READ 0371 F2C
Basic Reading
Spring 2014

Faculty Information

Name: Mary L. Hanson
E-Mail: mhanson@odessa.edu
Phone: 432-335-6483
Office: Rm 120 in Sedate Hall located in the Children's Center, the day care here on campus.

Office Hours	
Campus Office Hours:	Monday 9-1 Tuesday 11-11:30 Wednesday 09-1 Thursday 11-11:30 Friday 12-1
Online Office Hours:	Same as campus office hours. I check my email twice a day M-F and once a day on Sat and Sun.

About Your Instructor

I have been a teacher for over 20 years. As it does age me, it has also provided me with knowledge that a textbook alone could never do. My background includes teaching kindergarten, preschool and as you'd guess, college. The age gap from teaching the very young to the adult may seem odd. However, I enjoy working with persons who want to learn; to improve themselves. It keeps me positive and energied. As an academic language therapist, I've also tutored individuals of all ages who have dyslexia

or some other form of learning disability. It is my mother's legacy to me as she was the best teacher ever:). I have adopted her theory that all persons can learn. If they are having difficulty mastering a concept, it is the teacher's responsibility to provide the information in such a way that the students will be successful. The following is a list of my educational background: Bachelor's of Science degree in Elementary Education with a minor in Special Education; Kindergarten/Early Childhood Endorsement Certification; Master's of Arts in Educational Administration from UTPB; certification in Mid-Management; Academic Language Therapist from the Southwest Multisensory Training Center in Daolas, TX; Dyslexia Therapist; Qualified Instructor for dyslexia.

Preferred Method of Communication:

Please call or email me when you have questions/concerns. The quickest way to get in touch with me is gthrough email: mhanson@odessa.edu. I check my email twice a day M-F and once on Sat and Sun. My work number is 432-335-6483. I will call you back that weekday if you have called before 1pm. If is is after 1pm, then I'll call you the following day. Call my home, please, with emergencies only, and never after 8pm: 432-272-3436. Most importantly, do not hesitate to communicate with me. I'm here to hellp. I'm excited about your future.

Because I teach several courses, please state your first and last name when calling and/or emailing me. Each time you communicate with me, state or write which class you are referring to via EDUC 1301 or Intr to teaching. This one step will make both of our lives easier not to mention that I'll be able to get back to you quicker:).

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to

fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Textbook Information and Required Hardware/Software

Textbook(s):

You must purchase the following *required* readings/materials:

Henry, D.J. (2011). The Skilled Reader (3rd edition). Upper Saddle River, NJ: Person

The Skilled Reader must include the NEW MyReadingLab eText Student Access Code Card

ISBN-10: 032185036X

And one vocabulary book (required after diagnostic placement testing)

Students, you will be using a publisher provided website called MyStudentSuccessLab for this course. To access this website, go to www.pearsonmylabs.com. You will need to complete a one time registration process either using the access code that came with your textbook, or by making an online purchase

If you have a Pearson Education account from using Pearson resources, such as MyStudentSuccessLab or MyMathLab, in another class, sign in first. If you do not, create a new account at the link provided.

If you have any difficulty with the registration process, you must first go to Pearson Tech Support at http://247.pearsoned.com. If they are unable to assist you, I will need you to send me the incident number from your case so I can escalate the issue for you.

Hardware:

It will be helpful to have access to a computer with internet access so you can work on www.myreadinglab.com and www.townsendpress.net.

However, there are computers available in OC's library that you can use to complete your assignments.

Software:

Myreadinglab requires the following operating systems and browsers:
Windows

- Windows 7 64-bit with either Internet Explorer 9.0 or Firefox 8.0 as browsers.
- Windows 7 32-bit with either Internet Explorer 8.0 or Chrome 16 as browsers.
- Windows XP 32-bit with Internet Explorer 8.0, Firefox 8.0, or Chrome 16 as browsers.

MacOS

- OS x 10.7 with Firefox 8.0 or Safari 5.1 as browsers
- OX X 10.5 with Safari 5.0 as browser

You may also need to download one or more free plug-ins (such as Adobe Reader, Adobe Flash Player, or Adobe Shockwave Player).

Websites:

You will use www.myreadinglab.com to complete reading comprehension assignments.

You will use www.townsendpress.net to complete vocabulary assignments.

Information About the Course

Course Description

Initiates instruction in developmental reading with emphasis on building vocabulary, increasing reading rate, and improving comprehension. Aims to empower students with independent learning techniques and effective study skills to enhance self-esteem. Includes individual diagnosis of reading strengths and weaknesses for placement in multileveled materials. Lab fee required.

Course Prerequisites:

Prerequisite: None or placement by counselors.

THEA

200 or below   READ 0371 and 0372, 6 hours required

201-229   READ 0372, 3 hours required

220-229   May enroll concurrently in READ 0372 and a course identified as reading

intensive

230 or above   College Ready

COMPASS

0-64   READ 0371 and 0372, 6 hours required

65-80   READ 0372, 3 hours required

78-80   May enroll concurrently in READ 0372 and a course identified as reading   intensive

81 or above   College Ready

ACCUPLACER

0-61   READ 0371 and 0372, 6 hours required

62-77   READ 0372, 3 hours required

78 or above College Ready

ASSET

0-35   READ 0371 and 0372, 6 hours required

36-40   READ 0372, 3 hours required

41or above   College Ready

Course Topics:

Vocabulary
Stated Main Idea
Implied Main Idea
Supporting Details
Outlining and Mapping
Summarizing and Paraphrasing
10 Patterns of Organization Combined
Inference

Grading

Type of Assignment	Percentage/Points	Learning Objective
MyReadingLab	40%	The student will demonstrate mastery in each of the following modules: Vocabulary, Stated Main Idea, Implied Main Idea, Supporting Details, Outlining and Mapping, Summarizing and Paraphrasing, and Inference.
Vocabulary	40%	The student will demonstrate mastery of 240 vocabulary words.
Discussion	10%	The student will comprehend and use vocabulary effectively in writing.
Final Exam	10%	The student will demonstrate mastery of 100 of the 240 vocabulary words learned in the course.
100%		**TOTAL**

Grading Scale:

"A" = 90-100
"B" = 80-89
"C" = 70-79
"D" = 60-69
"F" = 0-59

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting "kicked off" of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don't understand; and
- access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

Course Alignment with Industry Standards

(Not applicable)

Digital Protocol

Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

Attendance Policy

Students are expected to log in and submit assignments weekly.

AVID

This course has been identified as a course by Arts and Sciences as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of

occupation, either through coursework or practicum experience as outlined by the course instructor.

Grade Inquiry Policy

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. All grades are final.

General Course Requirements

1. Log in and submit assignments weekly.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

Course Schedule

Spring 2014

Week	Vocabulary	Discussion	MyReadingLab

	40% of grade	10% of grade	40% of grade
1 Jan21-24	www.townsendpress.net Vocabulary Placement Assessment	Blackboard Discussion #1 Introduce yourself	
2 Jan 27-31		Syllabus Search Respond to 2 other students' Discussion 1 post	www.myreadinglab.com Register Path Builder Lexile Locator
3 Feb3-7	Vocabulary 1, 2, 3 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	What did you learn in the Reading Rate module? Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Reading Rate** - Overview - Model - Animation - Recall - Practice 1 - Practice 2 - Practice 3 - **Post-test**
4 Feb 10-14	Vocabulary 4, 5 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	How can you improve your vocabulary? How can improving your vocabulary help you in your other college classes and in life?. Respond to at least two other students' posts	Reading Skills Learning Path Study by Module **Vocabulary** - Overview - Model - Animation - Recall - Practice 1 - Practice 2 - Practice 3 **Post-test**
5	Vocabulary 7. 8, 9	*Find an article on the	Reading Skills

Feb 17-20	Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	internet that interests you that has an example of a stated main idea *Cite it. *Copy a paragraph from the article. *Write a paragraph in which you identify the main idea and why you think it is the main idea.	Learning Path Study by Module **Stated Main Idea** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
6 Feb 24-27	Vocabulary 10, 11 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Write a paragraph with at least 5 sentences. *Answer the question "How can I improve my reading skills?" *Include a topic sentence (stated main idea). *Include 3 sentences that provide supporting details (examples of how you will improve your reading). *The last sentence should be a conclusion that summarizes what you have said. *Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Implied Main Idea** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
7 Mar 3-7	Vocabulary 13, 14, 15 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*What have you learned so far this semester? *Write a paragraph with a stated main idea and at least 3 supporting details that describe what you have learned so far this semester. Conclude with a sentence that summarizes what you	Reading Skills Learning Path Study by Module **Supporting Details** • Overview • Model • Animation

		have said. *Respond to at least two other students' posts.	• Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
8 Mar 17-21	Vocabulary 16, 17 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Find an article from the internet that interests you. *Cite it. *Outline or map it. *Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Outlining and Mapping** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
9 Mar24-27 2nd 8 weeks begins	Vocabulary 19, 20, 21 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Find an article from the internet that interests you. *Cite it. *Summarize the article's major points. *Be sure to paraphrase the points and not copy them. *Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Summarizing and Paraphrasing** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
10 Mar 31-Apr4	Vocabulary 22, 23, Vocabulary in context Word Definitions Sentence Check 2 Final Check	*Is MyReadingLab helping your reading comprehension skills? *Write a thesis sentence (stated main idea) that states your claim (it is helping or it is not helping). *Support your claim	Reading Skills Learning Path Study by Module **10 Patterns of Organization Combined**

		with at least 3 examples. *End your paragraph with a summarizing statement. *Respond to at least two other students' posts.	• Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
11 Apr7-11	Vocabulary 25, 26, 27 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	*Has your vocabulary improved this semester? *Write a thesis sentence stating your claim. *Support your claim with at least 3 examples. *Conclude your paragraph with a summarizing sentence. *Respond to at least two other students' posts.	Reading Skills Learning Path Study by Module **Inference** • Overview • Model • Animation • Recall • Practice 1 • Practice 2 • Practice 3 **Post-test**
12 Apr 14-18	Vocabulary 28, 29 Vocabulary in context Word Definitions Sentence Check 2 Final Check Online Test 1 and/or 2	How has your semester gone so far this semester? What are your plans for next semester? *Respond to at least two other students' posts.	ALL VOCABULARY, MYREADINGLAB MODULES, AND TIMED READINGS DUE
13 Apr21-24	Review on Blackboard Vocabulary 1 to 10		**Do 3 Lexile Readings** Reading Level Next Reading • Select a reading • Diagnostic

			• Exercise
14 Apr28-May2	Review on Blackboard Vocabulary 11 to 20		**Do a total of 6 Lexile readings** Goal: 900L or higher
15 May 5-9	Reviews on Blackboard Vocabulary 21 to 30		Reading Skills Learning Path 3 Take a **Mastery Check** to demonstrate mastery
16 May 12-14	FINAL 10% of grade Must be taken before Tuesday night at midnight		

General Education - Core Objectives (COs)

1. Locate explicit textual information, draw complex inferences and describe, analyze, and evaluate the information within and across multiple texts of varying lengths
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing
3. Describe, analyze, and evaluate information within and across a range of texts.
4. Identify and analyze the audience, purpose, and message across a variety of texts.
5. Describe and apply insights gained from reading a variety of texts.

Student Learning Outcomes (SLOs)

Outcome	ICO
Current Event	*Critical Thinking Skills* - to include creative thinking, innovation,

Project	inquiry, and analysis, evaluation and synthesis of information
Current Event Project	*Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
	Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Vocabulary tests and MyReadingLab tests	*Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
	Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Odessa College Policies

Tuition Discounts

The *"First Course is Free"* discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The *"Academic Progress Discount"* provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that "[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104)."

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities* http://www.odessa.edu/dept/studenthandbook/handbook.pdf

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at http://www.odessa.edu/dept/counseling/disabilities/index.htm. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52)*

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete**

the drop/withdrawal process will result in a grade of "F." (Source: *Odessa College Catalog of Courses 2012-2013, page 36)*

Student Support Services and Technical Support

Blackboard Support

I can't log into my Blackboard Course, who do I contact?
Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?
For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online **Click here.**
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online **Click here.**
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online **Click here.**
Blackboard Collaborate: Essentials for	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether	Online **Click here.**

Participants	first-time or experienced, would benefit from reviewing the information here.	

Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?
Go to this website and follow the directions on the page: http://www.odessa.edu/gmail/.

I can't access my student email! I forgot my password!
Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please

	visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

Learning Resources Center (LRC; Library)

How do I contact the Learning Resource Center?

Main Number	432-335-6640
FAQ Service	LibAnswers: http://libanswers.odessa.edu
Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu
LRC Services and Guidelines Website	https://www.odessa.edu/dept/library/services/index.htm

Equipment and Services Provided:
The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus

Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?
Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here *(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)*

Equipment and Services Provided:
The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available

Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online [Click here for more information.](#)
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online [Click here for more information.](#)
Study Skills	Tools needed to succeed	On Campus and Online [Click here for more information.](#)
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online [Click here for more information.](#)
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online [Click here for more information.](#)
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus [Click here for more information.](#)
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online [Click here for more information.](#)

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building
Email	Gloria Rangel - grangel@odessa.edu
Website	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm