

Western Civilization 2311 WB

The West in the World to 1600

Course Syllabus

**Instructor:** John McLemore

**Classroom Hours:** online classes and hours

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**Classroom:** cyberspace

**Communications:** The best method of communication is via e-mail. As I have no office on the OC campus therefore I have no office hours.

**Text:** *The West in the World Volume I, Dennis Sherman and Joyce Salisbury*, Students may buy either the e-book (less expensive) or the regular textbook. There is a combined volume text book available if you plan to take both parts of Western Civilization. Buying the combined volume will give you an access code to both parts of the course this summer thus saving you some money.

**Access Code:** The course uses McGraw-Hill Connect for much of the work done in the course—maps, quizzes exams, etc. The access code comes with the purchase of an e-book or a new hard copy textbook. **If you purchase a used book then you will need to purchase an access code when you enter the connect site and are prompted to do so. The access code is a requirement of the course.**

Printed text with Connect – includes printed text and Connect homework

Combined Text with Connect – 9780077486624

Volume I text with Connect – 9780077485016

Volume II text with Connect – 9780077485030

eBook with Connect – includes eBook and Connect homework

Connect Plus One Semester Access 9780077367695

Connect Plus Two Semester Access 9780077485634

**Course Objectives:** We will endeavor to discover how Western Civilization and the development of other countries have affected the development of Western Europe. We will also effort to achieve the General Education Curriculum Goals for History Courses as listed below:

*History, as a discipline, is reading and writing intensive and as such this course will be no different.* There will be a major importance placed on the students ability to stay on pace with their reading and there will be several opportunities for students to demonstrate their ability to write about the material they have studied.

## **Introduction of John McLemore...**

As an instructor of American History, I believe it is important to look at history in as many different views as possible so we can form our own opinions. I believe there are some names and dates that are vital and must be learned because they help form a foundation of cause and effect and cause and effect is how I look at history. As we move through the semester I hope students will be able to discern the causes of different events and trends that have had long range effects. Our look at history will examine the social, political, institutional, and governmental changes that have come from the various causes and effects during the last one hundred and twenty five years of United States History. It is my goal, as an instructor, to have students' advances their reading, writing, and thinking skills in an effort to form their own opinions about World History. The ability to form intellectual opinions on the various events of history allows students to become better citizens of the United States and more informed citizens of the world.

***Requirements: The course break down is very simple. Students will read three chapters a week beginning June 9 and take one exam each weekend. This will include 4 exams worth a total of 200 points each for a total of 800. There will also be four map exercises worth 150 points each for a total of 600 points.***

A = 1260 to 1400 points

B = 1120 to 1259 points

C = 980 to 1119 points

D = 840 to 979 points

F = anything below 840 points

**Academic Integrity:** All students are responsible for adhering to a certain standard of behavior when it comes to honesty and plagiarism. Any student who engages in scholastic dishonesty, which includes, but is not limited to cheating, plagiarism, and collusion will receive a "F" for the course. Academic dishonesty is unacceptable and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with Odessa College's regulations and procedures. Any student violating this policy will be removed from this class.

**Requirements to be successful in History 2311**

- Login in to the course at least five days a week
- Make sure all assignments are completed and submitted by assigned due dates
- Do all the work in the required font size, type and format
- Use only Word document for any assignment that require writing.
- Use proper Netiquette when posting in the discussion board realizing that the instructor reads all discussion board postings.

### **Netiquette Requirements**

1. All language used in discussion and in writing documents will be correct and proper—not foul language or abusive language will be tolerated for any reason— (foul language and abusive language will be defined by the instructor—but it is meant to hurt feelings, belittle, or embarrass then it is improper.
2. Text language will not be accepted in postings concerning discussion board assignments—personal comments between students text language will be permitted— please remember this distinction in class wide postings.

### **Required Computer Tools:**

- Computer with speakers and a microphone
- Internet access—a solid connection
- Ability to send/receive email
- Ability to browse the Internet
- Ability to attach documents
- Ability to cut and paste material into Word documents
- Ability to send/receive discussion postings

### **ASSIGNMENTS: June 9 to July 10**

#### **First Day:** June 9

- **Login, Open the Syllabus, get comfortable with the website course**
- **Discussion Board Icebreaker should be completed by June 9 (worth 25 point bonus for those that complete it by Wednesday June 12.**
- **Make sure you are comfortable with Word document and RTF format—make sure you understand cut and paste**
- **Mark your calendar for all the due dates for this course**
- **Make sure you have an access code to McGraw-Hill Connect which is where all the exams and assignments are completed and submitted. Access Codes for McGraw-Hill should have come with a new book purchase—if you purchased a used book then the access code will be an extra charge.**
- **BEGIN Reading chapters 1-3—first assignment and exam will come due on Saturday (15<sup>th</sup>) and Sunday (16<sup>th</sup>).**

**Week One:** June 9 to June 16

- Complete reading chapter one, two and three
- Complete *the exam for chapter one, two and three which will open on June 15 at 6 am and remain open until midnight June 16.*
- The first map exercise for these chapters will be do on June 15 by midnight. It will open on June 10 at 6am and remain open until Saturday June 15 at midnight.

**Week Two:** June 16 to June 23

- Complete reading chapter four, five, and six
- Complete the map assignment by midnight June 22
- Complete *the exam for chapter four, five and six which will open on June 22 (6 am) and remain open until June 23 at midnight.*

**Week Three:** June 23 to June 30

- Complete reading on chapter seven, eight, and nine
- Complete the map assignment which is due on June 29
- Complete *the exam for chapter seven, eight, and nine which will open on June 29 (6 am) and remain open until June 30 at midnight*

**Week Four:** June 30 to July 11

- Complete the map assignments due on Saturday July 6
- Complete reading Chapter ten, eleven, twelve and thirteen
- Complete *the exam for Chapter ten, eleven, twelve, and thirteen which will open on July 9 (6 am) and remain open until July 10 at midnight*
- **The Final Exam will cover Chapters ten, eleven, twelve and thirteen. The exam will open on Tuesday July 9 (6 am) and remain open until Wednesday July 10 at midnight.**