

CORE CURRICULUM COMPONENT APPLICATION

CORE COMPONENT AREA	Social and Behavioral Sciences
COURSE TYPE	Existing Core
DEPARTMENT	Psychology/Sociology
COURSE RUBRIC & NUMBER	SOCI 2340
COURSE NAME	Drug Use and Abuse
CATALOG DESCRIPTION	Study of the use and abuse of drugs in today's society. Emphasizes the physiological, sociological, and psychological factors.
NUMBER OF SECTIONS OFFERED/FALL	1 on Rotation Schedule
NUMBER OF SECTIONS OFFERED/SPRING	1 on Rotation Schedule
EXTIMATED ANNUAL ENROLLMENT	20
COURSE LEVEL	Sophomore
CONTACT PERSON (dept. representative)	Jane Hellinghausen
EMAIL ADDRESS	JHellinghausen@odessa.edu
PHONE	432-335-6555
DEPARTMENT APPROVAL STATUS	Select One - Date Click here to enter a date.
CORE COMMITTEE COMMENTS <small>(REQUEST FOR ADDITIONAL INFORMATION)</small>	
CORE COMMITTEE APPROVAL STATUS	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

CORE CURRICULUM COMPONENT APPLICATION

Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.

***NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
 - i. Meet(s) the definition specified for one or more of the foundational component areas; and
 - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p>Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	As a Social/Behavioral course in the Foundational Core Component area, this course will assess Critical Thinking, Communication skills, EQS and Social Responsibility	Identify the various methodological approaches to the collection and analysis of data pertaining to drug use and abuse in the U.S. and globally.	Students will create table, analyze and interpret data on the drug use and abuse in the U.S. and globally.	One page written summary	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.
2	<p>Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and</p>	As a Social/Behavioral course in the Foundational Core Component area, this course will	Identify the various methodological approaches to the collection and analysis of data for drug use and abuse	Students will create table, analyze and interpret data on the drug use and abuse trends in the	One page written summary	This core objective will be assessed by an interdepartmental assessment committee using the

	<p>visual communication.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	<p>assess Critical Thinking, Communication skills, EQS and Social Responsibility</p>	<p>issues.</p>	<p>U.S. and globally.</p>		<p>Communication rubric.</p>
3	<p>Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social & Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	<p>As a Social/Behavioral course in the Foundational Core Component area, this course will assess Critical Thinking, Communication skills, EQS and Social Responsibility.</p>	<p>Identify the various methodological approaches to the collection and analysis of data pertaining to drug use and abuse in the U.S. and globally.</p>	<p>Students will create table, analyze and interpret data on drug use and abuse in the U.S. and globally.</p>	<p>One page written summary</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Empirical and Quantitative Skills rubric.</p>
4	<p>Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life & Physical Sciences, and Creative Arts component area core curriculum courses. Optional for</i></p>					

	<i>all other component areas.</i>					
5	<p>Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy & Culture, Creative Arts, American History and Government/Political Science, and Social & Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	<p>As a Social/Behavioral course in the Foundational Core Component area, this course will assess Critical Thinking, Communication skills, EQS and Social Responsibility</p>	<p>Understand drug use and abuse from a cross cultural perspective and the different societal and policy responses to it</p>	<p>Students will conduct Internet research on drug use and abuse issues from across cultural perspective, including policy responses to it</p>	<p>One page summary</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Social Responsibility rubric.</p>
6	<p>Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy & Culture, American History and Government/Political Science component area core curriculum courses. Optional for</i></p>					

	<i>all other component areas.</i>					
7						
8						
9						
10						

Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Must be addressed in all core courses

Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

Must be addressed in all core courses

Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Must be addressed in all core courses that satisfy the following requirements:

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Must be addressed in all core courses that satisfy the following requirements:

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Must be addressed in all core courses that satisfy the following requirements:

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

Must be addressed in all core courses that satisfy the following requirements:

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options