

HRPO 1311 Human Relations Syllabus

Name: Kelby Giesler-Davis, M.A.

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Phone: 432-335-6521

Office: Sedate Hall 209

Office Hours



*If any changes in office hours occur, students will be notified via Black Board.

M: 11:00 AM - 12:00 PM &
6:00 - 7:00 PM

T: 11:30 AM -12:30 PM & 2:30
- 4:00 PM

W: 11:00 AM -12:00 PM

Th: 9:00 AM - 12:30 PM

F: 8:00 - 9:00 AM

*Other times available by
appointment

Online Office Hours:

Monday-Thursday: 24 Hours
Return Time

Friday-Sunday: 48 Hours
Return

About Your Instructor

Kelby Giesler-Davis, M.A.

Assistant Professor of Business Leadership at Odessa College

Bachelor's Degree in Psychology from The University of Texas of the Permian Basin

Master's of Public Administration and Leadership from The University of Texas of the Permian Basin

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Preferred Method of Communication

The easiest form of communication is to email me at kdavis@odessa.edu. Please notice the email return times mentioned above. You are also welcome to call my office phone and if I am not there please leave a message stating your first and last name, brief description of your questions or concern, and a phone number to return your call at.

Expectations for Engagement for Instructor (*Face-to-Face Class w/ Black Board Support*)

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provided my contact information at the beginning of the syllabus;
- respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- return classroom activities and homework within one week of the due date and
- provide grades for major assignments and tests within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.
- post grades for discussion postings within one week of the discussion thread closing.

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Textbook

Reece, B. L. (2014) . *Effective Human Relations: Interpersonal and Organizational Applications* (12th ed.). Mason, OH: South-Western Cengage Learning.

Information About the Course

Course Description

Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment. (CO's 1, 2, 4, 5, 6)

Course Student Learning Outcomes

Upon successful completion of this course, student will be prepared to:

- evaluate human relations including diversity, attitudes, self-esteem, and interpersonal skills
- identify the causes and effects of stress in the workplace
- identify communication skills
- identify decision making skills
- describe how theories of motivation and human behavior impact strategies of change management

Course Prerequisites

None

Course Topics

Part 1: Human Relations and the key to personal growth and career success

Part 2: Career success begins with knowing yourself

Part 3: Personal strategies for improving human relations

Part 4: If we all work together

Part 5: Special challenges in human relations

Part 6: You can plan for success

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Grading

| <i>Type of Assignment</i> | <i>Percentage/Points</i> |
|---|--------------------------|
| Class Participation and Group Work | 25% |
| Class Assignments | 20% |
| Homework and Quizzes | 20% |
| Tests and Projects | 25% |
| Final Exam | 10% |
| Total: | 100% |

Grading Scale

“A” = 89.5-100

“B” = 79.5-89

“C” = 69.5-79

“D” = 59.5-69

“F” = 0-59

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
- recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.

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As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,

- missing class when a major test is planned or a major assignment is due;
- having trouble submitting assignments;
- dealing with a traumatic personal event; and,
- having my work or childcare schedule changed so that my classroom attendance is affected.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don't understand; and,
- attend class regularly to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course.

Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate learning.

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For online submissions, the electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time. Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to students with pertinent information and status reports. Assignments submitted electronically need to follow the file-type requirements provided by the instructor.

Attendance Policy

Students are expected to attend class regularly and attendance will be taken. Preparedness and purposeful participation are the first two elements of the grading criteria. Being prepared includes having the tools you need to take notes or to complete an assignment (book, pen, pencil, paper, etc.) This is not strictly a lecture course. Students will be required to actively participate in the discussions, both individually and in assigned groups. You cannot participate if you are not present in class, and purposeful participation is difficult to achieve if you are not prepared. If you must be absent, please contact your instructor before the absence if possible or as soon after the missed class as possible to make arrangements for the available make-up work or missed assignments. Missed exams and presentations **MUST** be cleared and approved with the instructor prior to the beginning of the class start time in order to be made up. This is your responsibility. Show respect to everyone in the class by communicating appropriately and purposefully.

AVID

AVID Strategies Used:

Writing, Inquiry, Collaboration, Organization, Reading

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the Business Leadership program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grade Inquiry

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Grades will also be updated on Black Board.

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General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Points will be deducted for each day the assignment is late and the instructor reserves the right to not accept late assignments.**

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.
3. An Incomplete form is submitted

Course Schedule

(Tentative and Subject to Change)

| Date | Instructional Approach (* denotes a strategy adopted by AVID) | Topic | Assignment | Assignment Submission |
|--------|--|---|---|---|
| M 8/24 | * Inquiry, Reading to learn, Organization (Cornell Notes), Collaboration, | Week 1: Part 1 - Chapters 1 & 2 Introduction to Human Relations Improving Personal and Organizational Communication. | <ul style="list-style-type: none"> • • Syllabus and Protocol • • Chapters 1 and 2 from the text • | <ul style="list-style-type: none"> • In class - Reading and Discussion |
| W 8/26 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | Week 1: Part 2 - Chapters 3 & 4 Understanding Your Communication | <ul style="list-style-type: none"> • • Chapters 3, 4 - Cover Readings pages 47-117 • • Personality Assessments • | <ul style="list-style-type: none"> • Completed before class - Reading of Chapters 3, 4 • Completed in class - Personality Assessments Quick |

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| | | Style | <ul style="list-style-type: none"> Quick Quiz | Quiz |
|--------|--|--|--|--|
| M 8/31 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | <p>Building High Self-Esteem</p> <p>Week 2:</p> <p>Part 2 - Chapters 5, 6, & 7</p> <p>Personal Values Influence Ethical Choices</p> <p>Attitudes Can Shape Your life</p> <p>Motivating Yourself and Others</p> | <ul style="list-style-type: none"> Chapter 5, 6, 7 - Cover Readings pages 119-159 Values and Ethics Activity Motivational Video Test 1 Review | <ul style="list-style-type: none"> Completed before class - Reading of Chapters 5, 6, 7 Completed in class - Values and Ethics Activity In Class and Take Home - Test Review |
| W 9/2 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | <p>Week 2:</p> <p>Test #1- Over Part 1 & 2</p> <p>Part 3 - Chapters 8 & 9</p> <p>Improving Interpersonal Relations with Constructive Self-Disclosure</p> <p>Achieving Emotional Balance in a Chaotic world</p> | <ul style="list-style-type: none"> Chapters 8 & 9 - Cover Readings pages 161 - 206 In class Strategies Activity Homework assigned- Finding Your Emotional Balance | <ul style="list-style-type: none"> Completed before class - Reading of Chapters 8 & 9 Completed in class - Strategies Activity Homework <u>Due 9/9/15</u>: Finding Your Emotional Balance |
| M 9/7 | LABOR DAY HOLIDAY - NO CLASS | LABOR DAY HOLIDAY - NO CLASS | <ul style="list-style-type: none"> LABOR DAY HOLIDAY - NO CLASS | <ul style="list-style-type: none"> LABOR DAY HOLIDAY - NO CLASS |
| W 9/9 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | <p>Week 3:</p> <p>Homework DUE: Finding Your Emotional Balance</p> <p>Part 3 - Chapters 10 & 11</p> <p>Building Stronger Relationships with Positive Energy</p> <p>Developing a</p> | <ul style="list-style-type: none"> Chapters 10 & 11- Cover Readings pages 207-248 Relationships Activity Professionalism Activity | <ul style="list-style-type: none"> Completed before class - Reading of Chapters 10 & 11 and Homework <u>Due</u>: Finding Your Emotional Balance Completed in class - Relationships Activity and Professionalism Activity |

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| | | Professional Presence | | |
|--------|--|--|--|--|
| M 9/14 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | <p>Week 4:</p> <p>Part 4 - Chapters 12 & 13</p> <p>Team Building</p> <p>Resolving Conflict and Dealing with Difficult People</p> | <ul style="list-style-type: none"> • • Chapters 12 & 13- Cover Readings pages 249-296 • • Team Building Group Activity • • Conflict Resolution Case Study • • Test #2 Review | <ul style="list-style-type: none"> • Completed before class - Reading of Chapters 12 & 13 • Completed in class - Team Building activity and Conflict Resolution case study • In Class and Take Home - Test #2 Review |
| W 9/16 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | <p>Week 4:</p> <p>Test #2 over Parts 3 & 4</p> <p>Working Together</p> | <ul style="list-style-type: none"> • • Test #2 over Parts 3 & 4 • • Handout Project Rubric, Expectations, and Outline | <ul style="list-style-type: none"> • Completed before class - Study for Test • Outside of Class – Homework Project Outline <u>Due 9/21</u> |
| M 9/21 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | <p>Week 5:</p> <p>Homework - Project Outline DUE</p> <p>Part 5 - Chapter 14</p> <p>Responding to Work-Related Stress</p> | <ul style="list-style-type: none"> • • Project Outline DUE • • Chapter 14 - Cover Readings pages 297-321 • • Stress Activity | <ul style="list-style-type: none"> • Completed before class - Reading of Chapter 14 and Project Outline • Completed in class - Stress Activity |
| W 9/23 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | <p>Week 5:</p> <p>Project Planning</p> <p>Expectations</p> <p>Rubric</p> | <ul style="list-style-type: none"> • • Review Project outlines and have the class period to work on projects. • • Review of presentation expectations. | <ul style="list-style-type: none"> • In Class - You will have this class time to work on your projects and anything you do not finish must be completed outside of class. • Outside of Class - Projects <u>Due for Presentation on 9/30/15</u> |
| M 9/28 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | <p>Week 6:</p> <p>Part 5 - Chapters 15 & 16</p> <p>Valuing Work Force Diversity</p> <p>The Changing Roles of Men and Women</p> | <ul style="list-style-type: none"> • • Chapters 15 & 16 - Cover Readings 323-370 • • Diversity Activity • • Gender Article Discussion | <ul style="list-style-type: none"> • Completed before class - Reading of Chapters 15 & 16 • Completed in class - Diversity Activity and Gender Article Discussion |

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|---------|--|--|--|---|
| W 9/30 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | Week 6: Project Presentations | <ul style="list-style-type: none"> • • Project Presentations | <ul style="list-style-type: none"> • Completed Before Class – Project Presentations • In class - Project Presentations |
| M 10/5 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | Week 7: Part 6- Chapter 17 A Life Plan for Effective Human Relations | <ul style="list-style-type: none"> • • Chapters 17 - Cover Readings 371-395 • • Life Influences Activity • • Living Right Activity • • Assign Homework - Gather articles and resources for Self Improvement Plan | <ul style="list-style-type: none"> • Completed before class - Reading of Chapter 17 • Completed in class - Life Influences Activity and Living Right Activity • Homework <u>Due 10/12/15</u> - Self Improvement Plan Resources |
| W 10/7 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | Week 7: Self-Improvement Plan | <ul style="list-style-type: none"> • • Spend class time on completing Self Improvement Plan | <ul style="list-style-type: none"> • In Class - Completion of Self-Improvement Plan • Homework - If you do not finish your Self Improvement Plan, then it is due on 10/12/15. |
| M 10/12 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | Week 8: Self-Improvement Plan DUE Final Exam Review | <ul style="list-style-type: none"> • • Self-Improvement Plan DUE • • Final Exam Review | <ul style="list-style-type: none"> • Before Class – Complete Self-Improvement Plan • Outside of Class - Study for your Final Exam |
| W 10/14 | * Writing to learn, Inquiry, Collaboration, Organization (Cornell Notes), Reading to learn | Week 8: Final Exam | <ul style="list-style-type: none"> • • Final Exam | <ul style="list-style-type: none"> • In class - Final Exam |

Student Learning Outcomes (SLOs)

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| Student Learning Outcome(s) | Core Objectives (CO's) |
|--|--|
| Describe how theories of motivation an human behavior impact change management | <i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information |
| Identify communication skills | <i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication |
| | <i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions |
| Identify the cause and effect of stress in the workplace | <i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal |
| Identify decision-making skills | <i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making |
| Evaluate human relations including diversity, attitudes, self-esteem, and interpersonal skills | <i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities |

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Tuition Discounts

The “*First Course is Free*” discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The “*Academic Progress Discount*” provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook; Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.

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- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses*)

Dropping a Course or Withdrawing from College

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Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses*)

Student Support Services and Technical Support

Blackboard Support

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

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| Service | Assistance Provided | Available |
|--|---|---------------------------------------|
| Blackboard Help for Students | Website with a searchable list of topics on how to navigate and use Blackboard for online courses. | Online Click here. |
| Blackboard On Demand Learning Center for Students | This website provides an extensive list of short tutorial videos for student activities performed in Blackboard. | Online Click here. |
| Blackboard Collaborate: First Time Users | If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area. | Online Click here. |
| Blackboard Collaborate: Essentials for Participants | This website provides essential information | Online Click here. |

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| | for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here. | |
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Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

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| Main Number | 432-335-6861 |
| Campus Location | Saulsbury Campus Center |
| Email | Becky Rivera-Weiss - brivera@odessa.edu |
| Website | To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm |

Learning Resources Center (LRC; Library)

How do I contact the Learning Resource Center?

| | |
|--|---|
| Main Number | 432-335-6640 |
| FAQ Service | LibAnswers: http://libanswers.odessa.edu |
| Contact a Specific OC Librarian | Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu |
| LRC Services and Guidelines Website | https://www.odessa.edu/dept/library/services/index.htm |

Equipment and Services Provided:

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

| Equipment/Services Available | Used For | Available |
|------------------------------|----------|----------------------|
| Books, videos, CDs | Research | On Campus and Online |

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| Specialized databases not available online for free | Research | On Campus and Online |
| Magazines, newspapers, & scholarly journals | Research | On Campus and Online |
| Computers | Research & word processing | On Campus |
| Selected textbooks for short-term use | Course work | On Campus |
| Trained staff | Answer "where do I find?" | On Campus and Online |
| Tutorials | Tips for research strategies | On Campus and Online |
| Photocopiers, VHS/DVD players, FAX service | For course work | On Campus |
| Quiet study areas | For course work | On Campus |

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

| | |
|---|--|
| Main Number | 432-335-6673 |
| Campus Location | 1st floor of the Library |
| Website with Additional Help and Information | http://www.odessa.edu/dept/ssc/ |
| Live Online Assistance / Chat | Click Here <i>(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)</i> |

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Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

| Equipment/Services Available | Used For | Available |
|--|--|--|
| Tutoring by CRLA & Avid trained tutors | Understanding course work and motivation | On Campus and Online Click here for more information. |
| Student Information Seminars (SIS) | Demo email, Blackboard and SSC resources | On Campus and Online Click here for more information. |
| Study Skills | Tools needed to succeed | On Campus and Online Click here for more information. |
| Basic Technology | To navigate classes, email, etc. | On Campus and Online |
| Plato Web | Practice for TEAS test and basic math, science, etc. | On Campus and Online Click here for more information. |
| Project T.I.E. | Practice for GED/COMPASS | On Campus and Online Click here for more information. |
| Student Orientation/Tour | Show individual students where their classes will be. SIS presentation | On Campus |
| M.O.R.E. Mentoring Program | Networking, tips to navigate college life successfully | On Campus Click here for more information. |

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| Smart thinking | Online tutoring service. Connect with an e-structor and interact with a live tutor. | Online Click here for more information. |
|----------------|---|--|

Veterans Support

How do I contact the office for Veteran's Outreach?

| | |
|------------------------|--|
| Main Number | 432-335-6833 |
| Campus Location | Saulsbury Campus Center |
| Email | Gloria Rangel - grangel@odessa.edu |
| Website | To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm |