



# EMSP 1160 C50C

Basic Clinical

Faculty:

Mitchell Healer

**Department:** Emergency Medical Services Professional

**Course Title:** Basic Clinical

**Section Name:** EMSP 1160.C50C

**Semester:** Spring 2014

**Time:** TBA

**Classroom:** TBA

**Instructor:** Mitchell Healer

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**Office Hours:** Monday – Friday 0800-1700 (make appointment)

## Course Description:

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

## End-of-Course Outcomes:

As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.

## Required Texts:

**EMT Basic Student Handbook (Odessa College EMT Program)**

## Recommended Texts:

Pagana, K.D. & Pagana, T.J. (2006) *Mosby's Manual of Diagnostic & Laboratory Test* (3<sup>rd</sup> Ed). Mosby: St Louis

Mosby (2006). *Mosby's Dictionary of Medicine, Nursing, and Health Professions* (7<sup>th</sup> Ed.). Mosby; St Louis

Deglin, J. & Vallerand, A. (2006). *Davis Drug Guide for Nurses* (10<sup>th</sup> Ed.). Davis:

### **Description of Institutional Core Objectives (ICO's)**

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain **a foundation of knowledge, human cultures, the physical and natural world**; develop principles of personal and social responsibility for living in a diverse **world**; **advance** intellectual and practical skills that are essential **for learning**. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

### **Odessa College's Institutional Core Objectives (ICOs):**

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, **inquiry, analysis**, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others **for support of** a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

**Learning Outcomes for EMSP 1355 ICO's 1, 2, 3, 4, 5, 6**

<b>Outcome</b>	<b>ICO</b>
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/<b>industry, and</b> will demonstrate legal and ethical behavior, safety practices, interpersonal <b>relationships</b> and teamwork skills, <b>appropriate</b> written and verbal communication skills using the terminology of the occupation and the business/industry.</p>	<p><i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information</p>
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/<b>industry, and</b> will demonstrate legal and ethical behavior, safety practices, <b>interpersonal relationships</b> and teamwork <b>skills</b>, <b>appropriate</b> written and verbal communication skills using the terminology of the occupation and the</p>	<p><i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication</p>

business/industry.	
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</p>	<p><i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p>
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</p>	<p><i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal</p>

<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry.</p>	<p><i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making</p>
<p>As outlined in the learning plan, apply the theory, concepts, and skills involving specialized materials, tools, equipment, procedures, regulations, laws, and interactions within and among political, economic, environmental, social, and legal systems associated with the occupation and the business/industry and will demonstrate legal and ethical behavior, safety practices, interpersonal and teamwork skills, and appropriate written and verbal communication skills using the terminology of the occupation and the business/industry. conditions into clinical care.</p>	<p><i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p>

## Academic Policies

Note that the OC Student Handbook states (page 32) that “in cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*  
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

## Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

### "Cheating on a test" shall include:

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.
- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

## Special Populations/Disability Services/Learning Assistance

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College **diagnosed with disabilities, which may interfere with learning, may** receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center

or on the Odessa College web site at [www.odessa.edu/dept/counseling/disabilities.htm](http://www.odessa.edu/dept/counseling/disabilities.htm). The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013*, page 52)

### **Dropping a Course or Withdrawing from College**

Students wishing to drop a non-developmental course may do so online using Web Advisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013*, page 36)

### **Learning Resource Center (LRC; Library)**

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian " service provide additional help.

### **Student Success Center (SCC)**

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit [www.odessa.edu/dept/ssc/](http://www.odessa.edu/dept/ssc/) (Source: *Odessa College Catalog of Courses 2012-2013*, page 54)

### **Student E-mail**

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

## Technical Support

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## Expectations for Engagement – Face to Face Learning

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

### *Reasonable Expectations of Engagement for Instructors*

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.
3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

### *Reasonable Expectations of Engagement for Students*

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
  - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the **instructor, any** issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,



- missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is **fulfilled**.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
- seek out help from my instructor and/or from tutors;
  - ask questions if I don't understand; and,
  - attend class regularly to keep up with assignments and announcements.

## Institutional Calendar Spring 2014 (01/21-05/17)

### Registration:

On the Web (5 am to midnight, 7 days a week).....	Nov 11-Jan 20
In Person (See business hours above).....	Nov 11-Jan 17
Holiday (Martin Luther King Day – Busi. Offices closed; Wrangler Express Center open 8 am-5:30 pm) – No Classes.....	Jan 20 (Mon)
Classes Begin.....	Jan 21 (Tues)

### Late Registration & Schedule Changes (Add/Drop) \*\*:

In Person (See business hours above).....	Jan 21-22 (Tues-Wed)
** Late Registration & Add/Drop Payment Deadline.....	Due on Day of Registration
Census Day.....	Feb 5 (Wed)
Last Day to Drop or Withdraw with a “W” (1st eight week courses).....	Feb 28 (Fri)
Deadline for Spring Degree Application.....	Apr 4 (Fri)
First Eight Weeks End.....	Mar 21 (Fri)
Spring Break (Busi. Offices closed; Wrangler Express Center open Mon-Tues, March 10-11, 8 am-5 pm) – No Classes.....	Mar 10-15 (Mon-Sat)
Second Eight Weeks Begin.....	Mar 24 (Mon)
Holiday (Good Friday).....	Apr 18 (Fri)
Last Day to Drop or Withdraw with a “W” (full semester length courses).....	Apr 16 (Wed)
Last Day to Drop or Withdraw with a “W” (2nd eight week courses).....	May 1 (Thurs)
Last Class Day.....	May 10 (Sat)
Final Exams.....	May 12-15 (Mon-Thurs)
Spring Graduation.....	May 17 (Sat)
End of Semester.....	May 17 (Sat)

## Course Policies

### Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner. Please refer refer to the Emergency Medical Technician Student Handbook for any other questions and information regarding this course.

## **Original Effort**

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

## **Description of students**

Students enrolled in this course are EMT Students.

## **Course prerequisites**

Department Consent

## **Course Alignment with Industry Standards**

**NHTSA Paramedic Curriculum**

**TDSHS Paramedic Curriculum**

**EMS Agenda for the Future**

United States Department of Transportation

Knowledge Objectives can be found at

<http://www.nhtsa.gov/staticfiles/DOT/NHTSA/ems/811077c.pdf>

## **Digital Protocol**

In order to protect patient confidentiality Cell phones and other electronic devices may not be used in a clinical setting.

**Computers/printers are available to OC students for Data entry in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports.

Assignments submitted electronically in **FISDAP**.

## **Attendance Policy**

You must be on time to each of your hospital and ambulance rotations. If you are late to your assigned rotations, or do not show up with all of your equipment you will be sent home with an unexcused absence for that rotation. If you miss an assigned hospital or ambulance rotation or are sent home you will be required to complete 2 additional rotations in its place.

## **AVID**

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

## **Grading Policy**

Please understand that completion of ALL competencies and hours is required to make a 70. Individual clinical rotations will be assigned a grade and then averaged to determine the final grade. Grades will be determined by the course instructor after consultation with the clinical instructor on level of competency as documented on the clinical evaluation form, and completeness of documented patient assessment forms.

## **Professionalism**

One major purpose of the EMSP program is to teach the student professionalism both in the classroom and in the clinical environments. Please be aware of the fact that if at any time a student demonstrates or conducts themselves in an unprofessional manner either in the hospital, Odessa Fire/Rescue (OFR), in the classroom, or in the lab, that student risks the possibility of being dropped from the program.

## **Grade Inquiry Policy**

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

## **Communication Plan**

The best way to communicate with the course instructor is via email through Blackboard. Also, check in Blackboard regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

## **General Course Requirements**

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

## **Grading Scale:**

- “A” = 90-100
- “B” = 80-89
- “C” = 70-79
- “D” = 60-69
- “F” = 0-59

## **Incomplete Policy**

An ‘Incomplete’ grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

## Overview of assignments

### Grading Summary for EMSP 1160

Required Clinical/Field Hours 40%

Clinical Contacts/Competencies 40%

EMS Reporting (FISDAP Narratives) 10%

Professionalism – Affective Domain 10%

Please understand that completion of ALL competencies and hours is required to complete the course.

## CLINICAL AND AMBULANCE Competencies

Students are guest at Medical Center Hospital, Permian General Hospital, the Odessa Fire/Rescue, and any other facility we will be visiting and performing clinical or ambulance rotations. You are there to learn. A student may be removed from the clinical environment at the discretion of the clinical instructor, MICU preceptor or course instructor.

Each student is responsible for attempting to meet the following objectives. The objectives that are met need to be documented on the front page of your clinical form. Make every effort to participate and achieve the completion of the following objectives.

Students must complete the following clinical competencies in a clinical or field setting. Only under exceptional circumstances if a student does not meet the required number of contacts in a clinical or field setting, a simulation lab may be scheduled with the instructor in order to achieve the requirements.

Med Admin	0	ET Intubation	0
Ventilations	1	Live Intubation	0
IV Success	0		
Pediatrics	7	New Born	0
Adults	10	Infant	0
Geriatrics	8	Toddler	0
Preschooler	0	School Age	0
Adolescent	0		
Obstetric	0	Trauma	6
Psychiatric	1	Cardiac	3
Cardiac Arrest	0	CVA	1
Medical	5	Neuro	1
Respiratory	3		
Chest Pain	2	Change in Responsiveness	1
Pediatric Respiratory	0	Syncope	2
Abdominal	2	AMS	2
General Weakness	3	Headache/ Blurred Vision	1
Dizziness	1	Abdominal Pain	2
Team Leads	5	Breathing Problem	3

1. Each student must be prepared and have all required equipment with them at the beginning of each clinical and field rotation. This equipment includes but is not limited to: Clinical Paperwork, stethoscope, pen light, trauma shears, pen, safety glasses, clinical competency matrix,
2. Hospital clinical rotations are scheduled through the Fisdap Clinical Scheduling System. Schedules will be created by the Clinical Coordinator. Clinicals must be scheduled three (3) days in advance. Once assigned to a clinical date and time, attendance at that scheduled clinical is mandatory. Changes must be approved by the Primary instructors. Only 2 clinical **dates or times may be modified** or changed per

semester.

3. In the event of an emergency, and it is impossible for the student to attend clinical, the instructor must be contacted no later than 45 minutes prior to the scheduled clinical.
4. **Students must complete four (4) – eight (8) hour hospital clinical rotations, for a total of 32 hours, at the Odessa, Texas, Medical Center Hospital Emergency Department (ED) and Odessa Regional Medical Center Emergency Department (ED).**
5. Students must perform a complete assessment and head-to-toe examination on a minimum of five (5) different patients in the Emergency Department at each clinical rotation these patients will be chosen in order to complete the required competencies in accordance with the Odessa College clinical competency matrix. Document these exams on the Odessa College EMS patient assessment forms, as outlined in the Course Textbook, and as directed by the instructor. A patient may not be assessed for clinical grading purposes by two students simultaneously.
6. Emergency Medical Services **field** rotations are scheduled through the **FISDAP Scheduling** System. Schedules will be set on a first come, first served basis. **Field rotations** must be scheduled three (3) days in advance. Once assigned to a clinical date and time, attendance at that scheduled clinical is mandatory. Changes must be approved by the instructor. Only 1 clinical date or time may be modify or changed per semester.
7. In the event of an emergency, and it is impossible for the student to attend clinical, the instructor must be contacted no later than 45 minutes prior to the scheduled clinical.
8. **Students must complete a total of 40 hours (6 Shifts), at Odessa Fire/Rescue, Odessa, Texas or approved EMS service.**
9. Students must submit the Preceptor Evaluation of Student Form to the lead paramedic/preceptor for signature before the end of the clinical. The completed signed Ambulance Rotation Evaluation Form **MUST** be turned into the lead instructor to receive credit for the clinical hours. Failure to turn in this form will result in the patient information for that rotation to be deleted from the FISDAP system.

The student will be required to complete the Patient Assessment and Care Record, Preceptor Evaluation, Self-Evaluation, and Site Evaluation in the FISDAP system within 48 hours of completion of the clinical. The clinical rotation will be marked as Complete / locked after 48 hours and no further changes or additions will be allowed to the patient care record without consent of the lead instructor. All paperwork must be turned in at the first class following the 72 hour deadline so it can be audited. If a student fails to turn in the required paperwork it will not be audited and the students will not receive credit for competencies completed during that shift.

**Clinical times at Medical Center Hospital listed below:**

Friday through Sunday mornings: 8:00 a.m. until 4:00 p.m.

Friday through Sunday evenings: 4:00 p.m. until 12:00 a.m.

**Clinical times at Odessa Regional Medical Center listed below:**

Monday through Sunday mornings: 8:00 a.m. until 4:00 p.m.

Monday through Sunday evenings: 4:00 p.m. until 12:00 a.m.

**Clinical Times at Odessa Fire/Rescue:**

X - 8:00 AM - 1:00 PM (5hrs)

Y - 1:00 PM - 6:00 PM (5hrs)

Z - 6:00 PM - 10:00 PM (4hrs)

**City of Odessa Ambulance  
Addresses and Telephone Numbers**

The following is a current list of addresses and telephone numbers for the City of Odessa Fire/Rescue ride out stations. It is the students responsibility to notify the Primary instructor if you are unable to make your ride outs.

**Odessa Fire/Rescue Stations:**

Station #1  
1100 W. 2<sup>nd</sup>  
432.335.4810

Station #4  
2616 N. Golder  
432.335.4807

Station #6  
3413 Brentwood  
432.368.3503

Station #7

Station #8

2425 W. 16<sup>th</sup>  
432.335.4809

301 East Yukon  
432.368.3505