

## CORE CURRICULUM COMPONENT APPLICATION

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<b>CORE COMPONENT AREA</b>	Language, Philosophy, and Culture
<b>COURSE TYPE</b>	Existing Core
<b>DEPARTMENT</b>	English and Foreign Language
<b>COURSE RUBRIC &amp; NUMBER</b>	ENGL 2327
<b>COURSE NAME</b>	American Literature I
<b>CATALOG DESCRIPTION</b>	ENGL 2327 focuses on reading and thinking critically about significant works of American literature from the Colonial period through the Romantic period. In ENGL 2327, students will use analytical techniques to develop written interpretations of assigned literary works. Requirements include reading assignments, reading assignments, analytical papers, a final exam, and other assignments as determined by the instructor.
<b>NUMBER OF SECTIONS OFFERED/FALL</b>	4 regular sections; 1 dual credit section
<b>NUMBER OF SECTIONS OFFERED/SPRING</b>	1 regular section
<b>EXTIMATED ANNUAL ENROLLMENT</b>	153
<b>COURSE LEVEL</b>	Sophomore
<b>CONTACT PERSON (dept. representative)</b>	Frances Crawford
<b>EMAIL ADDRESS</b>	fcrawford@odessa.edu
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<b>DEPARTMENT APPROVAL STATUS</b>	<b>Approved</b> - Date <b>8/25/2013</b>
<b>CORE COMMITTEE COMMENTS</b> <small>(REQUEST FOR ADDITIONAL INFORMATION)</small>	
<b>CORE COMMITTEE APPROVAL STATUS</b>	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

## CORE CURRICULUM COMPONENT APPLICATION

*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.  <i>Must be addressed in all core curriculum courses</i>	As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.	2) Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.	Student will write a 3-5 page research-based critical paper.	Submit the 3-5 page research-based essay.	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.
2	<b>Communication Skills</b> - to include effective development, interpretation and expression of ideas through written, oral and visual	As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal	5) Write research-based critical papers about the assigned readings in clear and grammatically correct prose, using various critical approaches to	Student will write a 3-5 page research-based critical paper.	Submit the 3-5 page research-based essay.	This core objective will be assessed by an interdepartmental assessment committee using the Communication Skills rubric.

	communication. <i>Must be addressed in all core curriculum courses</i>	responsibility.	literature.			
3	<p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
4	<p><b>Teamwork</b> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other</i></p>					

	<i>component areas.</i>					
5	<p><b>Social Responsibility:</b> to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and Government/Political Science, and Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.	2) Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.	Student will write a reflection about individual and communal values within the context of different literary periods.	Submit the reflection.	This core objective will be assessed by an interdepartmental assessment committee using the Social Responsibility rubric.
6	<p><b>Personal Responsibility</b> - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional</i></p>	As a Language, Philosophy, and Culture course in the core component area, this course will assess critical thinking, communication, social responsibility, and personal responsibility.	2) Analyze literary works as expressions of individual or communal values within the social, political, cultural, or religious contexts of different literary periods.	Student will write a reflection about individual and communal values within the context of different literary periods.	Submit the reflection.	This core objective will be assessed by an interdepartmental assessment committee using the Personal Responsibility rubric.

	<i>for all other component areas.</i>					
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## Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

***Must be addressed in all core courses***

## Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

***Must be addressed in all core courses***

## Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

***Must be addressed in all core courses that satisfy the following requirements:***

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

## Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

## Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

## Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options