

CORE CURRICULUM COMPONENT APPLICATION

CORE COMPONENT AREA	Communication
COURSE TYPE	Existing Core
DEPARTMENT	English and Foreign Language
COURSE RUBRIC & NUMBER	ENGL 1302
COURSE NAME	Composition II
CATALOG DESCRIPTION	Intensive study of and practice in the strategies and techniques for developing research-based expository and persuasive texts. Emphasis on effective and ethical rhetorical inquiry, including primary and secondary research methods; critical reading of verbal, visual, and multimedia texts; systematic evaluation, synthesis, and documentation of information sources; and critical thinking about evidence and conclusions.
NUMBER OF SECTIONS OFFERED/FALL	13 regular sections
NUMBER OF SECTIONS OFFERED/SPRING	22 regular sections; 20 dual credit sections
EXTIMATED ANNUAL ENROLLMENT	1,720
COURSE LEVEL	Freshman
CONTACT PERSON (dept. representative)	Frances Crawford
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DEPARTMENT APPROVAL STATUS	Approved - Date 8/25/2013
CORE COMMITTEE COMMENTS <small>(REQUEST FOR ADDITIONAL INFORMATION)</small>	
CORE COMMITTEE APPROVAL STATUS	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

CORE CURRICULUM COMPONENT APPLICATION

Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.

***NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
 - i. Meet(s) the definition specified for one or more of the foundational component areas; and
 - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p>Critical Thinking Skills - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.	1) Develop ideas and synthesize primary and secondary sources with within focused academic arguments, including one or more research-based essays.	Student will write a 5-7 page research-based essay, plus a Works Cited page.	Submit 5-7 page research paper.	This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.
2	<p>Communication Skills - to include effective development, interpretation and expression of ideas through written, oral and</p>	As a communication course in the core component area, this course will assess critical thinking,	5) Apply the conventions of style manuals for specific academic disciplines (e.g., APA, CMS, MLA, etc.).	Student will write a 5-7 page research-based essay, plus a Works Cited page.	Submit 5-7 page research paper.	This core objective will be assessed by an interdepartmental assessment committee using the Communication

	<p>visual communication.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	<p>communication, team work, and personal responsibility.</p>				Skills rubric.
3	<p>Empirical and Quantitative Skills - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social & Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
4	<p>Teamwork - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life & Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>	<p>As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.</p>	<p>1) Demonstrate knowledge of individual and collaborative writing processes.</p>	<p>Student will participate in a peer review or tutoring session and write a reflection about it.</p>	<p>Submit the reflection.</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Team Work rubric.</p>

5	<p>Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy & Culture, Creative Arts, American History and Government/Political Science, and Social & Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
6	<p>Personal Responsibility - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy & Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>	As a communication course in the core component area, this course will assess critical thinking, communication, team work, and personal responsibility.	2) Write in a style that clearly communicates meaning, builds credibility, and inspires belief or action.	Student will write a 5-7 page research-based essay, plus a Works Cited page.	Submit 5-7 page research paper.	This core objective will be assessed by an interdepartmental assessment committee using the Personal Responsibility rubric.

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Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

Must be addressed in all core courses

Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

Must be addressed in all core courses

Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

Must be addressed in all core courses that satisfy the following requirements:

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

Must be addressed in all core courses that satisfy the following requirements:

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

Must be addressed in all core courses that satisfy the following requirements:

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

Must be addressed in all core courses that satisfy the following requirements:

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options