

## CORE CURRICULUM COMPONENT APPLICATION

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<b>CORE COMPONENT AREA</b>	Component Area Option
<b>COURSE TYPE</b>	New Course Offering
<b>DEPARTMENT</b>	Speech
<b>COURSE RUBRIC &amp; NUMBER</b>	SPCH 2144 Forensic Activities III SPCH 2145 Forensic Activities IV
<b>COURSE NAME</b>	Forensic Activities
<b>CATALOG DESCRIPTION</b>	<p>Laboratory experience for students who participate in forensic activities. (From the ACGM).</p> <p>Note: These are one hour courses that can be customized as oral communication lab experiences for students enrolled in Speech or Communications classes. However, they can also be customized to supplement other courses such as Business and Technical Writing, BCIS, Criminal Justice or Government. The term "Forensics" refers to any rhetorical activity that belongs in courts of judicature, public disussion and/or debate.</p>
<b>NUMBER OF SECTIONS OFFERED/FALL</b>	2
<b>NUMBER OF SECTIONS OFFERED/SPRING</b>	2
<b>EXTIMATED ANNUAL ENROLLMENT</b>	80
<b>COURSE LEVEL</b>	Sophomore
<b>CONTACT PERSON (dept. representative)</b>	Jennifer Ramsey
<b>EMAIL ADDRESS</b>	jramsey@odessa.edu
<b>PHONE</b>	6618
<b>DEPARTMENT APPROVAL STATUS</b>	<b>Approved</b> - Date <b>10/10/2013</b>
<b>CORE COMMITTEE COMMENTS</b> <small>(REQUEST FOR ADDITIONAL INFORMATION)</small>	
<b>CORE COMMITTEE APPROVAL STATUS</b>	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

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*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p><b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.	1. Apply the principles of human communication including: perception, verbal communication, nonverbal communication, listening, and audience analysis.	Instructor will present the communication model and discuss how to adapt messages to the audience, occasion and the task. Students will be taught to apply this model as they research, design and create persuasive presentations.	Students will conduct an audience analysis and apply the communication model in the creation of a 4-7 minute presentation. A portfolio including audience analysis and/or rhetorical analysis and presentation script or outline will be submitted in conjunction with the delivery of the presentation.	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking Rubric.

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2	<p><b>Communication Skills</b> - to include effective development, interpretation and expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	<p>As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.</p>	<p>4. Develop, research, organize, and deliver a formal public presentation for a juried audience.</p>	<p>Instructor will provide samples of ethical presentations and conduct class activities to assist students in delivering effective verbal and non-verbal messages. Instructor will demonstrate how to use presentation technology for research and delivery of presentations.</p>	<p>Students will deliver a 4-7 minute presentation that is appropriate for a professional public forum . This presentation will be delivered in a competitive forensic setting or will be evaluated by a jury of full time Communications faculty .</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Communication Rubric.</p>
3	<p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					

4	<p><b>Teamwork</b> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>	<p>As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.</p>	<p>3. Apply small group communication skills including: problem solving, group roles, leadership styles, and cohesiveness.</p>	<p>Students will participate in collaborative learning teams as they select topics, conduct audience analysis, rehearse and prepare presentations for delivery. Students will provide feedback to one another and collaborate with one another to ensure that each member of the team meets the objectives of the presentation rubric.</p>	<p>Students will submit a reflective analysis of own contributions to the team, the contributions of other team members, and of the changes made in their presentations as a result of team collaboration.</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Teamwork Rubric.</p>
5	<p><b>Social Responsibility:</b> to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and Government/Political Science, and Social &amp; Behavioral</i></p>					

	<i>Sciences component area core curriculum courses. Optional for all other component areas.</i>					
6	<p><b>Personal Responsibility</b> - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>	As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.	5. Recognize how to communicate within diverse environments	Students will observe the presentations of other class members and analyze them for ethical communication skills as well as appropriate presentation skills related to the genre of the presentation they chose to deliver. They will also record their own speeches and reflect on their own growth as a communicator as well as the impact that their own message delivery had on the audience. Students will consider culture, ethnicity	Students will submit a personal reflection of their own work as well as the presentations of other class members. Reflections will specifically examine the presence of ethical message delivery and the impact of communication choices upon both the speaker and the audience.	This core objective will be assessed by an interdepartmental assessment committee using the Personal Responsibility Rubric.

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## Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

***Must be addressed in all core courses***

## Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

***Must be addressed in all core courses***

## Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

***Must be addressed in all core courses that satisfy the following requirements:***

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

## Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

## Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

## Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options