

<b>CORE COMPONENT AREA</b>	Creative Arts
<b>COURSE TYPE</b>	Existing Core
<b>DEPARTMENT</b>	<b>Photography</b>
<b>COURSE RUBRIC &amp; NUMBER</b>	ARTS 2356
<b>COURSE NAME</b>	<b>Basic Photography I</b>
<b>CATALOG DESCRIPTION</b>	<b>Includes an introduction to the basics of photography. Includes camera operation, techniques, knowledge of chemistry, and presentation skills. There is an emphasis on design, history, and contemporary trends as a means of developing an understanding of photographic aesthetics. The student will assess and select equipment, supplies and techniques to incorporate basic theories of film, exposure, development, filters, and printing. Students will use efficient learning techniques to acquire, apply creative knowledge, and to communicate with others. Lab fee required.</b>
<b>NUMBER OF SECTIONS OFFERED/FALL</b>	<b>3</b>
<b>NUMBER OF SECTIONS OFFERED/SPRING</b>	<b>3</b>
<b>EXTIMATED ANNUAL ENROLLMENT</b>	<b>75</b>
<b>COURSE LEVEL</b>	Freshman
<b>CONTACT PERSON (dept. representative)</b>	<b>Steve Goff</b>
<b>EMAIL ADDRESS</b>	<b>sgoff@odessa.edu</b>
<b>PHONE</b>	<b>432-335-6497</b>
<b>DEPARTMENT APPROVAL STATUS</b>	<b>Select One - Date Click here to enter a date.</b>
<b>CORE COMMITTEE COMMENTS</b> <small>(REQUEST FOR ADDITIONAL INFORMATION)</small>	
<b>CORE COMMITTEE APPROVAL STATUS</b>	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p><b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>		<p>The student will be able to explore the use of the camera for photographing in various lighting situations.</p> <p>The student will be able to manipulate camera controls for specific outcome</p>	<p>Students will identify the major categories of photographic lighting such as direct sunlight, open shade, and window light.</p> <p>Students will demonstrate the impact of shutter speed and aperture on the captured image.</p>	<p>The students will complete a shooting assignment of portraits in various lighting situations and interpret the lighting effect on the portrait.</p> <p>The students will complete a shooting assignment that will illustrate depth of field and motion in a photograph.</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Critical Thinking rubric.</p>
2	<p><b>Communication Skills</b> - to include effective development, interpretation and</p>		<p>The student will be able to compose and create a communicative photographic image.</p>	<p>Students will illustrate in a photographic image the emotive and documentary powers of a captured</p>	<p>The students will create editorial and environmental portraits and discuss the differences.</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the</p>

	<p>expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core curriculum courses</i></p>			image.		Communication rubric.
3	<p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
4	<p><b>Teamwork</b> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>		The student will be able to present work for critical discussion.	Students will work together in small groups to find visual symmetry, composition, lighting, and subject matter.	Students will create still life photographs, process the images, and prepare them for classroom critiques.	This core objective will be assessed by an interdepartmental assessment committee using the Teamwork rubric.

5	<p><b>Social Responsibility:</b> to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and Government/Political Science, and Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>		<p>The student will be able to create photogrpahic images to be displayed on the web for free, open, and pubic form.</p>	<p>The students will define when it is necessary, or not, to use model releases.</p>	<p>Student will write their own model releases and create a situtation requiring the form to be completed.</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Social Responsibility rubric.</p>
6	<p><b>Personal Responsibility -</b> to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>					

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## Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

***Must be addressed in all core courses***

## Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

***Must be addressed in all core courses***

## Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

***Must be addressed in all core courses that satisfy the following requirements:***

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

## Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

## Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

## Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options