

CORE CURRICULUM COMPONENT APPLICATION

CORE COMPONENT AREA	Component Area Option
COURSE TYPE	Existing Core
DEPARTMENT	Physical & Health Education
COURSE RUBRIC & NUMBER	PHED 1100
COURSE NAME	Physical Activities
CATALOG DESCRIPTION	<p>Instruction and participation in Physical and Recreational activities.</p> <p>NOTE: Any number in ranges 1100-1150 and 2100 - 2150 may be used for Physical Education activity, as opposed to theory/classroom courses. Because such courses are so numerous and their specific course equivalency typically is not a significant transfer credit issue, no attempt has been made in the ACGM and the TCCN Matrix to standardize individual numbers within these ranges. (ACGM)</p> <p>ICO's - 1, 2, 3, 4. This course meets the Fundamental Component of Life and Physical Sciences</p>
NUMBER OF SECTIONS OFFERED/FALL	25
NUMBER OF SECTIONS OFFERED/SPRING	25
EXTIMATED ANNUAL ENROLLMENT	1000
COURSE LEVEL	Freshman
CONTACT PERSON (dept. representative)	Jon Staton
EMAIL ADDRESS	jstaton@odessa.edu
PHONE	432-335-6563
DEPARTMENT APPROVAL STATUS	Approved - Date Click here to enter a date.
CORE COMMITTEE COMMENTS <small>(REQUEST FOR ADDITIONAL INFORMATION)</small>	
CORE COMMITTEE APPROVAL STATUS	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

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Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.

***NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
 - i. Meet(s) the definition specified for one or more of the foundational component areas; and
 - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p>Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	A graduate in this program will demonstrate Critical Thinking Skills	Use critical thinking skills to problem solve kinesthetic challenges within a given sport and/or physical activity	Power Point presentations, textbook reading, and/or lecture material related to subject area	Students will submit one of the following assignments: definition of terms, labs, quiz, written paper or critical thinking questions on material covered	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.
2	<p>Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core</i></p>	A graduate in this program will demonstrate Communication Skills	Define and discuss various concepts within a given sport and/or physical activity	Power Point presentations, textbook reading, and/or lecture material related to subject area	Students will submit a reflection paper based on key concepts covered in class	This core objective will be assessed by an interdepartmental assessment committee using the Communication rubric.

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	<i>curriculum courses</i>					
3	<p>Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social & Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	A graduate in this program will demonstrate Empirical and Quantitative Skills	Interpret results and feedback from skill components and physical activities to determine immediate and/or long-term changes necessary for desired results	Power Point presentations, textbook reading, and/or lecture material related to subject area	Students will submit one of the following assignments: definition of terms, labs, quiz, written paper or critical thinking questions on material covered	This core objective will be assessed by an interdepartmental assessment committee using the Empirical and Quantitative Skills rubric.
4	<p>Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life & Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>	A graduate in this program will demonstrate Teamwork	Work together as partners and/or groups to discuss and determine the best possible solution for a skill component of physical activity	Power Point presentations, textbook reading, and/or lecture material related to subject area	Students will submit one of the following assignments: definition of terms, labs, quiz, written paper or critical thinking questions on material covered	This core objective will be assessed by an interdepartmental assessment committee using the Empirical and Quantitative Skills rubric.
5	<p>Social Responsibility: to include intercultural competence, knowledge</p>					

	<p>of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy & Culture, Creative Arts, American History and Government/Political Science, and Social & Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
6	<p>Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy & Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>					
7						

8						
9						
10						

Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Must be addressed in all core courses

Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

Must be addressed in all core courses

Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Must be addressed in all core courses that satisfy the following requirements:

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Must be addressed in all core courses that satisfy the following requirements:

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Must be addressed in all core courses that satisfy the following requirements:

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

Must be addressed in all core courses that satisfy the following requirements:

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options