

## CORE CURRICULUM COMPONENT APPLICATION

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<b>CORE COMPONENT AREA</b>	Component Area Option
<b>COURSE TYPE</b>	Existing Core
<b>DEPARTMENT</b>	Speech
<b>COURSE RUBRIC &amp; NUMBER</b>	SPCH 1311
<b>COURSE NAME</b>	Introduction to Speech Communication
<b>CATALOG DESCRIPTION</b>	Introduces basic human communication principles and theories embedded in a variety of contexts including interpersonal, small group, and public speaking. . (From the ACGM).
<b>NUMBER OF SECTIONS OFFERED/FALL</b>	2
<b>NUMBER OF SECTIONS OFFERED/SPRING</b>	4
<b>EXTIMATED ANNUAL ENROLLMENT</b>	80
<b>COURSE LEVEL</b>	Freshman
<b>CONTACT PERSON (dept. representative)</b>	Jennifer Ramsey
<b>EMAIL ADDRESS</b>	jramsey@odessa.edu
<b>PHONE</b>	6618
<b>DEPARTMENT APPROVAL STATUS</b>	<b>Approved</b> - Date <b>10/10/2013</b>
<b>CORE COMMITTEE COMMENTS</b> (REQUEST FOR ADDITIONAL INFORMATION)	
<b>CORE COMMITTEE APPROVAL STATUS</b>	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

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*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p><b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.	1. Apply the principles of human communication including: perception, verbal communication, nonverbal communication, listening, and audience analysis.	Instructor will present the communication model and discuss how to adapt messages to the audience, occasion and the task. Students will be taught to apply this model as they research, design and create persuasive presentations.	Students will conduct an audience analysis and apply the communication model in the creation of a 4-7 minute persuasive speech. A portfolio including audience analysis and research outline will be submitted in conjunction with the delivery of the speech.	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking Rubric.
2	<p><b>Communication Skills</b> - to include effective development,</p>	As a communication course in the core	4. Develop, research, organize, and deliver formal public	Instructor will provide samples of ethical	Students will extemporaneously deliver a 4-7 minute	This core objective will be assessed by an

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	<p>interpretation and expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	<p>component area, this course will assess critical thinking, communication, team work, and personal responsibility.</p>	<p>speeches</p>	<p>presentations and conduct class activities to assist students in delivering effective verbal and non-verbal messages. Instructor will demonstrate how to use presentation technology for research and delivery of presentations.</p>	<p>research based persuasive speech using presentation software and technology.</p>	<p>interdepartmental assessment committee using the Communication Rubric.</p>
3	<p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
4	<p><b>Teamwork</b> - to include the ability to consider different points of view</p>	<p>As a communication course in the core component area,</p>	<p>3. Apply small group communication skills including: problem solving, group roles,</p>	<p>Students will participate in collaborative learning teams as</p>	<p>Students will submit a reflective analysis of own contributions to the team, the</p>	<p>This core objective will be assessed by an interdepartmental</p>

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	<p>and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>	<p>this course will assess critical thinking, communication, team work, and personal responsibility.</p>	<p>leadership styles, and cohesiveness.</p>	<p>they select topics, conduct audience analysis, and prepare presentations for delivery. Students will provide feedback to one another and collaborate with one another to ensure that each member of the team meets the objectives of the presentation rubric.</p>	<p>contributions of other team members, and of the changes made in their presentations as a result of team collaboration.</p>	<p>assessment committee using the Teamwork Rubric.</p>
5	<p><b>Social Responsibility:</b> to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and Government/Political Science, and Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					

6	<p><b>Personal Responsibility</b> - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>	As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.	2. Demonstrate how to establish and maintain relationships through the use of interpersonal communication. and recognize how to communicate within diverse environments	Students will observe the presentations of other class members and analyze them for ethical communication skills as well as evidence and logic. They will also record their own speeches and reflect on their own growth as a communicator as well as the impact that their own message delivery had on the audience. Students will consider culture, ethnicity and gender in their analyses.	Students will submit a personal reflection of their own work as well as the presentations of other class members. Reflections will specifically examine the presence of ethical message delivery and the impact of communication choices upon both the speaker and the audience.	This core objective will be assessed by an interdepartmental assessment committee using the Personal Responsibility Rubric.
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## Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

***Must be addressed in all core courses***

## Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

***Must be addressed in all core courses***

## Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

***Must be addressed in all core courses that satisfy the following requirements:***

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

## Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

## Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

## Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options