Faculty Information

⩔ ▭

Name: Professor Julie Roth
E-Mail: jroth@odessa.edu
Phone: 432-335-6572
Office: ET 110A

Office Hours	
Campus Office Hours:	Summer office hours by appointment only. Please contact me in class or via email to set up a time to meet.

About Your Instructor

Welcome to Composition II! I recently moved to Odessa from the Chicago area, where I also taught English. I've taught several different English courses, and I've tutored for several years as well. I look forward to meeting all of you and becoming part of Odessa College!

Preferred Method of Communication:

I prefer to communicate via email, but I will answer my office phone during office hours and will return calls if voicemail is left on my phone.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

provide my contact information at the beginning of the syllabus;

respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,

notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

• provide clear information about grading policies and assignment requirements in the course syllabus, and

• communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

• provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

↕ Textbook Information and Required Hardware/Software

⌄⌄ ▭

Textbook(s):

Quick Access Reference for Writers 7th edition by Troyka and Hesse

(Pearson) ISBN: 978-0-205-90361-0

Hardware:

1 notebook for taking notes

Folder or binder, with which to store class handouts

Software:

Access to the Internet (please check Blackboard and college email regularly)

Websites:

http://owl.english.purdue.edu/

http://bcs.bedfordstmartins.com/resdoc5e/RES5e_ch08_s1-0011.html

↕ Information About the Course

⏬ ▭

Course Description

Intensive study of and practice in the strategies and techniques for developing research-based expository

and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary

research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis,

and documentation of information sources; and critical thinking about evidence and conclusions.

Course Prerequisites:

C or better in ENGL1301

Course Topics:

Module 1: Overview of Research Process

*Research Proposal

(topics in this module might include: academic research, primary vs secondary research, MLA

formatting)

Module 2: Basic Application of Research Process

*Reader Response

(topics in this module might include: quotations and evaluating resources)

Module 3: Evaluation of Research

*Annotated Bibliography

Module 4: Culmination of Research

*Research-based expository or persuasive essay (5-7 pages plus a Works Cited page)

↕ Grading

≫ ▭

Category	Percentage	Core Objectives
Module 1	15%	1, 2, 3, 4, 5
Module 2	20%	1, 2, 3, 4, 5
Module 3	20%	1, 2, 3, 4, 5
Module 4	25%	1, 2, 3, 4, 5
Final Exam	20%	1, 2, 3, 4, 5
	100%	TOTAL

Grading Scale:

"A" = 90-100
"B" = 80-89
"C" = 70-79
"D" = 60-69
"F" = 0-59

Exams

The final exam will be given on the last day of class. More information about the final will be given as the semester progresses.

Essays

Four (4) essays will be assigned throughout the semester; the papers' percentages will increase as the semester progresses. The essays correspond with the module and will be the capstone for each course module. Prompts for the essays will be distributed in class on the first day of each module. You are required to turn in a completed draft of your essay the class before it is due for in class peer review. All essays should be formatted in the MLA style, which means all essays must be typed and double-spaced in a standard font (Calibri, Times New Roman, etc.) with one-inch margins. Standard identifying information (student name, instructor name, course name and section number, and date due) should be in the upper left-hand corner of the first page – there is no need for a separate cover page. The page number with your last name should be on every page in the upper right hand corner. The title should be centered and correctly capitalized. Failure to adhere to these specifications may result in a point reduction on the essay. The MLA guidelines will be discussed at more length in class. Papers will be submitted to Blackboard. Do not expect to receive a passing grade in the course if you do not turn in ALL essays.

Revisions
In this course, you will focus more time on revising and correcting your written work. You will work to improve content, as well as grammar and mechanics, in your revisions. When I respond to your writing, I use a minimal marking system to indicate errors. I will put checkmarks next to the line in which an error is present; it is up to you to identify the type of error present and make necessary correctiosn. The amount of spelling and grammatical errors must decrease with each essay you write. Keep notes of how to correct your most frequent errors and use these notes when you edit and proofread your papers. As an incentive to encourage you to locate errors and revise content issues that are still in final graded drafts, you may earn back some points deducted. In order to regain these points, you must re-edit and revise your essays and schedule a conference with me so that it is clear to me that you understand what needs to be edited or revised. All revisions must have a rewrite form attached to them (this is available in the Coursework section on Blackboard under the Handouts folder). When you turn in a rewrite, please submit the following:

the original paper with my markings and rubric,

the revised and edited version,

and a rewrite form signed by me.

All revisions are due by the end of the semester. You cannot submit a rewrite of an essay if the original final draft of the essay was never turned in.

Class Participation

Courses of this nature work best when everyone participates in class discussions and group work. We will all learn best when we have all voices and opinions represented, but this means that you must treat your classmates with respect, even if you disagree with their opinions and ideas. If you are unwilling or unable to treat others with respect, you will speak with the department dean, and your future in this course will be in jeopardy.

NOTE:

For any 3-credit class, a student is expected to spend an average of 6-8 hours outside of class each week reading, writing, revising, and studying course materials. Throughout the semester, you will be required to devote a significant amount of time preparing materials for class. DO NOT expect to complete all of your work during class time. Lastly, do not expect to pass the class if you do not a) attend most of the class meetings and b) turn in all major assignments.

↕ Student Course Participation

⌄⌄ ▭

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;

recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,

understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

getting "kicked off" of the system during tests or quizzes;

having trouble submitting assignments; and

dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

seek out help from my instructor and/or from tutors;

ask questions if I don't understand; and

access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

↕ Course Policies

⌄ ▭

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Digital Protocol

Cell phones must be placed on either vibrate or silent mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Any written assignments will be submitted electronically on Blackboard. The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time. Back-up and/or additional copies of all assignments submitted is encouraged. Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be WORD documents (doc or docx).

Attendance Policy

Students are expected to attend class regularly. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence.

Attendance is important in keeping up with course material. Since this is an accelerated summer course, you are permitted four (4) absences without penalty. After that, twenty (20) points will be deducted for each additional absence beyond the four (4) allotted.

If there are extenuating, emergency circumstances, please contact me through office hours, phone, or email.

Late Work/Make-Up Policy

I will accept late papers, but I will not accept late in class work and/or homework. Please don't let late work become a habit. The rest of the class and my instruction will move along with the "on time" due dates, so continuing to turn in work by the "late" deadline will lead to procrastination and piled-up work. Also, the in class activities will coincide with the "on time" due dates, so you will not be able to participate fully at times if you are not up to date on your coursework. Simply put, do your best to stay on top of the coursework and to meet deadlines; if there are extenuating, extreme circumstances, please talk to me during office hours, phone, or email.

Length Requirement

Length guidelines on paper prompts are not recommendations or suggestions, but rather, are requirements. Papers that do not meet minimum length requirements will not be read – thus, they will be given zeroes. If you are having trouble meeting length requirements, remember you can go back to the prewriting stage to brainstorm more ideas or meet with me to help you. Keep in mind that a page needs to be full page of writing in order to count toward the length requirement.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work

2. If he/she has completed a minimum of 75% of the required coursework.

A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

‡ Course Schedule

⌄⌄ ▭

	M	T	W	Th
Week #1 (7/14-7/17)	Syllabus Overview/Introduction; ensure you can access student email and Blackboard; begin Module 1; go over research proposal prompt and example proposal	Go over Arguing a Position and Finding & Evaluating Sources Power Points; go over Opposing Viewpoints database	Choose research paper topic from Opposing Viewpoints database; do Evaluating Sources worksheet – turn in to Blackboard dropbox	Module 1 Essay Peer Review (Submit Rough Drafts to Blackboard on 7/17 by 11:59 pm); work on Module 1 essays in class
Week #2 (7/21-7/24)	Module 1 Essay Due on Blackboard; dropbox opens on 7/21; begin Module 2; go over Summary & Response Power Point & Quoting & Paraphrasing Power Points; citing & punctuating quotes activity	Learn about MLA style; have read articles #1 & 2 for Module 2 essay; believing & doubting activity on articles #1 & 2 & submit to Blackboard; learn how to punctuate and cite quotes	Thesis statements Power Point and activity; have read articles #3 & 4 for Module 2 essay; believing & doubting activity on articles #3 & 4 & submit to Blackboard; have read Siegel article; do summary & response activity in class & submit to Blackboard	Module 2 Essay Peer Review (Submit Rough Drafts to Blackboard on 7/24 by 11:59 pm); work on Module 2 essays in class
Week #3 (7/28-7/31)	Module 2 Essay Due on Blackboard; dropbox opens 7/28; begin Module 3; go over Rhetorical Analysis Power Point & Rhetorical	Rhetorical Device Scavenger Hunt for HW; submit to Blackboard; MLK Rhetorical Triangle	Logical fallacies Power Point; logical fallacies worksheet & submit to Blackboard; Rhetorical	Module 3 Essay Peer Review; (Submit Rough Drafts to Blackboard on 7/31 by 11:59 pm); work on

	Devices Power Point; learn about rhetorical appeals	Activity & submit to Blackboard dropbox	Purpose of Documentation activity & submit to Blackboard	Module 3 essays in class
Week #4 (8/4-8/7)	Module 3 Essay Due on Blackboard; dropbox opens 8/4; begin Module 4; go over Writing the Research Paper Power Point	Go over Annotated Bibliography HW assignment; go over research coding and note-taking worksheets	Submit Annotated Bibliography Rough Draft to Blackboard on 8/6 by 11:59 pm; learn REVIEW method for scholarly resources & activity	Submit Annotated Bibliography Final Draft to Blackboard; go over Synthesizing for Research Paper Power Point
Week #5 (8/11-8/14)	Module 4 Essay Peer Review; Submit Rough Drafts to Blackboard by 11:59 pm on 8/11	Module 4 Essay Due on Blackboard; dropbox opens on 8/12; go over final exam prompt; review MLA and citations	Go over final exam prompt; review MLA and citations	FINAL EXAM

↕ Core Objectives (COs)

≫ ▭

Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global,

national, state, and local cultures, the core curriculum must ensure that students will develop the essential

knowledge and skills they need to be successful in college, in a career, in their communities, and in life.

Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating

Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution"s core curriculum, students will

gain a foundation of knowledge of human cultures and the physical and natural world; develop principles

of personal and social responsibility for living in a diverse world; and advance intellectual and practical

skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College"s Core Objectives (COs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: Odessa College Catalog of Courses 2012-2013, page 73)

Odessa College's Core Objectives (COs):

1. Critical Thinking Skills (CT) - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

2. Communication Skills (COM) - to include effective development, interpretation and expression of ideas through written, oral and visual communication

3. Empirical and Quantitative Skills (EQS) - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

4. Teamwork (TW) - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

5. Social Responsibility (SR) - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

6. Personal Responsibility (PR) - to include the ability to connect choices, actions and consequences to ethical decision-making

⬍ Discipline Core Statement

⏷ ▭

English and Foreign Languages

ENGL 1301, ENGL 1302, and ENGL 2311 meet the Communication Foundation component area because they focus on using writing to develop ideas and express them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively. These three courses primarily focus on writing as a tool for communication, but include oral, aural and visual literacy skills as well.

 = Required Core Objectives

Foundational Component Area	SCH	CT	COM	EQS	TW	SR	PR
Communication	6						

Courses in this category focus on developing ideas and expressing them clearly, considering the effect of the message, fostering understanding, and building the skills needed to communicate persuasively.

Courses involve the command of oral, aural, written, and visual literacy skills that enable people to exchange messages appropriate to the subject, occasion, and audience.

↕ Learning Outcomes

≫ ▫

Outcome	CO
1, 2, 3	Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1, 2, 4, 5	Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
1	Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
1, 2, 3, 4	Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
	Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

↕ Odessa College Policies

⌄⌄ ▭

Tuition Discounts

The "First Course is Free" discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The "Academic Progress Discount" provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that "[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104)."

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities

http://www.odessa.edu/dept/studenthandbook/handbook.pdf

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

• Copying from another student's test paper

• Using test materials not authorized by the person administering the test.

• Collaborating with or seeking aid from another student during a test without permission from the

test administrator.

- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.

- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.

- Substituting for another student, or permitting another student to substitute for one's self, to take a test.

- Bribing another person to obtain an unadministered test or information about an unadministered test.

- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: Odessa College Student Handbook 2012-2013, page 29-30)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss

your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA), unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or

psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities

which may interfere with learning may receive accommodations when the student requests them and

submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for

beginning the request process are available in the OC Help Center or on the Odessa College web site

at http://www.odessa.edu/dept/counseling/disabilities/index.htm. The college strives to provide a

complete and appropriate range of services for students with disabilities such as assistance with testing,

registration, information on adaptive and assistive equipment, tutoring, assistance with access and

accommodations for the classroom where appropriate. For information regarding services, students with

disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of

the Student Union Building or call 432-335-6433. (Source: Odessa College Catalog of Courses 2012-

2013, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the

Wrangler Express, or Registrar‟s Office. A student wishing to drop a developmental course or withdraw

from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar‟s Office.

Students are encouraged to consult with instructors prior to dropping a class. Students may not

completely withdraw from the college by use of the Web. Students must drop a class or withdraw from

college before the official withdrawal date stated in the class schedule. Students who are part of the

Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into

active duty. A copy of the student‟s orders must be presented to the Registrar‟s Office at the time of the

withdrawal. For details, please contact the Office of the Registrar. No longer attending class does not

automatically constitute withdrawal from that class, nor does a student's notification to an

instructor that the student wishes to be dropped. Failure of a student to complete the

drop/withdrawal process will result in a grade of "F." (Source: Odessa College Catalog of Courses

2012-2013, page 36)

↕ Student Support Services and Technical Support

⌄ ▭

Blackboard Support

I can't log into my Blackboard Course, who do I contact?
Contact the Student Success Center: 432-335-6673 or online at
https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard
login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?
For any problem that you have in your online course, always contact your Instructor first. Refer to the
Instructor's Contact Information area of the Syllabus for their preferred method of contact and the
expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before,	Online Click here.

	this website provides a system requirements check, configuration instructions, and training and resources area.	
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online Click here.

Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?
Go to this website and follow the directions on the page: http://www.odessa.edu/gmail/.

I can't access my student email! I forgot my password!
Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

Learning Resources Center (LRC; Library)

How do I contact the Learning Resource Center?

Main Number	432-335-6640
FAQ Service	LibAnswers: http://libanswers.odessa.edu
Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu
LRC Services and Guidelines Website	https://www.odessa.edu/dept/library/services/index.htm

Equipment and Services Provided:
The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online

Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?
Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here (If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)

Equipment and Services Provided:
The purpose of the Odessa College Student Success Center is to provide assistance to students in

meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building
Email	Gloria Rangel - grangel@odessa.edu
Website	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm

Bottom of Form

Table of Contents

Faculty Information

Textbook Information and Required Hardware/Software

Information About the Course

Grading

Student Course Participation

Course Policies

Course Schedule

Core Objectives (COs)

Discipline Core Statement

Learning Outcomes

Odessa College Policies

Student Support Services and Technical Support