

## CORE CURRICULUM COMPONENT APPLICATION

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<b>CORE COMPONENT AREA</b>	Language, Philosophy, and Culture
<b>COURSE TYPE</b>	New Course Offering
<b>DEPARTMENT</b>	English and Foreign Language
<b>COURSE RUBRIC &amp; NUMBER</b>	HUMA 2319
<b>COURSE NAME</b>	American Minority Studies
<b>CATALOG DESCRIPTION</b>	This course covers the historical, economic, social and cultural development of Minority groups, including African-American, Mexican-American, Asian-American, and Native-American groups.
<b>NUMBER OF SECTIONS OFFERED/FALL</b>	0; we will be offering this course in the future
<b>NUMBER OF SECTIONS OFFERED/SPRING</b>	0; we will be offering this course in the future
<b>EXTIMATED ANNUAL ENROLLMENT</b>	25
<b>COURSE LEVEL</b>	Freshman
<b>CONTACT PERSON (dept. representative)</b>	Frances Crawford
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<b>PHONE</b>	335-6531
<b>DEPARTMENT APPROVAL STATUS</b>	Approved - Date <b>8/25/2013</b>
<b>CORE COMMITTEE COMMENTS</b> (REQUEST FOR ADDITIONAL INFORMATION)	
<b>CORE COMMITTEE APPROVAL STATUS</b>	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

## CORE CURRICULUM COMPONENT APPLICATION

*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.  <i>Must be addressed in all core curriculum courses</i>	As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.	2. Analyze a problem related to Minority-American communities.	Student will complete an evaluation designed to demonstrate his ability to analyze a problem related to the Minority-American communities.	Submit evaluation	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.
2	<b>Communication Skills</b> - to include effective development, interpretation and expression of ideas	As a Language, Philosophy, and Culture course in the core component area,	1) Describe various themes and developments (including socio-economic) which	Student will complete an evaluation designed to demonstrate his ability to describe	Submit evaluation	This core objective will be assessed by an interdepartmental assessment

	<p>through written, oral and visual communication.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	<p>this course will assess critical thinking, communication, social responsibility, and personal responsibility.</p>	<p>have contributed to define the position of Minority-Americans in American societies</p>	<p>various themes and developments (including socio-economic) which have contributed to define the position of Minority-Americans in American societies.</p>		<p>committee using the Communication Skills rubric.</p>
3	<p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematics, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
4	<p><b>Teamwork</b> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts</i></p>					

	<i>component area core curriculum courses. Optional for all other component areas.</i>					
5	<p><b>Personal Responsibility</b> - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>	As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.	4) Evaluate cultural developments in Minority-American studies.	Student will participate in a discussion and write a reflection about cultural developments in Minority-American studies.	Submit reflection	This core objective will be assessed by an interdepartmental assessment committee using the Personal Responsibility rubric.
6	<p><b>Social Responsibility:</b> to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and Government/Political Science, and Social &amp; Behavioral Sciences component area core curriculum courses. Optional</i></p>	As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.	4) Evaluate cultural developments in Minority-American studies.	Student will participate in a discussion and write a reflection about cultural developments in Minority-American studies.	Submit reflection	This core objective will be assessed by an interdepartmental assessment committee using the Social Responsibility rubric.

	<i>for all other component areas.</i>					
7						
8						
9						
10						

**Communication Skills -**

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

**Empirical and Quantitative Skills**

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

***Must be addressed in all core courses that satisfy the following requirements:***

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Component Area Option of Mathematics and Logic

**Teamwork**

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

***Must be addressed in all core courses that satisfy the following requirements:***

- Life and Physical Sciences

- Creative Arts
- Government/Political Science

## Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option

## Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Component Area Option