

History 1301.WB8

History of the United States to 1877

Course Syllabus

**Instructor:** John McLemore

**Classroom Hours:** via the internet

**E-mail address:** [jmclmore@odessa.edu](mailto:jmclmore@odessa.edu)

**Emergency contact:** Home phone 550-7308 or cell: 559-8820

**Classroom: Internet**

**Communications:** The best method of communication is via e-mail at the above address. As I have no office on the OC campus I have no office hours. I will answer all e-mails within 12 hrs.

**Text:** *The Unfinished Nation 6<sup>th</sup> Edition*, Alan Brinkley, Columbia University, 2010.

**Course Objectives:** As a collegiate level survey course of United States History, this class seeks to examine the evolution of the United States as a country. The class will seek to gain knowledge of the establishment and development of the major political, social, economic, military, and intellectual streams of this nation's history. We will seek to discover the evolving characteristics that have given this country its distinctive history. Since the founding of our country the United States has struggled to provide equality for all its citizens, this course will examine the where, when, who, and how of that struggle. We will examine the changes (good and bad) brought about by the Declaration of Independence, the Constitution, and the Civil War. We will also effort to achieve the General Education Curriculum Goals for American History Survey Courses as listed below:

- Examining social institutions and processes across a range of historical periods, social structures, and cultures
- Analyzing the effects of historical, social, political, economic, cultural, and global forces on the area under study
- Comprehending the origins and evolution of the United States with a focus on the growth of political institutions, the U.S. Constitution, federalism, civil liberties, and civil and human rights
- Understanding the evolution and current role of the United States in the world
- Differentiating and analyzing historical evidence and differing points of view

***History, as a discipline, is reading and writing intensive and as such this course will be no different. Mid-winter courses are very short and reading becomes even more important and mandatory for students to keep up with their work.***

# Introduction of John McLemore...

As an instructor of American History, I believe it is important to look at history in as many different views as possible so we can form our own opinions. I believe there are some names and dates that are vital and must be learned because they help form a foundation of cause and effect and cause and effect is how I look at history. As we move through the semester I hope students will be able to discern the causes of different events and trends that have had long range effects. Our look at history will examine the social, political, institutional, and governmental changes that have come from the various causes and effects during the last one hundred and twenty five years of United States History. It is my goals, as an instructor, to have students advance their reading, writing, and thinking skills in an effort to form their own opinions about United States History. The ability to form intellectual opinions on the various events of history allows students to become better citizens.

## **Requirements to be successful in History 1301 Midwinter Course**

- Login in to the course everyday week
- Make sure all assignments are completed and submitted by assigned due dates
- Do all the work in the required font size, type and format
- Use only Word document for any assignment that require writing.
- Use proper Netiquette when posting in the discussion board realizing that the instructor reads all discussion board postings.

### **Netiquette Requirements**

1. All language used in discussion and in writing documents will be correct and proper—not foul language or abusive language will be tolerated for any reason— (foul language and abusive language will be defined by the instructor—but it is meant to hurt feelings, belittle, or embarrass then it is improper.
2. Text language will not be accepted in postings concerning discussion board assignments—personal comments between students text language will be permitted— please remember this distinction in class wide postings.

### **Required Computer Tools:**

- Computer with speakers and a microphone
- Internet access—a solid connection
- Ability to send/receive email
- Ability to browse the Internet
- Ability to attach documents
- Ability to cut and paste material into Word documents
- Ability to send/receive discussion postings

The semester will move more quickly than one anticipates and procrastination will only cause hardships for those that choose to wait till the last minute to do the work. The Summer Semester is only 5 weeks long and includes weekends and holidays. The Fourth of July falls in this semester and there is an assignment due before the fourth and one due on the 7<sup>th</sup> so be aware these are your responsibility when you signed up for this course.

**GRADES: *There is no curve in this course or extra credit.***

**There will be 3 multiple choice exams (everyone has only one attempt at these), 3 maps assignments. Each of the exams is worth 200 points for a total of 600 points. The 3 map assignments are worth 100 points each for a total of 300 points and the 2 chronology assignments are worth 100 points each making the entire course worth 1100 points**

A = 990 to 1100 points

B = 880 to 989 points

C = 770 to 879 points

D = 660 to 769 points

F = anything below 660 points

**Academic Integrity:** All students are responsible for adhering to a certain standard of behavior when it comes to honesty and plagiarism. Any student who engages in scholastic dishonesty, which includes, but is not limited to cheating, plagiarism, and collusion will receive an “F” for the course. Academic dishonesty is unacceptable and will not be tolerated in any form. All persons involved in academic dishonesty will be disciplined in accordance with Odessa College’s regulations and procedures. Any student violating this policy will be removed from this class.

**Assignments: All the map assignments and cartoon analysis will open June 10, 2013 and remain open for the balance of the course BUT all of the assignments have due dates and there is a penalty for being late. The exams open the day before they are due at 6 am and remain open until midnight of the due date. It is very important that you keep up as this course moves very, very quickly.**

Map Assignment One.....	June 14 (100 points)
Chapter 2, 3, 4, 5, 6.....	June 19 (200 points)
Chronology assignment.....	June 21 (100 points)
Map Assignment Two.....	June 26 (100 points)
Chapter 7, 8, 9, 10, 11.....	June 28 (200 points)

Chronology #2.....July 3 (100 points)  
Map Assignment Three.....July 7 (100 points)  
Chapter 12, 13, 14, 15.....July 10 (200 points)