



SOCIOLOGY 1301 W90

Introduction to SOCIOLOGY

Faculty: *J Hellinghausen*

Faculty Information

Campus Office Hours:	NA
Online Office Hours:	From Communication button > Course Message board any time, or on General Course discussion board.

Instructor:

Jane Hellinghausen MA, MS, CFLE

E-Mail: JHellinghausen@odessa.edu

Phone: 432 – 413 - 4612

Office: NA

About Your Instructor

Welcome to SOCIOLOGY 1301 at OC! Sociology is the really fun study of society and human behavior. Before we begin our studies, though, let me share some information about myself and my background as a sociologist.

I completed both my Bachelor's and Master's degrees in Sociology at Texas Tech University in the early 1980's and immediately put them to use in my first career as an Adult Probation Officer. Some years later, I found myself (second career) performing marketing, public affairs and sexuality education/training duties at Planned Parenthood of West Texas, Inc. Here, I also became a Certified Family Life Educator through the National Council of Family Relations.

I enjoyed a long career at OC as Department Chair for Psychology and Sociology and instructor of Sociology. In May of 2014, I resigned my position to help with family caregiving and explore other career options. During my tenure at OC I completed a Master of Science degree in Criminal Justice Administration at UTPB. I have also completed the Texas Certification Course in Gerontology and become a Certified Ombudsman by the Texas Department on Aging. I have been a volunteer Ombudsman (resident advocate) for a nursing home in Midland for almost twenty years.

As you can see, sociology and the professional life of a sociologist can be quite diverse! Both my education/training background and practical experiences fall into the fields of Criminology, Gerontology and Human Sexuality.

As an educator, I believe that the purpose of college is for students to learn to think critically and to communicate well verbally and in writing. Learning is hard work; it is fun and may take us out of our comfort zones. This is why I give you so many opportunities to work on these :))))))

I believe learning is lifelong and that if we don't learn something new every day, we aren't paying attention!

I believe that students must take responsibility for their own learning! If you have a need, question, problem, or comment, YOU MUST communicate it to the instructor. I am not a mind reader, yet I want each of you to reach your educational goals. Whatever you need from me or this class is only going to happen if YOU MAKE it happen. You must be your own advocate in education and in life!

Finally, as a sign on my office wall says, I believe that "a closed mind is a wonderful thing to lose."

So I encourage you to imagine the possibilities of where your learning will take you..... Enjoy your semester!

Preferred Method of Communication:

To communicate with me about something personal, please use the Course Message board in BB. Under Communication tab;

For course related business, please use the General Discussion Board in BB under the Modules; Calls and texts at 432-413-4612.

Expectations for Engagement for Instructor:

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.

- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

Textbook Information and Required Hardware Software

Textbook:

Society: The Basics (13 ed.) with MYSOCLAB access by John Maciones. ISBN = 978 0133778342 .
Pearson Pub.

Hardware:

Frequent access to a computer, and speakers. Students should identify an alternative computer in the event of emergencies.

Software:

Word processing software, MYSOCLAB with textbook.

Frequently Used Websites:

The Census Bureau
The Centers for Disease control and Prevention
World Health Organization
Population Connections
PEW Research Center

Information About the Course

Course Description

Sociology introduces the student to sociological concepts, theories and new ways of thinking about social issues such as poverty, inequality and deviance. It allows the student to examine various social institutions and their contributions to social life; identifies the social groups that make up society; and explores the significance of culture and social structure for understanding human behavior. (COs 1,2,5,6)

Course Prerequisites:

NONE.

Course Topics:

The Scientific Method
Culture
Groups and Organizations
Sexuality
Deviance and Social Control
Race, Gender and Age Stratification
Marriages and Families
Religion
Education

Grading

<i>Type of Assignment</i>	<i>Points</i>	<i>Learning Objective</i>
Introduction	20	4
Orientation	60	2, 5
Multiple Choice Quizzes (8 * 30 each)	240	1, 3
Essays/Exercises (6 * 80)	480	1, 3
Small Group Discussion (5 * 40 each)	200	2,4,5,6
1000 points		1000 points

Final Grading Scale:

A	880 - 1000
B	780 - 879
C	680 - 779
D	580- 679
F	Below 579

Assignment Information:

About MYSOCLAB

1. The work in MYSOCILAB is to supplement student leaning;
2. The grades in MYSOCILAB for any assignments, WILL NOT be part of the final grade;
3. Some assignments in MYSOCLAB will be assigned as essay/exercise assignments, but you will be specifically instructed about them;
4. All grades are in Blackboard, under MYGRADES button.

Small Group Discussion.....

1. Each Topic runs for a 2 week period as indicated on syllabus;
2. Each topic is worth 40 points;

3. Students must post 1 original post to instructor question during THE FIRST WEEK of the 2 week period, AND at least 2 other posts in response to other student posts during the 2 week period = 3 posts total.
4. Posts MUST be on at least 2 different days;
5. Post like "I agree"... "fluff" don't get credit;
6. Like all good sociologists, your responses to others and in discussion overall, are to encourage critical thinking and asking questions of one another;
7. Cutting and pasting from any source is plagiarism and gets 0 credit.

Quizzes.....

1. Are multiple choice;
2. Have 30 questions; you get 45 minutes to take;
3. You can retake ONE quiz during the semester;
4. Taking pre and posttests in MYSOCLAB is a good thing.

Essays/Exercises

1. Are your opportunity to apply chapter concepts and theories as relevant;
2. Require critical thinking;
3. Require academic writing;
4. Require assigned Internet research of assigned sites.
5. Must use chapter content for their foundation/context.

Student Course Participation

As a student, I understand that I am responsible for keeping up with the course. To help with this, I will

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.
- Check into the course at least 3 times/week – the General Discussion Board.

As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to

- getting "kicked off" of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will

- seek out help from my instructor and/or from tutors;

- ask questions if I don't understand; and
- access my course several times during the week to keep up with assignments and announcements.

As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).

Course Policies

Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

NOTE: The final exam in this class is: the last QUIZ (8), Essay/exercise 6 **and** Discussion (5). If you do not complete ALL OF THESE, you will fail the course as per OC policy that any student who does not take the final exam fails the class.

Each quiz, essay/exercise, and group discussion assignment will come with specific instructions.

Each Sunday students receive an email for the week about what is due that week. The same information can be found in Announcements and on the General Discussion board.

Students should use the General Discussion board for all communication related to the course. This includes questions, comments, and requests for clarification. Please note, however, if the answer to a student question is to be found within the course web site, she will be returned to the site to continue to look for the answer to the question.

TEXTING. Do not use texting style communication in small discussion groups, on the General Board or on any submitted written assignments. Discussion and written assignment grades are penalized for this incorrect spelling, punctuation, and improper grammar. This is a college course!

Original Effort/Ethics/Cheating/Plagiarism

The work submitted for this course must be original work prepared by the student enrolled in this course.

Ethics, Cheating and Plagiarism "Using someone else's ideas or phrasing and representing those ideas or phrasing as our own, either on purpose or through carelessness, is a serious offense known as plagiarism. "Ideas or phrasing" includes written or spoken material, of course, from whole papers and paragraphs to sentences, and, indeed, phrases. but it also includes statistics, lab results, art work, etc. "Someone else" can mean a professional source, such as a published writer or critic in a book, magazine, encyclopedia, or journal; an electronic resource such as material we discover on the World Wide Web; another student at our school or anywhere else; a paper-writing "service" (online or otherwise), which offers to sell written papers for a fee." (statement taken from <http://webster.commnet.edu/mla/plagiarism.shtml>)

I do not tolerate cheating in any form. If you plagiarize on an essay, copy from another student or cheat on an exam once, that assignment will receive a "0." If you plagiarize copy or cheat the second time, you will receive an "F" in the course.

Cutting and pasting any information from any Internet source is considered cyber plagiarism and will result on a 0 for the first offense and an F in the course for any subsequent offenses.

See the section on "Scholastic Dishonesty" in the updated Odessa College *Student Handbook*.

Digital Protocol

All assignments will be submitted electronically on Blackboard. The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time. Back-up and/or additional copies of all assignments submitted is encouraged. Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments. If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be WORD documents (doc or docx).

Attendance Policy

Students are expected to check into the class at least 3 times/week. Failure to do so will result in a 10 point deduction from total points.

AVID

Achieving Via Individual Determination

Grade Inquiry Policy

It is the responsibility of the student to keep track of assignment submissions and grades. At any point, you are welcome to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Your grades are available any time under the MY GRADES button.

General Course Requirements

1. Check into class, and participate.
2. Contribute and cooperate with civility.
3. Submit assignments on time. Assignments are not accepted late accept under special circumstances which must be communicated to the instructor immediately.

Incomplete Policy

An 'Incomplete' grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.
3. An Incomplete form is submitted

Course Schedule

Fall 2014 SOCIOLOGY 1301 Course Schedule

Week of	Module	Chapter	QUIZ	Essay/Exercise	Discussion
August 25 - August 30	1	1 Soc: Perspective, Theory and		Orientation due Thursday, August 28	Introductions

		Method			
August 31 – September 6	2	2 Culture	1 (Chs. 1, 2)		Introductions
September 7 – September 13	3	3 Socialization : from Infancy to old age		1	1
September 14 – September 20	4	4,5 Interaction, groups	2 (Chs. 3,4,5)		1
September 21 – 27	5	6 Sexuality and Society		2	2
September 28 – October 4	6	7 Deviance	3 (Chs. 6,7)		2
October 5 – October 11	7	8 Social Stratification		3	
October 12 - October 18	8	9 Global Stratification	4 (Chs. 8,9)		3
October 19 – October 25	9	10 Gender Stratification		4	3
October 26 – November 1	10	11 Race and Ethnicity	5 (Chs. 10, 11)		
November 2 – November 8	11	13 Family and Religion		5	4
November 9 – November 15	12	14 Education, Health and Medicine	6 (Chs. 13, 14)		4
November 16 – November 22	13	15 Population, Demography	7 (Ch. 15)	6	5
November 23 – November 29	Thanksgiving	Xxx	xxx	xx	xxx
November 30 – December 6	14	16 Social Change	8 (Ch. 16)		5 cont.
Dec 7 – 13					

Please note the schedule reflects the traditional Sunday – Saturday week. Modules are posted every Sunday for the following week, and that work is due the following SUNDAY by midnight. **EX:** QUIZ 1 will be posted on Sunday, August 31, and must be submitted by Sunday, September 7, midnight.

General Education – Core Objectives (COs)

Description of Core Objectives (CO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (COs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses*)







Odessa College's Core Objectives (COs):

1. *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
2. *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
3. *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4. *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
5. *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
6. *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Discipline Core Statement

Sociology 1301 utilizes the scientific method to study and explain human behavior. All courses include instruction of the scientific method, empirical data analyses and relevant theoretical and conceptual application. All courses require students to critically analyze the impact of society and culture on many aspects of human behavior, and require students to illustrate their understanding of course content using written and/or verbal communication skills. Students also explore social issues, their consequences for society and the world, and their own values, actions and responsibilities surrounding these issues.

 = Required Core Objectives

Foundational Component Area	SCH	CT	COM	EQS	TW	SR	PR
Social/Behavioral Sciences	3						

Student Learning Outcomes (SLOs)

After completing this course, the student will be able to

1. Explain the sociological perspective, the scientific method, and 3 major theories in Sociology;
2. Analyze and explain various data regarding society, behavior and attitudes;
3. Recognize the nature of society and culture and their role in shaping human thought and behavior;
4. Describe the socialization process of humans from birth to death;
5. Understand the nature of social groups and organizations and their importance for individuals and society;
6. Understand the nature of deviance and social control;
7. Explain stratification as a characteristic of all societies and the bases for stratification, including economics, race/ethnicity, gender and age;
8. List and explain the purposes of the major societal institutions;
9. Explain Demography and discuss the consequences of human population growth;
10. Explain the dynamics of social change;
11. Understand the concept of globalization and its implications for individuals, countries and the world;
12. List several organizations and websites that are relevant to the field of sociology and sources of reliable information for college students.
13. Express increased confidence in basic digital literacy skills.

Student Learning Outcome(s)	Core Objectives (CO's)
1, 2, 7	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
3,4,7,8, 9, 10, 12	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
1, 7, 11	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4,5,6,7	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
9, 11, 12	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
9, 10, 13	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

Program-Level Student Learning Outcomes (SLOs)

If this course has been identified as part of the program-level assessment process, include the program-level SLO that has been developed for this course. Please consult with your department chair if you have any questions regarding this section. Delete this section if it does not apply.

Program-Level Student Learning Outcome(s)

Course Learning Outcomes

Specific Assignment

Students will be able to apply the scientific method
 Analyze and interpret data
 Analyze data, table, chart

Student will be able to analyze an issue sociologically
Utilize the tools of sociology to analyze a social issue
Utilize the tools of sociology to analyze a social issue

Create and interpret a population pyramid

Create and interpret a population pyramid

Odessa College Policies

Tuition Discounts

The "***First Course is Free***" discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The "***Academic Progress Discount***" provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

Academic Policies

Note that the OC Student Handbook states (page 32) that "[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104)."

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook; Student Rights & Responsibilities*
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

"Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.

- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook*)

Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal**

from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F." (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

Student Support Services and Technical Support

Blackboard Support

I can't log into my Blackboard Course, who do I contact?

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

I'm having a problem in my Blackboard Course, who do I contact?

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

Additional Blackboard Help Resources:

Service	Assistance Provided	Available
Blackboard Help for Students	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online <u>Click here.</u>
Blackboard On Demand Learning Center for Students	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online <u>Click here.</u>
Blackboard Collaborate: First Time Users	If you have never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.	Online <u>Click here.</u>
Blackboard Collaborate: Essentials for Participants	This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.	Online <u>Click here.</u>

Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account? Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

I can't access my student email! I forgot my password!

Contact the Student Success Center: 432-335-6673 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm. They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password. Make sure to have your student ID number available!

Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.

**Support for Students with Disabilities
How do I contact the Office of Special Populations?**

Main Number	432-335-6861
Campus Location	SUB 204N in the Student Union Building
Email	Becky Rivera-Weiss - brivera@odessa.edu
Website	To find out more about services provided by the Special Populations office, please visit: http://www.odessa.edu/dept/counseling/disabilities/index.htm

**Learning Resources Center (LRC; Library)
How do I contact the Learning Resource Center?**

Main Number	432-335-6640
FAQ Service	LibAnswers: http://libanswers.odessa.edu
Contact a Specific OC Librarian	Pat Quintero at 432/335-6350 or pquintero@odessa.edu Donna Clark at 432/335-6645 or dclark@odessa.edu Carolyn Petersen at 432/335-6641 or cpetersen@odessa.edu
LRC Services and Guidelines Website	https://www.odessa.edu/dept/library/services/index.htm

Equipment and Services Provided:

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word	On Campus

	processing	
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find...?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus
Quiet study areas	For course work	On Campus

Student Success Center (SSC) / AVID Center

How do I contact the Student Success Center?

Appointments are preferred, but walk-ins will be served as soon as possible.

Main Number	432-335-6673
Campus Location	1st floor of the Library
Website with Additional Help and Information	http://www.odessa.edu/dept/ssc/
Live Online Assistance / Chat	Click Here <i>(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)</i>

Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online Click here for more information.
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online Click here for more information.
Study Skills	Tools needed to succeed	On Campus and

		Online Click here for more information.
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online Click here for more information.
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online Click here for more information.
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus Click here for more information.
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online Click here for more information.

Veterans Support

How do I contact the office for Veteran's Outreach?

Main Number	432-335-6833
Campus Location	204M (Help Center) in the Student Union Building
Email	Gloria Rangel - grangel@odessa.edu
Website	To find out more about services provided by the Veteran's Outreach office, please visit: http://www.odessa.edu/dept/counseling/veterans/index.htm