

Course Syllabus

Department: Reading & Education
Course Title: #0372 College Reading

Instructor Information

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I. Course Description

Developmental reading with emphasis on building vocabulary, improving comprehension, and increasing reading rate. Aims to empower students with independent learning techniques and effective study skills to enhance self-esteem. Includes individual diagnosis of reading strengths and weaknesses for placement in multileveled materials.

II. TexasSuccess Initiative:

COMPASS

| | |
|-------------|--------------------------------------|
| 0-64 | READ 0371 and 0372, 6 hours required |
| 65-80 | READ 0372, 3 hours required |
| 81 or above | COLLEGE READY |

ACCUPLACER

| | |
|-------------|--------------------------------------|
| 0-61 | READ 0371 and 0372, 6 hours required |
| 62-77 | READ 0372, 3 hours required |
| 78 or above | COLLEGE READY |

The following criteria must be met for a student in Reading 0372 to register for History, Government, or Biology, etc. next semester:

- Pass Course with A, B, or C
- No Retesting Required
- Next semester, you can take reading intensive courses

You are required to take a Developmental Reading Course, because of the scores you made when taking the THEA test or the COMPASS test for college entrance. Your scores indicate that you need some growth and improvement with your college reading skills.

III. Course Objectives:

1. Locate explicit textual information, draw complex inferences and describe, analyze, and evaluate the information within and across multiple texts of varying length
2. Comprehend and use vocabulary effectively in oral communication, reading, and writing
3. Identify and analyze the audience, purpose, and message across a variety of text

IV. Required Reading Materials:

You must purchase the following *required* readings/materials:

1. READ #0372: Henry, D.J. (2011) The Effective Reader
The Skilled Reader must include the NEW MyReadingLab eText Student Access Code Card
ISBN-

2. READ #0372: Advancing Vocabulary / Townsend Press

Students, you will be using a publisher provided website called MyStudentSuccessLab for this course. To access this website, go to www.pearsonmylabs.com. You will need to complete a one time registration process either using the access code that came with your textbook, or by making an online purchase.

If you have a Pearson Education account from using Pearson resources, such as MyStudentSuccessLab or MyMathLab, in another class, sign in first. If you do not, create a new account at the link provided.

If you have any difficulty with the registration process, you must first go to Pearson Tech Support at <http://247.pearsoned.com>.

V. Expectations for Students:

1. As a student, I understand that I am responsible for keeping up with the course.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar.

VI. Learning Outcomes:

Increase Critical Reading and Thinking skills

Increase Vocabulary

Increase Rate

VII. Grading Policy:

Grades will be weighted as described below:

| | |
|-----------------------|------------------------|
| Vocabulary | 30% of the final grade |
| Vocabulary Final | 10% of the final grade |
| MyReadingLab | 30% of the final grade |
| "Current Event" Final | 10% of the final grade |
| Timed Readings | 10% of the final grade |
| Attendance | 10% of the final grade |

| Percentage % | Grade |
|--------------|-------|
| 90-100 | A |
| 80-89 | B |
| 70-79 | C |
| 60-69 | D |
| <59 | F |

VIII. Student Success Initiative:

As part of the Design for Completion initiative, your Odessa College Student Success Coach and faculty mentor will help you stay focused and on track to complete your educational goals. If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert. Your Student Success Coach or faculty mentor will contact you to work toward a solution.

X. Special Needs:

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

XI. Learning Resource Center (Library):

The Library, known as the [Learning Resources Center](#), provides research assistance via the [LRC's catalog \(print books, videos, e-books\)](#) and [databases \(journal and magazine articles\)](#). [Research guides](#) covering specific subject areas, [tutorials](#), and the ["Ask a Librarian."](#) service provide additional help.

XII. Student E-mail:

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

XIII. Student Portal:

Please access your [Odessa College Student E-mail](#), by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. All assignments or correspondence will be submitted using your Odessa College email.

XIV. Technical Support:

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at https://www.odessa.edu/dept/ssc/helpdesk_form.htm.

XV. Important School Policies:

For information regarding student support services, academic dishonesty, disciplinary actions, special accommodations, or student's and instructors' right to academic freedom can be found in the [Odessa College Student Handbook](#).

XVI. Encouragement

The Odessa College Reading Department has been very successful each semester in helping students to improve their reading rate, comprehension, and vocabulary. I look forward to working with you this semester by helping you improve your literacy skills and study skills needed to successfully complete your college degree.

