

Faculty Information



Name: Dr. Laura L. Holder

E-Mail: LHolder@odessa.edu

Cell Phone: 575-749-3973

Office Ext: 6551

Office: WILK 124

Office Hours

Campus Office Hours:

I will not be physically on campus unless an appointment to meet has been made via email

Online Office Hours:

- I will check my email at least 3 times daily.
- I will be on Blackboard at least once every day.
- If you wish to have an electronic meeting (via Blackboard chat rooms, discussion boards, or messaging, please set this up through email).

About Your Instructor

This is my first year teaching at Odessa College. I have a Bachelor of Science in English and History, and a Master of Arts from Eastern New Mexico University, and just received my PhD in English from the University of Louisiana at Lafayette. I have taught at the college level for seven years in English, Theater and Freshman Seminar. I am a complete and utter geek in any number of areas and look forward to finding out what makes you geek out.

Preferred Method of Communication:

Email or text is fast and easy; if you email the OC address, please do so from your own OC email to ensure it doesn't get blocked by the spam filter.

Textbook Information and Required Hardware/Software

Textbook(s): All materials will be provided digitally by the professor

Hardware & Software:

- Flashdrive or other means of saving work (ie, the Cloud) outside of campus computers
- Access to MS Word for creation, editing, & submission of assignments
 - o Wordpad, Notepad, Works, Adobe/PDF, etc are **not** accepted in this course
 - o Open Office (<https://www.openoffice.org/>) is accepted, as is Mac Office

Websites:

- <https://blackboard.odessa.edu/> - Online presence of this course
- <https://owl.english.purdue.edu/> - Online Writing Lab from Purdue University
- Various other websites as determined by the course

Recommended Materials:

- Access to a college level dictionary & thesaurus (dictionary.com or thesaurus.com works)

Course Description

Course Prerequisites:

C or better in Engl 1302

Course Description:

A survey of the development of British literature from the Anglo-Saxon period to the present. Students will study works of prose, poetry, drama, and fiction in relation to their historical, linguistic, and cultural contexts. Texts will be selected from a diverse group of authors and traditions.

Students will be responsible for reading various texts and responding to them in written and oral forms, including 2 written response papers, various quizzes, online discussion boards and presentations.

General Education & Core Objectives (COs)

Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Core Objectives (COs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013*, page 73)

Odessa College's Core Objectives (COs):

1. *Critical Thinking Skills (CT)* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. *Communication Skills (COM)* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. *Empirical and Quantitative Skills (EQS)* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. *Teamwork (TW)* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. *Social Responsibility (SR)* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
6. *Personal Responsibility (PR)* - to include the ability to connect choices, actions and consequences to ethical decision-making

Learning Outcomes

Outcome	CO
1, 2, 3	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1, 2, 4, 5	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
1	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities
1, 2, 3, 4	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making

Course Objectives

1. Identify key ideas, representative authors and works, significant historical or cultural events, and characteristic perspectives or attitudes expressed in literature of different periods or regions.
2. Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.
3. Demonstrate knowledge of the development of characteristic forms or styles of expression during different historical periods or in different regions.
4. Articulate the aesthetic principles that guide the scope and variety of works in the arts and humanities.
5. Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to literature.

Course Policies

Disclaimer

This syllabus is subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

Attendance

Even though this class does not meet in a physical classroom, you are still expected to “attend” class on a regular basis. By this, I mean you have to sign into Blackboard, check your messages and the discussion board, and participate in ongoing class discussions. Blackboard allows me to track the number of times you sign in and respond to a message thread – this is how I will be keeping track of your progress.

Participation

Part of your grade depends upon your participation in the discussion board “talking” with your fellow students and responding to prompts and questions I post for you. By participation, I mean more than just sending in a response to someone that says “me too,” or “I agree.” You need to fully respond. I’m not looking for War and Peace, but a further explanation as to why you do or don’t disagree would be nice and keep everyone from having to read through 20 postings of “couldn’t have said it better myself...”

One of the DB responses a quiz grade, but I won’t tell you which one until the end of the semester.

Tardiness

Being late detracts from learning time, not to mention that lateness is extremely rude and disruptive. If a student is more than twenty minutes late, he or she will be counted absent; likewise, if a student leaves class before being dismissed (without discussing it with the instructor first), that counts as an absence. If tardiness is habitual/disruptive, further disciplinary action may be taken.

Academic Integrity

Students are **NOT** to *plagiarize* or *cheat* in any way. All submitted work is expected to be the result of your own thought, research, or self-expression. When you submit work as your own, but which borrows ideas, organization, or wording from another source without appropriate acknowledgment of that fact, you are guilty of plagiarism—a serious academic offense.

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.

- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook*)

For this course, we will operate under these definitions of plagiarism and cheating:

Cheating: in the context of academic matters, cheating is the term broadly used to describe all acts of dishonesty committed in the taking of tests or examinations and in the preparation of assignments. Cheating includes but is not limited to such practices as gaining help from another person or using crib notes when taking a test and preparing an assignment in consultation with another person when the instructor expects the work to be done independently. In other words, cheating occurs when a student makes use of any unauthorized aids or materials. Furthermore, any student who provides unauthorized assistance in academic work is also guilty of cheating.

Plagiarism: occurs when a student passes off as his or her own the ideas or words of another person; when s/he presents as a new and original idea or product anything which in fact is derived from an existing work; or when s/he makes use of any work or production already created by someone else without giving credit to the source. In short, plagiarism is the use of unacknowledged materials in the preparation of assignments. Thus, the student must take care to avoid plagiarism in research or term papers, art projects, architectural designs, musical compositions, science reports, laboratory experiments, and the like.

Consequences for plagiarism or cheating will include failure of the assignment in question, and may also include failure of the course, suspension or expulsion from the college. Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook; Student Rights & Responsibilities*
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

If you feel unsure over a question of cheating/plagiarism, please ask me about it before submitting the assignment!

NOTICE: This class may utilize online plagiarism prevention resources such as Safe Assign for major assignments.

Respectful Online Behavior

There is an expectation for polite behavior in the online classroom. Following are a list of protocols to be followed when dealing with the class online:

- ❖ **NO FLAMING!** “Flaming” is attacking someone using an electronic medium. In this sense, it’s the equivalent of responding to someone’s post and telling them that they’re stupid or worthless or otherwise attacking their moral character. Flaming/insulting or any form of online bullying will NOT be tolerated. The first instance will result in a warning, the second probation and the third may result in your ejection from the class.
- ❖ **No post hijacking** – please don’t take an ongoing discussion thread and hijack it to an off-topic discussion. For example, if someone’s response makes you think about Call of Duty 4, by all means mention that, but don’t then take it and turn the discussion into a swapping of cheat codes and a character breakdown. Use private messaging for that, please.
- ❖ **Obscenities, Profanities and Opinions** – Please refrain from using excessively obscene or profane language while writing public messages or posts. Yes, you have the right to free speech, and I urge you to use it and speak up in discussions, but please be considerate of others who may not like the language. You should view the classroom (virtual or otherwise) as a professional setting and adjust your language accordingly.
- ❖ **Equal Opportunity Opinions** – Please do not disregard anyone’s opinions as unworthy. Everyone has an opinion, and you are more than welcome to share it, but everyone’s opinions carry equal weight. We have a wide variety of students from a wide variety of backgrounds (cultural, religious, and geographic), so you’re probably not going to agree with everyone. That’s fine – but please give everyone the same amount of consideration for their opinion as you expect to receive from them.
- ❖ **Typing** – This is more of a personal request. I am an English teacher, and I am a stickler for grammar and such. I’m not saying you must become a grammar expert before posting and be able to correctly identify the split infinitive, but I am asking (read: pleading, begging, imploring) that you refrain from using text speak when posting. The main reason is that the more it is used, the more likely it is to wind up in the final drafts of papers (you’d be surprised how many times I’ve seen it show up). Remember that in the virtual classroom, your written words are all I have to judge you by, so please take care with your words.
- ❖ **Privacy issues** – You are not required to share any more about your personal life or opinions with the rest of the class than you are comfortable with. Please respect everyone else’s privacy as much as you expect them to respect yours. Whatever is said in the discussion or chat postings holds the same confidentiality as if it was spoken inside a physical classroom. What happens on Blackboard, stays on Blackboard.

Email Etiquette

If you need to email me, please include something in the subject line to tell me what the email is about; please use my name, or at the very least a “hello”; PLEASE sign your email so I know who it came from (sometimes, email addresses can be misleading). If you do not receive a response from me within 24hrs, please resend. I would rather receive your message multiple times than never.

Odessa College Policies

Tuition Discounts

The “*First Course is Free*” discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The “*Academic Progress Discount*” provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar’s Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar’s Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student’s orders must be presented to the Registrar’s Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student’s notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of “F.”** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

Incomplete Policy

An ‘Incomplete’ grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.
3. An Incomplete form is submitted

Special Populations/Disability Services/Learning Assistance

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You should also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

AVID

Advancement Via Individual Determination (AVID) strategies will be incorporated in this course. Strategies include Quick Writes, Process Writing, Reflective Writing, and Socratic Seminar, among others.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will:

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday. If you have not received a response from me within that time frame, please re-send or contact me in another way to ensure I've received your message;
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will:

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will:

- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting “kicked off” of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;
- ask questions if I don’t understand; and
- access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

Assignment Format, Evaluation & Grading Policies

Submission

All essays will be submitted on the due date, electronically through Blackboard. I will let you know if something is not due electronically. If, for some reason, the submission cannot be done through Blackboard, you may email assignments directly to me at: lholder@odessa.edu.

Essays ***MUST*** be submitted as a Word file (.doc or .docx) or a rich-text file (.rtf). These are easily opened and reformatted on my PC. If you submit another file type (Works, Pages, Notepad, etc), you will be required to resubmit the file in the correct format.

Evaluation

Essays are graded for content (how well the point is made, the prompt is addressed, etc), style (font, margins, spacing, etc) and grammatical correctness. We will go over what is expected of each assignment before it is due.

Paper Format

All assignments (unless otherwise stated) must be typed, using 12 point Times New Roman font, double-spaced, and, if printed, printed on one side only. All assignments over 1 page in length must have a secondary header including the student's last name and page number in the upper right hand corner and, if printed, be stapled.

Late Work

Assignments are due ON the due date. Late work will NOT be accepted unless you have a brilliant, amazing, awe-inspiring or superbly creative excuse (of which I will be the judge). For your information, blaming household pets will NOT work (if you say Sasquatch ate your homework, I at least expect photos). And please don't try to blame your technical equipment. Computers/printers are available to OC students in the **LRC (301-303)**; therefore, not having access to a computer due to technical issues will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. DON'T wait until the last minute to do the assignment and I almost guarantee that you won't have technical problems to blame.

Drafting and Revision Policy

Students are allowed to revise each graded major essay for a new grade. There is no guarantee that a revised essay will earn a higher grade, but the grade will not go lower than the original. Rewrites must show substantial improvement and work, not just a revision of grammar errors.

Grade Inquiry Policy

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment.

Assignments

More information on each of these assignments will be presented as the semester goes along.

- **Class Discussions & Blackboard Postings** – students are expected to read the assigned readings and participate in discussions of those readings.
 - Some postings will have specific, guided questions; others will be more open.
- **Quizzes** – students will be quizzed on assigned readings.
- **Essays** – students will complete 2 short analytical papers on a reading or selection of readings from the semester.
 - **Short Essay I:** A brief 2pg proposal of your topic and overview of your chosen text
 - **Short Essay II:** An analytical discussion of your chosen text, including at least one outside, critical resource.
- **Final Exam** – students will complete a Final Exam that will include definition, identification, explication, short answer and/or essay answers.

Grade Breakdown

- Blackboard Participation (25%)
- Quizzes (20%)
- Essay I (15%)
- Essay II (20%)
- Final Exam (20%)

Assignment Weights/Grade Breakdown:

Grading Scale:

A	100 - 90
B	89 - 80
C	79 - 70
D	69 - 60
F	59 - 0

Student Support Services and Technical Support

Blackboard Support

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online Click here.
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online Click here.
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online Click here.
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online Click here.

Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

Support for Students with Disabilities

How do I contact the Office of Special Populations?

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

Learning Resources Center (LRC; Library)

How do I contact the Learning Resource Center?

Main Number	432-335-6640
FAQ Service	LibAnswers: http://libanswers.odessa.edu
Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu
LRC Services and Guidelines Website	https://www.odessa.edu/dept/library/services/index.htm

Equipment and Services Provided:

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here <i>(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)</i>

Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smarthinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

<i>Main Number</i>	432-335-6833
<i>Campus Location</i>	204M (Help Center) in the Student Union Building
<i>Email</i>	Gloria Rangel - grangel@odessa.edu
<i>Website</i>	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm