

CORE CURRICULUM COMPONENT APPLICATION

CORE COMPONENT AREA	Social and Behavioral Sciences
COURSE TYPE	Existing Core
DEPARTMENT	Psychology/Sociology/Substance Abuse Counseling
COURSE RUBRIC & NUMBER	PSYC 2301
COURSE NAME	General Psychology
CATALOG DESCRIPTION	General Psychology is a survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.
NUMBER OF SECTIONS OFFERED/FALL	15
NUMBER OF SECTIONS OFFERED/SPRING	15
EXTIMATED ANNUAL ENROLLMENT	375 + 75 summer = 450
COURSE LEVEL	Sophomore
CONTACT PERSON (dept. representative)	Jane Hellinghausen
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DEPARTMENT APPROVAL STATUS	Select One - Date 4/10/2013
CORE COMMITTEE COMMENTS <small>(REQUEST FOR ADDITIONAL INFORMATION)</small>	
CORE COMMITTEE APPROVAL STATUS	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

CORE CURRICULUM COMPONENT APPLICATION

Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.

***NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
 - i. Meet(s) the definition specified for one or more of the foundational component areas; and
 - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p>Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	<p>To encourage students' use of the scientific methods, critical and creative thinking to solve problems related to behavior and mental processes.</p>	<p>Identify various research methods and their characteristics used in the scientific study of psychology.</p>	<p>Students will successfully conduct a survey and explain the significance of data collected.</p>	<p>Submit survey project</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.</p>
2	<p>Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core</i></p>	<p>To strengthen students' ability to communicate effectively in a diverse array of formats.</p>	<p>Use terminology unique to the study of psychology.</p>	<p>Students will successfully conduct a survey and explain the significance of data collected.</p>	<p>Submit survey project</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Communication rubric.</p>

	<i>curriculum courses</i>					
3	<p>Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social & Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	To encourage students' use of the scientific methods, critical and creative thinking to solve problems related to behavior and mental processes.	Identify various research methods and their characteristics used in the scientific study of psychology.	Students will successfully conduct a survey and explain the significance of data collected.	Submit Survey project	This core objective will be assessed by an interdepartmental assessment committee using the Empirical and Quantitative Skills rubric.
4	<p>Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life & Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>					
5	<p>Social Responsibility: to include intercultural competence, knowledge</p>	To assist students with the application of psychological	Identify factors in physiological and psychological processes involved in	Students will successfully conduct a survey and explain the significance of	Survey project	This core objective will be assessed by an interdepartmental

	<p>of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy & Culture, Creative Arts, American History and Government/Political Science, and Social & Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	principals to personal and social issues;	human behavior	data collected.		assessment committee using the Social Responsibility rubric.
6	<p>Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy & Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>					
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Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Must be addressed in all core courses

Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

Must be addressed in all core courses

Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Must be addressed in all core courses that satisfy the following requirements:

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Must be addressed in all core courses that satisfy the following requirements:

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Must be addressed in all core courses that satisfy the following requirements:

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

Must be addressed in all core courses that satisfy the following requirements:

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options