

## CORE CURRICULUM COMPONENT APPLICATION

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<b>CORE COMPONENT AREA</b>	Language, Philosophy, and Culture
<b>COURSE TYPE</b>	New Course Offering
<b>DEPARTMENT</b>	English and Foreign Language
<b>COURSE RUBRIC &amp; NUMBER</b>	HUMA 2323
<b>COURSE NAME</b>	World Cultures
<b>CATALOG DESCRIPTION</b>	Study of human beings, their antecedents and related primates, and their cultural behavior and institutions. Introduces the major sub-fields: physical and cultural anthropology, archeology, linguistics, and ethnology.
<b>NUMBER OF SECTIONS OFFERED/FALL</b>	0; we will be offering this course in the future
<b>NUMBER OF SECTIONS OFFERED/SPRING</b>	0; we will be offering this course in the future
<b>EXTIMATED ANNUAL ENROLLMENT</b>	25
<b>COURSE LEVEL</b>	Freshman
<b>CONTACT PERSON (dept. representative)</b>	Frances Crawford
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<b>DEPARTMENT APPROVAL STATUS</b>	Approved - Date <b>8/25/2013</b>
<b>CORE COMMITTEE COMMENTS</b> (REQUEST FOR ADDITIONAL INFORMATION)	
<b>CORE COMMITTEE APPROVAL STATUS</b>	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

## CORE CURRICULUM COMPONENT APPLICATION

*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p><b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.	3) Students will be able to identify and explain some of the similarities and differences in social organization, religious beliefs and values, gender ideology, etc. across cultures and hence begin to address the question of what makes us human.	Student will complete an evaluation designed to demonstrate his ability to identify and explain some of the similarities and differences in social organization, religious beliefs and values, gender ideology, etc. across cultures and hence begin to address the question of what makes us human.	Submit evaluation	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.
2	<p><b>Communication Skills</b> - to include effective</p>	As a Language, Philosophy, and	1) Students will be able to explain what	Student will complete an	Submit evaluation	This core objective will be assessed by

	<p>development, interpretation and expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	<p>Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.</p>	<p>is meant by the concept of culture as well as to identify and explain some of the other concepts critical to the cross cultural study of human behavior.</p>	<p>evaluation designed to demonstrate his ability to explain what is meant by the concept of culture as well as to identify and explain some of the other concepts critical to the cross cultural study of human behavior.</p>		<p>an interdepartmental assessment committee using the Communication Skills rubric.</p>
3	<p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
4	<p><b>Teamwork</b> - to include the ability to consider different points of view and to work effectively with others to support a</p>					

	<p>shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>					
5	<p><b>Personal Responsibility</b> - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>	<p>As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.</p>	<p>4) Students will be able to explain how the ideas in these fields can be applied to better understand everyday life and to help solve problems.</p>	<p>Student will participate in a discussion and write a reflection about how the ideas in these fields can be applied to better understand everyday life and to help solve problems.</p>	<p>Submit reflection</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Personal Responsibility rubric.</p>
6	<p><b>Social Responsibility:</b> to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and</i></p>	<p>As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal</p>	<p>4) Students will be able to explain how the ideas in these fields can be applied to better understand everyday life and to help solve problems.</p>	<p>Student will participate in a discussion and write a reflection about how the ideas in these fields can be applied to better understand everyday life and to help solve problems.</p>	<p>Submit reflection</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Social Responsibility rubric.</p>

	<i>Government/Political Science, and Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i>	responsibility.				
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8						
9						
10						

**Communication Skills -**

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

**Empirical and Quantitative Skills**

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

***Must be addressed in all core courses that satisfy the following requirements:***

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Component Area Option of Mathematics and Logic

**Teamwork**

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

***Must be addressed in all core courses that satisfy the following requirements:***

- Life and Physical Sciences
- Creative Arts
- Government/Political Science

## **Personal Responsibility**

To include the ability to connect choices, actions and consequences to ethical decision-making.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option

## **Social Responsibility**

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option