



## Biology 2404 - Human Anatomy & Physiology- Web

### Master Course Syllabus

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Professor: Dr. James J. Bolton

This course is an introduction to the structure and function of the eleven systems of the human body.

### Textbook Information and Required Hardware/Software

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#### Textbook(s):

Essentials of Anatomy and Physiology (Plus Mastering A&P with eText), 11<sup>th</sup> edition, Elaine N. Marieb. *ISBN of package: 9780321919007*

#### Hardware (Access to the following):

**Computer:** A minimum of 2GB RAM, 1.7 GHz or higher recommended, and a monitor of at least 800 X 600 resolution.

**Peripherals:** Speakers or headphones will be needed to listen to audio files. You should have access to a microphone and webcam if needed for assignments.

**Internet Connection:** A high-speed Internet connection is necessary for this course. If you do not have a broadband connection you can use a computer on campus.

**Software:** Anti-virus software is highly recommended. Windows Media Player, Quick Time, Real Player, or Adobe Shockwave is recommended for playing audio or video files.

**Email:** Students enrolled in OC courses **MUST use** their **OC Gmail account** for all email correspondence. **DO NOT** use the email link that is available within Blackboard when sending email to your professor.

**Browsers and Settings:** Blackboard may be accessed from most modern web browsers: Apple's Safari, Google's Chrome, Mozilla's Firefox, Mozilla's Camino, or Microsoft's Internet Explorer. Users have noted some compatibility issues with the latest version of Internet Explorer. Make sure to enable cookies and **disable all pop-up blockers, especially those that come with Yahoo and Google toolbars.**

**Websites:** [www.MasteringAandP.com](http://www.MasteringAandP.com) is the Publisher's companion website for this course.

### Information about the Course

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#### Course Description

BIOL 2404 Human Anatomy & Physiology I - Web  
(26.0707.5103) (3-3) 4 hours

In this one-semester course, learners learn scientific terminology, specific information and concepts about the anatomy and physiology of the 11 body systems. In laboratory exercises learners learn mathematical



calculations for conversions between the metric and English systems of measurement, the anatomy of muscles, bones, nervous organs, blood vessels and endocrine glands, plus various organs of other systems. (ICOs 1, 2, 3, 4, 5, 6)

**Course Prerequisites:** Pass reading on THEA or COMPASS and be eligible for College Algebra by passing math on THEA or COMPASS or by passing the developmental math sequence.

**Basic Skills:** A student should not attempt to take this course unless you are comfortable using a computer. You are expected to have the following basic computer skills: website navigation, word processing, send/received/save emails, organize/backup computer files, view online videos/tutorials, download software, cut and paste between a word processor and email program, change subject/title of email message, compose/reply to email messages in complete sentences.

## **Course Topics:**

### **Module 1:**

Chapter 1: The Human Body: An Orientation  
Chapter 2: Basic Chemistry

### **Module 2:**

Chapter 3: Cells and Tissues  
Chapter 4: Skin and Body Membranes  
Chapter 5: The Skeleton System  
Chapter 6: The Muscular System  
Chapter 7: Nervous System  
Chapter 8: Special Senses

### **Module 3:**

Chapter 9: The Endocrine System  
Chapter 10: Blood  
Chapter 11: The Cardiovascular System  
Chapter 12: The Lymphatic System and Body Defenses  
Chapter 13: The Respiratory System  
Chapter 14: The Digestive System and Body Metabolism

### **Module 4:**

Chapter 15: The Urinary System  
Chapter 16: The Reproductive System

## **Grading**

Type of Assignment	Percentage/Points	Learning Objective
Quizzes/Homework	5%	1, 2, 3, 4, 5, 6, 7, 8
Lab Exams (2)	25%	1, 2, 3, 5
Module Exams (4)	50%	1, 3, 4, 6, 7, 8
Final Exam	20%	
	100%	<b>TOTAL</b>

### Grading Scale:

“A” = 90-100

“B” = 80-89

“C” = 70-79

“D” = 60-69

“F” = 0-59

### Grading Policy:

Please understand that this is a required course for allied health programs in order to prepare you to become a health care professional. Quality work and active participation is expected and not to be negotiated. Students can expect feedback on assignments within a one-week time period. As an example single final grade calculation, a student in BIOL 2404 earns a 95% (A grade) in the classroom experience (75% of the course) and an 80% (B grade) in the laboratory experience (25% of the course). Although the proportional percentage is  $[(0.75 \times 95) + (0.25 \times 80)] = 91\%$ , the student's single final grade will be a “A” for the course.

### Chapter Quizzes:

Each Chapter will have multiple Quizzes to help you test your knowledge of the material. The quizzes are graded, and students are required to complete each quiz. Chapter Quizzes have a 20-minute time limit with unlimited attempts.

### Homework Assignments:

Although not required, there are many types of homework assignments within Mastering A&P. You are encouraged to use the homework as a tool to assist you in understanding the course content. Also, for chapter notes (Chapters 1), take a picture of the notes from those chapters and either scan or email a copy of them.

### Discussion Requirements:

There are only TWO Discussion Board assignments in Module One. Details will be given within the module for the assignment. The Discussion will be counted as Homework for grade calculations. No ‘text-speak’ is allowed in the official discussion board.

### Online Labs:

PhysioEx is a lab simulation software program. If you place [masteringaandp.com](http://masteringaandp.com) in your URL box, then go over to and click PhysioEx 8.0 for A&P, you will see the Exercises. You may use the lab simulations to get the feel of what an A&P lab is all about. But for the Lab exams, I will be focusing on the Anatomy portion of the course which includes understanding the pictures and diagrams. The two Lab Exams will come primarily from the pictures in your textbook.

For **Body Orientations**, you will have a Discussion Board where you must address: 1) what is the relationship between Anatomy and Physiology, 2) list the organ systems, 3) list the Anatomical Position and Directional Terminology, and 4) list the Body Planes, Sections and Cavities.



### **Module Exams:**

An Exam will be given after each of the four Modules. There will also be two lab exams during the semester. Students will only be given one attempt to complete these exams. These exams must be taken during the scheduled lab time. Due to the rapidity of the course, **there will be an exam after each Module!** You will know I have graded the exams because you will see a .1 behind your grade.

### **Makeup Exams:**

The Lecture Makeup Exam is a different exam than the normal test. Makeup exams may be essay exams, depending on module. All makeup exams for lecture will be given during finals week. **In the event of a technology issue, the student will be also given an Essay Exam that is different from the regular exam. The student will be required to take the test in a Testing Center of the Synapse lab at OC. There may be a fee required to be paid by the student.**

### **Final Exam:**

The Final Exam is a comprehensive exam covering the lecture portion of the course. The Final Exam consists of all of the information presented throughout the entire semester. **The Final Exam must be taken during finals week.** No official review will be provided for the final exam. Everything that is presented during the semester is important to your knowledge of the body, which is why you need to prepare for the Final Exam by studying all of your notes. I'm sure you can understand that maintaining organized notes throughout the semester will benefit the learner, when it comes time to prepare for the Final Exam.

## **Preparation for Technology Emergencies**

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### **Computer Problems**

According to Murphy's Law, anything that can go wrong will. While I don't really subscribe to this philosophy, I do realize that web courses present students with various technological challenges. You may not be a member of the Geek Squad and should not have to be in order to succeed in a hybrid course. With this in mind there are a few basic preparations that you can make in order to ensure your semester goes smoothly, regardless of the technological glitches that may occur.

### **Organize/Organize/Organize**

Organizing your files into folders will make it much easier for you in the event of an untimely computer problem. You can simply drag the main folder to a USB drive/etc. and each subfolder will also be copied.

### **Save early/Save often**

Get into the habit of saving your files early and often. Most software programs even allow you to set it up so that your work is automatically saved at a specified interval of time. Even so, save early/save often is an excellent mantra for computer users.

### **Backup Data**

Definitely produce a backup of all assignments/documents/emails that you produce during the semester. It is highly suggested that you utilize a USB drive or external hard drive in addition to saving all course files on your computer. Flash drives provide a very convenient method of storage. A 8GB model is a great investment in your peace of mind for around \$10. You never know when lightning may strike and render a computer useless. Backing up files is necessary in the virtual world.

### **Alternate Computer**

Make arrangements to have access to another computer that you can use in the event you have computer problems. Identify a college, library, Internet café, employer, friend, or other source that would provide you with computer access in case of emergency. Always be prepared for waking up to a non-functional computer. If you take care with these few simple suggestions you will understand why technology problems are NOT acceptable reasons for deadline extensions.



### **Complete Loss of Contact**

#### **Complete Loss of Contact**

If you lose the ability to contact your instructor from your primary computer, you should contact your instructor via email from another computer. If you lose the ability to contact your instructor from your student email account, you should contact your instructor via another email account.

## **Student Course Participation**

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**As a student, I understand that I am responsible for keeping up with the course. To help with this, I will**

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wifi and computer labs during regular campus hours to help me with accessing my course; and
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

**As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to**

- getting “kicked off” of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

**As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will**

- seek out help from my instructor and/or from tutors;
- ask questions if I don’t understand; and
- access my course several times during the week to keep up with assignments and announcements.

## **Course Policies**

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### **Disclaimer**

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.

### **Original Effort**

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

### **Digital Protocol**

The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on “Blackboard” time. Students are highly encouraged to create a back-up/digital copy of all assignments that are submitted. Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash, corrupted files) will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information



and status reports. Assignments submitted electronically should typically be Microsoft Word documents (doc or docx).

### **Attendance Policy**

**This is NOT a self-paced course.** Students are expected to attend all online lecture and lab sessions. Students that neglect to log in to Blackboard and/or submit assignments each week are setting themselves up for failure.

### **Grade Inquiry Policy**

All grades will be entered into the grade book on Blackboard. It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

### **General Course Requirements**

Participate in all online activities (assignments)

Contribute and cooperate with civility.

Submit assignments on time. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.

### **Incomplete Policy**

An 'Incomplete' grade may be given only if:

1. the student has passed all completed work,
2. the student has completed a minimum of 75% of the required coursework, and
3. the student has completed each of the conditions discussed and agreed upon with the instructor.

## **Core Objectives (COs)**

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### **Description of Core Objectives (COs)**

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

### **Odessa College's Core Objectives (COs):**

1. *Critical Thinking Skills (CT)* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. *Communication Skills (COM)* - to include effective development, interpretation and expression of ideas through written, oral and visual communication



- 3. *Empirical and Quantitative Skills (EQS)* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4. *Teamwork (TW)* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5. *Social Responsibility (SR)* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
- 6. *Personal Responsibility (PR)* - to include the ability to connect choices, actions and consequences to ethical decision-making

## Discipline Core Statement

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### Life and Physical Sciences

Each course included in the Core Curriculum for Life and Physical Sciences was selected based upon its ability to satisfy the requirements of this Foundational Component Area. Lab courses were selected to provide students with options that are likely to transfer in cases where the student does not complete the Core.

= Required Core Objectives

Foundational Component Area	SCH	CT	COM	EQS	TW	SR	PR
Life and Physical Sciences	6	●	●	●	●		
<p>Courses in the Life and Physical Sciences focus on describing, explaining, and predicting natural phenomena using the scientific method.</p> <p>These courses also involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences.</p>							

## Course Objectives

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1. Demonstrate proficiency utilizing a vocabulary of anatomical and medical terms related to the body.
2. Identify important anatomical structures in cell, histology, integumentary, skeletal, muscular and nervous systems.
3. Demonstrate knowledge of the physiology of each organ system covered.
4. Explain the interrelationships between structure and function for each organ system covered.
5. Develop skill identifying microscopic cells and tissues of organ systems covered.
6. Apply the principles of chemistry to the human body.
7. Explain the principle of homeostasis and the major control mechanisms for maintaining homeostasis.
8. Analyze the interactions of covered organ systems in maintaining homeostasis.

## Learning Outcomes

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Outcome	Core Objective (COs)
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1, 6, 7, 8	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1, 3, 4, 5, 7	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3, 4, 8	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
1, 2, 4, 5	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making

## Course Schedule

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### Weekly Schedule:

The following is a tentative week-by-week schedule for this semester. We will begin with Chapter 1 and proceed through the book in order until we complete Chapter 16.

**Lecture Schedule:** Note: *All due dates listed are 11:59 pm*

<b>Week 1</b>	<b>Module 1 – Chapter 1 &amp; 2</b>
<b>Week 2</b>	<b>Module 2 – Chapter 3, 4 &amp; 5</b>
<b>Week 3</b>	<b>Module 2 – Chapter 6, 7 &amp; 8</b>
<b>Week 4</b>	<b>Module 3 – Chapter 9 &amp; 10</b>
<b>Week 5</b>	<b>Module 3 – Chapter 11 &amp; 12</b>
<b>Week 6</b>	<b>Module 4 – Chapter 13 &amp; 14</b>
<b>Week 7</b>	<b>Module 4 – Chapter 15 &amp; 16</b>
<b>Week 8</b>	<b>Final Exam Week</b>

### Lab Schedule:

**Note: You will be tested on the material from the lab portion of the class, which primarily focuses on the pictures and diagrams in each chapter. I call this 'Anatomy'. You may use your textbook.**

<b>Week 1</b>	<b>Study Anatomy from Chapters 1 &amp; 2</b>
<b>Week 2</b>	<b>Study Anatomy from Chapters 3, 4 &amp; 5</b>
<b>Week 3</b>	<b>Study Anatomy from Chapters 6, 7 &amp; 8</b>
<b>Week 4</b>	<b>Study Anatomy from Chapters 9 &amp; 10</b>
<b>Week 5</b>	<b>Study Anatomy from Chapters 11 &amp; 12</b>
<b>Week 6</b>	<b>Study Anatomy from Chapters 13 &amp; 14</b>
<b>Week 7</b>	<b>Study Anatomy from Chapters 15 &amp; 16</b>
<b>Week 8</b>	<b>Just STUDY!!!</b>

**\*Denotes a Lab Discussion that must be placed on Blackboard**

### Module Exam Schedule:

<b>Exam 1</b>	Chapter 1 & 2
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<b>Exam 2</b>	Chapter 3, 4, 5, 6, 7 & 8
<b>Exam 3</b>	Chapter 9, 10, 11 & 12
<b>Exam 4</b>	Chapter 13, 14, 15 and 16
<b>Final Exam</b>	<b>Final Exam (Comprehensive)</b>

### Lab Exam Schedule:

<b>Lab Exam 1</b>	<b>Chapters 1 - 8</b>
<b>Lab Exam 2</b>	<b>Chapters 9 - 16</b>

*You may use your textbook for the Lab Exam.*

### Modules: This is not a self-paced course:

This course will be presented in Modules with specific due dates. A Module contains assignments and materials to be covered during a specific period of time. Example: Module 1 is composed of an Introduction and Assignments from Chapter 1 through 4. The first Module spans through Week 1 into Week 2. **A Lecture Examination will be announced before each Module closes.**

### Common Assignment Due Dates:

**Procrastination is the primary enemy of web students.** I highly suggest that you **DO NOT** wait until the deadline or due date to submit homework or take a quiz. Also, use Mastering A&P as much as possible!

In the 8 Week format, we will be covering at least 2 **Chapters per Week** throughout the term. The student has the flexibility to utilize the full seven-day week in this web course.

**Please note: THIS SYLLABUS IS SUBJECT TO CHANGE AT MY (DR. BOLTON'S) DISCRETION! BUT I WILL SEND ANNOUNCEMENTS WHEN THAT OCCURS!**

### Late Assignment Policy:

There is a 10% deduction from Lab exam score for each lab attendance missed pertaining to the lab exam. For example, if you missed one of the lab meetings for Lab Exam 3 and then made a 92 on the lab exam, your grade would be adjusted to an 83. ( $83 \times 0.9$ )

## Odessa College Policies

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### **Tuition Discounts**

The **"First Course is Free"** discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The **"Academic Progress Discount"** provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

### **Academic Policies**

Note that the OC Student Handbook states (page 32) that "[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process



procedure are available in the office of The Director of Student Life (CC104)."

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

### **Scholastic Dishonesty**

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

#### **"Cheating on a test" shall include:**

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

### **Special Populations/Disability Services/Learning Assistance**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities, which may interfere with learning, may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>.

The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in



Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

**Dropping a Course or Withdrawing from College**

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar’s Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar’s Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student’s orders must be presented to the Registrar’s Office at the time of the withdrawal. For details, please contact the Office of the Registrar.

**Failing to attend classes does not automatically withdraw a student from that class, nor does a student’s notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of “F.”** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

## Student Support Services and Technical Support

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**Blackboard Support**

**I can’t log into my Blackboard Course, who do I contact?**

Contact the Student Success Center: 432-335-6673 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm). The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

**I’m having a problem in my Blackboard Course, who do I contact?**

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor’s Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

**Additional Blackboard Help Resources:**

Service	Assistance Provided	Available
<b>Blackboard Help for Students</b>	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online <a href="#">Click here.</a>
<b>Blackboard On Demand Learning Center for Students</b>	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online <a href="#">Click here.</a>
<b>Blackboard Collaborate: First Time Users</b>	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online <a href="#">Click here.</a>
<b>Blackboard Collaborate: Essentials for Participants</b>	This website provides essential information for Participants of	Online <a href="#">Click here.</a>



	Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	
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**Student E-mail Support**

**How do I set up, access, or update my Odessa College Student E-mail account?**

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

**I can't access my student email! I forgot my password!**

Contact the Student Success Center: 432-335-6673 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm). They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

**Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.**

**Support for Students with Disabilities**

**How do I contact the Office of Special Populations?**

<b>Main Number</b>	432-335-6861
<b>Campus Location</b>	SUB 204N in the Student Union Building
<b>Email</b>	Becky Rivera-Weiss - <a href="mailto:brivera@odessa.edu">brivera@odessa.edu</a>
<b>Website</b>	To find out more about services provided by the Special Populations office, please visit: <a href="http://www.odessa.edu/dept/counseling/disabilities/index.htm">http://www.odessa.edu/dept/counseling/disabilities/index.htm</a>

**Learning Resources Center (LRC; Library)**

**How do I contact the Learning Resource Center?**

<b>Main Number</b>	432-335-6640
<b>FAQ Service</b>	LibAnswers: <a href="http://libanswers.odessa.edu">http://libanswers.odessa.edu</a>
<b>Contact a Specific OC Librarian</b>	Pat Quintero at 432/335-6350 or <a href="mailto:pquintero@odessa.edu">pquintero@odessa.edu</a> Donna Clark at 432/335-6645 or <a href="mailto:dclark@odessa.edu">dclark@odessa.edu</a> Carolyn Petersen at 432/335-6641 or <a href="mailto:cpetersen@odessa.edu">cpetersen@odessa.edu</a>
<b>LRC Services and Guidelines Website</b>	<a href="https://www.odessa.edu/dept/library/services/index.htm">https://www.odessa.edu/dept/library/services/index.htm</a>

**Equipment and Services Provided:**

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.



Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

**Student Success Center (SSC) / AVID Center**  
**How do I contact the Student Success Center?**

*Appointments are preferred, but walk-ins will be served as soon as possible.*

<b>Main Number</b>	432-335-6673
<b>Campus Location</b>	1st floor of the Library
<b>Website with Additional Help and Information</b>	<a href="http://www.odessa.edu/dept/ssc/">http://www.odessa.edu/dept/ssc/</a>
<b>Live Online Assistance / Chat</b>	<a href="#">Click Here</a> <i>(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)</i>

**Equipment and Services Provided:**

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online <a href="#">Click here for more information.</a>
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online <a href="#">Click here for more information.</a>
Study Skills	Tools needed to succeed	On Campus and Online



		<a href="#">Click here for more information.</a>
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online <a href="#">Click here for more information.</a>
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online <a href="#">Click here for more information.</a>
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus <a href="#">Click here for more information.</a>
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online <a href="#">Click here for more information.</a>

### Veterans Support

#### How do I contact the office for Veteran's Outreach?

<b>Main Number</b>	432-335-6833
<b>Campus Location</b>	204M (Help Center) in the Student Union Building
<b>Email</b>	Gloria Rangel - <a href="mailto:grangel@odessa.edu">grangel@odessa.edu</a>
<b>Website</b>	To find out more about services provided by the Veteran's Outreach office, please visit: <a href="http://www.odessa.edu/dept/counseling/veterans/index.htm">http://www.odessa.edu/dept/counseling/veterans/index.htm</a>