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Pediatrics: Spring 2014



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Office Phone: 432-524-4022

Cell Phone: 432-488-9924

Office Hours	
Campus Office Hours:	8am-5pm
Online Office Hours:	8am-5pm

About Your Instructor:

I am currently a registered nurse. I have worked in many different areas as an agency nurse including: Medical surgical, Emergency room, Intensive Care, Mental health and Pediatrics. I have years experience working in long term acute care. I have also spent 5 years as a case manager in home health. I am excited about teaching pediatrics in the upcoming semester.

Preferred Method of Communication:

Email: nosburn@odessa.edu

Office Phone: 432-524-4022 M-F 8am-5pm

Cell Phone: 432-488-9924

After hours: Please do not call after 9pm central time unless it is an emergency.

Calling or texting is acceptable.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will:

provide my contact information at the beginning of the syllabus;

respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,

notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

provide clear information about grading policies and assignment requirements in the course syllabus, and

communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

post grades for discussion postings within one week of the discussion thread closing.

provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

↕ Textbook Information:



Textbook(s):

Pediatric Nursing An Introductory Text, 11th Edition; Price, Debra L., and Gwin, Julie F.; Evolve, Elsevier, Inc.; 2012

Maternity Nursing An Introductory Text, 11th Edition; Leifer, Gloria; Evolve, Elsevier, Inc.; 2012

Introduction to Clinical Pharmacology, 7th Edition; Edmunds, Marilyn Winterton; Evolve, Elsevier, Inc.; 2013

Calculation of Drug Dosages A Work Text, 9th Edition; Ogden, Sheila J., and Fluharty, Linda K.; Evolve, Elsevier Mosby; 2012

Williams' Basis Nutrition and Diet Therapy; 13 Edition; Nix, Staci; Mosby, Elsevier; 2009.

Websites:

evolve.elsevier.com

atitesting.com

 Information About the Course:



Course Description

Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and development needs utilizing a systematic problem-solving process. Identify safety related principles related to childcare; discuss primary nursing care of the pediatric patient and family during health and disease; and apply concepts of growth and development to the care of pediatric patients utilizing a systematic problem-solving process. Introduction to the concepts of Member of a Profession, Provider of Patient-Centered Care, Patient Safety Advocate, and Member of the Health Care Team as related to pediatric patient and family.

Course Student Learning Outcomes

Outcome
Recognize the effects of the physiologic changes related to health problems in a child versus the normal growth and development.

Identify and discuss primary nursing care of the pediatric client and family during health and disease process.

Identify and apply growth and developmental concepts appropriate for the pediatric client

Identify and discuss an understanding of the influence of the family on the developing child.

Course Prerequisites:

Prerequisites: VNSG 1260, VNSG 1327, VNSG 1500, VNSG 1502, and VNSG 1505.

Course Topics:

Unit	Chapter	Description	Tentative Test Dates
I	1	Child Health Evolution	1/28/2014
	4	Growing Children and Families	
II	5	Newborn	
	6	Infant	

	7	Toddler	2/4/2014
III	8	Pre-school	2/17/2014
	9	School-age	
	10	Adolescence	
IV	2	Surgical needs	2/25/2014
	3	Pediatric procedures	
V	18	Communicable Diseases	3/7/2014
	11	Respiratory	
	13	Neurologic and Sensory	
VI	14	Gastrointestinal	3/24/2014
	15	Fluid Balance, Renal, Reproductive	
VII	16	Integumentary	4/1/2014
	17	Musculoskeletal	
VIII	12	Cardio	4/15/2014
	19	Immunity	
	21	Hematology/Oncology	
IX	22	End-of-life	4/28/2014
	20	Cognitive and Behavior	
ATI		Pediatric Practice A Exam	4/14/2014
ATI		Pediatric Practice B Exam	4/25/2014
ATI		Pediatric ATI Proctored Exam	5/5/2014
Final		Pediatric Final Exam	5/12/2014

↓ Grading:



Type of Assignment	Percentage
Daily Grades	15%
Discussion Boards	10%
Exams	55%
ATI Proctored Exam	10%
Final	10%
TOTAL: 100%	

Grading Scale:

"A" = 90-100

"B" = 80-89

"C" = 75-79

"D" = 60-74

"F" = 0-59

↓ Student Course Participation:



As a student, I understand that I am responsible for keeping up with the course. To help with this, I will identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;

recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,

understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

getting “kicked off” of the system during tests or quizzes;

having trouble submitting assignments; and

dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will seek out help from my instructor and/or from tutors;

ask questions if I don’t understand; and

access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

↕ Course Policies:



Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in a timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course.

Digital Protocol

Cell phones must be placed on either vibrate or silent mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate learning.

For online submissions, the electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time. Back-up and/or additional copies of all assignments submitted is encouraged. Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to students with pertinent information and status reports. Assignments submitted electronically need to follow the file-type requirements provided by the instructor.

Attendance Policy

Students are expected to attend class regularly. Attendance will be recorded using a "sign-in" sheet. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence.

AVID

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

Grade Inquiry

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment.

General Course Requirements

Contribute and cooperate with civility

Attend class and participate.

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress.

Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries.

All grades are final.

A minimum grade of C is required in all nursing and allied health courses. Each component within a course must be completed with a C or above or the student will receive a failing grade. A student who does not attain a 75% or better will be dismissed from the program.

A report of grades will be distributed to each student at the completion of each semester.

A minimum grade of 90% is required on the math competency examination which is administered each semester. The student will have 3 opportunities to pass this examination. A student who does not successfully pass the examination on the first and second attempts will be required to show evidence of remediation with either an instructor or a student who has attained 95% or above on the examination. A student who is unable to pass the competency examination on the third opportunity will be dismissed from the program.

Incomplete Policy

An 'Incomplete' grade may be given only if:

The student has passed all completed work

If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

An Incomplete form is submitted

↓ Course Schedule:



(Tentative and Subject to Change)

DATE	ASSIGNMENT	COMMENTS
01/23/2014	Unit 1- *'3,2,1'	
01/28/2014	Unit 1- Discussion Board on Blackboard Ch. 1: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms Ch. 4: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 1	
01/29/2014	Unit 2- *'3,2,1' ATI (Online) - Skills Physical Assessment- Child, Pretest	
02/04/2014	Unit 2- Discussion Board on Blackboard Ch. 5: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms Ch. 6: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 23 Ch. 7: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 4	
02/10/2014	Unit 3- *'3,2,1' ATI (Online) – Skills Physical Assessment- Child, Post test	
02/17/2014	Unit 3- Discussion Board on Blackboard Ch. 8: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 5 Ch. 9: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key	

	<p>Terms, ATI Ch. 6</p> <p>Ch. 10: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 7</p>	
02/18/2014	Unit 4- *'3,2,1'	
02/24/2014	<p>ATI (Online)- Dosage Calculation: Dimensional Analysis</p> <p>Quiz 1: Dosages by Weight</p> <p>Quiz 2: Pediatric Medications</p>	Must be completed with 100%
02/25/2014	<p>Unit 4- Discussion Board on Blackboard</p> <p>Ch. 2: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 8,9,10</p> <p>Ch. 3: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, Dosage Worksheet, ATI Ch. 8</p>	
03/03/2014	Unit 5- *'3,2,1'	
03/07/2014	<p>Unit 5- Discussion Board on Blackboard</p> <p>Ch. 18: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 34,35</p> <p>Ch. 11: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch.15,16,17,18</p> <p>Ch. 13: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 12,13,14,36</p>	
03/17/2014	Unit 6- *'3,2,1'	
03/24/2014	<p>Unit 6- Discussion Board on Blackboard</p> <p>Ch. 14: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 21,22</p> <p>Ch. 15: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 23,24,25,37</p>	
03/25/2014	Unit 7- *'3,2,1'	
04/01/2014	Unit 7- Discussion Board on Blackboard	

	<p>Ch. 16: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 29,30,31</p> <p>Ch. 17: Open Book Quiz, Workbook Study Guide, NCLEX question, Key Terms, ATI Ch. 26,27,28</p>	
04/07/2014	<p>Unit 8- *'3,2,1'</p> <p>ATI (Online) – Learning System PN, Finals</p> <p>Nursing Care Of Children</p>	
04/15/2014	<p>Unit 8- Discussion Board on Blackboard</p> <p>Ch.12: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 19,20</p> <p>Ch. 19: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 32,33</p> <p>Ch. 21: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 38</p>	
04/21/2014	Unit 9- *'3,2,1'	
04/25/2014	Practice A Remediation and Practice A 90%	Due before taking Practice B (No Exceptions)
04/28/2014	<p>Unit 9- Discussion Board on Blackboard</p> <p>Ch. 20: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 40</p> <p>Ch. 22: Open Book Quiz, Workbook Study Guide, NCLEX questions, Key Terms, ATI Ch. 11,39</p>	
05/05/2014	Practice B Remediation and Practice B 90%	Due before taking Proctored (No Exceptions)
05/12/2014	Final Review Questions	Due before taking Final (No Exceptions)

* Quizzes are subject to be given at any time on any day over any material that has been assigned. Quizzes cannot be made up.

*ALL NCLEX questions for entire semester must have question and answer wrote out. All work must be STAPLED together in the order that they are written on this assignment sheet.

*All ATI Chapters are assigned to read. No work is due with the ATI Chapters. However, there will be in class discussion, quizzes, and test questions from the material assigned.

* Dates are subject to change.

↓ General Education - Core Objectives (COs):



Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (COs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: Odessa College Catalog of Courses 2012-2013, page 73)

Odessa College's Core Objectives (COs):

Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information

Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication

Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making

Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

↓ Student Learning Outcomes (SLOs):



Student Learning Outcome(s)	Core Objectives (CO's)
1,2,3,4	Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2,4	Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
2,3,4	Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
1,2,3,4	Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
1,2,3,4	Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
1,2,3,4	Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

↓ Odessa College Policies:



Tuition Discounts

The “First Course is Free” discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The “Academic Progress Discount” provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

Copying from another student's test paper

Using test materials not authorized by the person administering the test.

Collaborating with or seeking aid from another student during a test without permission from the test administrator.

Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.

The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.

Substituting for another student, or permitting another student to substitute for one's self, to take a test.

Bribing another person to obtain an unadministered test or information about an unadministered test.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: Odessa College Student Handbook 2012-2013, page 29-30)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA), unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: Odessa College Catalog of Courses 2012-2013, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F." (Source: Odessa College Catalog of Courses 2012-2013, page 36)

↓ Student Support Services and Technical Support:



Blackboard Support

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online

at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to	Online Click here.

	navigate and use Blackboard for online courses.	
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online Click here.

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online

at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All

Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

Learning Resources Center (LRC; Library)

How do I contact the Learning Resource Center?

Main Number	432-335-6640
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FAQ Service	LibAnswers: http://libanswers.odessa.edu
Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu
LRC Services and Guidelines Website	https://www.odessa.edu/dept/library/services/index.htm

Equipment and Services Provided:

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here (If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)

Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.

Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building
Email	Gloria Rangel - grangel@odessa.edu

Website

To find out more about services provided by the Veteran's Outreach office, please visit: <http://www.odessa.edu/dept/counseling/veterans/index.htm>

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