

Western Civilization 2311

Instructor: John McLemore

Classroom Hours: online classes and hours

E-mail address: jmclmore@odessa.edu

Emergency contact: 559-8820

Classroom: cyberspace

Communications: The best method of communication is via e-mail. As I have no office on the OC campus therefore I have no office hours.

History, as a discipline, is reading and writing intensive and as such this course will be no different. There will be a major importance placed on the students ability to stay on pace with their reading and there will be limited opportunities for students to demonstrate their ability to write about the material they have studied. However, there are several assignments that require limited writing in the answers so students will be given opportunity to demonstrate their abilities.

Introduction of John McLemore...

As an instructor of History, I believe it is important to look at history in as many different views as possible so we can form our own opinions. I believe there are some names and dates that are vital and must be learned because they help form a foundation of cause and effect and cause and effect is how I look at history. As we move through the semester I hope students will be able to discern the causes of different events and trends that have had long range effects. Our look at history will examine the social, political, institutional, and governmental changes that have come from the various causes and effects during roughly a fifteen hundred year period in Western Civilization History. It is my goal, as an instructor, to have students' advances their reading, writing, and thinking skills in an effort to form their own opinions about World History. The ability to form intellectual opinions on the various events of history allows students to become more informed citizens of the world.

Course Objectives: We will endeavor to discover how Western Civilization and the development of other countries have affected the development of Western Europe. We will also effort to achieve the General Education Curriculum Goals for History Courses as listed below:

- Examining social institutions and processes across a range of historical periods, social structures, and cultures
- Analyzing the effects of historical, social, political, economic, cultural, and global forces on the area under study

- Comprehending the origins and evolution of Western Civilization with a focus on the growth of political institutions,
- Understanding the evolution and current role of Western Civilization in the world
- Differentiating and analyzing historical evidence and differing points of view
- Recognizing and applying reasonable criteria for the acceptability of historical evidence and social research
- Identifying and understanding differences and commonalities within diverse cultures

Text: *The West in the World Volume I 5th edition, Dennis Sherman and Joyce Salisbury*, Students may buy either the e-book (less expensive) or the regular textbook. There is a combined volume text book available if you plan to take both parts of Western Civilization. Buying the combined volume will give you an access code to both parts of the course this summer thus saving you some money.

Access Code: The course uses McGraw-Hill Connect for much of the work done in the course—maps, quizzes exams, etc. The access code comes with the purchase of an e-book or a new hard copy textbook. **If you purchase a used book then you will need to purchase an access code when you enter the connect site and are prompted to do so. The access code is a requirement of the course.**

The following system is used to determine the grades for this course
 4 exams--each worth 150 points for a total of 600 points
 4 weekly assignments worth 100 points for a total of 400 points
 3 map assignments worth 100 points for a total of 300 points
 The total amount points available in the course is 1300

GRADES ARE:
 1170 to 1300 = A
 1040 to 1169 = B
 910 to 1039 = C
 780 to 909 = D
 under 780 = F

I do not use an extra credit system so there is no need for that discussion. I expect the work to be done. Late work is accepted but with a penalty. The exams carry a late penalty of 5% a day and all other work carries a penalty of 2% a day. The only exception to the late work rule is the final exam because the course closes when that exam closes and there is no time for late application. All work, all assignments, and all exams can be taken twice and only the higher score will count BUT if you choose to do any of the work twice it is up to you to get it done by the deadline or the penalty will count.

Assignments	Due Dates	Penalties for late work
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Lesson Group One: Chapters 1, 2, 3--August 25 to September 7

Assignment 1	August 29 midnight	2% late penalty per day
Map 1	September 2 midnight	2% late penalty per day
Exam 1 (exam opens on the 6th at 6 am)	September 7 midnight	5% late penalty per day

Lesson Group Two: Chapters 4, 5, 6--September 8 to September 21

Assignment 2	September 12 midnight	2% late penalty per day
Map 2	September 16 midnight	2% late penalty per day
Exam 2 day (exam opens on 20th at 6 am)	September 21 midnight	5% late penalty per day

Lesson Group Three: Chapters 7, 8, 9, 10--September 22 to October 5

Assignment 3	September 26 midnight	2% late penalty per day
Map 3	September 30 midnight	2% late penalty per day
Exam 3 (exam opens on 4th at 6 am)	October 5 midnight	5% late penalty per day

Lesson Group Four: Chapters 11, 12, 13--October 6 to October 15 (*this is a short period so be aware of the readings*)

Assignment 4	October 10 midnight	2% late penalty per day
Exam 4 (Final Exam)	October 15 midnight	Exam opens the 14 at 6am

NO LATE WORK ACCEPTED ON THIS EXAM