

**Name:** Mr. Clovis Stacey  
**E-Mail:** [cstacey@odessa.edu](mailto:cstacey@odessa.edu)  
**Phone:** 432-335-6543  
**Office:** WMS 319

<i>Office Hours</i>	
<b>Campus Office Hours:</b>	M: 11 am - 12 pm; T: 10 am - 1 pm; W: 12 pm - 2 pm; Th: 11 am - 1 pm F: 8:15 am - 9:15 am. By appointment
<b>Online Office Hours:</b>	Blackboard Collaborate Office Hours: M- 9 pm - 10 pm; T- 9 pm -10 pm

### **About Your Instructor**

*I have a MS degree in Biology, a BS in Biology with a minor in History, and an AAS degree in Criminal Justice. I have taught at Odessa College for the past 8 years. During this time, I have taught Anatomy and Physiology I and II, Human Anatomy and Physiology, Medical Terminology, Biology I and II for majors, Biology I and II for non-majors, and Microbiology. I am the faculty advisor for the Biomedical Science Program, which is a 2+2 articulation agreement OC has with Texas A&M. Lastly, I am the faculty coordinator for the Biology department Keep Odessa Beautiful program.*

### **Preferred Method of Communication:**

I can be contacted through email at [cstacey@odessa.edu](mailto:cstacey@odessa.edu). I can also be contacted at my office telephone number (432) 335-6543. Please feel free to leave a voice mail if I am not in the office.

### **Expectations for Engagement for Instructor:**

As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will

- provide my contact information at the beginning of the syllabus;
- respond to all messages within 24 hours if received Monday through Thursday, and within 48 hours if received Friday through Sunday; and,
- notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of during the time I am unavailable.

As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will

- provide clear information about grading policies and assignment requirements in the course syllabus, and
- communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will

- post grades for discussion postings within one week of the discussion thread closing.
- provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

-  **Textbook Information and Required Hardware/Software**



### **Textbook(s):**

Campbell Biology: Concepts and Connections 8th ed bundled with Mastering Biology with etext and Full Virtual Biology Lab Room Suite

ISBN- 13: 9780133930368

### **Computer:**

A minimum of 512 MB RAM, 1 GB of free disk space, 866 MHz or higher recommended, and a monitor capable of at least 800 x 600 resolution.

### **Peripherals:**

Speakers or headphones will be needed to listen to audio files. You should have access to a microphone or webcam that provides you with the ability to record your voice for a possible assignment later in the semester.

### ***Anti-virus software/firewall:***

Anti-virus software is highly recommended. Online courses involve a significant amount of file sharing, which increases your risk of getting a virus. Anti-virus software will help protect your computer in case of exposure to a computer virus. You may also consider using a firewall as added protection.

### ***Other software:***

You may need to view course content that is in the form of Microsoft Word and Microsoft PowerPoint documents. There are videos in the course, which will view using [Windows Media Player](#), [QuickTime](#) or [Real Player](#). There are also short videos on the publisher's website that require [Adobe's Shockwave Player](#).

### ***Internet connection:***

A high-speed (Cable or DSL) connection is necessary for this course. If you do not have a broadband connection you may use a computer on campus for certain assignments.

### ***Browser and settings:***

You may use Mozilla's Firefox or Camino, Microsoft's Internet Explorer, Apple's Safari, or Google's Chrome for web browsing within Blackboard. Whichever platform you use, make sure to enable Cookies and to disable any pop-up blockers, especially those that come with Yahoo and Google toolbars. This is very important when viewing Tegrity recordings.

## Websites:

[www.MasterteringBiology.com](http://www.MasterteringBiology.com)

-  Information About the Course



## Course Description

Students continue their understanding and interpretation of biological terms with respect to plant and animal growth, plant and animal tissues and systems, evolution and behavior. A taxonomic survey of the five kingdoms is covered. Laboratory investigations include acquisition of practical experience in the dissection of a mammal with reasoning to the relationships between form and function and making decisions relative to cause and effect relationships. Designed as a transferable lab science course for science majors. Lab fee required.

ICOs 1, 2, 3, 4, 5)

## Course Prerequisites:

BIOL 1406 with a grade of “C” or better.

## Course Topics:

*Lecture:*

**Module 1:** Ch. 16- Microbial Life: Prokaryotes and Protists; Ch. 17- The Evolution of Plant and Fungal Diversity.

**Module 2:** Ch. 18- The Evolution of Invertebrate Diversity; Ch. 19- The Evolution of Vertebrate Diversity; Ch. 20- Unifying Concepts of Animal Structure and Function.

**Module 3:** Ch. 21- Nutrition and Digestion, Ch. 23- Circulation.

**Module 4:** Ch. 24- The Immune System; Ch. 26- Hormones and the Endocrine System; Ch. 27- Reproduction and Embryonic Development.

**Module 5:** Ch. 34- The Biosphere: An Introduction to Earth's Diverse Environments; Ch. 37- Communities and Ecosystems.

- **Grading**



Lecture Tests:

Type of Assignment	Percentage/Points	Learning Objective
Lab Exams	30%	1, 2, 3, 4, 5, 6, 7, 8, 9
Lecture Exams	50%	1, 2, 3, 4, 5, 6
Final Exam	20%	Comprehensive Lecture Exam
	<b>100%</b>	<b>TOTAL</b>

### Grading Scale:

“A” = 90-100

“B” = 80-89

“C” = 70-79

“D” = 60-69

“F” = 0-59

## Grading Policy:

Please understand that this is a required course for several programs in order to prepare you to fulfill your science requirements. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be assigned to your work and will be posted on Blackboard once the module is closed. It is the responsibility of the student to complete, and submit, each assignment before the closing date and time of the module. Modules, also called Units, will not be reopened once they have closed. A grade of zero will be assigned to every assignment that is not completed and submitted prior to the closing date and time for the assignment.

- **↓ Student Course Participation**



**As a student, I understand that I am responsible for keeping up with the course. To help with this, I will**

- identify alternative computer and internet access in case my primary computer crashes or my internet service is unavailable;
- recognize that the college provides free wi-fi and computer labs during regular campus hours to help me with accessing my course; and,
- understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my equipment or service is unreliable.

**As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to**

- getting “kicked off” of the system during tests or quizzes;
- having trouble submitting assignments; and
- dealing with a traumatic personal event.

**As a student, I understand that it is my responsibility to understand course material and requirements and to keep**

**up with the course calendar. While my instructor is available for help and clarification, I will**

- seek out help from my instructor and/or from tutors;
- ask questions if I don't understand; and
- access my course several times during the week to keep up with assignments and announcements.

**As a student, I understand that I will have the opportunity to provide feedback on my experience in this course through an end-of-course Student Evaluation of Instruction (SEI).**

-  **Course Policies**



## **Disclaimer**

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

## **Original Effort**

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

## **Digital Protocol**

Any written assignments will be submitted electronically on Blackboard. **The electronic recording of the time on Blackboard will be considered the time of assignment submission. Take necessary steps to ensure that your assignments are submitted on "Blackboard" time.** Back-up and/or additional copies of all assignments submitted is encouraged.  
**Computers/printers are available to OC students**

**in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

## **Attendance Policy**

Since this is a web class your participation in discussion boards and the completion of assignments will constitute your attendance in the class. Be careful to finish work by the due dates, this is the responsibility of the student.

## **AVID**

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

## **Grade Inquiry Policy**

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. All grades are final. The last day to drop this class with a "W" is Wednesday, October 1, 2014.

## **General Course Requirements**

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

### **Incomplete Policy**

An 'Incomplete' grade may be given only if:

4. The student has passed all completed work
5. If he/she has completed a minimum of 75% of the required coursework. A grade of an "I" will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

- **↓ Course Schedule**



### ***(Tentative and Subject to Change)***

1407 Web Assignments:

(Note: Times shown are all Eastern Standard, which is 1 hour before us in Odessa because we are on Central Standard Time. Example: 11pm on 01/17/14 is really 10:00 pm on 01/17/14 Odessa (CST) time. Due to this fact, assignments and tests will all close at 10:00 pm CST. Each task listed below has a time limit. The time limit for each task is in parentheses beside the task.

Module 1 opens on 08/25/14 at 8am and closes on 08/31/14 at 11pm:

Student Introduction (to be emailed to me at [cstacey@odessa.edu](mailto:cstacey@odessa.edu))

1. Ch. 16 Activity (30 minute time limit)
2. Ch. 16 Homework (60 minute time limit)
3. Ch. 16 Test (50 minute time limit)
4. Ch. 17 Activity (60 minute time limit)
5. Ch. 17 Homework (60 minute time limit)
6. Ch. 17 Test (50 minute time limit)
7. Module 1 Journal Assignment (Blackboard)
8. Module 1 Discussion Board Assignment (Blackboard)

9. Unit I Exam (50 minute time limit)

Module 2 opens on 09/01/14 at 8am and closes on 09/14/14 at 11pm:

1. Ch. 18 Activity (30 minute time limit)
2. Ch. 18 Homework (60 minute time limit)
3. Ch. 18 Test (50 minute time limit)
4. Ch. 19 Activity (30 minute time limit)
5. Ch. 19 Homework (60 minute time limit)
6. Ch. 19 Test (50 minute time limit)
7. Ch. 20 Activity (10 minute time limit)
8. Ch. 20 Lab Activity (15 minute time limit)
9. Ch. 20 Homework (60 minute time limit)
10. Ch. 20 Test (50 minute time limit)
11. Module 2 Discussion Board Assignment (Blackboard)
12. Unit 2 Exam (50 minute time limit)

Module 3 opens on 09/15/14 at 8am and closes on 09/21/14 at 11pm:

1. Ch. 21 Activity (20 minute time limit)
2. Ch. 21 Lab (15 minute time limit)
3. Ch. 21 Homework (60 minute time limit)
4. Ch. 21 Test (50 minute time limit)
5. Ch. 23 Lab (45 minute time limit)
6. Ch. 23 Homework (60 minute time limit)
7. Ch. 23 Test (50 minute time limit)
8. Module 3 Discussion Board Assignment (Blackboard)
9. Unit 3 Exam (50 minute time limit)

Module 4 opens on 09/22/14 at 8am and closes on 10/05/14 at 11pm:

1. Ch. 24 Lab (25 minute time limit)
2. Ch. 24 Homework (60 minute time limit)
3. Ch. 24 Test (50 minute time limit)
4. Ch. 26 Lab (30 minute time limit)
5. Ch. 26 Homework (60 minute time limit)
6. Ch. 26 Test (50 minute time limit)
7. Ch. 27 Lab (45 minute time limit)
8. Ch. 27 Homework (60 minute time limit)
9. Ch. 27 Test (50 minute time limit)
8. Module 4 Discussion Board Assignment (Blackboard)
9. Unit 4 Exam (50 minute time limit)

Module 5 opens on 09/06/14 at 8am and closes on 10/14/14 at 11pm:

1. Ch. 34 Lab (40 minute time limit)
2. Ch. 34 Homework (60 minute time limit)
3. Ch. 34 Test (50 minute time limit)
4. Ch. 37 Lab (45 minute time limit)

5. Ch. 37 Homework (60 minute time limit)
6. Ch. 37 Test (50 minute time limit)
7. Module 5 Discussion Board Assignment (Blackboard)
8. Unit 3 Exam (50 minute time limit)

FINAL EXAM: opens on 10/15/14 at 8am and closes on 10/15/14 at 8pm (150 minute time limit)

- **↓ Institutional Core Objectives (ICOs)**



## **Description of Institutional Core Objectives (ICO's)**

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

## **Odessa College's Institutional Core Objectives (ICOs):**

0. *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1. *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
2. *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
3. *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
4. *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
5. *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

-  **Discipline Core Statement**



## Life And Physical Sciences

Each course included in the Core Curriculum for Life and Physical Sciences was selected based upon its ability to satisfy the requirements of this Foundational Component Area. Lab courses were selected to provide students with options that are likely to transfer in cases where the student does not complete the Core.

Core courses in the Life and Physical Sciences focus on describing, explaining, and predicting natural phenomena using the scientific method. These courses also involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences

 = Required Core Objectives

<b>Foundational Component Area</b>	<b>SCH</b>	<b>CT</b>	<b>COM</b>	<b>EQS</b>	<b>TW</b>	<b>SR</b>	<b>PR</b>
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Life And Physical Sciences	6						
<p>Courses in this category focus on describing, explaining, and predicting natural phenomena using the scientific method.</p> <p>Courses involve the understanding of interactions among natural phenomena and the implications of scientific principles on the physical world and on human experiences.</p>							

-  **Course Objectives**



**Lecture:**

1. Describe modern evolutionary synthesis, natural selection, Mendelian inheritance, micro and macroevolution, and speciation.
2. Describe phylogenetic relationships and classification schemes.
3. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
4. Describe basic animal physiology and homeostasis as maintained by organ systems.
5. Compare different sexual and asexual life cycles noting their adaptive advantages.
6. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends.

**Lab:**

1. Be able to apply scientific reasoning to investigate questions, and utilize scientific tools such as microscopes and laboratory equipment to collect and analyze data.
2. Use critical thinking and scientific problem-solving to make informed decisions in the laboratory.
3. Communicate effectively the results of investigations.
4. Demonstrate knowledge of modern evolutionary synthesis, natural selection, Mendelian inheritance, micro and macroevolution, and speciation.
5. Distinguish between phylogenetic relationships and classification schemes.
6. Identify the major phyla of life with an emphasis on plants and animals, including the basis for classification, structural and physiological adaptations, evolutionary history, and ecological significance.
7. Describe basic animal physiology and homeostasis as maintained by organ systems.
8. Compare different sexual and asexual life cycles noting their adaptive advantages.
9. Illustrate the relationship between major geologic change, extinctions, and evolutionary trends

## Learning Outcomes

Lecture Outcomes	Lab Outcomes	CO
3	1, 2, & 4	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
1, 2, & 5	3, 5, & 8	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
6	6, 9	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
4	7	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal

-  **Odessa College Policies**



### Tuition Discounts

The “**First Course is Free**” discount waives standard tuition and fees for the first 3 credit hours taken at Odessa College. The discount applies to high school graduates taking their first class at Odessa College as well as transfer students taking their first class at Odessa College.

The “**Academic Progress Discount**” provides a 10% tuition discount upon completion of 30 credit hours until reaching 45 credit hours. It provides a 20% discount upon completion of 45 credit hours until reaching 60 credit hours. Student must maintain a 2.0 GPA to remain eligible for the discount.

### Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic

penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*  
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

## Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

### **"Cheating on a test" shall include:**

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

## **Special Populations/Disability Services/Learning Assistance**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at <http://www.odessa.edu/dept/counseling/disabilities/index.htm>. The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing,

registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

## Dropping a Course or Withdrawing from College

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

-  Student Support Services and Technical Support



## Blackboard Support

**I can't log into my Blackboard Course, who do I contact?**

Contact the Student Success Center: 432-335-6673 or online at

[https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

The SSC can provide you with your Blackboard login name. If you are not sure what your password is, they can reset your password.

**I'm having a problem in my Blackboard Course, who do I contact?**

For any problem that you have in your online course, always contact your Instructor first. Refer to the Instructor's Contact Information area of the Syllabus for their preferred method of contact and the expected response time.

**Additional Blackboard Help Resources:**

Service	Assistance Provided	Available
<b>Blackboard Help for Students</b>	Website with a searchable list of topics on how to navigate and use Blackboard for online courses.	Online <a href="#">Click here.</a>
<b>Blackboard On Demand Learning Center for Students</b>	This website provides an extensive list of short tutorial videos for student activities performed in Blackboard.	Online <a href="#">Click here.</a>
<b>Blackboard Collaborate: First Time Users</b>	If you have	Online

	<p>never used Blackboard Collaborate before, this website provides a system requirements check, configuration instructions, and training and resources area.</p>	<p><a href="#">Click here.</a></p>
<p><b>Blackboard Collaborate: Essentials for Participants</b></p>	<p>This website provides essential information for Participants of Collaborate sessions. Any Collaborate user, whether first-time or experienced, would benefit from reviewing the information here.</p>	<p>Online <a href="#">Click here.</a></p>

## Student E-mail Support

How do I set up, access, or update my Odessa College Student E-mail account?

Go to this website and follow the directions on the page: <http://www.odessa.edu/gmail/>.

**I can't access my student email! I forgot my password!**

Contact the Student Success Center: 432-335-6673 or online at

[https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

They can provide you with assistance in accessing your student email (created by OC) and can also assist with resetting your student email password.

Make sure to have your student ID number available!

**Your Blackboard login name is associated with your OC created student email account. All Correspondence for this course will be submitted using your Odessa College student email address.**

## Support for Students with Disabilities

### How do I contact the Office of Special Populations?

<b>Main Number</b>	432-335-6861
<b>Campus Location</b>	SUB 204N in the Student Union Building
<b>Email</b>	Becky Rivera-Weiss - <a href="mailto:brivera@odessa.edu">brivera@odessa.edu</a>
<b>Website</b>	To find out more about services provided by the Special Populations office, please visit: <a href="http://www.odessa.edu/dept/counseling/disabilities/index.htm">http://www.odessa.edu/dept/counseling/disabilities/index.htm</a>

## Learning Resources Center (LRC; Library)

## How do I contact the Learning Resource Center?

<b>Main Number</b>	432-335-6640
<b>FAQ Service</b>	LibAnswers: <a href="http://libanswers.odessa.edu">http://libanswers.odessa.edu</a>
<b>Contact a Specific OC Librarian</b>	Pat Quintero at 432/335-6350 or <a href="mailto:pquintero@odessa.edu">pquintero@odessa.edu</a> Donna Clark at 432/335-6645 or <a href="mailto:dclark@odessa.edu">dclark@odessa.edu</a> Carolyn Petersen at 432/335-6641 or <a href="mailto:cpetersen@odessa.edu">cpetersen@odessa.edu</a>
<b>LRC Services and Guidelines Website</b>	<a href="https://www.odessa.edu/dept/library/services/index.htm">https://www.odessa.edu/dept/library/services/index.htm</a>

### **Equipment and Services Provided:**

The Murry H. Fly Learning Resources Center (LRC) supports the college's curriculum resulting in a primary emphasis on each student's individual study and research needs. The faculty and staff work with the LRC's Technical Services and Public Services Departments in choosing materials to support all college programs. More than 59,000 books, 50,000 electronic books, 350 current periodicals, 6,700 media holdings, eight newspapers, and 60 databases are available to enhance the educational process.

Equipment/Services Available	Used For	Available
Books, videos, CDs	Research	On Campus and Online
Specialized databases not available online for free	Research	On Campus and Online
Magazines, newspapers, & scholarly journals	Research	On Campus and Online
Computers	Research & word processing	On Campus
Selected textbooks for short-term use	Course work	On Campus
Trained staff	Answer "where do I find?"	On Campus and Online
Tutorials	Tips for research strategies	On Campus and Online
Photocopiers, VHS/DVD players, FAX service	For course work	On Campus

Quiet study areas	For course work	On Campus
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## Student Success Center (SSC) / AVID Center

### How do I contact the Student Success Center?

*Appointments are preferred, but walk-ins will be served as soon as possible.*

<b>Main Number</b>	432-335-6673
<b>Campus Location</b>	1st floor of the Library
<b>Website with Additional Help and Information</b>	<a href="http://www.odessa.edu/dept/ssc/">http://www.odessa.edu/dept/ssc/</a>
<b>Live Online Assistance / Chat</b>	<a href="#">Click Here</a> <i>(If no one is currently available, please put your email and question(s) in the appropriate areas of the form and hit 'send.' Your question(s) will be addressed as soon as an SSC staff member becomes available.)</i>

### Equipment and Services Provided:

The purpose of the Odessa College Student Success Center is to provide assistance to students in meeting their academic and career goals. The SSC strives to continually provide new and updated resources that will empower all Odessa College students to succeed at OC and beyond.

Equipment/Services Available	Used For	Available
Tutoring by CRLA & Avid trained tutors	Understanding course work and motivation	On Campus and Online <a href="#">Click here for more information.</a>
Student Information Seminars (SIS)	Demo email, Blackboard and SSC resources	On Campus and Online

		<a href="#">Click here for more information.</a>
Study Skills	Tools needed to succeed	On Campus and Online <a href="#">Click here for more information.</a>
Basic Technology	To navigate classes, email, etc.	On Campus and Online
Plato Web	Practice for TEAS test and basic math, science, etc.	On Campus and Online <a href="#">Click here for more information.</a>
Project T.I.E.	Practice for GED/COMPASS	On Campus and Online <a href="#">Click here for more information.</a>
Student Orientation/Tour	Show individual students where their classes will be. SIS presentation	On Campus
M.O.R.E. Mentoring Program	Networking, tips to navigate college life successfully	On Campus <a href="#">Click here for more information.</a>
Smart thinking	Online tutoring service. Connect with an e-structor and interact with a live tutor.	Online <a href="#">Click here for more information.</a>

## Veterans Support

### How do I contact the office for Veteran's Outreach?

<b>Main Number</b>	432-335-6833
<b>Campus Location</b>	204M (Help Center) in the Student Union Building
<b>Email</b>	Gloria Rangel - <a href="mailto:grangel@odessa.edu">grangel@odessa.edu</a>
<b>Website</b>	To find out more about services provided by the Veteran's Outreach office, please

visit: <http://www.odessa.edu/dept/counseling/veterans/index.htm>

