

PSYC2314 Spring 2014

Instructor Contact Information

Name	Armando Gonzales
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Instructor Office Hours

By appointment

Required Textbook(s)

Title	Author	Edition	ISBN
LifeSmart: Exploring Human Development	Fiore, L.B.		978-0-07-803524-1

Textbooks can be purchased online or at the OC Campus Bookstore.

Course Description

“Lifespan Growth & Development” is an area of psychology intended to provide students with a basic understanding and introduction to human development. It will provide students with a strong foundation on the theories of development from pregnancy and prenatal development, early childhood, middle childhood, and adolescence, and on through adulthood, middle adulthood, and late adulthood. It will give students the knowledge to apply the theories in their personal relationships, while also demonstrating the role human development plays in other practical everyday issues. The goal is to help students understand their own development as well as human behavior and apply this knowledge to their growth. The content, design and layout of the titles take advantage of the full capacity in which student’s process information – visually as well as verbally. In “Lifespan Growth & Development” students examine their own personal growth and development with several new pedagogical aids -- encouraging students to apply what they are learning to their everyday lives while offering ongoing study tips and psychological techniques for mastering the material. Most importantly students are provided with numerous opportunities to immediately access their understanding.

Course Objectives

Upon successful completion of this course, students will:

1. Identify various theories of development and their characteristics used in the scientific study of psychology.
2. Describe the lifespan development from prenatal development, infancy, early childhood, middle childhood, adolescence, early adulthood, middle adulthood, and late adulthood.

3. Describe some of the prominent perspectives and approaches used in the study of lifespan growth and development.

4. Describe accepted approaches and standards in cognitive, moral, and psychosocial development.

5. Identify factors in physiological and psychological processes involved in human development.

Schedule

Date (2014)	Module (Chapters)	Lecture	Assignment/Quiz/Exam
January 22 nd	Module 1 Introductions	No Lecture	No Assignments
January 27 th and 29 th	Module 2 Chapter 1: Lifespan Development – An Introduction	Lifespan development and research	
February 3 rd and 5 th	Module 3 Chapter 2: Theories of Development – Interpreting the Lifespan	Theories of development	
February 10 th and 12 th	Module 4 Chapter 3: Pregnancy and Prenatal Development	Prenatal development	Quiz 1 Topic of Choice Scholarly paper due 2/12/14
February 17 th and 19 th	Module 5 Chapter 4: Birth and the Newborn Child	Childbirth and postpartum adjustment	Project 1 - Human Development in Popular Media Topic – due 2/17/14
February 24 th and 26 th	Module 6 Chapter 5: Infancy	Development in infancy	Quiz 2
March 3 rd and 5 th	Module 7 Chapter 6: Early Childhood	Development in early childhood	Project 1 – Human Development in Popular Media Outline– due 3/3/14
March 10 th and 12 th *Spring Break*	Have a great and SAFE spring break!		Quiz 3
March 17 th and 19 th	Module 8 Chapter 7: Middle Childhood	Development in middle childhood	Project 1 – Human Development in Popular Media Final Paper due 3/19/14
March 24 th and 26 th	Module 9	Development in	Quiz 4

- Quizzes (6 x 25 pts.) 150 points
 - Topic of Choice Scholarly Paper 125 points
 - Community Awareness Paper 125 points
 - Final Exam 200 points
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Total: 1000 points

****Please keep in mind that this syllabus is tentative and subject to change so class attendance is important. Specific information on Project 1 and Project 2, the Scholarly Paper and Community Awareness papers, as well as your quizzes and final exam will be sent to you throughout the semester.****

Submitting assignments: writing assignments will be prepared in word processing documents, in APA format and saved in files that are submitted in class or through Blackboard. They will NOT be accepted by email. All documents should be double spaced and have your name on them. You should also conduct a spell – check on all assignments. Save a copy of all assignments on a flash drive.

Computer skills:

Students should be able to navigate the Internet and conduct required research, create word processing documents and navigate the course web site. Students must also be able to use email, attach files and use various features of Blackboard.

Specific Policies and Procedures:

Attendance Policy: students are required to attend class each week as well as check in to the course at least once each week. The course entry page is the Announcements page. Students should also check their OC email accounts regularly.

If you have any specific questions, please feel free to email me as I check those regularly throughout the day and unless there are extenuating circumstances or it is the weekend, I will respond to you within 24 hours.

Do not use a texting style of communication/writing (“c u”; “ur”) in group discussion nor in Writing Assignments. This is a college class, and academic writing is expected.

Late Submission Policy:

Late work is not accepted except under special circumstances. Acceptance of late work is up to the instructor’s discretion. If you feel you have a unique situation/circumstance that prohibits your meeting a deadline, you should communicate it to me privately via email. Students are strongly encouraged to communicate any problems to the instructor in a timely manner.

Incomplete Policy:

A grade of “Incomplete” may be given only if (1) the student has passed all work completed, and (2) he/she has completed a minimum of 75% of the required coursework. A grade of “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student. A contract between student and instructor must be signed.

Statement of Academic Dishonesty:

Ethics, Cheating and Plagiarism "Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee."

(statement taken from <http://webster.commnet.edu/mla/plagiarism.shtml>)

I do not tolerate cheating in any form. If you plagiarize an essay or cheat on an exam once, that assignment will receive a "0." If you plagiarize or cheat the second time, you will receive an "F" in the course.

Cutting and pasting any information from any Internet source is considered cyberplagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses.

See the section on "Scholastic Dishonesty" in the updated Odessa College *Student Handbook*.

See: <http://www.riosalado.edu/library/tutorials/Pages/avoidingPlagiarism.aspx> for plagiarism and citation information.

Statement of Special Accommodations:

In accordance with federal and state laws and regulations, Odessa College does not discriminate on the basis of disability in the recruitment and admission of students, the employment of faculty and staff, and the operation of any of its programs and activities. Students with a disability should contact *ADA Accommodation/Support personnel* Becky Rivera-Weiss @ 432-335-6861 or brivera@odessa.edu

Student Support/Success Coaches:

The Odessa College Student Success Coaches will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert or a Starfish Alert. A Student Success Coach will contact you to work toward a solution.

Preparation for Computer Emergencies

Computer Crash

Not having a working computer or a crashed computer during the semester will NOT be considered as an acceptable reason for not completing course activities at a scheduled time. NOTE: Identify a second computer that you can use when/if your personal computer crashes.

Server problems

When the Blackboard server needs downtime for maintenance, the Blackboard administrator will post an announcement in your course informing the time and the date. If the server experiences unforeseen problems your course instructor will send an email.

Complete Loss of Contact

If you lose contact with me completely (i.e. you cannot contact me via Blackboard or email), you need to call me at 432-352-3773, and explain the reason you cannot contact me and leave me a way to contact you.

Lost/Corrupt/Disappeared files

You must keep/save a copy of every project/assignment on an external disk or personal computer. In the event of any kind of failure (e.g., Blackboard server crash or virus infection, students own computer crashes, loss of files in cyberspace, etc) or any contradictions/problems, I may/will request you to resubmit the files. In other words, if you submit a document to me, and I either do not receive it (lost in cyberspace) or it is corrupted when I open it, it is incumbent upon you to resend it to me, corrected, with little or no “downtime” in regard to the timeline for submission.

Computer and System Requirements:

Please see <https://www.odessa.edu/OCGlobal/blackboard/requirements.htm>

Email: Students enrolled in Odessa College must use an Odessa College email address. Please go to <http://www.odessa.edu/gmail/>