

# Legal Aspects of Corrections

## CJCR 2325.W01C

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### Office Hours

#### Campus Office Hours:

Monday: 11:00-12:30 and 2:30-4:00pm

Tuesday: 11:00-12:30pm

Wednesday: 11:00-12:30 and 2:30-4:00pm

Thursday: 11:00-12:30pm

Friday: 9:00-10:00am

#### Online Office Hours:

Same as above

### About Your Instructor

*I have spent my career working in criminal investigations and testifying as an expert in criminal trials. I was a forensic interviewer at H... before coming to Odessa College. I interviewed child victims of sexual and physical abuse, those who witnessed violent crimes such as... or murders, and mentally handicapped adults. I also testified as an expert in the areas of child abuse, child sexual abuse, the disclosure... victims and delayed outcries in abuse cases. I worked with law enforcement, child protective services, prosecutors, nurses, therapists and... help give abuse victims a voice.*

### Preferred Method of Communication:

*I prefer email or text since I am in class most of the time. If I do not respond by email please try another method of communication, as... have been moved to my spam folder.*

### **Expectations for Engagement for Instructor:**

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication,

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday, and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (e.g., department supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them succeed in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

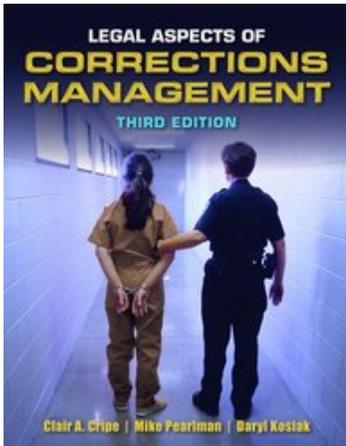
As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep them informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment, whichever comes first.

### **Textbook Information and Required Hardware/Software**

**Textbook(s):**

**Legal Aspects of Corrections Management, 3<sup>rd</sup> Edition**

**Hardware:**

*Please make sure you have access to a computer with a good internet connection. Lost signal or crashing internet IS NOT an acceptable excuse for late work. You will also need to make sure your computer has speakers.*

**Software:**

*Make sure your computer has a word processor such as Microsoft Word and also Microsoft Power Point.*

**Information About the Course****Course Description**

A study of the operation, management, and legal issues affecting corrections. Analysis of constitutional issues involving rights of the convicted, as well as civil liability of correctional agencies and staff.

## **Course Student Learning Outcomes**

1. Assess current case, statutory and constitutional law applicable to the correctional setting including clients, inmates, and staff
2. Describe the various classifications of correctional populations
3. Explain consequences of civil and criminal liabilities.

## **Course Prerequisites:**

*None*

## **Course Topics:**

Introduction to the Law

Habeas, Torts, and Section 1983

A General View of Prisoner's Rights

Access to Courts

First Amendment: Religion

Fourth Amendment: Search and Seizure, and Privacy

Fifth and Fourteenth Amendments: Due Process

Equal Protection

Death Penalty

Cruel and Unusual Punishment

Health Care

Jails

Juvenile offenders

Privitization Issues

Loss of Rights

## Grading

<i>Type of Assignment</i>	<i>Percentage/Points</i>	<i>Learning Objective</i>
Professionalism	15%	
Daily Assessments	20%	
Critical Thinking Assessments	25%	
Quizzes	20%	
Final Assessment	20%	
		<b>TOTAL 100%</b>

### Grading Categories:

**Professionalism:** Your professionalism grade will start automatically at 100. Throughout the semester, this grade will fluctuate depending on the following variables:

1. Proper etiquette when participating in journals, wikis, blogs or discussions
2. Turning work in on-time and completed
3. Participation in any group activities or discussions

**Daily Assessments:** These will include things such as 3-2-1 assignments, key terms and reflection pieces

**Critical Thinking Assessments:** These will include assignments such as discussions, critical thinking assignments, problem-solving assignments, project and deductive reasoning assignments.

**Quizzes:** This grade will include any weekly quizzes given throughout the course

**Final Assessment:** This grade only encompasses your final project or exam for the course. Some courses may have a project and some may have an actual written final exam.

**Grading Scale:**

"A" = 90-100

"B" = 80-89

"C" = 70-79

"D" = 60-69

"F" = 0-59

**Student Course Participation**

**As a student, I understand that I am responsible for keeping up with the course. To help with this, I will**

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

**As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to**

- getting "kicked off" of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

**As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will**

- seek out help from my instructor and/or from tutors;
- ask questions if I don't understand; and
- access my course several times during the week to keep up with assignments and announcements.

**As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).**

## Course Policies

### Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.

### Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course.

### Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate learning.

**For online submissions, the electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to students with pertinent information and status reports. Assignments submitted electronically need to follow the file-type requirements provided by the instructor.

### Attendance Policy

Students are expected to attend class regularly. I do not accept late work...no exceptions!! If you do not turn in your assignment on time, please DO NOT attempt to email it. It will not be counted. I also do NOT accept assignments via email. Please turn your assignments in via Blackboard. If you are having problems with Blackboard (this includes quizzes and exams) please let me know IMMEDIATELY!! Internet issues or computer issues are NOT an excuse for missing work and will not be accepted.

### AVID

We will be using several AVID strategies in this course over the course of the semester. We will be using Cornell Notes during the semester to maximize the amount of information you take away from this course. You will be watching a video the first part of the semester to learn how to utilize Cornell Notes.

3-2-1: When we watch a video in a module you will be expected to write a reflection piece over the video using the 3-2-1 method. Instructions for 3-2-1 writing can be found in the course information section. You will also be responsible for keeping a key terms journal over the semester in which you will be expected to define each key term IN YOUR OWN WORDS!

## **Grade Inquiry**

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment.

## **General Course Requirements**

- Attend class and participate.
- Contribute and cooperate with civility.
- **Submit assignments on time. LATE WORK IS NOT ACCEPTED!**

## **Incomplete Policy**

An 'Incomplete' grade may be given only if:

- The student has passed all completed work
- If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.
- An Incomplete form is submitted

**Course Schedule**

*(Tentative and Subject to Change)*

Date	Instructional Approach  (* denotes AVID strategy)	Topic	Assignment	Assignment Submission
8/24-8/30	Discussion Board  Video reflections*  Worksheet	Introductions of students and topic for the course (Ch. 1)	Participate in the introductions discussion board.  Watch "Grit" video and submit a half page reflection paper.  Watch the branches of government videos and write a one-page summary of what you learned.  Fill out Criminal/Civil Law worksheet.	This module will stay open a little longer in order for you to get all assignments completed. Assignments will only be accepted through Blackboard. I will NOT ACCEPT ANY WORK SENT VIA EMAIL!!
8/31 - 9/6	Critical Thinking Exercise*  Discussion  Quiz	Habeas, Torts, and Section 1983 (Ch. 3)  General View of Prisoner's Rights (Ch. 5)	Complete the lawsuit exercise assignment.  Participate in discussion board about protecting correctional officers from being sued.  Take chapter Quizzes	Online via Blackboard

9/7 - 9/13	Landmark Cases  Quiz	Access to Courts (Ch. 6)	Complete the Landmark Case chart. You may want to print these or save them, as they will come in handy for the quizzes and final exam.  Take chapter quiz.	Online via Blackboard.
9/14 - 9/20	Critical Thinking Exercise*  Landmark Case chart  Quiz	First Amendment: Religion (Ch. 9)  Fourth Amendment: Search and Seizure and Privacy (Ch. 10)	Complete the "Establishment Clause" Critical Thinking assignment  Fill out the Landmark case table provided in the module  Take chapter quizzes	Online via Blackboard
9/21- 9/27	Video Discussion  Cornell Notes*  Quiz	Fifth and Fourteenth Amendments: Due Process – Inmate Discipline (Ch. 11)  Fourteenth Amendment: Equal Protection – Female and other offenders (Ch. 13)	Watch the video over Solitary Confinement and participate in the discussion.  Fill out the Cornell notes provided in the module over the section of the chapter dealing with female inmates.  Take chapter quizzes	Online via Blackboard

9/27-10/4	<p>Discussion</p> <p>Landmark Cases</p> <p>Quiz</p>	<p>Eighth Amendment: Death Penalty and other sentencing issues (Ch. 14)</p> <p>Eighth Amendment: Conditions of Confinement – Cruel and Unusual Punishment (Ch. 15)</p>	<p>Watch the video over the death penalty and answer the discussion questions.</p> <p>Fill out the landmark case table provided in the module.</p> <p>Take chapter quizzes</p>	Online via Blackboard
10/5 - 10/11	<p>Landmark Case Table</p> <p>Discussion</p> <p>Quiz</p>	<p>Eighth Amendment: Health Care (Ch. 16)</p> <p>Loss of Rights of Convicted Persons (Ch. 23)</p>	<p>Complete the Landmark case table provided in the module.</p> <p>Participate in the discussion over loss of rights</p> <p>Take chapter quizzes</p>	Online via Blackboard
10/12-10/14	FINAL EXAM WEEK			

## Student Learning Outcomes (SLOs)

Student Learning Outcome(s)	Core Objectives (CO's)
3	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1,2	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
3	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities