



**Department:** Welding Technology  
**Course Title:** Introduction to Gas Tungsten Arc Welding  
**Section Name:** WLDG 1434 - 608  
**Semester:** Summer 2013  
**Time:** MTWTHF – 06:00PM – 09:50PM  
**Classroom:** Sedate Hall 145  
**Instructor:** Roy Jones  
**Email:** rrjones@odessa.edu  
**Office:** Sedate Hall 145A  
**Phone:** 432-335-6306  
**Office Hours:** As Posted

### **Course Description:**

WLDG 1434 Introduction to Gas Tungsten Arc (GTAW) Welding (48.0508) (2-6) 4 hours

An introduction to the principles of gas tungsten arc welding (GTAW), setup/use of GTAW equipment and safe use of tools and equipment. Welding instruction given in various positions on welding joint designs. The student will describe various joint designs; describe safety rules and equipment; and describe the effects of welding parameters in GTAW; and will weld various structural materials. Competencies include advanced skills using gas tungsten arc welding (GTAW) technology. Instruction presents advantages and disadvantages of different shield and purge gases. Welds tested by AWS standards. Student will learn problem-solving techniques specific to GTAW. Lab fee required. (ICOs 1) Prerequisite or Corequisite: WLDG 1421 or consent of the department chair.

### **Required Texts:**

Gas Tungsten Arc Welding Handbook  
William Minnick, Goodheart-Willcox, 6<sup>th</sup> edition  
ISBN: 978-1-60525-793-8

### **Required Equipment:**

1. Welding Hood with shade 10 or darker lens or auto-dark lens
2. Welding Cap
3. Welding Gloves
4. Safety Glasses or Goggles or Face Shield
5. Cutting Goggles or Face Shield
6. Spark striker
7. Chipping hammer
8. Hand wire brush
9. Combination Square
10. Welding Shirt or Jacket
11. Notebook & Pen/Pencils

All students must have equipment by the 3<sup>rd</sup> class period or arrangements made with instructor.

You are encouraged to buy the following optional supplies.

1. Welding Leather sleeves
2. 25 foot tape measure
3. 2<sup>nd</sup> pair of Welding Gloves

## Description of Institutional Core Objectives (ICO's)

Given the rapid evolution of necessary knowledge and skills and the need to take into account global, national, state, and local cultures, the core curriculum must ensure that students will develop the essential knowledge and skills they need to be successful in college, in a career, in their communities, and in life. Therefore, with the assistance of the Undergraduate Education Advisory Committee, the Coordinating Board has approved guidelines for a core curriculum for all undergraduate students in Texas.

Through the application and assessment of objectives within the institution's core curriculum, students will gain a foundation of knowledge of human cultures and the physical and natural world; develop principles of personal and social responsibility for living in a diverse world; and advance intellectual and practical skills that are essential for all learning. Appropriate Odessa College faculty periodically evaluates all of the courses listed in the descriptions on the following pages of this catalog and keys them to Odessa College's Institutional Core Objectives (ICOs), as defined by the Texas Higher Education Coordinating Board (THECB). (Source: *Odessa College Catalog of Courses 2012-2013, page 73*)

## Odessa College's Institutional Core Objectives (ICOs):

- 1) *Critical Thinking Skills* - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
- 2) *Communication Skills* - to include effective development, interpretation and expression of ideas through written, oral and visual communication
- 3) *Empirical and Quantitative Skills* - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions
- 4) *Teamwork* - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
- 5) *Personal Responsibility* - to include the ability to connect choices, actions and consequences to ethical decision-making
- 6) *Social Responsibility* - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

## Learning Outcomes for WLDG 1434(Source: *Odessa College Catalog of Courses*)

Outcome	ICO
<b>The student will use these skills to develop welded pipe and plate designs and fabricate projects.</b>	<i>Critical Thinking Skills</i> - to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information
Students will follow written and verbal instructions to fabricate welded projects.	<i>Communication Skills</i> - to include effective development, interpretation and expression of ideas through written, oral and visual communication
The student will use numerical data to design, and understand welding related prints and projects.	<i>Empirical and Quantitative Skills</i> - to include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions

Students will develop work skills and habits necessary to work in a manufacturing environment as part of a production team.	<i>Teamwork</i> - to include the ability to consider different points of view and to work effectively with others to support a shared purpose or goal
Students will develop ethical choices, actions and consequences for the production and inspection of welded products used in a manufacturing environment.	<i>Personal Responsibility</i> - to include the ability to connect choices, actions and consequences to ethical decision-making
Students will use their skills and knowledge to engage in community outreach and volunteer programs. The students will become effective community citizens through these activities.	<i>Social Responsibility</i> - to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities

## Odessa College Policies

### Academic Policies

Note that the OC Student Handbook states (page 32) that “[i]n cases of academic dishonesty, the instructor has the authority to impose appropriate scholastic penalties. Complaints or appeals of disciplinary sanctions may be filed in accordance with the college due process procedure. Copies of the college due process procedure are available in the office of The Director of Student Life (CC104).”

For more information on your rights and responsibilities as a student at Odessa College, please refer to the following: *The 411 of OC: Student Handbook 2012-2013; Student Rights & Responsibilities*  
<http://www.odessa.edu/dept/studenthandbook/handbook.pdf>

### Scholastic Dishonesty

Scholastic dishonesty shall constitute a violation of these rules and regulations and is punishable as prescribed by board policies. Scholastic dishonesty shall include, but not be limited to, cheating on a test, plagiarism and collusion.

#### **"Cheating on a test" shall include:**

- Copying from another student's test paper
- Using test materials not authorized by the person administering the test.
- Collaborating with or seeking aid from another student during a test without permission from the test administrator.
- Knowingly using, buying, selling, stealing or soliciting, in whole or in part, the contents of an unadministered test.
- The unauthorized transporting or removal, in whole or in part, of the contents of the unadministered test.
- Substituting for another student, or permitting another student to substitute for one's self, to take a test.
- Bribing another person to obtain an unadministered test or information about an unadministered test.
- "Plagiarism" shall be defined as the appropriating, buying, receiving as a gift, or obtaining by any means another's work and the unacknowledged submission or incorporation of it in one's own written work.

- "Collusion" shall be defined as the unauthorized collaboration with another person in preparing written work for fulfillment of course requirements. (Source: *Odessa College Student Handbook 2012-2013, page 29-30*)

### **Special Populations/Disability Services/Learning Assistance**

Odessa College complies with Section 504 of the Vocational Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. If you have any special needs or issues pertaining to your access to and participation in this or any other class at Odessa College, please feel free to contact me to discuss your concerns. You may also call the Office of Disability services at 432-335-6861 to request assistance and accommodations.

Odessa College affirms that it will provide access to programs, services and activities to qualified individuals with known disabilities as required by **Section 504 of the Rehabilitation Act of 1973 and Title II of the Americans with Disabilities Act of 1990 (ADA)**, unless doing so poses an undue hardship or fundamentally alters the nature of the program or activity. Disabilities may include hearing, mobility or visual impairments as well as hidden disabilities such as chronic medical conditions (arthritis, cancer, diabetes, heart disease, kidney disorders, lupus, seizure disorders, etc.), learning disabilities or psychiatric or emotional disabilities. A student who comes to Odessa College with diagnosed disabilities which may interfere with learning may receive accommodations when the student requests them and submits proper documentation of the diagnosis. A Request for Accommodations form and guidelines for beginning the request process are available in the OC Help Center or on the Odessa College web site at [www.odessa.edu/dept/counseling/disabilities.htm](http://www.odessa.edu/dept/counseling/disabilities.htm). The college strives to provide a complete and appropriate range of services for students with disabilities such as assistance with testing, registration, information on adaptive and assistive equipment, tutoring, assistance with access and accommodations for the classroom where appropriate. For information regarding services, students with disabilities should contact the Office of Disability Services in the OC Help Center located in Room 204 of the Student Union Building or call 432-335-6433. (Source: *Odessa College Catalog of Courses 2012-2013, page 52*)

### **Dropping a Course or Withdrawing from College**

Students wishing to drop a non-developmental course may do so online using WebAdvisor, at the Wrangler Express, or Registrar's Office. A student wishing to drop a developmental course or withdraw from college should obtain a drop or withdrawal form from the Wrangler Express or the Registrar's Office. Students are encouraged to consult with instructors prior to dropping a class. Students may not completely withdraw from the college by use of the Web. Students must drop a class or withdraw from college before the official withdrawal date stated in the class schedule. Students who are part of the Armed Forces Reserves may withdraw with a full refund if the withdrawal is due to their being ordered into active duty. A copy of the student's orders must be presented to the Registrar's Office at the time of the withdrawal. For details, please contact the Office of the Registrar. **No longer attending class does not automatically constitute withdrawal from that class, nor does a student's notification to an instructor that the student wishes to be dropped. Failure of a student to complete the drop/withdrawal process will result in a grade of "F."** (Source: *Odessa College Catalog of Courses 2012-2013, page 36*)

### **Learning Resource Center (LRC; Library)**

The Library, known as the Learning Resources Center, provides research assistance via the LRC's catalog (print books, videos, e-books) and databases (journal and magazine articles). Research guides covering specific subject areas, tutorials, and the "Ask a Librarian" service provide additional help.

## **Student Success Center (SCC)**

Located in the LRC, the Student Success Center (SSC) provides assistance to students in meeting their academic and career goals. We strive to provide new and updated resources and services at no charge to OC students. Academic support services include tutoring, study skills training, workshops, and the mentoring program. Tutoring is available for a variety of subjects including college mathematics, English, government, history, speech, chemistry, biology, and all developmental coursework. Appointments are preferred, but walk-ins will be served as soon as possible. Smarthinking online tutoring is also available. All computers in the center have Internet access, Microsoft Office, and software resources to assist OC students in improving their reading, writing and mathematical skills. The center also offers special assistance to students preparing for the THEA/COMPASS test. Computer lab assistants are available to assist students with student email, Blackboard, OC portal, Course Compass and more. For more information or to make an appointment, please call 432-335-6673 or visit [www.odessa.edu/dept/ssc/](http://www.odessa.edu/dept/ssc/)(Source: *Odessa College Catalog of Courses 2012-2013, page 54*)

## **Student E-mail**

Please access your Odessa College Student E-mail, by following the link to either set up or update your account: <http://www.odessa.edu/gmail/>. **Correspondence will be submitted using your Odessa College email as an alternative method to contact you with information regarding this course.**

## **Technical Support**

For Blackboard username and password help and for help accessing your online course availability and student email account contact the Student Success Center at 432-335-6878 or online at [https://www.odessa.edu/dept/ssc/helpdesk\\_form.htm](https://www.odessa.edu/dept/ssc/helpdesk_form.htm).

## **Expectations for Engagement – Face to Face Learning**

To help make the learning experience fulfilling and rewarding, the following Expectations for Engagement provide the parameters for reasonable engagement between students and instructors for the learning environment. Students and instructors are welcome to exceed these requirements.

### *Reasonable Expectations of Engagement for Instructors*

1. As an instructor, I understand the importance of clear, timely communication with my students. In order to maintain sufficient communication, I will
  - provided my contact information at the beginning of the syllabus;
  - respond to all messages in a timely manner through telephone, email, or next classroom contact; and,
  - notify students of any extended times that I will be unavailable and provide them with alternative contact information (for me or for my supervisor) in case of emergencies during the time I'm unavailable.
2. As an instructor, I understand that my students will work to the best of their abilities to fulfill the course requirements. In order to help them in this area, I will
  - provide clear information about grading policies and assignment requirements in the course syllabus, and
  - communicate any changes to assignments and/or to the course calendar to students as quickly as possible.

3. As an instructor, I understand that I need to provide regular, timely feedback to students about their performance in the course. To keep students informed about their progress, I will
  - return classroom activities and homework within one week of the due date and
  - provide grades for major assignments within 2 weeks of the due date or at least 3 days before the next major assignment is due, whichever comes first.

*Reasonable Expectations of Engagement for Students*

1. As a student, I understand that I am responsible for keeping up with the course. To help with this, I will
  - attend the course regularly and line up alternative transportation in case my primary means of transportation is unavailable;
  - recognize that the college provides free wi-fi, computer labs, and library resources during regular campus hours to help me with completing my assignments; and,
  - understand that my instructor does not have to accept my technical issues as a legitimate reason for late or missing work if my personal computer equipment or internet service is unreliable.
2. As a student, I understand that it is my responsibility to communicate quickly with the instructor any issue or emergency that will impact my involvement with or performance in the class. This includes, but is not limited to,
  - missing class when a major test is planned or a major assignment is due;
  - having trouble submitting assignments;
  - dealing with a traumatic personal event; and,
  - having my work or childcare schedule changed so that my classroom attendance is affected.
3. As a student, I understand that it is my responsibility to understand course material and requirements and to keep up with the course calendar. While my instructor is available for help and clarification, I will
  - seek out help from my instructor and/or from tutors;
  - ask questions if I don't understand; and,
  - attend class regularly to keep up with assignments and announcements.

## Institutional Calendar Summer I 2013(1/22-5/17)

<http://www.odessa.edu/college-calendar12-13.pdf>

### Summer I – First Term (6/10-7/11)

#### Registration:

On the Web (5am to midnight, 7 days a week).....	Mar 1-Jun 9
In Person (See business hours above).....	Mar 1-Jun 7
*** Registration Payment Deadline	
*For students who register prior to May 23 .....	Payment is DUE May 23 (Thurs)
*For students who register on or after May 23.....	Due on Day of Registration
Late Registration & Schedule Changes (Add/Drop).....	Jun 10 (Mon)
Welding Classes Begin.....	May 28 (Tues)
Census Day.....	Jun 13 (Thurs)
Last Day to Drop or Withdraw with a "W".....	July 2 (Tues)
Holiday (Independence Day – Offices Closed – No Classes).....	July 4 & 5 (Thurs & Fri)
Last Class Day, Final Exams, End of Term.....	July 11 (Thurs)

### Course Policies

#### Disclaimer

This syllabus is tentative and subject to change in any part at the discretion of the instructor. Any changes will be in accordance with Odessa College policies. Students will be notified of changes, if any, in timely manner.

#### Original Effort

The work submitted for this course must be original work prepared by the student enrolled in this course. Efforts will be recognized and graded in terms of individual participation and in terms of ability to collaborate with other students in this course.

#### Description of students

Students enrolled in this course will have a desire to develop skills in the welding and fabrication field. This student will be motivated to understand the principles needed for the design and fabrication of welded projects.

#### Course prerequisites

Prerequisite or Corequisite: WLDG 1421 or consent of the department chair.

#### Course Alignment with Industry Standards

This course follows the guidelines set forth by the American Welding Society SENSE program, along with the WELD-ED National Core Curriculum.

#### Digital Protocol

Cell phones must be placed on either *vibrate* or *silent* mode and are to be accessed in emergency cases only. The use of laptops or any other digital device is permitted in order to facilitate note-taking relative to instruction. Back-up and/or additional copies of all assignments submitted is encouraged. **Computers/printers are available to OC students in the LRC (301-303); therefore, not having access to a computer due to technical issues (crash; corrupted files) will not be considered as an acceptable reason for not completing assignments.** If there is a loss of server connection with Odessa College due to maintenance, then an email will be sent to student with pertinent information and status reports. Assignments submitted electronically need to be **WORD documents (doc or docx).**

**If using a digital device application for reference purposes during testing, it must be placed in "Airplane" mode.**

**Attendance Policy**

Students are expected to attend class regularly. Attendance will be recorded using a “sign-in” sheet. Excessive absences will be grounds for disciplinary action, and will be determined on a case-by-case basis. If you are more than 15 minutes late to class or leave class early without notifying the instructor, this will count as an absence. Students are permitted 2 absences before a loss of point(s). If the student has incurred 7 absences in the course, the instructor will recommend withdrawing from the course to avoid course failure.

**AVID**

This course has been identified as a course by Career, Technical, and Workforce Education as one in which teaching and learning strategies adopted by AVID will be implemented. As a student in the legal program, you will be expected to develop an understanding of the strategies, to model the strategies, to maintain fidelity of implementation, and to examine how these strategies may impact your effectiveness as a professional in your chosen area of occupation, either through coursework or practicum experience as outlined by the course instructor.

**Grading Policy**

Please understand that this is a required course for the Welding Technology program in order to prepare you for a successful career in the welding and fabrication industry. Quality work and active participation is expected and not to be negotiated. As a general policy, grades will be taken in class. Any written assignments or tests will be graded outside of class. You can expect feedback on assignments within a week’s time.

**Grade Inquiry Policy**

It is the responsibility of the individual taking this course to maintain accurate track of assignment submissions and grades. There will be opportunities during the semester to meet with the instructor to discuss your academic progress. Contact the instructor to schedule an appointment. Class time will not be used for grade inquiries. All grades are final.

**Communication Plan**

The best way to communicate with the course instructor is via email. Also, check in regularly for announcements, including any changes in the course schedule due to instructor illness or conference attendance. Appointments with the instructor may also be scheduled.

As part of the Design for Completion initiative, your Odessa College Student Success Coach and faculty mentor will help you stay focused and on track to complete your educational goals.

If an instructor sees that you might need additional help or success coaching, he or she may submit a Retention Alert. Your Student Success Coach or faculty mentor will contact you to work toward a solution.



## General Course Requirements

1. Attend class and participate.
2. Contribute and cooperate with civility.
3. **Submit assignments on time. Late work will not be accepted. Medical and/or family circumstances that warrant an extension on assignments need to be presented to the instructor. Extensions will be allowed at the instructor's discretion.**

## Grading Scale:

- “A” = 90-100  
 “B” = 80-89  
 “C” = 70-79  
 “D” = 60-69  
 “F” = 0-59

## Incomplete Policy

An ‘Incomplete’ grade may be given only if:

1. The student has passed all completed work
2. If he/she has completed a minimum of 75% of the required coursework. A grade of an “I” will only be assigned when the conditions for completions have been discussed and agreed upon by the instructor and the student.

## Overview of assignments

Type of Assignment	Percentage
Homework Avg.	10%
Section Quiz Total	20%
Lab Work	50%
Professionalism	10%
Final Exam	10%
Total Grade	100%

## Schedule (Tentative and Subject to Change)

Class	Instructional Approach  (* denotes a strategy adopted by AVID)	Topic	Assignment	Assignment Submission
1	Lecture	Review Syllabus, Class Introduction, requirements, safety	Read handouts Obtain equipment	---
2	Lecture/ Lab/ Exam*	Lab Safety Video and discussion, Oxy-fuel welding and cutting <b>Safety Exam</b>	Read handouts Obtain Equipment	
3	Lecture/ Lab	Proper use of oxy- fuel cutting equipment	Read Unit 1, 2&3	<b>Equipment and supplies check list, counts as homework assignment</b>

4	Lecture/ Lab	Unit 1, 2&3 Introduction to the GTAW Process and Equipment Overview Begin welding beads in all positions – Demo and Practice	Read Unit 4 Review Notes*	Assigned Questions from Units covered
5	Lecture /Lab	Unit 4 - Introduction to GTAW Gases& Filler Metals Weld Bead Plates in all positions	Review Notes* Read Unit 5	Assigned Questions from Units covered
6	Lecture /Lab	Unit 5–Weld Joints and Weld Types Weld Beads in all Positions	Review Notes*	Assigned Questions from Units covered
7	Lab	Begin Fillet Welds in all positions	Review Notes*	Assigned Questions from Units covered
8	Lab	Continue Fillet Welds all Positions	Review Notes*	Assigned <b>Homework</b> Questions from Units covered <b>Due</b>
9	Lab	Complete Fillet Welds all Positions	Review Homework Review Notes* Study for Exam	Assigned Questions from Units covered
10	Lecture /Lab / Exam	Intro to GTAW Groove weld procedures GTAW 1G weld practice <b>Exam on Chap 1 to 5</b>	Review Notes* Read Unit 7	Assigned Questions from Units covered
11	Lecture /Lab	Unit 7 - Weld Prep & Equipment Set-up Practice 1G GTAW on ¼” plate	Correct returned Exam	Assigned Questions from Units covered
12	Lab	Practice 1G GTAW on ¼” plate	Review Notes* Read Unit 8	<b>Exam Corrections Due</b>
13	Lecture /Lab /Exam	Unit 8 - Manual welding procedures and techniques for GMAW Carbon Steel. Practice all Welds	Review Notes*	Assigned Questions from Units covered
14	Lab	<b>Practice all Welds</b>		
15	Lecture /Lab	<b>Lab Teston all Beads, Fillet and 1G Welds</b>	Read Unit 9	
16	Lecture /Lab	Unit 9 – GTAW procedures for Aluminum Aluminum Demo and Practice	Read Unit 10	Assigned Questions from Units covered

17	Lecture /Lab	Unit 10 – Stainless Steel GTAW Procedures, Demo& Practice Continue GTAW Groove Weld Practice	Review Notes*	Assigned Questions from Units covered
18	Lab	S. S. Weld Practice Beads & Fillets GTAW 1G & 2G Qualification Testing	Review Notes* Read Unit 15	Assigned Questions from Units covered
19	Lecture /Lab	Unit 15 – Welding Dissimilar Metals Aluminum & S.S.Practice Beads GTAW 3G Practice	Review Notes*	Assigned Questions from Units covered
20	Lecture /Lab	Continue 3G Weld Practice	Review Notes* Read Units 18 & 19	Assigned Questions from Units covered
21	Lecture /Lab	Unit 18 - Introduction to weld inspection, defects, and corrective action. Unit 19 – Qualification, Certification and Employment Practice 3G welds	Review Notes* Study for Exam	Assigned <b>Homework</b> Questions from Units covered <b>due</b>
22	Lab	GrooveWeld Practice & Testing <b>Exam– Units 7 to 10, 15, 18 &amp; 19</b>	Review Notes*	
23	Lecture /Lab/ Exam	3G Weld Practice	Make Exam corrections Review Notes*	
24	Lecture /Lab	Continue 3G Weld Practice	Review Notes*	<b>Exam corrections due</b>
25	Lecture /Lab	Begin 3G Qualification Testing	Review Notes*	<b>Note books checked for Homework Grade</b>
26	Lecture /Lab	3G Qualification Testing Begin 4G Weld Practice	Study for Final Exam	
27	Lecture /Lab	Continue 4G Weld Practice	Study for Final Exam	
28	Lecture /Lab	4G Qualification Testing	Study for Final Exam	
29	Lecture /Lab	Final Review / Lab Clean-up	Study for Final Exam	
30	Final Exam	<b>Final Comprehensive Written Exam</b>		