

## CORE CURRICULUM COMPONENT APPLICATION

<b>CORE COMPONENT AREA</b>	Social and Behavioral Sciences
<b>COURSE TYPE</b>	Existing Core
<b>DEPARTMENT</b>	Psychology/Sociology/Substance Abuse Counseling
<b>COURSE RUBRIC &amp; NUMBER</b>	SOCI 2301
<b>COURSE NAME</b>	Marriage and the Family
<b>CATALOG DESCRIPTION</b>	Sociological and theoretical analysis of the structures and functions of the family, the varied cultural patterns of the American family, and the relationships that exist among the individuals within the family, as well as the relationships that exist between the family and other institutions in society.
<b>NUMBER OF SECTIONS OFFERED/FALL</b>	0
<b>NUMBER OF SECTIONS OFFERED/SPRING</b>	1
<b>EXTIMATED ANNUAL ENROLLMENT</b>	15
<b>COURSE LEVEL</b>	Sophomore
<b>CONTACT PERSON (dept. representative)</b>	Jane Hellinghausen
<b>EMAIL ADDRESS</b>	jhellinghausen@odessa.edu
<b>PHONE</b>	335-6555
<b>DEPARTMENT APPROVAL STATUS</b>	Select One - Date <b>4/10/2013</b>
<b>CORE COMMITTEE COMMENTS</b> (REQUEST FOR ADDITIONAL INFORMATION)	
<b>CORE COMMITTEE APPROVAL STATUS</b>	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

## CORE CURRICULUM COMPONENT APPLICATION

*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p><b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	To encourage students' use of the scientific method, and critical and creative thinking to analyze various aspects of marriage and family life	Describe the empirical findings of marriage and family research	Students will analyze and synthesize data on various aspects of marriage and family	written summary	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.
2	<p><b>Communication Skills</b> - to include effective development, interpretation and expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core</i></p>	To strengthen students' ability to communicate effectively in a diverse array of formats.	Describe some of the historical changes and current trends regarding the structural nature of the American family including the	Students will explain changes in marriage and families, and gender throughout the 20 the century.	Written summary	his core objective will be assessed by an interdepartmental assessment committee using the Communication

	<i>curriculum courses</i>		role of gender in relationships.			rubric.
3	<p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	To encourage students' use of the scientific methods, critical and creative thinking to analyze marriage and family issues	Identify the various methodological approaches to the collection and analysis of data pertaining to marriages and families	Students will analyze and synthesize data on various aspects of marriage and families	Written summary	This core objective will be assessed by an interdepartmental assessment committee using the Empirical and Quantitative Skills rubric.
4	<p><b>Teamwork</b> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>					
5	<p><b>Personal Responsibility</b> - to include the ability to</p>					

	<p>connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>					
6	<p><b>Social Responsibility:</b> to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and Government/Political Science, and Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	<p>To assist students with the application of the Sociological perspective on global, national and personal issues related to marriages and families</p>	<p>Discuss cultural differences in marriages and families in the US and globally</p>	<p>Describe different cultural norms regarding marriage and family patterns in different cultures</p>	<p>Discussion board topic</p>	
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### Communication Skills -

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

### Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

**Must be addressed in all core courses that satisfy the following requirements:**

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Component Area Option of Mathematics and Logic

### Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

**Must be addressed in all core courses that satisfy the following requirements:**

- Life and Physical Sciences
- Creative Arts
- Government/Political Science

### Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

**Must be addressed in all core courses that satisfy the following requirements:**

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option

### Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option