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**Phone:** 432-556-6664  
**Office:** Online only  
Skype- sgravesoc1  
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<i>Office Hours</i>	
<b>Online Office Hours:</b>	<b>M-TH 8 am-10 am Monday 7 pm-8 pm Friday 8-9 am</b>
	<b>Other times available upon request</b>

## **About Your Instructor**

My name is Sandie Graves and I will be your instructor this semester. I am excited about starting another school year and am really glad that you have enrolled in this class. I graduated from The University of Texas at Austin. I have been teaching at OC for 17 years and have taught online classes for 15 years.

The main benefit experienced by those taking an online course is the flexibility of not having to go to a scheduled class. This gives you, the student the freedom to interact with the course materials according to your **OWN weekly schedule**. The policies and procedures in this course may seem quite rigid, but I assure you they are in place to assist you. I am committed to your success and to helping you in any way that I can.

**I believe the most critical elements to your success in this course is committing yourself to the following:**

being organized or becoming organized, if you have never been organized;  
staying on pace by meeting each deadline or submitting work early;  
completing every assignment - including readings and viewings of multimedia presentations;  
building/maintaining connections with other students; and  
participating in the course at least five of every seven days with no two consecutive days away from the course website/materials/email.

**Now is the time... Make these commitments with me and let's enjoy the journey!**

### **Preferred Method of Communication:**

The best way to communicate with me is by phone (432) 556-6664 or via email [sgraves@odessa.edu](mailto:sgraves@odessa.edu). I will also be available on Skype (sgravesoc1) during office hours. Check in Blackboard regularly for announcements, including any changes in the course schedule. Check your OC email account everyday! All course announcements will be sent to your OC account and will not be sent to your personal email account. Appointments with the instructor may also be scheduled.

**Email is the best way to contact me: [sgraves@odessa.edu](mailto:sgraves@odessa.edu)**

### **Expectations for Engagement for Instructor:**

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their

abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.



### ↓ **Textbook Information and Required Hardware/Software**



## **Textbook(s):**

Understanding Health Insurance 11<sup>th</sup> ed Michelle Green  
Cengage Publishing ISBN #1-111-03518-0 and COURSE CARTRIDGE REQUIRED

ICD-10 Current edition  
CPT- Current Edition AMA Publishing

## **Hardware:**

No special hardware is required.

## Software:

*MindTap*



### ↑ Information About the Course



## Course Description

**Presentation and application of basic coding rules, principles, guidelines, and conventions utilizing various coding systems**

## Course Student Learning Outcomes

Abstract information from health records for appropriate code validation; code procedures and diagnoses; and apply decision-making skills to ensure proper sequencing

## Course Prerequisites:

*No prerequisites are needed for this class.*

## Course Topics:

**Chapter**

**1**

**Topic**

**Health Insurance  
Specialist career**

**Managed Health Care**

3

**Development of an Insurance claim**

4

**Legal and Regulatory Issues**

5

**ICD-9 Coding**

6

**CPT Coding**

7



**↑ Grading**



<i>All Assignments</i>	<i>Percentage/Points</i>	<i>Learning Objective</i>
<b>Chapter 1</b>	214 points	Understanding health insurance concepts, identify career opportunities, job responsibilities, education

		and training needed for coding, workplace professionalism
<b>Chapter 3</b>	141 points	Understand the history of managed care in the US, Understand the role of a managed care organization, understand and describe managed care models, define consumer-directed health plans, identify the organization that accredits managed care organizations, be able to discuss the effects of managed care on a physician's practice
<b>Chapter 4</b>	178 points	Describe the processing of an insurance claim, explain how patient records and claims processing for new and established patients differ, manage the office's insurance finances, discuss the life cycle of a insurance claim, maintain a medical practice's insurance claim files, explain the role of credit and collections in processing claims
<b>Chapter 5</b>	236 points	Provide examples of a statute, regulation, and case law and explain the use of the Federal Register, summarize federal legislation and regulations affecting health care, explain retention of records laws, list and explain HIPAA's provisions
<b>Chapter 6</b>	539 points	Explain the purpose of reporting diagnosis codes on insurance claims,

		understand the concept of medical necessity, list and apply CMS outpatient guidelines in coding diagnoses, identify and properly use ICD-10 coding conventions, accurately code diagnoses according to ICD 10
<b>Chapter 7</b>	262 points	Explain the format used in CPT, locate man terms and subterms in the CPT index, select appropriate modifiers to add to CPT codes, assign CPT codes to procedures and services
<b>Final (ICD-10 and CPT only)</b>	300	Comprehensive final
	#####	<b>TOTAL</b>

## Grading Scale:

“A” = 90-100% of available points

“B” = 80-89% of available points

“C” = 70-79% of available points

“D” = 60-69% of available points

“F” = 0-59% of available points



### ↓ Student Course Participation



**As a student, I understand that I am responsible for keeping up with the course. To help with this, I will**

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

**As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to**

- getting “kicked off” of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

**As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will**

- seek out help from my instructor and/or from tutors;
- ask questions if I don’t understand; and
- access my course several times during the week to keep up with assignments and announcements.

**As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).**



• **↑ Course Policies**



## Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.

## Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course.

## Digital Protocol

**For online submissions, the electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to students with pertinent information and status reports. Assignments submitted electronically need to follow the file-type requirements provided by the instructor.

## Attendance Policy

Students are expected to attend class regularly.

Logging in to Blackboard is the equivalent to attending class. Students are expected to login at least every 2 days. Failure to login regularly can be detrimental to your grade.

## Grade Inquiry

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment.

You have 5 days from the date that the grades are posted to dispute that grade. After that, I will not change your grade. It is up to you to check your grades weekly to make sure that assignment grades were posted correctly.

## General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. No late work will be accepted. This is a departmental policy.**

## Incomplete Policy

An 'Incomplete' grade may be given only if:

4. The student has passed all completed work
5. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.
6. An Incomplete form is submitted



• [↑ General Education - Core Objectives \(COs\)](#)



## Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (COs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses*)

## Odessa College's Core Objectives (COs):

0. *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1. *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
2. *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
3. *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
5. *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities



↑ **Course Schedule**



*(Tentative and Subject to Change)*

<b>Due Date</b>	<b>Instructional Approach</b>	<b>Topic</b>	<b>Assignment All work will be completed in MindTap</b>	<b>ICO</b>
August 28		Introduction	Complete student information sheet and submit, respond to Discussion Board topics 1 and 2	Avid, 2 and 4
September 7	Mutliple choice quizzes, multiple choice tests, reading responses	Ch 1	Complete: Quick Check 1-5 Reality Check (answer all questions) Apply Yourself Test	1 1,2 1,2 1,2
September 13	Mutliple choice quizzes, multiple choice tests, reading responses	Ch 3	Complete: Quick Check 1-5 Reality Check (answer all questions) Apply Yourself Test	1 1,2 1,2 1,2
September 19	Mutliple choice quizzes, multiple choice tests, reading responses	Ch 4	Complete: Quick Check 1-7 Reality Check (answer all questions) Test	1 1,2 1,2 1,2
September 25	Mutliple choice quizzes, multiple choice tests, reading responses	Ch 5	Complete: Quick Check 1-4 Reality Check (answer all questions) Test	1 1,2 1,2 1,2, 4
Ocotber 4	Mutliple choice quizzes, coding tests, reading responses, coding worksheets	Ch 6	Complete: Quick Check 1-6 Reality Check (answer all questions) Coding Review Test	1 1,2 1,2, 3, 4 1,2, 3, 4
October 13	Mutliple choice quizzes, coding tests, reading responses, coding worksheets	Ch 7	Complete: Quick Check 1-11 Reality Check (answer all questions) Coding Review Test	1 1,2 1,2, 3, 4

				1,2, 3, 4
October 13	Final Exam		ICD-10 and CPT Coding test	1, 2, 3, 4



### ↓ Student Learning Outcomes (SLOs)



Student Learning Outcome(s)	Core Objectives (CO's)
Abstract information from health records for appropriate code validation	<i>1. Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Apply decision- making skills to ensure proper sequencing	<i>2. Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
Code procedures and diagnoses	<i>3. Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
Ethical and Legal responsibilities of Medical Coding	<i>4. Personal or Team Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
	<i>5. Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities



## ↑ Odessa College Policies



## Tuition Discounts

The “*First Course is Free*” discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The “*Academic Progress Discount*” provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

## Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

## Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

**"Cheating on a test" shall include:**

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

## **Special Populations/Disability Services/Learning Assistance**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed

disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

## Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)



↓ Student Support Services and Technical Support



**Blackboard Support**

### **I can't log into my Blackboard Course, who do I contact?**

Contact the Student Success Center: 432-335-6673 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm). The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

### **I'm having a problem in my Blackboard Course, who do I contact?**

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

### **Additional Blackboard Help Resources:**

Service	Assistance Provided	Available
<b>Blackboard Help for Students</b>	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online <a href="#">Click here.</a>
<b>Blackboard On Demand Learning Center for Students</b>	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online <a href="#">Click here.</a>
<b>Blackboard Collaborate: First Time Users</b>	If you have never used Blackboard Collaborate before, this	Online <a href="#">Click here.</a>

	<p>website provides a system requirements check, configuration instructions, and training and resources area.</p>	
<p><b>Blackboard Collaborate: Essentials for Participants</b></p>	<p>This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.</p>	<p>Online <a href="#">Click here.</a></p>

## Student E-mail Support

**How do I set up, access, or update my Odessa College Student E-mail account?**

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

**I can't access my student email! I forgot my password!**

Contact the Student Success Center: 432-335-6673 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm). They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

**Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.**

## Support for Students with Disabilities

**How do I contact the Office of Special Populations?**

<i>Main Number</i>	432-335-6861
<i>Campus Location</i>	SUB 204N in the Student Union Building
<i>Email</i>	Becky Rivera-Weiss - <a href="mailto:brivera@odessa.edu">brivera@odessa.edu</a>
<i>Website</i>	To find out more about services provided by the Special Populations office, please visit: <a href="http://www.odessa.edu/dept/counseling/disabilities/index.htm">http://www.odessa.edu/dept/counseling/disabilities/index.htm</a>

## Learning Resources Center (LRC; Library)

**How do I contact the Learning Resource Center?**

<i>Main Number</i>	432-335-6640
<i>FAQ Service</i>	LibAnswers: <a href="http://libanswers.odessa.edu">http://libanswers.odessa.edu</a>

<b>Contact a Specific OC Librarian</b>	Pat Quintero at 432/335-6350 or <a href="mailto:pquintero@odessa.edu">pquintero@odessa.edu</a> Donna Clark at 432/335-6645 or <a href="mailto:dclark@odessa.edu">dclark@odessa.edu</a> Carolyn Petersen at 432/335-6641 or <a href="mailto:cpetersen@odessa.edu">cpetersen@odessa.edu</a>
<b>LRC Services and Guidelines Website</b>	<a href="https://www.odessa.edu/dept/library/services/index.htm">https://www.odessa.edu/dept/library/services/index.htm</a>

**Equipment and Services Provided:**

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

## Student Success Center (SSC) / AVID Center

### How do I contact the Student Success Center?

*Appointments are preferred, but walk-ins will be served as soon as possible.*

<b>Main Number</b>	432-335-6673
<b>Campus Location</b>	1st floor of the Library
<b>Website with Additional Help and Information</b>	<a href="http://www.odessa.edu/dept/ssc/">http://www.odessa.edu/dept/ssc/</a>
<b>Live Online Assistance / Chat</b>	<a href="#">Click Here</a> <i>(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)</i>

### Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online <a href="#">Click here for more information.</a>
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online <a href="#">Click here for more information.</a>

Study Skills	Tools needed to succeed	On Campus and Online <a href="#">Click here for more information.</a>
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online <a href="#">Click here for more information.</a>
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online <a href="#">Click here for more information.</a>
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus <a href="#">Click here for more information.</a>
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online <a href="#">Click here for more information.</a>

## Veterans Support

**How do I contact the office for Veteran's Outreach?**

<b>Main Number</b>	432-335-6833
<b>Campus Location</b>	204M (Help Center) in the Student Union Building
<b>Email</b>	Gloria Rangel - <a href="mailto:grangel@odessa.edu">grangel@odessa.edu</a>
<b>Website</b>	To find out more about services provided by the Veteran's Outreach office,

please visit: <http://www.odessa.edu/dept/counseling/veterans/index.htm>

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