

## CORE CURRICULUM COMPONENT APPLICATION

---

<b>CORE COMPONENT AREA</b>	Social and Behavioral Sciences
<b>COURSE TYPE</b>	Existing Core
<b>DEPARTMENT</b>	Agriculture
<b>COURSE RUBRIC &amp; NUMBER</b>	AGRI 2317
<b>COURSE NAME</b>	Introduction to Agriculture Economics
<b>CATALOG DESCRIPTION</b>	A study of the basic concepts and theory of the present economic system through a process of interpretation of written information. It includes an analysis and mathematical calculations of profit margin of farm and ranch enterprises as well as commercial industry, their organization and management, the structure and operation of the marketing system and political economic setting. Functional and institutional aspects of agricultural finance and state and federal farm programs. (ICOs 1,2,3,5)
<b>NUMBER OF SECTIONS OFFERED/FALL</b>	1
<b>NUMBER OF SECTIONS OFFERED/SPRING</b>	
<b>EXTIMATED ANNUAL ENROLLMENT</b>	10
<b>COURSE LEVEL</b>	Sophomore
<b>CONTACT PERSON (dept. representative)</b>	R. Mikel Lemons DM
<b>EMAIL ADDRESS</b>	mlemons@odessa.edu
<b>PHONE</b>	432-335-6335
<b>DEPARTMENT APPROVAL STATUS</b>	<b>Pending</b> - Date Click here to enter a date.
<b>CORE COMMITTEE COMMENTS</b> <small>(REQUEST FOR ADDITIONAL INFORMATION)</small>	
<b>CORE COMMITTEE APPROVAL STATUS</b>	Select One - Date Click here to enter a date.

Best practices and accreditation guidelines generally place the faculty in a position of responsibility for curricular decisions.

## CORE CURRICULUM COMPONENT APPLICATION

*Indicate below how each learning objective will be supported, what strategies or activities will be used to introduce each objective and how student learning will be assessed.*

**\*NOTE: Component Area Option –**

- A. A minimum of 3 SCH must meet the definition and corresponding Core Objectives specified in one of the foundational component areas
- B. As an option for up to 3 semester credit hours of the Component Area Option, an institution may select course(s) that:
  - i. Meet(s) the definition specified for one or more of the foundational component areas; and
  - ii. Include(s) a minimum of three Core Objectives, including Critical Thinking Skills, Communication Skills, and one of the remaining Core Objectives of the institution's choice.

#	THECB CORE OBJECTIVE "ICO"	PROGRAM GOALS/OUTCOMES	COURSE LEARNING OUTCOMES	KEY IDENTIFIERS	LEARNING EXPERIENCE	ASSESSMENT
1	<p><b>Critical Thinking Skills</b> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.</p> <p><i>Must be addressed in all core curriculum courses</i></p>	For students to learn the basic theories of economics as they are used in the production and marketing of food, fiber, fuel and fun.	Interpret and analyze economic information and using the basic concepts and theories of agriculture economics	Distinguishing between microeconomic and macro economic concepts	reading and understanding graphs showing scarce resources and concepts of supply and demand.	* The core objective will be assessed by an interdepartmental assessment committee using the critical thinking rubric.
2	<p><b>Communication Skills</b> - to include effective development, interpretation and expression of ideas through written, oral and visual communication.</p> <p><i>Must be addressed in all core</i></p>	Understand the agriculture impact of a product or event in an area	Understanding how much economic impact a product or event has on an area	Finding and developing the idea of a new agriculture product or event that improves the economics in an area	Completing an agriculture economic impact study	* The core objective will be assessed by an interdepartmental assessment committee using the Communication Rubric.

	<i>curriculum courses</i>					
3	<p><b>Empirical and Quantitative Skills</b> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions</p> <p><i>Must be addressed in all Mathematic, Life and Physical Sciences, AND Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>	For students to apply data derived from statistics of different agriculture enterprises to their specific agriculture economic study	Be able to interpret and analyze the performance of a part of the agriculture industry taking into consideration the effects of scarce resources and environmental vagaries	Be able to demonstrate an understanding of the basic concepts of supply and demand along with scarce resources for a part of the agriculture industry	Completing the agriculture economic impact study	This core objective will be assessed by an interdepartmental assessment committee using the Empirical and Quantitative Skills Rubric
4	<p><b>Teamwork</b> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.</p> <p><i>Must be addressed in all Communication, Life &amp; Physical Sciences, and Creative Arts component area core curriculum courses. Optional for all other component areas.</i></p>					
5	<p><b>Social Responsibility:</b> to include intercultural competence, knowledge</p>					

	<p>of civic responsibility, and the ability to engage effectively in regional, national, and global communities</p> <p><i>Must be addressed in all Language, Philosophy &amp; Culture, Creative Arts, American History and Government/Political Science, and Social &amp; Behavioral Sciences component area core curriculum courses. Optional for all other component areas.</i></p>					
6	<p><b>Personal Responsibility</b> - to include the ability to connect choices, actions and consequences to ethical decision-making.</p> <p><i>Must be addressed in all Communication, Language, Philosophy &amp; Culture, American History and Government/Political Science component area core curriculum courses. Optional for all other component areas.</i></p>	<p>For students to understand the theory of supply and demand as it is applied to the food, fiber fuel and fun concepts of agriculture production in the U.S.</p>	<p>Be able to interpret and analyze the performance of a part of the agriculture industry, taking into consideration the effects of scarce resources and environmental vagaries</p>	<p>Finding and developing the idea of a new agriculture product or event that has the potential to improve the economic conditions of an area</p>	<p>Completing an agriculture economic impact study</p>	<p>This core objective will be assessed by an interdepartmental assessment committee using the Personal Responsibility rubric.</p>
7						

8						
9						
10						

## Critical Thinking Skills

To include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

***Must be addressed in all core courses***

## Communication Skills

To include effective development, interpretation and expression of ideas through written, oral and visual communication.

***Must be addressed in all core courses***

## Empirical and Quantitative Skills

To include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.

***Must be addressed in all core courses that satisfy the following requirements:***

- Mathematics
- Life and Physical Sciences
- Social and Behavioral Sciences
- Some Component Area Options

## Teamwork

To include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Life and Physical Sciences
- Creative Arts
- Some Component Area Options

## Social Responsibility

To include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national and global communities.

***Must be addressed in all core courses that satisfy the following requirements:***

- Language, Philosophy and Culture
- Creative Arts
- American History
- Government/Political Science
- Social and Behavioral Sciences
- Some Component Area Options

## Personal Responsibility

To include the ability to connect choices, actions and consequences to ethical decision-making.

***Must be addressed in all core courses that satisfy the following requirements:***

- Communication
- Language, Philosophy and Culture
- American History
- Government/Political Science
- Some Component Area Options