

Intro to Homeland Security

HMSY 1337.W1C

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Office Hours	
Campus Office Hours:	Monday: 10:00-Noon Tuesday: 8:00-9:30am and 1:30-3:30pm Wednesday: 1:30-3:30pm Thursday: 8:00-9:30am Friday: 8:00-9:00am
Online Office Hours:	Same as above

About Your Instructor

I have spent my career working in criminal investigations and testifying as an expert in criminal trials. I was a forensic interviewer at Harmony Home before coming to Odessa College. I interviewed child victims of sexual and physical abuse, those who witnessed violent crimes such as domestic violence or murders, and mentally handicapped adults. I also testified as an expert in the areas of child abuse, child sexual abuse, the disclosure process in victims and delayed outcries in abuse cases. I worked with law enforcement, child protective services, prosecutors, nurses, therapists and advocates to help give abuse victims a voice.

Preferred Method of Communication:

I prefer email or text since I am in class most of the time. If I do not respond by email please try another method of communication, as your email might have been moved to my spam folder.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

provide my contact information at the beginning of the syllabus;

respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,

notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

provide clear information about grading policies and assignment requirements in the course syllabus, and

communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

post grades for discussion postings within one week of the discussion thread closing.

provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

↑ Textbook Information and Required Hardware/Software



Textbook(s):

Homeland Security

Larry K. Gaines and Victor E. Kappeler

Hardware:

You will need access to a computer with a stable internet connection and speakers. A good internet connection is a MUST because a bad connection is not an excuse to NOT turn in an assignment or test. If you need access to a computer there are some available for your use in the library.

Software:

Please make sure you have a word processor installed on your computer such as Microsoft Word and also access to a computer with Microsoft Power Point. Again, if you do not have either of these computers, you can purchase Microsoft products at the campus bookstore, or you can use a computer in the library. NOT having these installed is NOT an excuse for late or missing work. Your computer also needs a media player because we will be watching several videos throughout the semester.

Information About the Course



Course Description

Overview of homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues.

Course Student Learning Outcomes

1. List the key events and people that have affected homeland security
2. Outline the specific roles that individuals and governmental agencies play in homeland security
3. Prepare a summary of programs and methods to be used to meet the homeland security needs of Texas and the United States

Course Prerequisites:

None

Course Topics:

Introduction

The homeland security apparatus

Overview of National Infrastructure Protection

Legal Aspects of HS

Political and social foundations of terrorism

The nature and geography of terrorist groups

Transnational crime

Intelligence

Weapons of mass destruction

Cybercrime

Terrorist Financing

↳ Grading



Type of Assignment	Percentage/Points	Learning Objective
Reading/Discussion	25%	
Assignments	25%	

Quizzes and Final Exam	25%	
Final Project	25%	
100%		TOTAL

Reading Summaries and Discussions

Each student will be expected to participate in the weekly reading assignments. You are expected to read each chapter and turn in a summary in Quick Write format each week (instructions for quick write format will be posted). There will be discussions from time to time that each student will be required to participate in. Further instructions will be posted with each assignment.

Assignments

Each student will be expected to complete short weekly assignments over the chapter content. Instructions for the assignment will be posted at the beginning of each week in the corresponding module. The assignment will not be able to be completed without a textbook so please make sure you purchase your text or rent it online.

Exams and Quizzes

You will have weekly quizzes and a final exam. These count for a significant portion of your grade so please devote an appropriate amount of time to the exams. You will be provided with study aids the week before the final exam.

Final Project

Each student will complete a project at the end of the semester, which will encompass all you have learned over the entire semester about criminal behavior. You will do a power point presentation on a serial killer in which you tie in several theories you learned over the semester. Detailed instructions will be posted later in the semester.

Grading Scale:

"A" = 90-100

"B" = 80-89

"C" = 70-79

"D" = 60-69

"F" = 0-59

↑ Student Course Participation



As a student, I understand that I am responsible for keeping up with the course. To help with this, I will identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;

recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,

understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

getting "kicked off" of the system during tests or quizzes;

having trouble submitting assignments; and

dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will seek out help from my instructor and/or from tutors; ask questions if I don't understand; and access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

↳ Course Schedule



(Tentative and Subject to Change)

Date:	Instructional Approach: (*denotes AVID strategies)	Topic:	Assignment:
1/21-1/24		Introductions, Syllabus quiz, Cornell Notes video*	Post a brief introduction about yourself in the discussion board provided in the introduction module, take a syllabus quiz, watch Cornell note video and turn in a reflection paper in 3-2-1 format
1/27-1/31	3-2-1 Reading assignment* and discussion, key terms journal	Ch. 1: Introduction to Homeland Security	Reading Assignment for ch.1, Key terms in key term journal, Answer discussion question over reading assignment.
2/3-2/7	3-2-1 Reading assignment*, Cornell notes*	Ch. 2: The Homeland Security Apparatus	Reading assignment for Ch. 2, Cornell Notes over "The Structure of the

			Department of Homeland Security” from pages 37-50 in your text
2/10-2/14	3-2-1 Reading assignment*, key terms journal*, Reflection paper	Ch. 3: Overview of National Infrastructure Protection	Reading assignment for Ch. 3, Video reflection paper, key terms, Quiz
2/17-2/21	3-2-1 Reading assignment* and discussion, key terms journal	Ch. 5: Political and Social Foundations of Terrorism	Reading Assignment and answer discussion question, key terms
2/24-2/28	3-2-1 Reading assignment*, key terms journal*, Reflection paper*	Ch. 6: The Nature and Geography of Terrorist groups, State sponsors of terror and Safe Havens	Reading assignment, key terms, Watch video and write a reflection paper over what you learned from the video
3/3-3/7	3-2-1 Reading assignment*, key terms journal*, Discussion	Ch. 7: Transnational Organized Crime and Terrorism	Reading assignment, key terms, watch video and answer discussion question about video
3/10-3/14	SPRING BREAK!!		
3/17-3/21	Midterms	Your midterm review and midterm will be posted for this one week only! It will cover chapters 1,2,3,5,6 and 7	
3/24-3/28	3-2-1 Reading assignment*, key terms journal*, Cornell notes*	Ch. 8: Intelligence and Counterintelligence and Terrorism	Reading, key terms, Cornell notes on “Types of intelligence collection activities” from page 213 to page 217
3/31-4/4	3-2-1 Reading assignment*, key terms journal*, Video reflection page	Ch. 9: HS and Weapons of mass destruction	Reading, key terms, watch video and write a reflection paper

4/7-4/11	3-2-1 Reading assignment* and discussion, key terms journal	Ch. 11: Terrorist Financing	Reading, Key terms
4/14-4/18	3-2-1 Reading assignment*, key terms journal*, Cornell notes*	Ch. 12: Border Security and Immigration	Reading, Key terms, Cornell Notes over “Enhance enforcement of immigration Laws” from page 342 to page 345
4/21-4/25	3-2-1 Reading assignment*, key terms journal*, Video reflection page	Ch. 13: The Response to HS Incidents	Reading, key terms, watch video and turn in reflection paper
4/28-5/2	Final Projects due	Project presentation	
5/5-5/11	Final Exam Review Week		

↳ Student Learning Outcomes (SLOs)



Student Learning Outcome(s)	Core Objectives (CO's)
2,3	Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1,2,3	Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

3	Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
1,2,3	Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making
1,2,3	Social Responsibility - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

↳ Odessa College Policies



Tuition Discounts

The “First Course is Free” discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The “Academic Progress Discount” provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities <http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

Copying from another student's test paper

Using test materials not authorized by the person administering the test.

Collaborating with or seeking aid from another student during a test without permission from the test administrator.

Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.

The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.

Substituting for another student, or permitting another student to substitute for one's self, to take a test.

Bribing another person to obtain an unadministered test or information about an unadministered test.

"Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

"Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: Odessa College Student Handbook 2012-2013, page 29-30)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA), unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or

visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: Odessa College Catalog of Courses 2012-2013, page 52)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F." (Source: Odessa College Catalog of Courses 2012-2013, page 36)

↑ Student Support Services and Technical Support



Blackboard Support

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online

at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions.	Online Click here.

	Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	
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Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online

at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu

Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm
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Learning Resources Center (LRC; Library)

How do I contact the Learning Resource Center?

Main Number	432-335-6640
FAQ Service	LibAnswers: http://libanswers.odessa.edu
Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu
LRC Services and Guidelines Website	https://www.odessa.edu/dept/library/services/index.htm

Equipment and Services Provided:

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus

Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here (If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)

Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building
Email	Gloria Rangel - grangel@odessa.edu
Website	