

Instructor: Debbie Hargis

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Assignments: The examinations will begin with Chapter One and continue through Chapter Fifteen plus the final exam. The first exam will open at 7:00 am on Tuesday, July 16, 2013 and will remain open until 7:00 am, Wednesday, July 17, 2013. The next exam will open at 7:00 am on Thursday, July 19, 2013 and remain open until 7:00 am on Friday, July 19, 2013. The next exam will open on Saturday, July 20, 2013 at 7:00 am and close on Sunday, July 21, 2013 at the same time. In other words, you will test one day and read the next chapter the following day; test; read; **including week-ends**. You may take your exam at any time during the testing window, but once the exam closes, it will not be re-opened. Your first exam will be slightly different from the other exams since one of the requirements for this exam will be the downloading of the respondus lockdown browser and a ten question quiz over Chapter One. After that exam, we will be covering Chapters Two through Fifteen. These assignments will consist of some type of multiple choice questions, fill in the blank, true/false, or possibly a combination of these formats. Your final exam will be made available on Thursday, August 15, 2013 at 7:00 am. It will remain open until 8:00 pm that same day. Your final exam will be a comprehensive exam and will consist of fifty questions taken from previous exams. All course work will be submitted through the blackboard system and each assignment will be announced through the announcement icon on the course website. This makes activating your student email account and checking it daily mandatory. All critical information pertaining any course work is always sent via the OC system.

Grading Policy: All assignments weigh equally . Final semester grades will be based on the following averages: 90-100 = A, 80-89 = B, 70-79 = C, 60-69 = D, below 60 = F.

General Guidelines:

1). As with any "cyber-space class" there can be glitches in the system. Power failures, storms, viruses, spilled drinks, personal emergencies can all interfere with our success. Hopefully, none of these things will occur, but if they do, simply contact me through one of the contact points provided in this syllabus and we will attempt to fix the problem. When emails are sent, it would be prudent to note that common courtesy is expected and will be given in return.

2.) Make-up opportunities are a privilege and not a right so please note that those situations are decided by me. IF a make-up opportunity does become necessary, there will be only one opportunity per customer, and you will be contacted by me via e-mail with instructions concerning any such opportunity.

- 3.) Plagiarism will not be tolerated and any such action will result in an automatic zero.
- 4.) It is always a good idea to check your email daily for any course you are taking.
- 5.) It is always my intention to respond to you within 24 hours of your contact, but emergencies happen for me as well and I will respond to your contact as soon as possible.

SPECIAL NEEDS: Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability Services at 335-6861 to request assistance and accommodations.

Students, if you have problems logging on please call 335-6673 for assistance.

As part of the Design for Completion initiative, your Odessa College Student Success Coach and faculty mentor will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert. Your Student Success Coach or faculty mentor will contact you to work toward a solution.

Learning Objectives

The survey course in US history is designed to provide the student with the basic knowledge and understanding of present institutions through the study of their past development. This course should also give the student a better understanding of germane disciplines such as political science, sociology, philosophy, literature, and economics in addition to preparing the student for careers in teaching, law, and public service. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.

Upon successful completion of this course, students will:

1. Create an argument through the use of historical evidence.
2. Analyze and interpret primary and secondary sources.
3. Analyze the effects of historical, social, political, economic, cultural, and global forces on this period of United States history

Required Materials:

Alan Brinkley

6th Edition

McGraw-Hill

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