

Western Civilization

The West in The World from 1600

Course Syllabus

**Instructor:** John McLemore

**Classroom Hours:** online classes and hours

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**Emergency contact:** 559-8820

**Classroom:** cyberspace

**Communications:** The best method of communication is via e-mail. As I have no office on the OC campus I have no office hours.

**Text:** *The West in the World Volume II, Dennis Sherman and Joyce Salisbury.* Students may buy either the e-book (less expensive and should come with an access code) or the regular textbook. If you purchase a used book (recommended) you will be **REQUIRED to purchase an access code to McGraw-hill Connect** system as that is where the maps and exams are posted. The access code should only be about thirty dollars and the system will prompt you as to how to purchase it when you first access Connect. Any problems e-mail or call quickly as we have no time to lose.

**Course Objectives:** We will endeavor to discover how Western Civilization and the development of other countries have affected Western Europe and the United States. We will also effort to achieve the General Education Curriculum Goals for History Courses as listed below:

- Examining social institutions and processes across a range of historical periods, social structures, and cultures
- Analyzing the effects of historical, social, political, economic, cultural, and global forces on the area under study
- Understanding the evolution and current role of the United States in the world
- Differentiating and analyzing historical evidence and differing points of view

***History, as a discipline, is reading and writing intensive and as such this course will be no different.***

## Introduction of John McLemore...

As an instructor of American History, I believe it is important to look at history in as many different views as possible so we can form our own opinions. I believe there are some names and dates that are vital and must be learned because they help form a foundation of cause and effect and cause and effect is how I look at history. As we move through the semester I hope students will be able to discern the causes of different events and trends that have had long range effects. Our look at history will examine the social, political, institutional, and governmental changes that have come from the various causes and effects during the last one hundred and twenty five years of United States History. It is my goal, as an instructor, to have students' advances their reading, writing, and thinking skills in an effort to form their own opinions about World History. The ability to form intellectual opinions on the various events of history allows students to become better citizens of the United States and more informed citizens of the world.

***Requirements:*** *The course break down is very simple. Students will read three chapters a week beginning July 15 and take one exam each Friday. This will include 4 exams worth a total of 100 points each for a total of 400. There will also be one comprehensive final exam due at the end of the semester. This exam will open on August the 12<sup>th</sup> and remain open until August 15<sup>th</sup>. This is the only exams in which students will have 2 attempts. It will be worth 100 points and due on August 15, 2013. No late attempts will be accepted as this is the end of the course. There will be four map assignments—each one with a deadline of Thursday. Late work will be accepted on the maps but with a 2% per day penalty so being on time will be advantageous. Each map assignment will be worth 125 points for a total of 500 points. The course work and exams are worth 1,000 points. The breakdown is as follows:*

A = 900 to 1000 points

B = 800 to 899 points

C = 700 to 799 points

D = 600 to 699 points

F = anything below 600 points

**Academic Integrity:** All students are responsible for adhering to a certain standard of behavior when it comes to honesty and plagiarism. Any student who engages in scholastic dishonesty, which includes, but is not limited to cheating, plagiarism, and collusion will receive an “F” for the course. Academic dishonesty is unacceptable and will not be tolerated in any form. All

persons involved in academic dishonesty will be disciplined in accordance with Odessa College's regulations and procedures. Any student violating this policy will be removed from this class.

**Keys to Success:**

- 1. READ**
- 2. Keep up with the deadlines**
- 3. Communicate any problems early not last minute**

**Unit One: Chapters 14-16**

This module will include one map assignment and one exam. It will cover chapters 14 to 16. The map assignment will be due by midnight on Thursday and the exam by midnight on Friday. All map work can be turned in early but the exams will be taken on Fridays. Late work will be accepted by with a penalty. Then penalties accumulate by the day for the maps and by the hour for the exams. This is a summer course and very short so procrastination is ill advised. Do the work by the deadlines and you will have no problems. Any problems you might have should generate an e-mail to me immediately--you will receive an reply in 6 to 12 hrs or less unless you are a night owl--if that is the case it will be after my morning coffee at 8 am. You need to stay current in your reading of the chapters and you can use your materials in both the map work and exams.

**Unit Two: Chapters 17-19**

This module will include one map assignment and one exam. It will cover chapters 17 to 19. The map assignment will be due by midnight on Thursday and the exam by midnight on Friday. All map work can be turned in early but the exams will be taken on Fridays. Late work will be accepted by with a penalty. Then penalties accumulate by the day for the maps and by the hour for the exams. This is a summer course and very short so procrastination is ill advised. Do the work by the deadlines and you will have no problems. Any problems you might have should generate an e-mail to me immediately--you will receive an reply in 6 to 12 hrs or less unless you are a night owl--if that is the case it will be after my morning coffee at 8 am. You need to stay current in your reading of the chapters and you can use your materials in both the map work and exams.

**Unit Three: Chapters 20-23**

This module will include one map assignment and one exam. It will cover chapters 20 to 23. The map assignment will be due by midnight on Thursday and the exam by midnight on Friday. All map work can be turned in early but the exams will be taken on Fridays. Late work will be accepted by with a penalty. Then penalties accumulate by the day for the maps and by the hour for the exams. This is a summer course and very short so procrastination is ill advised. Do the work by the deadlines and you will have no problems. Any problems you might have should generate an e-mail to me immediately--you will receive an reply in 6 to 12 hrs or less unless you are a night owl--if that is the case it will be after my morning coffee at 8 am. You need to stay current in your reading of the chapters and you can use your materials in both the map work and exams.

**Unit Four: Chapters 24-26**

his module will include one map assignment and one exam. It will cover chapters 24 to 26. The map assignment will be due by midnight on Thursday and the exam by midnight on Friday. All map work can be turned in early but the exams will be taken on Fridays. Late work will be accepted by with a penalty. Then penalties accumulate by the day for the maps and by the hour for the exams. This is a summer course and very short so procrastination is ill advised. Do the work by the deadlines and you will have no problems. Any problems you might have should generate an e-mail to me immediately--you will receive an reply in 6 to 12 hrs or less unless you are a night owl--if that is the case it will be after my morning coffee at 8 am. You need to stay current in your reading of the chapters and you can use your materials in both the map work and exams.