating materials in the library's collection. The following resources are available through the library.

- **Books, Videos, CDs** – 30,000+ books and 4,000+ media holdings
- **Ebooks** – 50,000+
- **Specialized databases** for current students – 60+
*Remote access requires OC login
- **Magazines, newspapers, & scholarly journals**
- **Interlibrary loan services** of material from participating Texas libraries
- **Online Tutorials**
*Tips for research strategies
- **Computers for online research, homework, and printing**
- **Selected textbooks** for short-term use in the library only
- **Photocopier and FAX service** – There is a charge associated with these services
- **VHS/DVDs** – in library use only
- **Quiet study rooms** for individual and group study
*Must check in at the main desk
- **Larger meeting rooms** – for events, educational workshops, and group computer use.
Reservations required

TUTORING SERVICES

Odessa College provides tutoring services to assist students in meeting their academic and career goals. The College strives to provide new and updated resources and services at no charge to OC students. Computers provide Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing, and mathematical skills.

Appointments are preferred, but walk-ins are accepted as availability allows. Tutoring services are offered in a number of locations on and off campus. For more information or to make an appointment:

- **Student Success Center**, located in the Learning Resources Center, provides support for a variety of academic subjects as well as TSI test prep, AVID, study skills training, workshops, assistance with Blackboard, student email, OC portal, student orientation tours, and more.

Main Number	432-335-6878
Email	studentsuccesscenter@odessa.edu
Campus Location	1st floor of the Learning Resources Center (LRC)
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Chat Assistance	Click Here Subject to availability. <i>(If no one is currently available, call or email)</i>

- **Math Lab**, located on the second floor of the Wood Math and Science building, provides support for all math-related tutoring

Math Lab Main Number	432-335-6537
Email	mymathlab@odessa.edu
Campus Location	Wood Math and Science building, Room 201

Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/math_lab.htm Provides support for all math related tutoring
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- **Synapse Lab**, located on the third floor of the Wood Math and Science building, provides support for all science-related tutoring

Synapse Lab Main Number	Coming soon
Email	SynapseLab@odessa.edu
Campus Location	Wood Math and Science building, Room 308
Website with Additional Help and Information	http://www.odessa.edu/dept/biology/tutoring.htm Provides support for all science related tutoring

- **Writing Center**, located on the first floor of Wilkerson Hall, provides support for all writing-related tutoring

Writing Center Main Number	Coming soon
Email	writingcenter@odessa.edu
Campus Location	Wilkerson Hall, 106
Website with Additional Help and Information	Coming soon Provides support for writing related tutoring

- **Offsite tutoring services** are available in the Rodeo and Agriculture Graham Center located in Gardendale
- **Online tutoring** is available 24/7 through Upswing, which will start Fall II, a web-based, student-friendly service

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here (If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)

Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran’s Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building

Email	Gloria Rangel - grangel@odessa.edu
Website	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm