

## CORE CURRICULUM COMPONENT APPLICATION

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| <b>CORE COMPONENT AREA</b>   | Component Area Option  |
| <b>COURSE TYPE</b>   | New Core Request   |
| <b>DEPARTMENT</b>  | Music  |
| <b>COURSE RUBRIC &amp; NUMBER</b>                                      | DRAM 1121  |
| <b>COURSE NAME</b>   | Theater Practicum II   |
| <b>CATALOG DESCRIPTION</b>   | Practicum in theater with emphasis on technique and procedures with experience gained in play productions. |
| <b>NUMBER OF SECTIONS OFFERED/FALL</b>                                 | 1  |
| <b>NUMBER OF SECTIONS OFFERED/SPRING</b>                               | 1  |
| <b>EXTIMATED ANNUAL ENROLLMENT</b>                                     | 15   |
| <b>COURSE LEVEL</b>  | Sophomore  |
| <b>CONTACT PERSON (dept. representative)</b>                           | Mark Kolokoff  |
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| <b>PHONE</b>   | 432-335-6327   |
| <b>DEPARTMENT APPROVAL STATUS</b>                                      | <b>Approved - Date 10/17/2013</b>  |
| <b>CORE COMMITTEE COMMENTS</b><br>(REQUEST FOR ADDITIONAL INFORMATION) |  |
| <b>CORE COMMITTEE APPROVAL STATUS</b>                                  | Approved - Date <b>10/17/2013</b>  |

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

## CORE CURRICULUM COMPONENT APPLICATION

*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

| # | THECB CORE OBJECTIVE<br>"ICO"   | PROGRAM GOALS/OUTCOMES | COURSE LEARNING OUTCOMES  | KEY IDENTIFIERS  | LEARNING EXPERIENCE   | ASSESSMENT  |
|---|---|------------------------|---|--|---|---|
| 1 | <p><b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p> |                        | Students will analyze script, score and characters and plan authentic character representations on stage within the context of the production.          | Students will develop a character that is communicated through their performance on stage. | Rehearsals<br>Performances<br>Notes with director<br>Individual study<br>Research | This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric. |
| 2 | <p><b>Communication Skills</b> - to include effective development, interpretation and expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core</i></p>         |                        | Students will create and perform character portrayal(s) on stage as it directly reflects the artistic vision set forth by both playwright and director. | Students will portray a character that communicates the given circumstances of the play.   | Research of play<br>Live performances<br>Discussions                              | This core objective will be assessed by an interdepartmental assessment committee using the Communication rubric.     |

|   | <i>curriculum courses</i>  |  |  |  |  |   |
|---|--|--|--|--|--|---|
| 3 | <p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p> |  |  |  |  |   |
| 4 | <p><b>Teamwork</b> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>                    |  | <p>Student will collaboratively work with directors and fellow cast members to actualize the written text of a play or musical to live performance on stage.</p> | <p>The students will work together to unify all aspects of the production values as created by the director.</p> | <p>Play rehearsals</p> <p>Live theatrical performances</p> | <p>This core objective will be assessed by an interdepartmental assessment committee using the Teamwork rubric.</p> |
| 5 | <p><b>Social Responsibility:</b> to include intercultural competence, knowledge</p>  |  | <p>Students will demonstrate responsibility by attending all</p>   | <p>Students will provide positive efforts to enable the production to be</p>                                     | <p>On time for all rehearsals and performances</p>         | <p>This core objective will be assessed by an interdepartmental</p>   |

|   |   |  |  |  |   |   |
|---|---|--|--|--|---|---|
|   | <p>of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and Government/Political Science, and Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p> |  | rehearsal schedule and performance obligations.                | completed by its scheduled opening.  | <p>Strict adherence to all off-book dates</p> <p>Cooperative attitude with fellow cast members</p>  | assessment committee using the Social Responsibility rubric.  |
| 6 | <p><b>Personal Responsibility</b> - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>                   |  | Students will exhibit punctuality during the rehearsal process | tudents will provide positive efforts to enable the production to be completed by its scheduled opening. | <p>On time for all rehearsals and performances</p> <p>Strict adherence to all off-book dates</p> <p>Cooperative attitude with fellow cast members</p> | This core objective will be assessed by an interdepartmental assessment committee using the Personal Responsibility rubric. |
| 7 |   |  |  |  |   |   |

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## Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

***Must be addressed in all core courses***

## Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

***Must be addressed in all core courses***

## Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

***Must be addressed in all core courses that satisfy the following requirements:***

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

## Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

## Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

## Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options